

SKH Tsang Shiu Tim Secondary School
Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
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Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	“Art Everywhere” Art Appreciation Tour 1. Understand our city by observing in multi-perspective 2. Explore more ideas to make artworks 3. Unleash students, potential in Innovation - STEM education	Art (Visual Arts)	after 1st & 2nd term exam 21-22	F.1 – F.5	20 students / visit	Artwork assessment	\$2,000			✓			
2	Ceramics Class: Students will learn hand building skills, throwing, coiling, slab building, etc. 1 lesson per week Strengthen the artmaking skills	Arts (Visual Arts)	9 Oct 2021 – 6 Nov 2021	F.4 & F.5 DSE VA students	Around 15 students	Artwork assessment	\$3,500	✓		✓			
3	F.3 Field Study Activity: A field study activity organized for F.3 students by the Hokoon Nature Education Centre.	Biology	May 2022	F.3	30	Presentation & Questionnaire	\$1,800	✓	✓				

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	Students use electron microscopes to observe and make analysis on samples collected in the environment. To broaden students' horizon in the microscopic world.											
4	<u>F.5 Field Study – Rocky shore habitat:</u> Field Study activities organized for F.5 students by the Hokoon Nature Education Centre. Students use equipment and laboratory apparatus to measure physical and biotic factors in the habitat and make analysis about the ecosystem. To broaden students' horizons in the real field work in biological and ecological studies.	Biology	Mar, May 2022	F.5	Around 80 students	Presentation, Questionnaire & SBA Worksheet	\$6,800	✓	✓			
5	<u>F.5 Field Study – Coral community:</u> A field Study activity organized for selected F.5 students by the World Wide Fund (Hong Kong). Students ride on a glass-bottomed boat in the Hoi Ha Wan Marine Park to perform qualitative coral study. To arouse students' interest in biology science and raise the awareness of protection of marine environment and coral community.	Biology	Jul 2022	F.5	25 students	Presentation, Questionnaire & Students' feedback	\$5,600	✓	✓			
6	<u>F.6 Field Study – Mangrove ecology:</u> Field Study activities organized for F.6 students by the World Wide Fund (Hong Kong). Student conduct in-depth study and identification of mangrove species, as well as bird-watching activity in the Mai Po Nature Reserve.	Biology	Dec 2021	F.6	75 students	Presentation & Questionnaire	\$3,600	✓	✓			

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	To broaden students' horizons in mangrove ecology and to develop bird-watching skills, as well as to arouse students' awareness in environmental protection.											
7	<u>「啟動閱讀」講座</u> (由作家鮑國鴻先生以「閱讀」為主題與學生進行分享) 1. 提高學生的閱讀興趣。 2. 提高學生賞識不同書籍的能力。 3. 提高學生的語文能力。 4. 配合生涯規劃，為有志於未來成為作家(或其他文學創作或文化事業發展)的同學鋪路。	中國語文	2021 年 11 月	中一至中三	約 150 人	師生課堂回饋分享	\$1,000	✓	✓			✓
8	<u>「語文文學與人生」講座</u> (由作家陳志堅先生進行分享，與學生談論語文文學人生) 1. 提高學生的語文及文學素養 2. 讓學生擴闊視野，多作反思 3. 加強道德教育 4. 配合生涯規劃，為有志於未來成為作家(或其他文學創作或文化事業發展)的同學鋪路。	中國語文	2022 年 3 月	中四至中六	約 150 人	師生課堂回饋分享	\$1,000	✓	✓			✓
9	<u>圍讀活動</u> (選取具賞識價值的讀物，安排作家與學生以小組形式作互動交流。)	中國語文	2022 年 3 月	中四至中六	約 150 人	師生課堂回饋分享，學生撰寫文章反思。	\$1,000	✓	✓			✓

