

## ANNUAL SCHOOL PLAN 2020/21

1. Major Concern: Enhancing the whole-school approach in Career Education

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
1.1 Students are given opportunities to unleash and develop their creativity	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>Students have their creativity unleashed and developed through engaging in academic and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Surveys</li> <li>Deliverables (essays, emails, speeches, board displays, posters, etc.)</li> </ul>	<u>Wong WS</u> <ul style="list-style-type: none"> <li>CLP Teachers</li> <li>All Teachers</li> <li>STEM subjects</li> <li>VA Department</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>PTA</li> <li>Alumni</li> </ul>
1.2 CLP Teachers organizing or promoting creativity-related activities	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>CLP Teachers organise TWO effective creativity-related activities</li> </ul>	<ul style="list-style-type: none"> <li>Annual Plans</li> <li>Surveys</li> </ul>	<u>Wong WS</u> <ul style="list-style-type: none"> <li>CLP Teachers</li> <li>All Teachers</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>Alumni</li> </ul>
1.3 Teachers incorporating creativity elements in academic and extra-curricular activities	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>Teachers actively incorporate creativity into the design of academic and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Surveys on Project Work</li> <li>Evaluation Reports</li> </ul>	<u>Wong WS</u> <ul style="list-style-type: none"> <li>CLP Teachers</li> <li>All Teachers</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>Alumni</li> </ul>

**2. Major Concern: Implement a value education to cultivate students' attitude and values**

Strategies / Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
2.1 Enhance students' positive attitudes and behaviour	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>• A 5% decrease in the number of misdemeanours</li> <li>• 40% of applicants fulfilling the success requirements of the Self Improvement Scheme</li> <li>• 80% of F.2 Little Prefects in 2019-20 becoming F.3 prefects in 2020-21</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics of disciplinary cases.</li> <li>• Statistics of Self Improvement Scheme</li> <li>• Feedback from Form Teachers in regular Form Teachers meeting</li> <li>• Data of Prefect recruitment</li> </ul>	<u><b>Li C.W.</b></u> <ul style="list-style-type: none"> <li>• Discipline Team Members</li> </ul>	
2.2 Nurture students to be serving leaders through practical experience	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>• 70% of students have good understanding of the skills and attitudes as serving leaders</li> <li>• 50% of students perceive themselves to have the skills and attitude as serving leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' comments</li> <li>• Student questionnaires of skills and attitudes as serving leaders.</li> </ul>	<u><b>Ma K.M.</b></u> <ul style="list-style-type: none"> <li>• Life Education Team</li> <li>• Life Education Ambassadors</li> </ul>	
2.3 Enhance the positive, supportive and caring school climate	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>• Students have active participation in the themed events and the motivational film festival</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers' comments</li> <li>• Surveys</li> </ul>	<u><b>Ma K.M.</b></u> <ul style="list-style-type: none"> <li>• Life Education Team</li> <li>• Christian Fellowship</li> </ul>	

**3. Major Concern: Support and care for students with mental health needs**

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
3.1 Enhance mental health awareness in school	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>Students have updated knowledge on how to access mental health information through related lessons, talks and activities</li> <li>Students have a good understanding of risk factors and determinant mental health problems or disorders</li> <li>Students actively engage in related campaigns and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires</li> <li>Surveys</li> <li>Feedback collected from moral education evaluation meetings</li> </ul>	<u><b>Yiu K.W.</b></u> <ul style="list-style-type: none"> <li>Ma W.L.</li> <li>Ma K.M.</li> <li>Cheng Y.Ying</li> <li>Chung K.F.</li> <li>Social workers</li> <li>Counselling Team members</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>Learning Support Grant</li> </ul>
3.2 Provide support for teacher dealing with students with mental health needs	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>At least 6 teachers attend the relevant training courses</li> <li>60% of teachers with professional training are confident in identifying and supporting students with mental health needs</li> <li>80% of teachers agree the workshops/ seminars held on a Staff Development Day are useful in equipping them with necessary skills to deal with students with mental health needs</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires on the Staff Development Days</li> <li>Surveys</li> <li>CPD records</li> </ul>	<u><b>Yiu K.W.</b></u> <ul style="list-style-type: none"> <li>Ma W.L.</li> <li>Social workers</li> <li>Counselling Team members</li> <li>Learning Support Team member</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>Learning Support Grant</li> </ul>

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
3.3 Provide support for students with mental health needs.	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>• 60% of students with mental health needs understand and accept their strengths and limitations, and develop a positive mindset to face adversity</li> <li>• 75% of students with mental health first aid training feel confident in helping schoolmates with mental health needs</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Students' case records</li> <li>• Feedback from form teachers and subject teachers</li> <li>• Feedback collected from mental health first aid programmes</li> </ul>	<u><b>Yiu K.W.</b></u> <ul style="list-style-type: none"> <li>• Ma W. L</li> <li>• Cheng Y.Ying</li> <li>• Chung K.F.</li> <li>• Social worker</li> <li>• Counselling Team members</li> <li>• Learning Support Team members</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Grant</li> <li>• Educational psychologist</li> <li>• Integrated Education Assistant</li> </ul>
3.4 Collaborate with parents of students with mental health needs.	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> <li>• Teachers of the Learning Support Team can make appropriate arrangements to cater for students with mental health needs</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from parents concerned</li> </ul>	<u><b>Yiu K.W.</b></u> <ul style="list-style-type: none"> <li>• Learning Support Team members</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Grant</li> <li>• Educational psychologist</li> <li>• Integrated Education Assistant</li> </ul>