

**SKH Tsang Shiu Tim Secondary School**  
**Life-wide Learning Grant**  
**Report on the Use of the Grant**  
**2019 - 2020 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
LS	Visit to T·Park (Transport fare)	To have a deeper understanding of Hong Kong’s integrated waste management (e.g. waste to-energy)  To encourage positive change in students’ attitudes and behaviours towards waste	11/9/2019 3/1/2020  The visit proposed on 2/1/2020 was cancelled due to the school exam.	F.5 students	Students shared their views in LS lessons. They said visiting the park has deepened their understanding of the waste-to-energy	\$3 400	E2	✓	✓			

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								I	M	P	S	C
		management and resource recovery and recycling.			concept and made them determined to reduce waste.							
PE	PE lessons 1) Traffic subsidy 2) Instructor Fee (Dance)	1. To help students develop motor skills and acquire knowledge through physical activities. 2. To help students acquire good health, physical fitness and body co-ordination through leading an active and healthy lifestyle.	9/2019-8/2020	F.4–F.6	- Over 90% students pass the assessment -Students' performance is very good.	\$1 600 \$6 000	E2			✓		
Expenses on Item 1.1						\$11 000						

1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
ECA	Extra-Curricular Activities – Instructor Fee	1. To develop students' multiintelligence and nonacademic potential 2. To enable students to acquire various practical skills so as to improve their ability and attitude in further education, career and daily life 3. To make school life fun and challenging	9/2019-8/2020	F.1 – F. 6	-Students' attendance over 80% -Performance is good and win more awards	\$88 315	E5			✓		
ECA_Drama Club	Professional Backstage Training Course	1. To enhance students' backstage knowledge. 2. To improve students' self-confident. 3. To learn working with others	13/1/2020	F1-F5	The 2-hour course enhance students' backstage knowledge. The activities launched by the tutor was interesting. Students enjoyed the course.	\$2 000	E5			✓		✓
ECA_Drama Club	Professional Acting Training Course	1. To enhance students' acting skill. 2. To improve students' self-confident. To learn working with others.	8/10/2019 – 3/12/2019	F.1-F.5	Because of the spreading of COVID19 virus, all ECA activities suspended in 2020. The Drama Festival has	\$7 200	E5		✓	✓		✓

					been cancelled this year as well as the training in 2020. We had just 12 hours training in 1 <sup>st</sup> term in 2019. Generally, the students are satisfied for the training activities.							
ECA_AYP	Orienteering training fee and competition fee for orienteering club members	To equip students for the inter-school competitions organized by the Orienteering Association Hong Kong	24/10/2019	Form 1-2	16 students was awarded the Certificate of Orienteering Level 1 by the OAHK	\$1 700	E6					
Career and life planning committee	F.1 CLP Workshops in PSE lessons [Self Exploration I]	To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal-setting, review, reflections and planning	10, 15 & 17 Oct 2019	F.1 (whole form)	Students enjoyed the interactive activities and participated actively in discussions. No questionnaire results were available as it was supposed to be done at the end of all the three sessions but the 2 <sup>nd</sup> and 3 <sup>rd</sup> sessions were cancelled due to COVID-19	1 <sup>st</sup> session held but no expenses involved (Supported by EDB's Funding Scheme for Youth CLP activities 2019-2022)	E6					✓

Career and life planning committee	F.3 Online Career Interest Test—Probe	To enable students to make a realistic self-assessment of their own qualities, aptitudes and abilities and relate results of the test to academic and career goal setting	Jan 2020	F.3 (whole form)	Students were given a personal profile at the end of this online aptitude test, providing them with an analysis of their personal attributes and matching careers. This serves as useful reference for academic and career goal setting.	\$2 000	E7						✓
Career and life planning committee	F.3 CLP workshops run by Oi Kwan Social Services.	To organise one CLP talk/, visit / workshop for each form in the 2 <sup>nd</sup> term to be delivered by service providers/ NGOs . The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education.	3/9/2019	F.3 students	Students found the workshop inspiring and engaged themselves actively in discussions. Survey results not available due to COVID-19 as evaluation was supposed to be done at the end of all CLP activities in July.	\$2 400	E6						✓