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	1. 提高學生的思維能力 2. 提高學生的文學素養及學習語文的興趣。 3. 配合生涯規劃，為有志於未來成為作家(或其他文學創作或文化事業發展)的同學鋪路。											
10	<u>文學賞識及實地寫作計劃</u> 1. 帶領學生走出課室，以輕鬆方式提高對語文讀寫聽講各方面的興趣。 2. 培養學生對中國語文文學的興趣，由作家導師指導，從不同角度賞識文學作品，提高文學鑑賞能力，訓練高階思維。 3. 進行實地寫作，從大自然獲得感悟，尋找創作靈感，化為文學作品。表現較佳者將公開發表。 4. 配合生涯規劃，為有志於未來成為作家(或其他文學創作或文化事業發展)的同學鋪路。	中國語文	2022 年 5 月	中四級	15 名對語文學習有濃厚興趣同學	作品分享及發表	\$12,000	✓	✓			✓
11	<u>Visit to the Court of Final Appeal(終審法院) (3 days)</u> Transport fare 1. To have a deeper understanding of Hong Kong's judiciary	Citizenship & Social Development (CSD)	Sep 2021 - Aug 2022	F.4	Around 150 students	Worksheets & Presentation	\$5,400	✓	✓			

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	2. To cherish the core values of Hong Kong (e.g. the rule of law) and respect press freedom											
12	<u>Visit to the Hong Kong News-Expo(香港新聞博覽館) (fee-charging) (2 days)</u> 1. Transport fare 2. Fee-charging item 1. To help students learn about the history and development of Hong Kong's news media. 2. To cherish the core values of Hong Kong (e.g. the rule of law) and respect press freedom.	Citizenship & Social Development (CSD)	Sep 2021 - Aug 2022	F.4	Around 150 students	Worksheets & Presentation	1. \$3,600 2. \$4,000	✓	✓			
13	<u>Community Tour with Ethnic Minority</u> 1. Transport fare 2. Fee To increase understanding and heighten the awareness of students towards diversity and inclusion	Citizenship & Social Development (CSD)	Sep 2021 - Aug 2022	F.4	Around 150 students	Presentation & Worksheets	1. \$9,000 2. \$35,000	✓	✓			
14	<u>F.1 CLP Workshops in PSE lessons [Self Exploration I]</u> To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal-setting, review, reflections and planning.	CLP	Oct 2021 – Feb 2022	F.1	Around 150 students	Students' Participation & Questionnaires	\$9,000					✓
15	<u>F.1 CLP Talk</u>	CLP	April 2022	F.1	Around 150 students	Students' Participation & Questionnaires	\$ 5,000					✓

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	To raise students' awareness of the need to have career and life planning throughout their secondary school education from real-life stories shared by facilitator of the service provider who has overcome obstacles to realise their life goals to be a fireman.											
16	<u>F.2 CLP Workshops in PSE lessons [Self Exploration II]</u> To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal-setting, review, reflections and planning	CLP	Mar - May 2022	F.2	Around 150 students	Students' Participation & Questionnaires	\$9,000					✓
17	<u>F.3 CLP Workshop in Form Teacher Period [Self Exploration III]</u> To facilitate students' understanding of their own abilities, interests and career aspirations and help them make informed choices of electives	CLP	Sep 2021	F.3	Around 150 students	Students' Participation & Questionnaires	\$3,000					✓
18	<u>F.3 Online Career Interest Test - Probe</u> To enable students to make a realistic self-assessment of their own qualities, aptitudes and abilities and relate results of the test to academic and career goal setting	CLP	Jan 2022	F.3	Around 150 students	Oral Feedback & Questionnaires	\$3,000					✓
19	<u>Training Workshop for CLP Ambassadors</u> To enable students to have a better understanding of themselves and develop qualities of successful leaders to serve others	CLP	Dec 2021	F.4 - F.5	Around 20 students (CLP ambassadors)	Students' Participation & Questionnaires	\$7,500		✓			✓

