

School Development Plan (2015/16 – 2017/18)

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			15/16	16/17	17/18
1. <i>Implement a whole-school approach in career education.</i>	• <i>Enhance students' knowledge, skills and attitudes in life planning.</i>	• <i>Enable students to have good knowledge about life planning issues, careers they aspire for and multi-pathways to life-long learning and life plans.</i>	✓	✓	✓
		• <i>Develop students' life-long skills to setting goals, assessing progress and mapping out changes in their life plans.</i>		✓	✓
		• <i>Help students form good habits and attitudes in life planning.</i>			✓
	• <i>Enhance counselling skills of career teachers and form teachers.</i>	• <i>Enhance individual counselling skills of career teachers.</i>	✓	✓	✓
		• <i>Equip form teachers with counselling skills for personalized counselling in life planning.</i>	✓	✓	✓
	• <i>Incorporate life planning in the curriculum.</i>	• <i>Enable subject teachers to integrate life planning, its knowledge and skills in their curriculum.</i>		✓	✓
	• <i>Involve other stakeholders in life planning.</i>	• <i>Enhance liaison work with parents and alumni by getting them involved in students' life planning process.</i>			✓

2. <i>Raise the moral & ethical standards and self-discipline of students.</i>	• <i>Enhance students' understanding and concern for people in need in society.</i>	• <i>Continue the One-Service-Each scheme for F.3 students.</i>	√	√	√
		• <i>Continue joint ventures with special schools.</i>	√	√	√
	• <i>Involve stakeholders on a whole-school approach to boosting a sense of solidarity.</i>	• <i>Conduct regular form meetings to provide support for teachers dealing with problem cases.</i>	√	√	√
		• <i>Enhance home-school partnership in pastoral care.</i>	√	√	√
		• <i>Organize 40th Anniversary celebration events and ensuing functions or other activities to strengthen and sustain stakeholders' sense of belonging to the school.</i>	√	√	√
	• <i>Enhance self-discipline of students</i>	• <i>Organize the "Inter-class Manners Competition" in junior forms.</i>	√		
		• <i>Work with the Life Education Committee to organize the "Self-Discipline Campaign" in the whole school.</i>		√	
		• <i>Work with the Career Counselling Committee to teach students proper career ethics.</i>			√
		• <i>Organize a special assembly for each form to remind students about disciplinary matters.</i>	√	√	√
3. <i>Enhance integrated education.</i>	• <i>Develop an Integrated Education culture.</i>	• <i>More integrated education activities are integrated into the formal curriculum and extra-curricular activities.</i>	√	√	√
	• <i>Provide support for teachers teaching SEN students.</i>	• <i>Support teachers dealing with SEN students under the supervision of the Learning Support Team.</i>	√	√	√
		• <i>Provide teachers with training on different SEN topics.</i>	√	√	√
	• <i>Collaborate with parents of SEN students.</i>	• <i>More formal contacts between parents of each student and the Learning Support Team members.</i>	√	√	√