

Comprehensive Work Plan of Career activities (2014-15)

Six Dimensions of Career Intervention

Guidance & Counselling for Students	☆	☆	✓	☆	✓	✓
Enabling Individual Student Planning	☆	☆	☆	☆	✓	✓
Facilitating Learning Experience about work			☆	✓	✓	✓
Organizing School-wide Career Guidance			✓	✓	✓	✓
Linking Study Opportunities & Career Choices			✓	☆	✓	✓
Formulating a Career Guidance Curriculum	☆	☆	☆	☆	☆	☆
Dimensions of Intervention	F1	F2	F3	F4	F5	F6

Legend: existing practice ✓
CLP Grant ☆

**To enhance the work of life planning education and career education with the use of Career Life Planning (CLP)
Grant \$494,340 (as of Oct 28, 2014)**

Target Level	Strategy/Work	Success Criterion	Education Method	Person(s)-in-charge	Required Resources
Student	<p>A. To provide Career Education guidance and advice to <u>all</u> students by integrating Career activities into the curriculum</p> <p>F1 – Moral Education</p> <p>F2 – PSE</p> <p>F3 – Moral Education, Parents’ Day, English Lessons, Career Day</p> <p>F4 – Moral Education, IA Projects, Chinese SBA, Career Day</p> <p>F5 – Moral Education, Career Day</p> <p>F6 – Moral Education, Career Day, Individual career counselling</p> <p>SEN* & NCS* – special programmes by NGOs</p>	<ul style="list-style-type: none"> - Each student in the school develops career awareness in line with their development needs. 	<ul style="list-style-type: none"> - Qualitative and quantitative feedback from teachers, NGOs, alumni, parents and students. 	<ul style="list-style-type: none"> - Career Mistress 	<ul style="list-style-type: none"> - F1 and F2 Buy-in service from NGO (\$18,000) - Free-of-charge programmes by NGOs due to CLP Grant

Target Level	Strategy/Work	Success Criterion	Education Method	Person(s)-in-charge	Required Resources
Student	<p>B. To provide different dimensions of intervention in school to address the needs of students</p> <p>I. self-exploration</p> <p>II. mentorship</p> <p>III. OLE</p> <p>IV. school culture</p>	<p>I. Self-exploration Each student given comprehensive profiles of their academic standards and participation in non-academic activities twice a year</p> <p><u>Academic Profiles</u></p> <ul style="list-style-type: none"> - Junior students (F1 – F3) are given percentile records of all their subjects. - Senior students (F4 – F6) are given Predicted Grades of all their DSE subjects. <p><u>Non-academic</u></p> <ul style="list-style-type: none"> - All students have to upload their ECA/OLE activities and awards to the netdrive as their SLP records annually. <p>II. Mentorship The number of students joining career mentorship programmes – FaceBook Mentorship, IA Project Mentorship, JA, ARCH</p> <p>III. OLE variety of activities joined via publicity on the intranet of career-related events</p> <p>IV. School culture: F3 Wednesday Broadcast theme on “Life Planning” and Thursday Broadcast (April – May 2015) of winning IA film projects broadcast to the whole school.</p>	<ul style="list-style-type: none"> - The uses of the profiles by Career Teachers, Form Teachers, Subject Teachers, and ECA teachers and their feedback. - Participation rates. 	- Career Teachers	NA

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Student	C. To enable students to develop life-planning skills	- Students have short-term and long-term life goals	- Each student has deliverables for self-reflections: F1 & F2 – files of self-exploration F3 – English essay F4 – Career Mapping Aptitude Test F5 – 500-word Jupas Self Account & 100-word SLP essay F6 – Counselling sessions: Jupas & non-Jupas (Eapps) choices	- Career Teachers, NGOs, English Teachers.	NA
Parents & Staff	D. To implement career education in a whole school approach	- A Staff Development Day on “Life Planning” - The turn-out rate of parents on Career Day, F3 Parents’ Day, F6 Parents’ Day	- Questionnaires and participation rate of parents	- Career Teachers, Staff Development Team	\$12,000

Legend: SEN*: Special Educational Needs
NCS*: Non-Chinese Speaking