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20	<u>F.1- F.5 CLP talks, visits and workshops</u> To organise one CLP talk/ visit / workshop for each form in the 2nd term to be delivered by service providers/ NGOs . The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education	CLP	Jan - Jul 2022	F.1 - F.5	Around 750 students	Students' Participation and Questionnaires	\$25,000					✓
21	<u>Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school</u> e.g. work attachment or workplace visits To offer multifarious career-related experiences to support students' progression for further studies, career development and actualization of their personal goals	CLP	Sep 2021- Aug 2022	F.1 - F.5	Around 750 students	Students' Participation & Questionnaires	\$6,000					✓
22	<u>Skill- Building Programs for Grooming F.1- F.3 Star Students</u> 1. To enable students to develop essential generic skills and positive values and attitudes needed for all-round development 2. To align with Major Concern 2 'Help students build a flourishing life'	CLP	Jan - Aug 2022	F.1 - F.3	30 – 40 students	Students' Participation and Questionnaires	\$20,000					✓

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23	<u>Training Workshop for Grooming F.4-F.5 Star Students: Empowering Creative Leaders</u> 1. To empower leadership in star students with special emphasis on their self-understanding emotional intelligence, interpersonal and intrapersonal development 2. To align with Major Concern 2 'Help students build a flourishing life'	CLP	Jan - May 2022	F.4 – F. 5	30 – 40 students	Students' Participation & Questionnaires	\$33,700					✓
24	<u>F.4 IA-Career Video Mentorship (Integrated Arts -CLP Committee Cross-Curricular Project)</u> 1. To raise students' awareness of the importance of various skills in the workplace and form mentorship groups with TST alumni and Shatin Anglican Church (if appropriate) 2. To align with Major Concern 3.1 '1 to enhance students' physical and aesthetic development for more informed career and life planning' by equipping students with videotaping and editing skills and providing them with meaningful arts learning experiences	CLP	Sep 2021 - Aug 2022	F.4	Around 150 students	Students' video productions, reflections given in the videos & questionnaires	\$3,000					✓
25	<u>F.5 Career Oscars (CLP team-English Cross-Curricular Project)</u>	CLP	Jan - May 2022	F.5	Around 150 students	Students' oral presentations and reflections in their submitted essays and questionnaires	\$5,000					✓

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	1. To align with our school's Major Concern 3 'Enable students to gain a variety of experiences beyond the classroom' 2. To raise students' awareness of the importance of work ethics in the workplace and develop an understanding of what will be expected of them in their future working life 3. To enable students to form mentorship groups through conducting interviews with TST alumni and Shatin Anglican Church (STC) (if appropriate)											
26	<u>Dialogue with Distinguished Alumni</u> 1. To align with our school's Major Concern 3 'Enable students to gain a variety of experiences beyond the classroom' 2. To raise students' awareness of the importance of work ethics in the workplace and develop an understanding of what will be expected of them in their future working life 3. To enable students to form mentorship groups through social interactions with TST alumni	CLP	Oct 2021-Jul 2022	F.3 - F.6	Around 600 students	Students' oral presentations and reflections in their submitted essays and questionnaires	\$5,000			✓		✓
27	<u>Mock Trial Championship</u> 1. To give students public speaking and logical thinking training in preparation for a debate against each other over a fictional court case. Through assuming the roles of	CLP	Late Dec 2021 – Apr 2022	F.4 - F.5	12 students	Students' performance in the Mock Trial Championship, questionnaires and	\$40,000		✓			✓

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	barristers and witnesses, students can gain hands-on experience in a legal debate and get to know the Hong Kong judicial system 2. To align with our school's Major Concern 3 'Enable students to gain a variety of experiences beyond the classroom'					reflections on their experience						
28	<u>Visit to expo, exhibitions, IT enterprises, IT lab and AI lab, etc.</u> 1. Understand the applications of some new I & T Technologies in different products or systems 2. Appreciate some relevant I & T projects	CL_ICT	Sep 2021 - Aug 2022	F.1 – F. 5	60 students	Online Questionnaire by participants	\$6,000	✓				✓
29	<u>Enrichment IT courses/workshops and competitions</u> covering various topics and concepts of technology ABCD (AI, Blockchain, Cloud Computing, Big Data, Coding), AR, VR, etc. Topics may include (but not limited to): AI, machine learning, deep learning, computer vision, image processing 1. Understand the concepts for “Technology ABCD”, which includes Artificial Intelligence (AI), Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on individual, societal and environmental levels	CL_ICT	Late Sep to Nov, Jan to mid-May, Jul and Aug	F.1 – F.3	60 students	Online Questionnaire by participants	\$60,000	✓				✓

