

SKH Tsang Shiu Tim Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Biology	Biology field study camp Provide field study camp (2-day-1-night) for some of the F.5 Biology students, organized by the Caritas Chan Chun Ha Field Studies Centre.	Broaden students' horizon in real field work in the biological and ecological study	September 22-23, 2020	5B, 5C and 5D Biology students	Students' participation and performance in their group presentation	\$6,500	✓	✓			
Biology	Coastal Ecologist Field Study Activity A half-day field trip including rocky shore, mangrove and coral studies in Hoi Ha Wan Marine Park.	To arouse students' interest in Biology studies and raise the awareness of protection of marine environment and coral community by field study.	13th May, 2021	About 24 F.5 Biology students	Students' participation and worksheet	\$3,200	✓	✓			
Biology	Astronomy and Environmental Studies Camp Provide a camp related to Astronomy and Environmental Studies (2-day-1-	Broaden students' horizon in real field work in the biological and ecological study	May 2021	About 30 F.4 Biology students	Students' participation and performance in	\$3,300	✓	✓			

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							I	M	P	S	C
	night) for some of the F.4 Biology students, organized by the Caritas Chan Chun Ha Field Studies Centre.				their group presentation						
Chinese Language	文學賞識及實地寫作計劃	1. 帶領學生走出課室，以輕鬆方式提高對語文讀寫聽講各方面的興趣。 2. 培養學生對中國語語文學的興趣，由作家導師指導，從不同角度賞識文學作品，提高文學鑑賞能力，訓練高階思維。 3. 進行實地寫作，從大自然獲得感悟，尋找創作靈感，化為文學作品。表現較佳者將公開發表。 4. 配合生涯規劃，為有志於未來成為作家(或其他文學創作或文化事業發展)的同學鋪路。	2021 年 3 月至 4 月	中四	作品分享及發表	\$12,000	✓	✓			✓

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							I	M	P	S	C
CL/ ICT and CLP	After-school class teaching by a tutor (15-20 interested students, 15 hours in total, 1 hour per session) <ul style="list-style-type: none"> Foundation concepts of Technology ABCD (AI, Blockchain, Cloud Computing, Big Data) Topics include: AI, machine learning, computer vision, image processing Design thinking concepts Smart City projects x 2 <ul style="list-style-type: none"> Trend Prediction Self Driving 	<p>Understand the concepts for “Technology ABCD”, which includes Artificial Intelligence (AI), Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on individual, societal and environmental levels</p> <p>Develop students’ technological capability, understanding and awareness to technology “ABCD”</p> <p>Enhance students’ interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world</p>	Late September to November; January to May	F.2 – F.3	Online Questionnaire by participants	\$29,400	✓				✓
							✓				✓
CL/ ICT and CLP	After-school class teaching by a tutor (15-20 interested students, 15 hours in total, 1 hour per session)	Understand the concepts for “Technology ABCD”, which includes Artificial Intelligence (AI),	Late September to	F.4 – F.5	Online Questionnaire by participants	\$29,400	✓				✓

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							I	M	P	S	C
	<ul style="list-style-type: none"> Foundation concepts of Technology ABCD (AI, Blockchain, Cloud Computing, Big Data) Topics include: AI, machine learning, computer vision, image processing Design thinking concepts Smart City projects x 2 <ul style="list-style-type: none"> ➤ Spam Filter ➤ Chatbox 	<p>Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on individual, societal and environmental levels</p> <p>Develop students' technological capability, understanding and awareness to technology "ABCD"</p> <p>Enhance students' interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world</p>	November; January to May								
CL/ ICT and CLP	<p>After-school class teaching by a tutor (8 interested students per class, 15 hours in total, 1.5 hours per session with 10 sessions in total)</p> <ul style="list-style-type: none"> Introduce concepts and knowledge related to finance and its application to technology. 	Understand key terms and concepts related to money management and expenditure and the inherent characteristics of various financial assets	Late September to November	F.3 – F.6	Online Questionnaire by students	\$18,000	✓				✓

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	<ul style="list-style-type: none"> Explore different mediums to analyse, visualize and present financial concepts and apply this in students' daily life Develop a better financial understanding and grasp key ideas about this rapidly evolving industry. 	<p>Understand credit, financial factors of credit and utilizing statistics to weight values</p> <p>Understand NLP concepts and how to use dialogue effectively as a user interface</p> <p>Understand how to gather data from public datasets and apply them in a framework.</p> <p>Apply learning from multiple domains to build a functional product.</p> <p>Develop a foundation for programming in Python.</p> <p>Design and build a FinTech product using Python.</p>									

