Comprehensive Work Plan of Career activities (2017-18)

Six Dimensions of Career Intervention

Dimensions of Intervention	F1	F2	F3	F4	F5	F6
Guidance & Counselling for Students	☆	☆	✓	☆	✓	✓
Enabling Individual Student Planning	☆	☆	☆	☆	✓	✓
Facilitating Learning Experience about work			☆	✓	✓	✓
Organizing School-wide Career Guidance	☆	☆	✓	✓	✓	✓
Linking Study Opportunities & Career Choices		☆	✓	☆	✓	✓
Formulating a Career Guidance Curriculum	☆	☆	☆	☆	☆	☆

Legend: existing practice ✓
　　　　CLP Grant ☆

To enhance the work of life planning education and career education with the use of Career Life Planning (CLP) Grant $566,880 (as of Sep 8, 2017)

Target Level	Strategy/Work	Success Criterion	Evaluation Method	Person(s)-in-charge	Required Resources
Student	A. To provide Career Education guidance and advice to <u>all</u> students by integrating Career activities into the curriculum F1 – Moral Education F2 – PSE F3 – Moral Education, Parents' Day, English Lessons, Career Day F4 – Moral Education, IA-Career Mentorship Project, Career Day, Individual career counselling F5 – Moral Education, English-Career Project, Career Day, Individual career counselling F6 – Moral Education, Career Day, Parents' Day, Individual career counselling SEN* & NCS* – special programmes by NGOs	- Each student in the school develops career awareness in line with their development needs.	- Qualitative and quantitative feedback from teachers, NGOs, alumni, parents and students.	- Career Mistress	- Buy-in service from NGOs ($181,932) - Free-of-charge programmes by NGOs due to CLP Grant

Target Level	Strategy/Work	Success Criterion	Evaluation Method	Person(s)-in-charge	Required Resources

Student	B. To provide different dimensions of intervention in school to address the needs of students
	  I. self-exploration
	  II. mentorship
	  III. OLE
	  IV. school culture
		I. Self-exploration
		Each student given comprehensive profiles of their academic standards and participation in non-academic activities twice a year
		Academic Profiles
		- Junior students (F1 – F3) are given percentile records of all their subjects.
		- Senior students (F4 – F6) are given percentile records of all their subjects and Predicted Grades of all their DSE subjects.
		Non-academic
		- All students have to upload annually their ECA/OLE activities and awards to the netdrive as their SLP records.
		II. Mentorship
		The number of students joining career mentorship programmes – FaceBook Mentorship, IA Mentorship Project, JA, ARCH, CLAP
		III. OLE
		The variety of activities joined via publicity on the intranet of career-related events
		IV. School culture:
		F3 Wednesday Broadcast theme on "Life Planning" and Thursday Broadcast of winning IA-Career Mentorship Project broadcast to the whole school.
			- The uses of the profiles by Career Teachers, Form Teachers, Subject Teachers, and ECA teachers and their feedback.
			- Participation rates.
				- Career Teachers	NA

Target Level	Strategy/Work	Success Criterion	Evaluation Method	Person(s)-in-charge	Required Resources
Student	C. To enable students to develop life-planning skills	- Students have short-term and long-term life goals	- Each student has deliverables for self-reflections: F1 & F2 – files of self-exploration F3 – English essay and Career card games F4 – Career Mapping Aptitude On-line Test F5 – 500-word Jupas Self Account & 1000-word SLP essay, Career Oscars and Quizzes F6 – Counselling sessions: Jupas & non-Jupas (Eapps) choices	- Career Teachers, NGOs, English & IA Teachers.	NA
Parents & Staff	D. To implement career education in a whole school approach	- A Staff Development Day on "Life Planning" - The turn-out rate of parents on Career Day, F3 Parents' Day, F6 Parents' Day	- Questionnaires and participation rate of parents	- Career Teachers, Staff Development Team	PDS Funding

Legend: SEN*: Special Educational Needs
NCS*: Non-Chinese Speaking