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	2. Develop students' technological capability, understanding and awareness to technology "ABCD" and other various technologies 3. Enhance students' interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world											
30	<u>Coding course with Python via gaming</u> 1. Understand both basic and advanced Python concepts such as data types, functions, loops, booleans, and arrays 2. Enable students to keep abreast of new technologies 3. Enhance students' computational thinking skills 4. Enhance students' ability to apply the IT knowledge and skills learn 5. Foster students' innovative abilities. 6. Enrich students' learning experience e.g. competitions, visits, project learning, etc.	CL_ICT	Late Sep to Nov, Jan to mid-May, Jul and Aug	F.1 – F. 4	20 students	Online Questionnaire by participant	\$30,000	✓				✓
31	<u>FinTech course</u> • Introduce concepts and knowledge related to finance and its application to technology. • Explore different mediums to analyse, visualize and present financial concepts and apply this in students' daily life. • Develop a better financial understanding and grasp key ideas about this rapidly evolving industry.	CL_ICT	Late Sep to Nov, Jan to mid-May, Jul and Aug	F.3 – F. 5	12 students	Online Questionnaire by participants	\$12,000	✓				✓

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	<ol style="list-style-type: none"> Understand key terms and concepts related to money management and expenditure and the inherent characteristics of various financial assets Understand credit, financial factors of credit and utilizing statistics to weight values Understand NLP concepts and how to use dialogue effectively as a user interface Understand how to gather data from public datasets and apply them in a framework. 											
32	<u>STEM activities / competitions</u> To enhance the students' interests in Science, Technology and Mathematics, to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems, as well as to foster innovation and entrepreneurial spirit as required in the 21st century, so that students are better equipped for further studies and careers in meeting the changes and challenges in the contemporary world.	Cross-Disciplinary (STEM)	Whole year	F.1 - F.6	100 students	Questionnaires	\$90,000		✓			
33	<u>Instructor Fee</u> <ol style="list-style-type: none"> To develop students' multiple intelligence and nonacademic potential To enable students to acquire various practical skills so as to improve their ability and attitude in further education, career and daily life To make school life fun and challenging 	ECA	Sep 2021- Aug 2022	F.1 – F. 6	Around 900 students	Attendance, Performance & Awards	\$270,000			✓		

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34	<u>Clubs' special allowance</u> Enhance students' physical and aesthetic development for more informed career and life planning	ECA	Sep 2021-Aug 2022	F.1 – F. 6	Around 900 students	Attendance records of students in various functions & Annual reports of ECA clubs and societies	\$30,000			✓		
35	<u>Outward Bound:</u> A 5-day-4-night overnight camp with various adventurous activities, such as hiking, wild-camping, canoeing, stream trekking etc. offered by the Outward Bound Hong Kong. Students completed the course can also fulfil the Residential Project of the AYP Gold Badge. 1. To develop students' leadership skills such as self-management, communication, teamwork and problem-solving, as well as to nurture students' values such as perseverance, resilience, responsibility and caring for others. 2. To align with the school major concern 3.1.	ECA	Apr 2022	F.4 to F.5	12 students	Students' Participation, Questionnaire, Presentation	\$34,400		✓	✓		✓
36	<u>Adventureship Buddies Programme:</u> The programme aims to promote the social integration of people with and without disabilities through our training trips in which groups of volunteers accompany the participants with disabilities. 1. To provide an opportunity for positive interaction between volunteers and young	ECA	Mar - Apr 2022	F.4 - F.5	25 students	Students' Participation & Questionnaire	\$3,000		✓		✓	