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							I	M	P	S	C
English Language	‘Experience as a Journalist Course’	To introduce the basics of journalism to students and some key concepts about facts and opinions.	January to April 2021	F.4 – F.5	Evaluation Report	\$25,000					
		To teach students the language structure and format used for storytelling in journalism. To teach students good communication skills including listening and reading for information, speaking with confidence and building trust with others via verbal and non-verbal skills. To foster collaborative skills and confidence among students through group exercises and role plays.					✓				✓

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							I	M	P	S	C
		To encourage students to care about what happens around them and in society through journalism.									
LS	Visit to T·Park (Transport fare)	To have a deeper understanding of Hong Kong's integrated waste management (e.g. waste-to-energy) To encourage positive change in students' attitudes and behaviours towards waste management and resource recovery and recycling.	September 2020 - August 2021	F.5	Worksheets	\$5,400	✓	✓			
LS	Visit to the Humanitarian Education Centre, Hong Kong Red Cross (The exploration programme – "WARZONE90") 1. Transport fare Fee charging item	To help students to build up humanitarian perspectives and arouse their empathy.	September 2020 - August 2021	F.5	Worksheets / Presentation	1. \$1800 2. \$3,750	✓	✓			

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							I	M	P	S	C
LS	Visit to the different organizations/agencies/museums: • The Court of Final Appeal • Hong Kong News-Expo • Others (Total: 3-4days) Transport fare	To have a deeper understanding of Hong Kong's judiciary. To help students to learn about the history and development of Hong Kong's news media. To cherish the core values of Hong Kong (e.g. the rule of law) and respect press freedom.	September 2020 - August 2021	F.5	Worksheets / Presentation	\$7,200	✓	✓			
LS	Three Field trips to Cheung Chau Transport fare	To enhance students' awareness and appreciation of Hong Kong's heritage. To enhance students' generic skills.	January - February, 2021	F.4	Worksheets / Presentation	\$3,200	✓	✓			
LS	Visit to Tai Kwun: • A 60-minute education tour (free of charge) (1 day) • Tai Kwun Education Activity: Heritage Education Courtroom Theatre (fee-charging) (1 day)	To help students to learn about the history and conservation of the Central Police Station compound. To help students to learn about the history and	January - August, 2021	F.4/F.5	Worksheets	1. \$3,600 2. \$1,750	✓	✓			

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							I	M	P	S	C
	(Total: 2 days) 1. Transport fare 2. Fee-charging item	development of Hong Kong's judicial system. To enhance students' awareness and appreciation of Hong Kong's heritage.									
LS	“Eat Well Workshop” (The Green Hub) (collaborating with the Class) Gardening 1. Transport fare 2. Fee-charging item	To enhance students' understanding about our connection with climatic change and commitment to low-carbon living.	January - April, 2021	F.4/F.5	Worksheets	1. \$1,800 2. \$4,800	✓	✓	✓		
PE	PE lessons 1. Traffic subsidy 2. Instructor Fee (Dance) 3. Course Fee (Archery)	To help students develop motor skills and acquire knowledge through physical activities. To help students acquire good health, physical fitness and body co-ordination through leading an active and health lifestyle.	September 2020 - August 2021	F.4 – F. 6	Assessment Student performance	1. \$15,000 2. \$12,000 3. \$10,000			✓		
Sub-total of Item 1.1						\$197,100					

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CLP	F.1 CLP Workshops in PSE lessons [Self Exploration I]	To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal-setting, review, reflections and planning.	October 2020 and February 2021	F.1	Students' participation and questionnaires	\$9,000					✓
CLP	F.1 CLP Talk	To raise students' awareness of the need to have career and life planning throughout their secondary school education from real-life stories shared by facilitators of the service provider who have overcome obstacles to realise their life goals to be a fireman.	April 2021	F.1	Students' participation and questionnaires	\$ 5,000					✓
CLP	F.2 CLP Workshops in PSE lessons [Self Exploration II]	To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term	March - May 2021	F.2	Students' participation and questionnaires	\$9,000					✓

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							I	M	P	S	C
		goals by goal-setting, review, reflections and planning.									
CLP	F.3 CLP Workshop in Form Teacher Period [Self Exploration III]	To facilitate students' understanding of their own abilities, interests and career aspirations and help them make informed choices of electives.	September 2020	F.3	Students' participation and questionnaires	\$3,000					✓
CLP	F.3 Online Career Interest Test—Probe	To enable students to make a realistic self-assessment of their own qualities, aptitudes and abilities and relate results of the test to academic and career goal setting.	January 2021	F.3	Oral feedback and questionnaires	\$3,000					✓
CLP	Disney's Foundations for Career Success Secondary & Post-Secondary Students. (Organized by the Disney Youth Education Series)	To enable students to learn the value of self-discipline and self-motivation through discovering elements that contribute to success as a Disney Cast Member. They travel the path from school to work, exploring personal preparation for career interest.	December 2020	F.4 – F.5 students	Students' participation and questionnaires	\$7,500		✓			✓

