

**School-based After-school Learning and Support Programmes 2017/18 s.y.**  
**School-based Grant - Programme Report**

**Name of School:** SKH Tsang Shiu Tim Secondary School

**Project Coordinator:** Mr. Fung Wing Hong **Contact Telephone No.:** 26975566

**A. The number of students (count by heads) benefitted under this programme is** 29 **(including A.** 7 **CSSA recipients, B.** 22 **SFAS full-grant recipients and C.** 0 **under school's discretionary quota).**

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Language Training		3		90	9/2017 – 8/2018	740	Assessments' result Questionnaires		
Cultural Activities	2	1		90	9/2017 – 8/2018	1440	Questionnaires		
Sports Activities	3	2		90	9/2017 – 8/2018	1400	Questionnaires		
Visit and outdoor Activities		7		100	9/2017 – 8/2018	12064	Questionnaires		
Leadership Training		6		100	1/2018	1800	Questionnaires	YWCA	
Learning Technique Training		1		100	9/2017 – 8/2018	1800	Questionnaires		
虛擬實境，航拍技術及日本自然文化交流體驗之旅	2	2		100	8/2018	20000	Questionnaires		
<b>Total no. of activities: _____</b>									
<b>@No. of man-times</b>	<b>7</b>	<b>22</b>			<b>Total Expenses</b>	39244			
<b>**Total no. of man-times</b>	<b>29</b>								

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

#### **D. Comments on the project conducted**

##### ***Problems/difficulties encountered when implementing the project***

***(You may tick more than one box)***

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☒ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

#### **E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Last year, 29 students had been subsidized. In the evaluation survey, all students acknowledged that they could experience the joy and were benefit from participating the activities. About half of them said that they wouldn't participate the activity if they couldn't get the subsidy.

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