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	people with special needs and to increase volunteers' awareness of people with special needs in Hong Kong. 2. To nurtures students' values such as empathy and caring for others. 3. To align with the school major concern 3.3.											
37	<u>Standard First Aid Course:</u> The 30-hour Standard First Aid training organized by the Hong Kong Red Cross aims at instilling basic first aid knowledge and skills to trainees so that they are capable of imposing first aid to victims. 1. To equip students with first-aid skills and to nurture students' values such as caring for others and commitment. 2. To align with the school major concern 3.3.	ECA	Aug 2022	F.4 - F.5	32 students	Students' Participation & Examination results	\$9,000	✓			✓	✓
38	<u>Uniform group leaders day camp:</u> A day camp with various adventure-based and STEM activities in the Jockey Club Duke of Edinburgh Training Camp. To develop students' leadership skills such as communication, teamwork and problem-solving, as well as to nurture students' values such as caring for others.	ECA	Dec 2021	F.3 to F.5 uniform groups leaders	24 students	Students' Participation, Questionnaire	\$6,800		✓	✓		
39	<u>Advanced Leadership Training Course:</u> The 9-hour advanced leadership training for selected F.4 student leaders offered by the HKFYG Leadership Institute.	ECA	Jun - Jul 2022	F.4	25 students	Students' Participation & Questionnaire	\$16,500	✓				✓

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	Students learn leadership theories, conflict management and creative problem-solving skills via workshops. To potentiate the leadership skills of student leaders in the senior form.											
40	<u>Chinese MC Training Programme:</u> 20 hours training programme offered by the professional MC trainer. The programme aims to train MC in school's event such as 45 th Anniversary, TST Carnivals, Fun Day, Sports Day, and ECA events. 1. To develop students' public speaking skills, MC and facilitation skills, presentation skills etc. Students will also gain experiences in the public occasions. 2. To align with the school major concern 3.1 and 3.2.	ECA	Whole year	F.3 to F.5	25 Students	Students' Participation, Questionnaire & Performance in events inside /outside school	\$36,000	✓		✓		✓
41	<u>Leaders to Leaders Programme:</u> A sharing and coaching roundtable meeting between the social leaders and students on the tram. To broaden students' horizon and to prepare for their future life and career.	ECA	Oct 2021	F.3 to F.5	24 students	Students' Participation & Questionnaire	\$2,200					✓
42	<u>STEM Leadership Programme:</u> A 2-days training programme for students to understand the daily challenges faced by the elderly and experience the age-related functional	ECA	Sep 2021	F.4 to F.5	8 to 10 students	Students' Participation & Questionnaire	\$5,400	✓	✓			

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				Level	Estimated Number of Participants			I	M	P	S	C
	<p>decline including hands, sight and hearing impairment. Students use STEM to solve some problems experienced by the elderly.</p> <p>1. To develop students' leadership skills such as creativity, communication, and problem solving, as well as to nurture students' values such as empathy and caring for others.</p> <p>2. To align with the school major concern 1.1.</p>											
43	<p><u>I-check X Unlock – Online leadership test and Team Building Activity:</u> Students participates 1.5-hour online leadership test and 1.5-hour online activity in team challenges in the virtual jail cell. Students will discover personal leadership traits and level of “3C” skills, including communication, collaboration and creative problem-solving skills.</p> <p>To identify and develop students' leadership skills such as creativity, communication, and problem solving. Students will receive the test results to understand their own potentials and shortcomings.</p>	ECA	Sep 2021	F.2	30 students	Students' Participation, Questionnaire & Students' leadership report	\$3,000	✓				
44	<p><u>One-Sport-Each Programmes:</u> Outreach Coaching Programmes under the School Sports Programme offered by the LCSD.</p>	ECA_Orienteering Club	Oct - Nov 2021	F.1	16 – 20 students	Attendance & Successful completion of courses	\$6,400			✓		

