

**Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Biology	Biology field camp Provide field study camp (2-day-1-night) for some of the F.5 Biology students, organized by the Hokoon Nature Education Centre.	Broaden students’ horizon in real field work in the biological and ecological study	October 21-22, 2019	5B and 5D Biology students	Students’ participation and performance in their group presentation	\$3,000	✓	✓			
CL	After-school class teaching by a tutor (20-25 interested students, 15 hours in total, 1 hour per session) • Foundation concepts of Technology ABCD (AI, Blockchain, Cloud Computing, Big Data)	• Familiarize with the concepts for “Technology ABCD”, which includes Artificial Intelligence (AI), Blockchain, Cloud computing and	Late Sept to Nov; Jan to May	F.2 – F.3	Online Questionnaire by participants	\$29,400	✓				✓

	<ul style="list-style-type: none">• Topics include: AI, machine learning, computer vision, image processing• Design thinking concepts• Smart City projects x 2<ul style="list-style-type: none">➤ Trend Prediction➤ Self Driving	<p>Big data, and critically appraise the impacts of technology on individual, societal and environmental levels.</p> <ul style="list-style-type: none">• Develop students’ technological capability, understanding and awareness to technology “ABCD”• Apply high level thinking and critical thinking skills and being well equipped for tackling problems in real situations.• Enhance students’ interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world.									
CL	<p>After-school class teaching by a tutor (20-25 interested students, 15 hours in total, 1 hour per session)</p> <ul style="list-style-type: none">• Foundation concepts of Technology ABCD (AI, Blockchain, Cloud Computing, Big Data)• Topics include: AI, machine learning, computer vision, image processing• Design thinking concepts• Smart City projects x 2	<ul style="list-style-type: none">• Familiarize with the concepts for “Technology ABCD”, which includes Artificial Intelligence (AI), Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on individual, societal	Late Sept to Nov; Jan to May	F.4 – F.5	Online Questionnaire by participants	\$29,400	✓				✓

	<div><div>➤ Spam Filter</div><div>➤ Chatbox</div></div>	<div>and environmental levels.</div> <div><div>• Develop students’ technological capability, understanding and awareness to technology “ABCD”</div><div>• Apply high level thinking and critical thinking skills and being well equipped for tackling problems in real situations.</div><div>• Enhance students’ interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world.</div></div>									
PE	PE lessons 1. Traffic subsidy 2. Instructor Fee (Dance)	<div>1. To help students develop motor skills and acquire knowledge through physical activities.</div> <div>2. To help students acquire good health, physical fitness and body co-ordination through leading an active and health lifestyle</div>	9/2019-8/2020	F.4 – F. 6	-Assessment -Student performance	<div>1. \$10,000</div> <div>2. \$10,000</div>			✓		
LS	Visit to T·Park (Transport fare)	To have a deeper understanding of Hong Kong’s integrated waste	<div>11/9/2019</div> <div>2/1/2020</div>	F.5	Worksheets	\$5,400	✓	✓			

		management (e.g. waste-to-energy) To encourage positive change in students' attitudes and behaviours towards waste management and resource recovery and recycling.	3/1/2020								
LS	Visit to the Humanitarian Education Centre, Hong Kong Red Cross (The exploration programme – “WARZONE90”) 1. Transport fare 2. Fee-charging item	To help students to build up humanitarian perspectives and arouse their empathy.	January-August, 2020	F.4/F.5	Worksheets / Presentation	1. \$1,800 2. \$3,750	✓	✓			
LS	Visit to Tai Kwun(大館): ~ A 60-minute education tour (free of charge) (1 day) ~ Tai Kwun Education Activity: Heritage Education Courtroom Theatre (fee-charging) (1 day) (Total: 2 days) 1. Transport fare 2. Fee-charging item	To help students to learn about the history and conservation of the Central Police Station compound. To help students to learn about the history and development of Hong Kong's judicial system. To enhance students' awareness and appreciation of Hong Kong's heritage.	January-August, 2020	F.4/F.5	Worksheets	1. \$3,600 2. \$1,750	✓	✓			
LS	Two Field trips to Cheung Chau (Transport fare)	To enhance students' awareness and appreciation of Hong Kong's heritage.	16/1/2020 6/2/2020		Worksheets Presentation	\$2,400					

		To enhance students' generic skills.										
LS	Visit to Jockey Club Museum Of Climate Change (including education tour and eco-tour) (Transport fare)	To have a better understanding towards of potentially devastating effects of climate change. To encourage students to to get involved in carbon-reducing action and living a green lifestyle.	January to April	F.4	Worksheets	\$2,400	✓	✓				
LS	“Eat Well Workshop” (The Green Hub) (collaborating with the Gardening Class) 1. Transport fare 2. Fee-charging item	To enhance students' understanding about our connection with climatic change and commitment to low-carbon living.	January to April	F.4	Worksheets	1. \$1,800 2. \$4,200	✓	✓	✓			✓
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
CLP	F.1 CLP Talk	To raise students' awareness of the need to have career and life planning throughout their secondary school education from real-life stories shared by facilitator of the service provider who has overcome obstacles to realise their life goals to be a fireman	April 2020	F.1	Students' Participation & Questionnaires	\$4,500						✓
CLP	F.3 Online Career Interest Test—Probe	To enable students to make a realistic self-assessment of their own qualities, aptitudes and abilities and	Jan 2020	F.3	Oral Feedback & Questionnaires	\$2,500						✓

