

ANNUAL SCHOOL PLAN 2021/22

1. Major Concern: Unleash students' potential in Innovation - STEM education(激發學生發揮創意潛能 - STEM 教育)

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
1.1 Utilize KLA-based, cross-KLA learning, ECA clubs and teaching resource materials to enhance students' learning interest and effectiveness in STEM education	Sep. 21 - Aug. 22	<ul style="list-style-type: none"> A 10% increase in the number of students participating in Science, Technology and Mathematics activities Engage students actively in inquiry-based competitions 	<ul style="list-style-type: none"> Surveys Deliverables (assignments, projects, competitions, etc.) Students' participation rates in STEM-related competitions Prizes and awards obtained 	<u>Lau Y.K.</u> <ul style="list-style-type: none"> STEM teachers VA teachers ECA advisors 	<ul style="list-style-type: none"> LWL Grant Hong Kong Academy for Gifted Education Local tertiary institutes IT companies or organisations e.g. Cisco Networking Academy & AiTLE
1.2 Participate in STEM-related professional development programmes	Sep. 21 - Aug. 22	<ul style="list-style-type: none"> Teachers are more actively involved in STEM-related professional development programmes 	<ul style="list-style-type: none"> CPD records 	<u>Lau Y.K.</u> <ul style="list-style-type: none"> All teachers 	<ul style="list-style-type: none"> External resources Hong Kong Education City EDB
1.3 Equip the STEM room for students to conduct STEM- related activities	Sep. 21 - Aug. 22	<ul style="list-style-type: none"> More STEM-related activities to promote students' innovative thinking to be conducted in the STEM room 	<ul style="list-style-type: none"> STEM room QEF Reports 	<u>Lau Y.K.</u> <ul style="list-style-type: none"> STEM teachers Pun K.C. (QEF Project Manager) VA teachers 	<ul style="list-style-type: none"> QEF

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2. Major Concern: *Help students build a flourishing life*(幫助學生譜寫精彩人生)

Strategies / Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
2.1.1 Enhance students' self-understanding and self-esteem to build a happier and healthier lifestyle	Sep. 21–Aug. 22	<ul style="list-style-type: none"> Students have a better understanding of happiness and well-being and are able to appreciate positive traits in self and others 	<ul style="list-style-type: none"> Teachers' comments Pre- and post-questionnaires to assess students' self-understanding, interpersonal relationships and personal image 	<u>Ma K.M.</u> <ul style="list-style-type: none"> Life Education Committee & Ambassadors PSE teachers School Chaplain Social Workers 	<ul style="list-style-type: none"> LWL Grant External resources from NGOs Learning Support Grant Holy Spirit Church
2.1.2 Organize different programmes and activities to encourage students to make pledges for better relationships with others	Sep. 21–Aug. 22	<ul style="list-style-type: none"> Students have greater awareness and initiative to build quality relationships with others 	<ul style="list-style-type: none"> Teachers' comments Pre- and post-questionnaires to measure students' awareness and initiative in building interpersonal relationships 	<u>Ma K.M.</u> <ul style="list-style-type: none"> Life Education Committee & Ambassadors BBBS PSE teachers School Chaplain Social Workers 	<ul style="list-style-type: none"> LWL Grant External resources from NGOs Learning Support Grant Holy Spirit Church
2.1.3 Nurture students to be grateful through different KLAs and social services	Sep. 21–Aug. 22	<ul style="list-style-type: none"> Students realize the importance of being grateful Students are more eager to share and reflect on themselves in the Moral Education and PSE lessons and programmes 	<ul style="list-style-type: none"> Teachers' comments Pre- and post-student questionnaires on gratitude Debriefing sessions after voluntary service 	<u>Ma K.M.</u> <ul style="list-style-type: none"> Subject teachers Life Education Committee & Ambassadors PSE teachers School Chaplain Social Workers 	<ul style="list-style-type: none"> LWL Grant External resources from NGOs such as School of Poverty Caring Learning Support Grant Holy Spirit Church