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								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Students completed the courses would be awarded with Orienteering Level 1 Certificate and Mountaineering Level 1 Certificate. To develop students' physical ability, as well as to nurture values such as perseverance and team spirit.											
45	<u>Silver Badge Expedition Course:</u> The Expedition Course (hiking and camping) offered by the Hong Kong Award for Young People. Students accomplishing the AYP Silver Badge must fulfil the requirement to complete the Expedition Course. 1. To develop students' physical ability and self-management skills, as well as to nurture values such as perseverance and team spirit. 2. To align with the school major concern 3.1.	ECA_AYP Club	Oct 2021 - Jan 2022	F.4 - F.5	15 – 20 students	Attendance & Successful completion of courses	\$10,000	✓		✓		
46	<u>Bronze Badge Expedition Course:</u> The Expedition Course (hiking and camping) offered by the Hong Kong Award for Young People. Students accomplishing the AYP Bronze Badge must fulfil the requirement to complete the Expedition Course. 1. To develop students' physical ability and self-management skills, as well as to	ECA_AYP Club	Feb - Apr 2022	F.2 - F.3	12 – 15 students	Attendance & Successful completion of courses	\$6,000	✓		✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	nurture values such as perseverance and teamwork. 2. To align with the school major concern 3.1.											
47	<u>Kayak Training Course:</u> Outreach Coaching Programmes under the School Sports Programme offered by the LCSD. Students can reach the Bronze Award of the Kayak Intermediate Training Course. Students completed the course can also fulfil the Physical Recreation Part of the AYP Badges. 1. To develop students' physical ability and nurture values such as perseverance. 2. To align with the school major concern 3.1.	ECA_AYP Club	Jan - Mar 2022	F.4 - F.5	16 students	Students' attendance & Whether they reach the Three-star or Bronze Award	\$4,000			✓		
48	<u>Hero Sports Journey:</u> Students learn basic kayaking skills, and then travel coastal areas by kayaking for cleaning-up coastal areas. 1. To nurture students' values such as perseverance, responsibility, and commitment. 2. To arouse students' awareness in environmental protection.	ECA_AYP Club	Mar - May 2022	F.4 - F.5	24 students	Students' Participation, Questionnaire & Board display	\$4,320			✓	✓	
49	<u>Social services for the elderly in Sham Shui Po:</u> Continuous social services in helping the elderly living in Sham Shui Po, such as home maintenance, distributing necessities etc.	ECA_AYP Club	Whole year	F.3 - F.5	40 students	Students' Participation, Questionnaire & Board display	\$8,000		✓		✓	

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								I	M	P	S	C
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	Students completed the programme can also fulfil the Service Part of the AYP Badges. 1. To nurture students' values such as caring for others and contributing to the society. 2. To align with the school major concern 3.3.											
50	<u>Adventure-based day camp:</u> A day camp with various adventure-based activities. To develop students' leadership skills such as communication, teamwork and problem-solving, as well as to nurture students' values such as perseverance, resilience, and responsibility.	ECA_Smart Teen Programme	Dec 2021	F.3 - F.5	25 students	Students' Participation, Questionnaire & Board display	\$8,000		✓	✓		
51	<u>Job shadowing with Disciplinary Forces:</u> (collaboration with the Prefect Team and the CLP Ambassadors) Students join one-day job shadowing in the Fire Services Department, the Police Force and the Correctional Services Department. To nurture students' values such as commitment, responsibility and caring for others. Students also gain reflective experience for their career and life planning.	ECA_Smart Teen Programme	Sep 2021	F.4 - F.5	10 students	Students' Participation & Questionnaire	\$4,000		✓		✓	✓
52	<u>Professional Acting Training Course</u> 1. To enhance students' acting skill. 2. To improve students' self-confident.	ECA_Chinese Drama Club	Sep 2021- Feb/Mar 2022	F.1 - F.5	Around 25 students	Final production in Drama Festival & Annual questionnaires	\$65,000		✓	✓		✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	3. To learn working with others.											
53	<u>Professional Backstage Training Course</u> 1. To enhance students' backstage knowledge. 2. To improve students' self-confident. 3. To learn working with others	ECA_Chinese Drama Club	Jan 2021 – Feb 2022	F.1 - F.5	Around 10 students	Final production in Drama Festival & Annual questionnaires	\$5,000			✓		✓
54	<u>Drama Productions: HKSDF Annual Performance, etc</u> 1. To demonstrate the learning outcome. 2. To improve students' self-confident. 3. To learn working with others	ECA_Chinese Drama Club	HKSDF Mar 2022/ AP Jul 2022	F.1 - F.6	Around 35 students	Audience's feedback & Annual questionnaires	\$10,000			✓		
55	<u>Red Cross Leadership and life camp</u> Provide adventure-based camp (3-day-2-night) for red cross members, organized by NGOs and inside the campsite with facilities. Leadership training and group activities are provided for the Red Cross Youth Unit 319 members	ECA_Red Cross	Apr 2022	F.1 – F.5	Around 25 students	Students' participation	\$7,000		✓			
56	Visits to enterprises doing some mentorship or internship program and may follow up to cooperate with company to help minorities Students can explore the real business world and study how to plan and execute the project with	Economics & Life Education	Post exam period on Jan 2021/ Jul 2022	F.3 – F.5	About 15 students	By evaluation survey for both students and company, Site visit and workshops,	\$20,000	✓	✓		✓	✓

