

ANNUAL SCHOOL PLAN 2020/21

1. Major Concern: Enhancing the whole-school approach in Career Education

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
1.1 Students are given opportunities to unleash and develop their creativity	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> Students have their creativity unleashed and developed through engaging in academic and extra-curricular activities 	<ul style="list-style-type: none"> Surveys Deliverables (essays, emails, speeches, board displays, posters, etc.) 	<u>Wong WS</u> <ul style="list-style-type: none"> CLP Teachers All Teachers STEM subjects VA Department 	<ul style="list-style-type: none"> External resources PTA Alumni
1.2 CLP Teachers organizing or promoting creativity-related activities	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> CLP Teachers organise TWO effective creativity-related activities 	<ul style="list-style-type: none"> Annual Plans Surveys 	<u>Wong WS</u> <ul style="list-style-type: none"> CLP Teachers All Teachers 	<ul style="list-style-type: none"> External resources Alumni
1.3 Teachers incorporating creativity elements in academic and extra-curricular activities	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> Teachers actively incorporate creativity into the design of academic and extra-curricular activities 	<ul style="list-style-type: none"> Surveys on Project Work Evaluation Reports 	<u>Wong WS</u> <ul style="list-style-type: none"> CLP Teachers All Teachers 	<ul style="list-style-type: none"> External resources Alumni

2. Major Concern: Implement a value education to cultivate students' attitude and values

Strategies / Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
2.1 Enhance students' positive attitudes and behaviour	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • A 5% decrease in the number of misdemeanours • 40% of applicants fulfilling the success requirements of the Self Improvement Scheme • 80% of F.2 Little Prefects in 2019-20 becoming F.3 prefects in 2020-21 	<ul style="list-style-type: none"> • Statistics of disciplinary cases. • Statistics of Self Improvement Scheme • Feedback from Form Teachers in regular Form Teachers meeting • Data of Prefect recruitment 	<p><u>Li C.W.</u></p> <ul style="list-style-type: none"> • Discipline Team Members 	
2.2 Nurture students to be serving leaders through practical experience	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • 70% of students have good understanding of the skills and attitudes as serving leaders • 50% of students perceive themselves to have the skills and attitude as serving leaders 	<ul style="list-style-type: none"> • Teachers' comments • Student questionnaires of skills and attitudes as serving leaders. 	<p><u>Ma K.M.</u></p> <ul style="list-style-type: none"> • Life Education Team • Life Education Ambassadors 	
2.3 Enhance the positive, supportive and caring school climate	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • Students have active participation in the themed events and the motivational film festival 	<ul style="list-style-type: none"> • Teachers' comments • Surveys 	<p><u>Ma K.M.</u></p> <ul style="list-style-type: none"> • Life Education Team • Christian Fellowship 	

3. Major Concern: Support and care for students with mental health needs

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
3.1 Enhance mental health awareness in school	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • Students have updated knowledge on how to access mental health information through related lessons, talks and activities • Students have a good understanding of risk factors and determinant mental health problems or disorders • Students actively engage in related campaigns and activities. 	<ul style="list-style-type: none"> • Questionnaires • Surveys • Feedback collected from moral education evaluation meetings 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • Ma W.L. • Ma K.M. • Cheng Y.Ying • Chung K.F. • Social workers • Counselling Team members 	<ul style="list-style-type: none"> • External resources • Learning Support Grant
3.2 Provide support for teacher dealing with students with mental health needs	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • At least 6 teachers attend the relevant training courses • 60% of teachers with professional training are confident in identifying and supporting students with mental health needs • 80% of teachers agree the workshops/ seminars held on a Staff Development Day are useful in equipping them with necessary skills to deal with students with mental health needs 	<ul style="list-style-type: none"> • Questionnaires on the Staff Development Days • Surveys • CPD records 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • Ma W.L. • Social workers • Counselling Team members • Learning Support Team member 	<ul style="list-style-type: none"> • External resources • Learning Support Grant

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
3.3 Provide support for students with mental health needs.	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • 60% of students with mental health needs understand and accept their strengths and limitations, and develop a positive mindset to face adversity • 75% of students with mental health first aid training feel confident in helping schoolmates with mental health needs 	<ul style="list-style-type: none"> • Questionnaires • Students' case records • Feedback from form teachers and subject teachers • Feedback collected from mental health first aid programmes 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • Ma W. L • Cheng Y.Ying • Chung K.F. • Social worker • Counselling Team members • Learning Support Team members 	<ul style="list-style-type: none"> • Learning Support Grant • Educational psychologist • Integrated Education Assistant
3.4 Collaborate with parents of students with mental health needs.	Sep. 20 - Aug. 21	<ul style="list-style-type: none"> • Teachers of the Learning Support Team can make appropriate arrangements to cater for students with mental health needs 	<ul style="list-style-type: none"> • Feedback from parents concerned 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • Learning Support Team members 	<ul style="list-style-type: none"> • Learning Support Grant • Educational psychologist • Integrated Education Assistant