

## School Development Plan (2018/19 – 2020/21)

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			18/19	19/20	20/21
1. Enhance students' employability through a whole-school approach in Career and Life Planning (CLP) education.	1.1 Enhance students' good manners and attitudes in interpersonal relationships.	• Enable students to understand employability especially in interpersonal relationships	✓	✓	✓
		• Develop students' effective verbal communication skills.		✓	✓
		• Engage students in activities enhancing creativity.			✓
	1.2 Empower CLP Teachers to organize activities enhancing students' interpersonal relationships.	• Empower CLP Teachers to organize activities about social etiquette.	✓	✓	✓
		• Empower CLP Teachers to train a core group of student role models.		✓	✓
		• Empower CLP Teachers to invite students to creativity-related activities.			✓
	1.3 Invite teachers to incorporate <u>CLP</u> skills in KLAs to enhance students' employability.	• Enlisting teachers' help in monitoring progress in interpersonal relationships.	✓	✓	✓
		• Enlisting teachers' help in incorporating verbal communication skills in KLAs and ECAs.		✓	✓
		• Enlisting teachers' help in incorporating creativity elements in KCAs & ECAs.			✓

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2. Implement a value education to cultivate students attitude and values	2.1 Enhance students' positive attitudes and behaviours	• Launch a Self Improvement Scheme to reinforce self improvement for students who break school rules.	√	√	√
		• Join the Enhanced Smart Teen Programme to enhance positive attitude of selected students.	√		√
		• Start a Little Prefects Scheme to encourage some F.2 students to shadow F.3 Prefects.	√	√	√
	2.2 Nurture students to be serving leaders	• Encourage students to respect different people in a diversified society.	√	√	√
		• Raise students' awareness to the needy in society.	√	√	√
		• Promote the rights and responsibilities of citizenship.	√	√	√
	2.3 Enhance the positive, supportive and caring school climate	• Organize a campaign to promote positive, supportive and caring school climate.	√	√	√
		• Organize a seminar to introduce positive values to students.	√	√	√
		• Organize a series of film shows to nurture students' positive values.		√	√

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3 <i>Support and care for students with mental health needs</i>	3.1 <i>Enhance mental health awareness in school</i>	• <i>One Day 4 assembly is dedicated to a topic related to Mental Health / Integrated Education culture.</i>	√	√	
		• <i>More issues on Mental Health are incorporated into the Moral Education curriculum conducted in the form teacher's period.</i>	√		√
		• <i>Recruit student mental health ambassadors to participate in mental health promotion in school.</i>	√	√	√
		• <i>Organize mental health exhibitions.</i>	√	√	
		• <i>Disseminate mental health related information to students online or via printed materials.</i>	√	√	√

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	3.2 <i>Provide support for teachers dealing with students with mental health needs</i>	<ul style="list-style-type: none"> <li>• <i>Arrange teachers to attend special training (Elementary course and In-depth course) provided by EDB to help students with different mental health problems.</i></li> </ul>	√	√	√
		<ul style="list-style-type: none"> <li>• <i>Deploy teachers to attend mental health first aid training run by NGOs to help students with mental problems.</i></li> </ul>	√	√	√
		<ul style="list-style-type: none"> <li>• <i>Conduct case conferences when necessary to promote collaboration among teachers.</i></li> </ul>	√	√	√
		<ul style="list-style-type: none"> <li>• <i>Organize school-based seminars for staff on a Staff Development Day.</i></li> </ul>	√	√	√
	3.3 <i>Provide support to students with mental health needs</i>	<ul style="list-style-type: none"> <li>• <i>Offer timely and appropriate mental health support services with school social worker, educational psychologist, counselling teachers, HA, DH and other professionals to students with mental health problems.</i></li> </ul>	√	√	√
		<ul style="list-style-type: none"> <li>• <i>Conduct regular meetings with form teachers to discuss students with mental health problems.</i></li> </ul>	√	√	√
		<ul style="list-style-type: none"> <li>• <i>Select students to receive mental health first aid training to provide more extensive peer support to student with mental health needs.</i></li> </ul>	√	√	√

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		<ul style="list-style-type: none"> <li>Identify at risk students and arrange mental health workshops (e.g. stress management) conducted by educational psychologists, school social workers or NGOs.</li> </ul>	√	√	√
	3.4 Collaborate with parents of students with Mental Health needs.	<ul style="list-style-type: none"> <li>Teachers of the Learning Support Team contact parents of each student with Mental Health needs regularly.</li> </ul>	√	√	√