Career and life planning committee	Travel expenses to the Concord Fortune Fund Scholarship Presentation Ceremony ( Venue: Olympic House, So Kon Po, Hong Kong Island )	To offer multifarious career-related experiences to support students' progression for further studies, career development and actualization of their personal goals	26/10/2019	6 F.5 students	Oral Feedback from participants showed they were inspired by the speakers of the ceremony about possible avenues for further education and means to explore their own potential.	\$205.8	E2					✓
Career and life planning committee	Skill- Building Programmes for Grooming Star Students [Star Groomers Workshop: Effective Communication Skills]	-To equip students with verbal communication and other essential generic skills needed for future leaders -To align with <b>Major Concern 1</b> 'Enhancing the whole-school approach in Career Education' and <b>Major Concern 2</b> 'Implement a value education to cultivate students' attitude and values'	10/7/2020	17 F.3 elite students	Our students were fully engaged in the activities and had high opinion of the interactive activities and discussions at the debriefing session.  • Questionnaires  [ Refer to Appendix I]	\$4 000	E6					✓
Career and life planning committee	F.4 IA-Career Video Mentorship (Integrated Arts - CLP Committee Cross-Curricular Project)	To enable F.4 student mentees to be acquainted with different work ethics, and attitudes and communication skills required by a specific	Sept 2019 – May 2020	F.4 ( whole form)	/	\$0	The activity was held but the coupons awarded to groups producing					✓

		career by talking & interviewing alumni mentors who will inspire mentees with anecdotes from their everyday work.					outstanding video clips were financed by the IA Department.					
Career and life planning committee	F.5 Career Oscars (CLP team-English Cross-Curricular Project )	To inspire and motivate students to take steps to equip themselves for the working world by getting to know the importance of communication skills in the workplace by interviewing alumni working in different career fields.	Feb 2020 – May 2021	F.5 (whole form)	/	\$0	The activity was held but the book coupons awarded to outstanding individuals/groups were financed by the unspent balance of CLP Grant carried forward from 2018-2019.					✓
Expenses on Item 1.2						\$107 820.8						

1.3	To organise or participate in non-local exchange activities or competitions to broaden students’ horizons											
Student Counselling Committee (Mental Health)	Service trip to Myanmar (1 <sup>st</sup> choice) or Bangladesh (2 <sup>nd</sup> choice)	Enhance students’ positive attitudes and behaviours. Nurture students to be serving leaders. Enhance mental health awareness in school (training of mental health ambassadors)	The trip was cancelled due to COVID-19			\$46 800	E9 (The administrative cost)	✓	✓		✓	✓
Scrabble team	WESPA Youth Cup 2019 in Malaysia (http://www.youthscrabble.org/wyc2019/wyc2019flyer.pdf)	To broaden students’ horizons by meeting top Scrabble players around the world and bring glory to Hong Kong	29 November - 1 December 2019	2 students from the scrabble team	International Scrabble competition	\$5 850	E3	✓				
			Expenses on Item 1.3			\$52 650						
1.4	Others											
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			Expenses on Item 1.4			---						
			Expenses for Category 1			\$171 470.8						



Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting LWL		
Career and life planning committee	Two Digital Cameras for F.4 IA-Career Video Mentorship (cross-curricular project)	To replace some defective digital devices bought years ago. Such recorders and cameras would be lent to F.4 students to video-record the interviews with alumni or take pictures of different CLP functions. Other uses of such devices include recording F.5 students' performance in Career Oscars and their English SBAs for submission to HKEAA.	\$12 151
STEM	ArtecRobo 2.0 Python Teaching Kits	Let students learn Python programming language with the use of different sensors (input), LEDs (output), DC motors (actuators) and single-processor board which facilitating the development of STEM.	\$49 500
ECA_Drama Club	Movable Spot Light	To provide lighting effect in drama show	\$3 997.49
ECA_AYP	Tent x 4	For Expedition course (AYP) and Orienteering club outdoor activities	\$6 086.49
	backpack x 16		
	Cooksetx 2		
	Compass	For Inter-School competitions	\$845
Expenses for Category 2			\$72 579.98
Expenses for Categories 1 & 2			\$244 050.78

\* : Input using the following codes; more than one code can be used for each item.

**Code for Expenses**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

**Number of Student Beneficiaries**

Total number of students in the school:	895
Number of student beneficiaries:	895
Percentage of students benefitting from the Grant (%):	100