

SKH Tsang Shiu Tim Secondary School
Report on the Use of the Life-wide Learning Grant
2020-21 School Year

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	To organise / participate in life-wide learning activities													
1.1	<u>Local Activities:</u> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes													
1	<u>Ceramics Class</u> Students learned hand-building skills, pinching, coiling, slab building, etc. 1 lesson per week To strength the art making skills	Arts (Visual Arts)	13 Mar 2021 – 10 Apr 2021	F.4 – F.5	12 Students	Artwork assessment and participated the Tea-ware making Competition	\$2,750.00	E1	✓		✓			
2	<u>F.3 Online Career Interest Test—Probe</u> To enable students to make a realistic self-assessment of their own qualities, aptitudes and abilities and relate results of the test to academic and career goal setting	Career and Life-planning	Jan – Feb 2021	F.3	150 Students	Oral Feedback & Questionnaires	\$2,000.00	E6					✓	
3	<u>Disney’s Foundations for Career Success Secondary & Post-Secondary Students.</u> (Organized by the Disney Youth Education Series)	Career and Life-planning	25 Jun 2021	F.4 – F.5	24 Students	Students’ participation and questionnaires	\$8,880.00	E6					✓	

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	To enable students to learn the value of self-discipline and self-motivation through discovering elements that contribute to success as a Disney Cast Member. They travel the path from school to work, exploring personal preparation for career interest												
4	<u>Skill- Building Programmes for Grooming F.1-F.3 Star Students</u> Theme: Creative Communication Service Provider: British Council -To unleash students' creativity and develop other essential generic skills needed for future leaders -To align with Major Concern 1.1 & Major Concern 2.2	Career and Life-planning	22 Jun 2021	F.1 – F.2	25 Students	Students' participation and questionnaires	\$7,200.00	E6					✓
5	<u>Training Workshop for Grooming F.4 – F.5 Star Students</u> Theme: Empowering Creative Leaders Service Provider: Empower Asia -To empower creative leadership in star students with special emphasis on their emotional intelligence, interpersonal and intrapersonal development -To align with Major Concern 1.1 & Major Concern 2.2)	Career and Life-planning	01 Mar 2021	F.4-F.5	25 Students	Students' participation and questionnaires	\$27,600.00	E6					✓

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6	<u>F.5 Career Oscars</u> (CLP team-English Cross-Curricular Project) -To inspire and motivate students to take steps to equip themselves for the working world by getting to know the importance of creativity in the workplace through the interviews with alumni working in different career fields. -To align with Major Concern 1.1	Career and Life-planning	Jan 2021 – May 2021	F.5	150 Students	Students' oral presentations and reflections in their submitted essays and questionnaires	\$2,000.00	E9 [prizes for the best oral presentations and written essays of each class					✓
7	<u>文學賞識及實地寫作計劃</u> 1. 帶領學生走出課室，以輕鬆方式提高對語文讀寫聽講各方面的興趣。 2. 培養學生對中國語語文學的興趣，由作家導師指導，從不同角度賞識文學作品，提高文學鑑賞能力，訓練高階思維。 3. 進行實地寫作，從大自然獲得感悟，尋找創作靈感，化為文學作品。表現較佳者將公開發表。 4. 配合生涯規劃，為有志於未來成為作家(或其他文學創作或文化事業發展)的同學鋪路。	Chinese Language	2021 年 3 月至 4 月	F.4	15 Students	學生作品表現不俗，將精選部分於中文科文集《文思》中與同學分享，同時推薦同學投稿校外比賽或刊物。	\$12,000.00	E5	✓	✓			✓
8	<u>Computer Vision x Raspberry Pi workshop</u> To develop students' IT and AI skills	Computer Literacy	26 Jun 2021-30 Jun 2021	F.1 – F.3	36 Students	Most of the students are satisfied the workshop	\$95,186.00	E1, E5, E7, E8	✓				✓

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9	<u>Cognitive Services x Python workshop</u> To develop students' programming and AI skills	Computer Literacy	05 Jul 2021-09 Jul 2021	F.1 – F.3	20 Students	Most of the students are satisfied the workshop	\$8,100.00	E1, E5	✓				✓
10	<u>Computer Vision x App Inventor 2 workshop</u> To develop students' programming and AI skills	Computer Literacy	10 Jul 2021-12 Jul 2021	F.1 – F.3	20 Students	Most of the students are satisfied the workshop	\$10,012.00	E1, E5, E7	✓				
11	<u>Marty Training Workshop</u> To learn the structure of robots and practise robot programming, such as motion, control, events etc.	Cross-Disciplinary (STEM)	15 Jul 2021	F.1 – F.5	21 Students	According to the questionnaires , most of the students are satisfied with the content of the workshop, the presentation skill of the presenter, and the venue and arrangement of the workshop. This workshop can increase the students' interest about robot structure and robot	\$47,600.00	E7	✓				

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				Level	Number of Participants				I	M	P	S	C
						programming. To sum up, most of the students give positive feedback to this workshop.							
12	<u>Mass Robot Programming for New World Record</u> organized by Hong Kong Productivity Council. To use robot programming to control the robots for breaking world record “The most people programming robots simultaneously”	Cross-Disciplinary (STEM)	18 – 22 Aug 2021	F.1 – F.3	11 Students	“The most people programming robots simultaneously” was achieved by Hong Kong Productivity Council. New world record is 554 people, including our 11 students. Students’ confidence is increased to learn robotics.			✓				
13	<u>Robotics workshop and competition preparation</u> -To develop students’ robotics skills	Cross-Disciplinary (STEM)	30 Jun 2021 – 25 Aug 2021	F.4 – F.5	8 Students	All students are satisfied the workshop	\$87,668.90	E1, E5, E7, E8	✓				