		relate results of the test to academic and career goal setting									
CLP	Disney's Foundations for Career Success Secondary & Post-Secondary Students. (Organized by the Disney Youth Education Series)	Students can learn the value of self-discipline and self-motivation through discovering elements that contribute to success as a Disney Cast Member. They travel the path from school to work, exploring personal preparation for career interest	November 2019	F.4 – F.5 students (CLP ambassadors)	Students' participation and questionnaires	\$3,840					✓
CLP	F.1- F.5 CLP talks, visits and workshops	To organise one CLP talk/, visit / workshop for each form in the 2 nd term to be delivered by service providers/ NGOs . The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education.	Jan 2020- Aug 2020	F.1 – F.5 students	Students' participation and questionnaires	\$15,000					✓
CLP	Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school	To offer multifarious career-related experiences to support students' progression for further studies, career development and actualization of their personal goals	Sept 2019- Aug 2020	F.1 – F.5 Students	Students' participation and questionnaires	\$6,000					✓
CLP	F. 5 Apprentice [A project in which students can get hands-on experience from performing	About twenty F.4-F.5 students will be divided into teams to participate in different career-related activities or	Sept 2019 – May 2020	10-20 F.5 students	Students' participation and questionnaires	\$2,000					✓

	simulated workplace tasks under the direction of alumni coaches]	competitions throughout the school year e.g. running booths for fund-raising events Amity Walk for Living Water. Students are expected to have their soft skills honed when fulfilling the tasks designed by alumni coaches. The ultimate aim is to offer multifarious career-related experiences to support students' progression for further studies and career development and actualisation of personal goals.									
CLP	Skill- Building Programmes for Grooming Star Students	-To equip students with verbal communication and other essential generic skills needed for future leaders -To align with Major Concern 1 'Enhancing the whole-school approach in Career Education' and Major Concern 2 'Implement a value education to cultivate students' attitude and values'	Oct 2019- Aug 2020	20-30 F.3 – F.5 student leaders of different clubs, societies and service groups	Students' participation and questionnaires	\$9,000					✓
CLP	F.4 IA-Career Video Mentorship (Integrated Arts -CLP Committee Cross-Curricular Project)	To enable F.4 student mentees to be acquainted with different work ethics, and attitudes and communication skills required by a specific career by talking & interviewing alumni mentors who will inspire mentees with anecdotes from their everyday work.	Sept 2019 – May 2020	F.4 (whole form)	Students' video productions, reflections given in the videos & questionnaires	\$3,000					✓
CLP	F.5 Career Oscars	To inspire and motive students to take steps to equip	Sept 2019 – May 2020	F.5	Students' oral presentations	\$5,000					✓

	(CLP team-English Cross-Curricular Project)	themselves for the working world by getting to know the importance of communication skills in the workplace by interviewing alumni working in different career fields.		(whole form)	and reflections in their submitted essays and questionnaires						
Drama Club	Professional Acting Training Course	1.To enhance students' acting skill. 2.To improve students' self-confident. To learn working with others.	Sept 2019-Feb/Mar 2020	F.1 – F.5	Final production in Drama Festival Annual questionnaires	\$65,000		✓	✓		✓
Drama Club	Drama ticket subsidies Scheme	1.To enhance students' esthetic conception To promote professional drama in the school	Sept 2019-Aug 2020	All Forms	Questionnaires after show	\$5,000		✓	✓		
Drama Club	Professional Backstage Training Course	1.To enhance students' backstage knowledge. 2.To improve students' self-confident. To learn working with others	Jan 2020-Feb 2020	F.1 – F.5	Final production in Drama Festival Annual questionnaires	\$3,000			✓		✓
ECA (Adventure ship)	Students participate in the adventureship training are required to organize social service activities afterwards.	Leadership training, group activities as well as social service experience are provided for the Adventureship trainees	April - May 2020	All adventureship trainees	Students' participation and questionnaire	\$4,000		✓		✓	
ECA (AYP)	Orienteering training fee and competition fee for orienteering club members	To equip students for the inter-school competitions organized by the Orienteering Association Hong Kong	Whole year	F.1 – F.4 students (B,C grades)	Students participation and results	\$3,000			✓		
ECA	Extra-Curricular Activities – Instructor Fee	1. To develop students' multi-intelligence and non-academic potential	9/2019-8/2020	F.1 – F. 6	-Attendance -Performance and Awards	\$220, 000			✓		

