

### School Development Plan (2012/13 – 2014/15)

| Major Concerns<br>(in order of priority)                                     | Intended Outcomes / Targets   | Strategies   | Time Scale<br>(Please insert ✓) |       |       |
|--|---|--|---------------------------------|-------|-------|
|  |   |  | 12/13                           | 13/14 | 14/15 |
| I. Carry out enhanced implementation of the New Senior Secondary Curriculum. | • Facilitate student learning under the New Senior Secondary Curriculum.  | • Provide structured teachers' professional development to facilitate student learning.  | ✓                               | ✓     | ✓     |
|  |   | • Incorporate drama and language arts elements in F.2 to provide more exposure to learning English and pave the way for the NSS curriculum.                                | ✓                               | ✓     | ✓     |
|  | • Execute enhanced implementation of Liberal Studies.   | • Collaborate and cooperate with different external parties for further development of Liberal Studies.  | ✓                               | ✓     | ✓     |
|  |   | • Facilitate transition from teachers teaching designated modules to teachers teaching all modules in the curriculum.  |                                 | ✓     | ✓     |
|  |   | • Ensure the smooth running of the DSpace System.  | ✓                               | ✓     | ✓     |
|  | • Provide students with a variety of experiences to foster their all-round development and enrich their Other Learning Experiences (OLE). | • Enhance the Alumni Mentorship Scheme for students in various professional fields.  | ✓                               | ✓     | ✓     |
|  |   | • Collaborate with external sports promotion groups to introduce more sports.  | ✓                               | ✓     | ✓     |
|  |   | • Organize study tours on specific themes and continue to support needy students to participate in study tours by making use of the Sustainable Learning Development Fund. | ✓                               | ✓     | ✓     |
|  |   | • Collaborate with NGOs to implement the F.4 class-based service project.  | ✓                               | ✓     | ✓     |
|  |   | • Provide the school orchestra and choir with internal and external performance opportunities.   | ✓                               | ✓     | ✓     |

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|---|--|--|---------------------------------|-------|-------|
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| 2. Enhance a caring school ethos to raise the moral & ethical standard of students. | • Enhance students' understanding and concern for people in need in society.   | • Continue the One-Service-Each scheme for F.3 students.   | ✓                               | ✓     | ✓     |
|   |  | • Continue joint ventures with special schools.  | ✓                               | ✓     | ✓     |
|   | • Adopt a whole-school approach to promoting a sense of solidarity.  | • Conduct regular form meetings to provide support for teachers dealing with problem cases.  | ✓                               | ✓     | ✓     |
|   |  | • Enhance home-school partnership in pastoral care.  | ✓                               | ✓     | ✓     |
|   |  | • Organize 35 <sup>th</sup> Anniversary celebration events and ensuing functions or other activities to strengthen and sustain stakeholders' sense of belonging to the school. | ✓                               | ✓     | ✓     |
|   | • Develop the moral & national education curriculum.   | • Revise the existing school-based life education curriculum to align with the guidelines of HKSKH Moral, Civic/National Education Committee.                                  | ✓                               | ✓     | ✓     |
| 3. Implement integrated education to cater for learner diversity.                   | • Implement integrated education.  | • Develop an Integrated Education culture.   | ✓                               | ✓     | ✓     |
|   |  | • Support teachers dealing with SEN students under the supervision of the Learning Support Team.   | ✓                               | ✓     | ✓     |
|   |  | • Provide teachers with training on different SEN topics.  | ✓                               | ✓     | ✓     |
|   | • Provide opportunities for gifted and more able students to develop their talent with the help of teachers, alumni and other parties. | • Coordinate with alumni to set up a selection and training system using the Diversity Learning Grant.   | ✓                               | ✓     | ✓     |
|   |  | • Provide training for students to join the Hong Kong Schools Speech Festival.   | ✓                               | ✓     | ✓     |
|   |  | • Collaborate with English Drama Club to stage productions inside (Inter-class drama competitions) and outside school (Drama Fest).  | ✓                               | ✓     | ✓     |
|   |  | • Run various enhancement courses with external assistance e.g. Choices, Speaking with Confidence, etc.  | ✓                               | ✓     | ✓     |
|   | • Offer weaker students structured training on core skills.  | • Offer special study programmes during the summer vacation to help weaker students to cope with NSS.  | ✓                               | ✓     | ✓     |
|   |  | • Run remedial teaching and small group Saturday tutorial classes.   | ✓                               | ✓     | ✓     |
|   |  | • Enhance English remedial support to the weakest students in F.3.   | ✓                               | ✓     | ✓     |