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CLP	F.1- F.5 CLP talks, visits and workshops	To organise one CLP talk/ visit / workshop for each form in the 2 nd term to be delivered by service providers/ NGOs. The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education. To align with Major Concern 1.	January 2021 - July 2021	F.1 – F.5 students	Students' participation and questionnaires	\$ 25,000					✓
CLP	Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school	To offer multifarious career-related experiences to support students' progression for further studies, career development and actualization of their personal goals.	September 2020 - August 2021	F.1-F.5 Students	Students' participation and questionnaires	\$ 6,000					✓
CLP	F. 5 Apprentice [A project in which students can get hands-on experience and unleash their creativity]	About twenty F.4-F.5 students participating in different career-related activities or competitions in teams throughout the school	October 2020 - May 2021	10-20 F.5 students	Students' participation and questionnaires	\$ 3,000					✓

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	through performing simulated workplace tasks under the direction of coaches	year e.g. running booths for fund-raising events like Amity Walk for Living Water. Students are expected to have their creativity developed and other soft skills honed when devising strategies to fulfill the tasks assigned. To align with Major Concern 1.1 & 2.2.									
CLP	Skill- Building Programmes for Grooming F.1-F.3 Star Students	To unleash students' creativity and develop other essential generic skills needed for future leaders. To align with Major Concern 1.1 & Major Concern 2.2.	January 2021 - August 2021	30- 40 F.1 – F.3 students	Students' participation and questionnaires	\$16,000					✓
CLP	Training Workshop for Grooming F.4 –F.5 Star Students: Empowering Creative Leaders	To empower creative leadership in star students with special emphasis on their emotional intelligence, interpersonal and intrapersonal development. To align with Major Concern 1.1 & Major Concern 2.2).	January 2021 - May 2021	30 F.4 – F.5 students	Students' participation and questionnaires	\$29,000					✓
CLP	F.4 IA-Career Video Mentorship (Integrated Arts -CLP Committee Cross-Curricular Project)	To enable F.4 students to unleash their creativity through the making of videos recording their	September 2020	F.4 (whole form)	Students' video productions, reflections given	\$ 3,000					✓

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		interviews with alumni mentors. Students are expected to be inspired by the anecdotes shared by alumni from their everyday work and have their awareness of the importance of different employability skills raised. To align with Major Concern 1.1.	- May 2021		in the videos & questionnaires						
CLP	F.5 Career Oscars (CLP team-English Cross-Curricular Project)	To inspire and motivate students to take steps to equip themselves for the working world by getting to know the importance of creativity in the workplace through the interviews with alumni working in different career fields. To align with Major Concern 1.1.	January 2021 - May 2021	F.5 (whole form)	Students' oral presentations and reflections in their submitted essays and questionnaires	\$ 5,000					✓
CLP	Mock Trial Championship	To give students public speaking and logical thinking training in preparation for a debate against each other over a fictional court case. Through assuming the roles of barristers and witnesses,	Late December 2020 - April 2021	12 F.4 – F.5 students	Students' performance in the Mock Trial Championship, questionnaires	\$40,000		✓			✓

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							I	M	P	S	C
		students can gain hands-on experience in a legal debate and get to know the Hong Kong judicial system. To align with Major Concern 1.1.			and reflections on their experience						
Discipline	Canyoning adventure activity Provide adventure-based activity for Smart Teen members, organized by Cross and Life Adventure Centre (NGO).	Leadership training and group activities are provided for the Smart Teen members.	June - July 2021	All Smart Teen members	Students' participation and questionnaire	\$6,000			✓		
ECA	Extra-Curricular Activities – Instructor Fee	To develop students' multi-intelligence and nonacademic potential. To enable students to acquire various practical skills so as to improve their ability and attitude in further education, career and daily life. To make school life fun and challenging.	September 2020 - August 2021	F.1 – F. 6	Attendance Performance and Awards	\$220, 000			✓		

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ECA (Adventureship)	Students participate in the Adventureship training are required to organize social service activities afterwards. (Due to the class suspension from February to May 2020, the programme is postponed to September to November 2020) 1. Coaching booking 2. Organizing social service Camp-fee	Leadership training, group activities as well as social service experience are provided for the Adventureship trainees.	September 2020 - November 2020	All adventureship trainees	Students' participation and questionnaire	1. \$4,500 2. \$4,000 3. \$5,000		✓		✓	
ECA (Drama Club)	Professional Acting Training Course	To enhance students' acting skill. To improve students' self-confident. To learn working with others.	September 2020 - February /March 2021	F.1 – F.5	Final production in Drama Festival Annual questionnaires	\$65,000		✓	✓		✓
ECA (Drama Club)	Professional Backstage Training Course	To enhance students' backstage knowledge. To improve students' self-confident. To learn working with others.	January 2020 - February 2020	F.1 – F.5	Final production in Drama Festival Annual questionnaires	\$3,000			✓		✓