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				Level	Number of Participants				I	M	P	S	C
14	<u>Python Application Challenge training workshop</u> -To develop students' problem solving, programming and collaboration skills	Cross-Disciplinary (STEM)	3 Oct 2021 – 18 Oct 2021	F.1 – F.6	12 Students	Most of the students are satisfied the workshop	\$5,125.00	E5	✓				
15	<u>CodeCombat coding workshop</u> To develop students' programming skills	Cross-Disciplinary (STEM)	01 Dec 2020 – 30 May 2021	F.1 – F.6	12 Students	Most of the students are satisfied the workshop	\$3,000.00	E1, E8	✓				
16	<u>VR Immersion experience workshop</u> To provide an opportunity for students to experience VR technology.	Cross-Disciplinary (STEM)	22 Apr 2021 – 30 Jun 2021	F.1 – F.5	15 Students	Most of the students are satisfied the workshop	\$487.40	E1, E7, E8	✓				
17	<u>Smart Teen Summer Day Camp</u> Provide adventure-based activity for Smart Teen members. To nurture leadership skills, team spirit etc. for the junior form Smart Teen future leaders.	Discipline & ECA Committee	Jul 2021	F.2 – F.3	23 Students	Over 90% of the students found the day camp develop their team spirit and leadership skills.	\$9,680.00	E1, E2		✓	✓		
18	<u>Extra-Curricular Activities – Instructor Fee</u> 1. To develop students' multi-intelligence and non-academic potential 2. To enable students to acquire various practical skills so as to improve their ability and attitude in further education, career and	ECA	Sep 2020- Aug 2021	F.1 – F. 6	900 Students	Students' attendance over 80% -Students' performance is good and win more awards	\$60,985.00	E5			✓		

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	daily life 3. To make school life fun and challenging												
19	<u>Advanced Leadership Training Programme</u> Students gain leadership skills by learning leadership theories, conflict management and creative problem solving skills via real-time workshops on site. To develop potential student leaders in senior form.	ECA Committee	Jun – Jul 2021	F.4	23 Students	Over 90% of the students found the course develop their creative problem solving skills, conflict management skills and leadership skills.	\$15,870.00	E6	✓				✓
20	<u>Standard First-aid Course (F.6)</u> Students gain life skills of first aid by participating in the 30-hour Standard First Aid training organized by the Hong Kong Red Cross, which is recognized by the Hong Kong Special Administrative Region Government (HKSAR). To train instilling basic first aid knowledge and skills to trainees so that they are capable of imposing first aid to victims.	ECA Committee	Jun 2021	F.6	51 Students	Over 85% of the students passed the examination.	\$11,730.00	E6	✓			✓	
21	<u>Standard First-aid Course (F.3 to F.5)</u> Students gain life skills of first aid by participating in the 30-hour Standard First	ECA Committee	Aug 2021	F.3 – F.5	50 Students	The examination results will be	\$11,500.00	E6	✓			✓	

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	Aid training organized by the Hong Kong Red Cross, which is recognized by the Hong Kong Special Administrative Region Government (HKSAR). To train instilling basic first aid knowledge and skills to trainees so that they are capable of imposing first aid to victims.					released in late September							
22	<u>Professional Acting Training Course1</u> 1.To enhance students' acting skill. 2.To improve students' self-confident. 3.To learn working with others.	ECA_Drama Club	27 Oct, 2020-27 Feb, 2021	F.1 – F.5	35 Students	Due to the affection of COVID19, all lessons and the HKSDF drama performance were being finished online. Students enjoyed the training process. They also reflected that it will be more efficient if the lessons can be face to face.	\$24,500.00			✓	✓		✓
23	<u>Visit to the Botanical garden</u>	Gardening Class	26 Jun 2021	F.1 – F.4	18 Students	Students are satisfied with the activity.	\$800.00	E2					✓

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	Understanding of plants Know more about the career related to plants					They learnt more about how to take care of the plants and they rethink about their career in the future.							
24	<u>Designing flower ring and wood cutting</u> Develop students' creativity	Gardening Class	Dec 2020 – Apr 2021	F.1 – F.5	18 Students	Students are satisfied with the activity.	\$1,019.60	E7			✓		
25	<u>PE lessons</u> 1. Instructor Fee (Dance) 2. Course Fee (Archery) 1. To help students develop motor skills and acquire knowledge through physical activities. 2. To help students acquire good health, physical fitness and body co-ordination through leading an active and healthy lifestyle.	Physical Education	Sep 2020- Aug 2021	F.4 – F. 6	450 Students	Over 90% students pass the assessment -Students' performance is very good.	\$22, 650	E5			✓		
				Expenses on Item 1.1			\$478,343.90						
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												

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NIL													
				Expenses on Item 1.2			NIL						
				Expenses for Category 1			\$478,343.90						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Tents, Stoves	ECA_AYP Club	Silver Badge Expedition Course	\$5540.59
2				
3				
Expenses for Category 2				\$5540.59

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			Expenses for Categories 1 & 2	\$483,884.89

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify)

Category 3: Number of Student Beneficiaries

Total number of students in the school:	900
Number of student beneficiaries:	900
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Chan Pun Sin
(School Bursar)