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								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	different stakeholders, develop students Global Vision					A report/ presentation on how students can realize the social responsibility						
57	<u>Lunar New Year Market fair</u> To learn how to organize pricing, marketing, design the products and manage the financial plan	Economics	Nov-Feb	F.3 - F.5	15-20 students	By survey for evaluation, By the number of people participate, By the balance of income and expenditure. If we got profit will donate to NGOs	\$20,000				✓	✓
58	<u>Students are to attend a course entitled 'Experience as a Journalist Course'</u> 1. To introduce the basics of journalism to students and some key concepts about facts and opinions 2. To teach students the language structure and format used for storytelling in journalism 3. To teach students good communication skills including listening and reading for information, speaking with confidence and building trust with others via verbal and non-verbal skills	English Language	From Jan to Apr 2022	F.4 & F.5	10 – 12 students	Evaluation Report	\$33,600	✓				✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	4. To foster collaborative skills and confidence among students through group exercises and role plays 5. To encourage students to care about what happens around them and in society through journalism											
59	<u>Service learning:</u> Three sessions of service learning provided by the social workers in the lesson, in addition to one half-day service learning of Caring for the Elderly in Wo Che Estate. To nurture the empathy and caring heart of students, and to provide skills for students in serving the elderly in the community.	F.3 LWL	Nov 2021 - Jan 2022	F.3	Around 150 students	Questionnaire & Presentation	\$8,000		✓		✓	
60	<u>Life-wide Learning Day:</u> A team-building and adventure-based learning for F.3 students in the Picnic Day. To nurture students' leadership skills such as team-spirit and problem solving, and to explore students' potentials through activities.	F.3 LWL	Nov 2021	F.3	Around 150 students	Questionnaire & Students' feedback	\$21,700		✓	✓		
61	<u>Talks and Workshops:</u> To offer talks and workshops from various NGOs, specialists or key-opinion leaders for F.3 students about aesthetic development, environmental education, civic education etc.	F.3 LWL	Jul 2022	F.3	Around 150 students	Presentation, Questionnaire & Students' feedback	\$22,500	✓	✓	✓		✓

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								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	To nurture students' caring about the community and the world, as well as to broaden students' horizon.											
62	<u>Visit to the Humanitarian Education Centre, Hong Kong Red Cross</u> (The exploration programme – “WARZONE90”) (香港紅十字會人道教育中心：「戰區 90」) (collaborating with the Citizenship and Social Development Department and the Life Education Committee) 1. Transport fare 2. Fee-charging item To help students build up humanitarian perspectives and arouse their empathy	Liberal Studies	Sep 2021 - Aug 2022	F.4 - F.5	20 students	Worksheets & Presentation	1. \$3,600 2. \$7,500	✓	✓			
63	<u>Three Field trips to Cheung Chau</u> Transport fare 1. To enhance students' awareness and appreciation of Hong Kong's heritage 2. To enhance students' generic skills	Liberal Studies	Jan – Feb, 2022	F.5	150 students	Worksheets & Presentation	\$3,500	✓	✓			
64	<u>Visit to Tai Kwun(大館):</u> ~ A 60-minute education tour (free of charge) ~ Tai Kwun Education Activity: Heritage Education Courtroom Theatre (fee-charging) (Total: 2 days) 1. Transport fare 2. Fee-charging item	Liberal Studies	Sep 2021-Aug 2022	F.5	15 students	Worksheets	1. \$3,600 2. \$3,500	✓	✓			