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ECA (Orienteering club)	Orienteering training fee and competition fee for orienteering club members	To equip students for the inter-school competitions organized by the Orienteering Association Hong Kong.	Whole year	F.1 – F.4 students (B,C grades)	Students participation and results	\$5,000			✓		
ECA (Red cross)	Red Cross Leadership and life camp Provide adventure-based camp (3-day-2-night) for red cross members, organized by NGOs and inside the campsite with facilities.	Leadership training and group activities are provided for the Red Cross Youth Unit 319 members.	April 2021	All red cross members	Students' participation	\$6,000		✓			
ECA 花藝班	ECA 花藝體驗工作坊	1. 教授學生花藝技巧，並給予空間，讓學生在課餘時間放鬆一下，享受創作過程，並在花藝創作中認識自己更多。 2. 將花藝與社區服務結合，某些作品將送了慈善團體。	September 2020 – May 2021	中二至中五學生	作品分享及發表	\$18,000					
TST Carnival Ad Hoc. Committee	TST Homecoming Carnival	Promote the sense of belonging of students and alumni. Develop the communicating skills and cooperating	September 12, 2021	All students	Survey	\$75,000		✓		✓	✓

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							I	M	P	S	C
		skills of students as serving leaders. Enhance the positive, supportive school climate.									
VA	Ceramics Class: Students will learn hand building skills, pinching, coiling, slab building, etc. 1 lesson per week	To strength the artmaking skills	12/1/2021 - 9/2/2021	F.4 & F.5 DSE VA students	Artwork assessment	\$2750	✓		✓		

Sub-total of Item 1.2

\$577,750

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
Chemistry	Australian National Chemistry Quiz, ANCQ (A premium chemical education activity organized by Royal Australian Chemical Institute. It is a big-scale international chemistry quiz held in July each year.	The theme of the Quiz is "Science for Everyone" covering daily life-related and challenging questions.	July 2021	F.3 – F.6	Student participation and results	\$3,200	✓				
LS	An overseas study tour(「一帶一路」文化體驗之旅(續篇)) to Estonia in the Baltic Region/ Baltic states of Northern Europe	To provide students with a chance to have an in-depth exchange in the Baltic states to learn more about their history and culture.	Late June - early July 2021	30 - 40 F.3 – F.5 students	Presentation	\$165,000	✓				✓

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							I	M	P	S	C
	(collaborating with the Career & Life Planning Committee and School Library)	To broaden students' horizons and global perspective. To open students' eyes to career opportunities in the IT industry.									
English Language	An overseas study trip to an English-speaking country for 2 weeks	To immerse students in an authentic English-speaking environment To boost students' confidence in using English to communicate To arouse students' interest in learning English To enhance students' oral and written English proficiency To develop students' independence and problem-solving skills	July to August 2021	25 F.1 – F.3 students	Evaluation Report on students' satisfaction of the courses, activities and accommodation	\$34,000	✓				

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							I	M	P	S	C
		To enrich students’ understanding of the culture of the target country To broaden students’ horizons through local visits and excursions									
STEM	STEM activities / competitions	To enhance the students’ interests in Science, Technology and Mathematics, to strengthen their ability to integrate and apply knowledge and skills To solve authentic problems, as well as to foster innovation and entrepreneurial spirit as required in the 21st century, so that students are better equipped for further studies and careers in meeting the changes and challenges in the contemporary world.	Whole year	F.1 – F. 6 students	Student participation and results	\$70,000	✓				
			Sub-total of Item 1.3			\$272,200					
1.4	Others										

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							I	M	P	S	C
-	-	-	-	-	-	-					
Sub-total of Item 1.4						0					
Estimated Expenses for Category 1						1,047,050					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
ECA (Drama Club)	Walkie-talkie	To communicate on stage in drama show	\$5000
	Cube box	For drama rehearsal or performance	\$2000
ECA (AYP)	Tent	For Expedition course (AYP)	3 x \$500 = \$1500
	Stoves		9 X \$300 = \$2700
	Mat		20 x \$40 = \$800
		Estimated Expenses for Category 2	12,000
		Estimated Expenses for Categories 1 & 2	1,059,050

Estimated Number of Student Beneficiaries

Total number of students in the school:	900
Estimated number of student beneficiaries:	900
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Chan Pun Sin
(School Bursar)