		<p>2. To enable students to acquire various practical skills so as to improve their ability and attitude in further education, career and daily life</p> <p>3. To make school life fun and challenging</p>										
ECA (Red cross)	Red Cross Leadership and life camp Provide adventure-based camp (2-day-1-night) for red cross members, organized by NGOs and inside the campsite with facilities.	Leadership training and group activities are provided for the Red Cross Youth Unit 319 members	April 2020	All red cross members	Students' participation	\$5,000		✓				
Discipline	Canyoning adventure activity Provide adventure-based activity for Smart Teen members, organized by CrossLand Life Adventure Centre (NGO).	Leadership training and group activities are provided for the Smart Teen members	June 2020	All Smart Teen members	Students' participation and questionnaire	\$3,000			✓			
Music	Choral Master class by Erasmus Baumgartner (the Deputy Artistic Director of the Vienna Boys Choir)	To boost up the vocal skills of the choir and provide a global music experience for students	2 nd to 4 th Jan 2020	F.1 to F.5 Choir members	A questionnaire will be conducted	\$18,000			✓			
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Chemistry	Australian National Chemistry Quiz, ANCQ (A premium chemical education activity organized by Royal Australian Chemical Institute. It is a big-scale international chemistry quiz held in July each year.	The theme of the Quiz is "Science for Everyone" covering daily life-related and challenging questions	July	F.3 – F.6	Student participation and results	\$3,200	✓					
Counselling (Mental Health)	Service trip to Myanmar (1 st choice) or Bangladesh (2 nd choice)	- Enhance students' positive attitudes and behaviours	Mid-April (6 days)	F.4 – F.5 (27students)	- Students' sharing during	\$112,500	✓	✓		✓	✓	

		<ul style="list-style-type: none"> - Nurture students to be serving leaders <p>Enhance mental health awareness in school (training of mental health ambassadors)</p>			<ul style="list-style-type: none"> - morning assembly - Board display of learning outcomes 							
Math, Phy, Chem, Bio	Secondary School Mathematics and Science Competition (A local mathematics and science competition involving 4 subjects: mathematics, physics, chemistry and biology for F.5 science students, organized by the Hong Kong Polytechnic University)	To broaden participants' scope in the interested science and mathematics subject(s). Students awarded 'High Distinction' or 'Medal' could receive an extra interview chance if they choose PolyU programme in JUPAS.	April-May, 2020	F.5	Students' participation and results	\$5,400	✓					✓
LS	An overseas study tour(「一帶一路」文化體驗之旅(續篇) to Estonia in the Baltic Region/ Baltic states of Northern Europe (collaborating with the Career & Life Planning Committee and School Library)	<p>To provide students with a chance to have an in-depth exchange in the Baltic states to learn more about their history and culture.</p> <p>To broaden students' horizons and global perspective.</p> <p>To open students' eyes to career opportunities in the IT industry.</p>	Late June – early July, 2020	F.3 – F.5	Presentation	\$130,500	✓					✓
English Language	25 students from F.1 to F.3 are to join the overseas study trip to an English-speaking country for 2 weeks in July 2020	<ul style="list-style-type: none"> - Enriching students' understanding of the local culture of the target country; 	July 2020	F.1 to F.3	1) Students' confidence in using English to communicate	\$101,000	✓					

		<ul style="list-style-type: none">- Boosting students' confidence in using English; and- Enhancing students' English proficiency through task-based and interactive learning.			2) Students' oral and written English proficiency 3) Students' appreciation for the culture of the target country 4) Students' satisfaction of the courses, activities and accommodation						
Scrabble Team	WESPA Youth Cup 2019 (29 November - 1 December 2019 in Malaysia)	To broaden students' horizons by meeting top Scrabble players around the world and bring glory to Hong Kong	29 November - 1 December 2019	2 students in 5C and 3A	International Scrabble competition	\$12,780	✓				
STEM	STEM activities / competitions	To enhance the students' interests in Science, Technology and Mathematics, to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems, as well as to foster innovation and entrepreneurial spirit as required in the 21st century, so that students are better equipped for further studies and careers in meeting	Whole year	F.1 – F.6	Student participation and results	\$70,000	✓				

		the changes and challenges in the contemporary world.										
1.4	Others											
			Estimated Expenses for Category 1				\$921,120					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
CLP	Two Digital Video-Recorders and One digital camera for F.4 IA-Career Video Mentorship (cross-curricular project)	To replace some defective digital devices bought years ago. Such recorders and cameras would be lent to F.4 students to video-record the interviews with alumni or take pictures of different CLP functions. Other uses of such devices include recording F.5 students' performance in Career Oscars and their English SBAs for submission to HKEAA.	\$ 16,000
Drama Club	Movable Spot Light	To provide lighting effect in drama show	\$5,000
Drama Club	Walkie-talkie	To communicate on stage in drama show	\$5,000
Drama Club	Cube box	For drama rehearsal or performance	\$2,000
AYP	Tent	For Expedition course (AYP) and Orienteering club outdoor activities	\$1,500
AYP	Sleeping bags + mat + backpack (package)		\$4,800
AYP	Map		\$300
AYP	Compass	For Inter-School competitions	\$1,600
Estimated Expenses for Category 2			\$36,200
Estimated Expenses for Categories 1 & 2			\$957,320

Estimated Number of Student Beneficiaries

Total number of students in the school:	904
Estimated number of student beneficiaries:	904
Percentage of students benefitting from the Grant (%):	100%