5D Lau LokYiu (24)

Career Oscar Follow-up Writing Task (Long Task)

Dear Mr Wang,

 I have recently been involved in a career project called “Career Oscars”. This project provides a brand-new way for students to learn English and know more about career and life-planning. I think it is very useful and meaningful. In this letter, I am writing to share some of my experiences of doing the career project and give some opinions on the value of it.

 My teammates and I chose Journalism as the topic of our career project since we find this field intriguing and would like to know more about it. With a view to designing questionnaires and making a powerpoint presentation, we had to do sufficient research on the details of Journalism, such as the admission requirements of different universities, the career prospect and the rewards. My teammates and I cooperated very well and we had division of labour to share the workload. I was responsible for finding information from a magazine called The Journalist and through an interview with an alumnus who is a fresh graduate of journalism. The leader of my team and I met the alumnus. We asked about the admission requirements and the study scheme of Journalism. We were surprised to find that to be a journalist, it is not necessary is not required to study Journalism at the university in the interview. Apart from it, I read The Journalist to find out both monetary and non-monetary rewards of different types of journalists, including reporters and editors. I remember having read an article about journalists complaining about the long working hours but very low salary for newcomers. The reality is very different from what I have expected before. I added these details in the powerpoint presentation and presented to my classmates. I find that I have acquired lots of knowledge of Journalism in this project.

 In this project, I have learnt a lot. Apart from gaining the knowledge of Journalism, which is the theme of my project, there are further benefits. Listening to the presentations prepared by other groups, I am able to know more about other fields, like Pharmacy, Aviation and Biomedical science. The information is useful for me to apply for the subjects that I would like to study. Apart from the details of different fields, I have gained some soft skills too. For instance, I have learnt to be confident. Presenting in front of people using English, I used to be very nervous and timid. Yet, with the words of encouragement given by my teammates, I was able to present more fluently and loudly this time. Also, I found that the idiom, “practice makes perfect”, is true. After rehearsing several times before the presentation, I was very familiar with the content of the presentation. I could present our project with interaction and answer the questions raised by our classmates. Although the performance is not perfect, I think I have improved a lot through the project.

 I have gained a lot in this project, so I have very positive views on the value of it. Most students do not take the initiative to search for information about different careers. Therefore, this project is a good means to let senior form students, including me, get details about a variety of fields. For example, knowing the admission requirements of a subject could let me set a goal for my DSE. Also, this project is absorbing and enriching. I found it interesting while preparing for the presentation, unlike listening to monotonous talks on different careers. In a nutshell, the project helps enhance students’ career and life-planning knowledge and skills.

 By and large, I think this career project is interesting, enriching and empowering. I recommend the school carry out the project for senior form students in the following years.

Yours sincerely,

*Yoyo Lau*

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