2.2.1 Organize mental health and emotional health seminars and other activities for students, teachers and parents	Sep. 21– Aug. 22	<ul style="list-style-type: none"> • Students have updated knowledge on how to access mental health information and acquire emotional management skills • Students actively engage in related campaigns and activities • 70% of teachers agree the seminars or workshops held on Staff Development Days have equipped them with necessary skills to deal with students with mental and emotional health needs • 70% of parents agree the workshops or seminars have empowered them to deal with their children's mental and emotional health needs 	<ul style="list-style-type: none"> • Questionnaires conducted among students, teachers and parents attending different seminars, workshops, etc. 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • Mental Health Programme Team • Counselling Committee Members • Social Workers • Mental Health Ambassadors 	<ul style="list-style-type: none"> • Learning Support Grant • Department of Health • NGOs such as Hong Kong Children and Youth Services, YWCA, etc.
2.2.2 Empower students to cope with different mental and emotional situations	Sep. 21– Aug. 22	<ul style="list-style-type: none"> • 60% of students perceive that they have the knowledge, skills and attitude to cope with different mental and emotional situations • 60% of students with mental health first aid training feel confident in helping schoolmates with mental and emotional health needs 	<ul style="list-style-type: none"> • Questionnaires conducted among students receiving mental health first aid training 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • Mental Health Programme Team • Counselling Team Members • Social Workers • Mental Health Ambassadors 	<ul style="list-style-type: none"> • Learning Support Grant • NGOs such as TWGHs Jockey Club Shatin Integrated Services Centre

2.2.3 Provide internal and external support to individual students with mental and emotional health needs	Sep. 21– Aug. 22	<ul style="list-style-type: none"> • SENCO, Counselling Committee and social workers can devise appropriate strategies to cater for students with mental and emotional health needs 	<ul style="list-style-type: none"> • Feedback from students and parents concerned. • Oral feedback or written reports of social workers, the educational psychologist and form teachers 	<p><u>Yiu K.W.</u></p> <ul style="list-style-type: none"> • SENCO • Counselling Committee Members • Educational Psychologist • Social Workers • Form teachers 	<ul style="list-style-type: none"> • Learning Support Grant • Educational psychologist • Integrated Education Assistant
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3. Major Concern: *Enable students to gain a variety of experiences beyond the classroom* (增加學生多元學習經歷)

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
3.1 Enhance students' physical and aesthetic development for more informed career and life planning	Sep. 21 - Aug. 22	<ul style="list-style-type: none"> Over 70% students participate in physical and aesthetic activities 	<ul style="list-style-type: none"> Attendance records of students in various functions Annual reports of ECA clubs and societies 	<p><u>Fung W.H.</u></p> <ul style="list-style-type: none"> Chan P.S. Wong K.Wa ECA Committee ECA Advisors CLP Committee 	<ul style="list-style-type: none"> External resources LWL Grant Alumni network
3.2 Enrich and extend students' intellectual abilities in different KLAs for further development	Sep. 21 - Aug. 22	<ul style="list-style-type: none"> Each KLA organizes one LWL activity 	<ul style="list-style-type: none"> Surveys conducted among students and teachers Annual plans Evaluation reports Deliverables (e.g. presentations, board displays, etc.) 	<p><u>Chan P.S.</u></p> <ul style="list-style-type: none"> Fung W.H. Wong K.Wa Subject Panel Heads Ma W.L. Alumni 	<ul style="list-style-type: none"> External resources LWL Grant Alumni Network
3.3 Nurture students' interest and habits in serving others.	Sep. 21 - Aug. 22	<ul style="list-style-type: none"> All F.3 students participate in voluntary service at least once Senior form students participate in work attachment or workplace visits on top of voluntary services 	<ul style="list-style-type: none"> Surveys Deliverables (e.g. presentations, board displays, etc.) 	<p><u>Fung W.H.</u></p> <ul style="list-style-type: none"> Chan P.S. Wong K.Wa Yiu K.W. CLP Committee Alumni 	<ul style="list-style-type: none"> External resources LWL Grant Social Workers Alumni network