School-based After-school Learning and Support Programmes 2015/16 s.y. School-based Grant - Programme Report

Name of School:	SKH Tsang Shiu Tim Secondary School		
Project Coordinator:	Mr. Fung Wing Hong	Contact Telephone No.:	26975566
	ts (count by heads) benefitted under this programmed C. 2 under school's discretionary quota).	me is (including A	1 CSSA recipients, B. 14 SFAS

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #		ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С						
Language Training	1	3		90	9/2015-5/2016	2000	Assessments' result Questionnaires		
Cultural Activities		3	1	90	9/2015-5/2016	12450	Questionnaires		
Sports Activities	1	3		90	9/2015-5/2016	627	Questionnaires		
Visit and outdoor Activities		2		100	9/2015-5/2016	395.5	Questionnaires		
Leadership Training		3		100	1 - 2/2016	1390	Questionnaires	YWCA	
2015 – 2016 CTY HKG		1		100	7 - 8/2016	8000	Questionnaires		
Summer Programme									
Total no. of activities:									
@No. of man-times	2	15	1		Total Evmanaga				
**Total no. of man-times	18				Total Expenses	24862.5			

Note:

^{*} Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)



C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

DI 4 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Improved			No	- ·	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		$\sqrt{}$				
b) Students' study skills		$\sqrt{}$				
c) Students' academic achievement		$\sqrt{}$				
d) Students' learning experience outside classroom						
e) Your overall view on students' learning effectiveness						
Personal and Social Development						
f) Students' self-esteem		$\sqrt{}$				
g) Students' self-management skills		$\sqrt{}$				
h) Students' social skills		$\sqrt{}$				
i) Students' interpersonal skills						
j) Students' cooperativeness with others		$\sqrt{}$				
k) Students' attitudes toward schooling		$\sqrt{}$				
1) Students' outlook on life						
m) Your overall view on students' personal and social development	$\sqrt{}$					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	√					
o) Students' sense of belonging		$\sqrt{}$				
p) Students' understanding on the community		√				
q) Your overall view on students' community involvement						

D. Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming;

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Others (Please specify):

Last year, 18 students had been subsidized. In the evaluation survey, all students acknowledged that they could experience the joy and were benefit from participating the activities. About half of them said that they wouldn't participate the activity if they couldn't get the subsidy.