

## **Comprehensive Work Plan of Career Activities (2016-17)**

### **Six Dimensions of Career Intervention**

<b>Dimensions of Intervention</b>	<b>F1</b>	<b>F2</b>	<b>F3</b>	<b>F4</b>	<b>F5</b>	<b>F6</b>
Guidance & Counselling for Students	☆	☆	✓	☆	✓	✓
Enabling Individual Student Planning	☆	☆	☆	☆	✓	✓
Facilitating Learning Experience about work			☆	✓	✓	✓
Organizing School-wide Career Guidance	☆	☆	✓	✓	✓	✓
Linking Study Opportunities & Career Choices		☆	✓	☆	✓	✓
Formulating a Career Guidance Curriculum	☆	☆	☆	☆	☆	☆

Legend: existing practice ✓

CLP Grant ☆

**To enhance the work of life planning education and career education with the use of Career Life Planning (CLP)  
Grant \$600,058 (as of Sep 8, 2016)**

Target Level	Strategy/Work	Success Criterion	Evaluation Method	Person(s)-in-charge	Required Resources
Student	<p>A. To provide Career Education guidance and advice to <u>all</u> students by integrating Career activities into the curriculum</p> <p>F1 – Moral Education</p> <p>F2 – PSE</p> <p>F3 – Moral Education, Parents’ Day, English Lessons, Career Day</p> <p>F4 – Moral Education, IA-Career Mentorship Project, Career Day, Individual career counselling</p> <p>F5 – Moral Education, English-Career Project, Career Day, Individual career counselling</p> <p>F6 – Moral Education, Career Day, Parents’ Day, Individual career counselling</p> <p>SEN* &amp; NCS* – special programmes by NGOs</p>	<p>- Each student in the school develops career awareness in line with their development needs.</p>	<p>- Qualitative and quantitative feedback from teachers, NGOs, alumni, parents and students.</p>	<p>- Career Mistress</p>	<p>- Buy-in service from NGOs (\$100,000)</p> <p>- Free-of-charge programmes by NGOs due to CLP Grant</p>

Target Level	Strategy/Work	Success Criterion	Evaluation Method	Person(s)-in-charge	Required Resources
Student	<p>B. To provide different dimensions of intervention in school to address the needs of students</p> <p><b>I. self-exploration</b>  <b>II. mentorship</b>  <b>III. OLE</b>  <b>IV. school culture</b></p>	<p><b>I. <u>Self-exploration</u></b>  Each student given comprehensive profiles of their academic standards and participation in non-academic activities twice a year</p> <p><u>Academic Profiles</u></p> <ul style="list-style-type: none"> <li>- Junior students (F1 – F3) are given percentile records of all their subjects.</li> <li>- Senior students (F4 – F6) are given percentile records of all their subjects and Predicted Grades of all their DSE subjects.</li> </ul> <p><u>Non-academic</u></p> <ul style="list-style-type: none"> <li>- All students have to upload annually their ECA/OLE activities and awards to the netdrive as their SLP records.</li> </ul> <p><b>II. <u>Mentorship</u></b>  The number of students joining career mentorship programmes – FaceBook Mentorship, IA Mentorship Project, JA, ARCH, CLAP</p> <p><b>III. <u>OLE</u></b>  The variety of activities joined via publicity on the intranet of career-related events</p> <p><b>IV. <u>School culture:</u></b>  F3 Wednesday Broadcast theme on “Life Planning” and Thursday Broadcast of winning IA-Career Mentorship Project broadcast to the whole school.</p>	<ul style="list-style-type: none"> <li>- The uses of the profiles by Career Teachers, Form Teachers, Subject Teachers, and ECA teachers and their feedback.</li> <li>- Participation rates.</li> </ul>	- Career Teachers	NA

Target Level	Strategy/Work	Success Criterion	Evaluation Method	Person(s)-in-charge	Required Resources
Student	C. To enable students to develop life-planning skills	- Students have short-term and long-term life goals	- Each student has deliverables for self-reflections: F1 & F2 – files of self-exploration F3 – English essay and Career card games F4 – Career Mapping Aptitude On-line Test F5 – 500-word Jupas Self Account & 1000-word SLP essay, Career Oscars and Quizzes F6 – Counselling sessions: Jupas & non-Jupas (Eapps) choices	- Career Teachers, NGOs, English & IA Teachers.	NA
Parents & Staff	D. To implement career education in a whole school approach	- A Staff Development Day on “Life Planning” - The turn-out rate of parents on Career Day, F3 Parents’ Day, F6 Parents’ Day	- Questionnaires and participation rate of parents	- Career Teachers, Staff Development Team	PDS Funding

Legend: SEN\*: Special Educational Needs  
NCS\*: Non-Chinese Speaking