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								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	1. To help students learn about the history and conservation of the Central Police Station compound. 2. To help students learn about the history and development of Hong Kong's judicial system 3. To enhance students' awareness and appreciation of Hong Kong's heritage											
65	<u>Visit to YHA Mei Ho House Youth Hostel (YHA 美荷樓青年旅舍):</u> School Guided Tour (fee-charging) 1. Transport fare 2. Fee-charging item 1. To help students learn about the heritage conservation policy of Hong Kong / revitalization of historical buildings 2. To enhance students' awareness and appreciation of Hong Kong's heritage	Liberal Studies	Sep 2021-Aug 2022	F.5	60 students	Worksheets	1. \$1,800 2. \$1,000	✓				
66	<u>Visit to PMQ 元創坊</u> Transport fare 1. To help students learn about the heritage conservation policy of Hong Kong / revitalization of historical buildings 2. To enhance students' awareness and appreciation of Hong Kong's heritage	Liberal Studies	Sep 2021-Aug 2022	F.5	30 students	Worksheets	\$1,800	✓				

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				Level	Estimated Number of Participants			I	M	P	S	C
67	<u>Visit to The Mills (南豐紗廠)</u> Transport fare	Liberal Studies	Sep 2021-Aug 2022	F.5	30 students	Worksheets	\$1,800	✓				
	1. To help students learn about the heritage conservation policy of Hong Kong / revitalization of historical buildings. 2. To enhance students' awareness and appreciation of Hong Kong's heritage.											
68	<u>"Eat Well Workshop" (The Green Hub)</u> <u>(綠匯學院「慧食工作坊」)</u> (Collaborating with the Citizenship and Social Development Department and the Gardening Class)	Liberal Studies	Sep 2021-Aug 2022	F.4 - F.5	30 students	Worksheets	1. \$1,800 2. \$4,800	✓	✓	✓		
	1. Transport fare 2. Fee To enhance students' understanding about our connection with climatic change and commitment to low-carbon living.											
69	<u>Mathematics Talk (Mathematics in Life)</u>	Mathematics	2nd term	F.3	150 students	Online questionnaire & monitoring the number of students choosing M1/M2	\$1,200	✓				✓
	1. Arouse students interests in Mathematics. 2. Consolidate F.3 students' confidence in choosing Extended Mathematics as the subject taken in senior form.											
70	<u>Subsidize students to join Mathematics related competitions in application fees</u>	Mathematics	Whole year	F.1 – F.6	Around 40 students	Monitoring the number of	\$4,000	✓				

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								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	1. Facilitate students to explore their horizon in Mathematics competitions. 2. Provide more platforms for students to join high order thinking competitions to consolidate their problem-solving ability					students in joining the competition.						
71	<u>PE lessons</u> 1. Traffic subsidy 2. Instructor Fee (Dance) 3. Course Fee (Archery) 4. Course Fee (Lacrosse) 1. To help students develop motor skills and acquire knowledge through physical activities. 2. To help students acquire good health, physical fitness and body co-ordination through leading an active and health lifestyle	Physical Education	Sep 2021-Aug 2022	F.4 – F. 6	Around 450 students	Assessment & Student performance	1. \$15,000 2. \$12,000 3. \$20,000 4. \$10,000			✓		
72	<u>Camp</u> <u>(Wu Kai Sha Youth Village, 2 Days 1 night)</u> 1. Coaching services 2. Transport fare To implement the Value Education, included self-understanding, awareness and initiative of building good interpersonal relationships and lifestyle	PSE	6 – 7 Jan 2022	F.2	Around 150 students	Worksheet	1. \$30,000 2. \$3,600	✓	✓			
Sub-total of Item 1.1							\$1,277,820					

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				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons											
1	International Chemistry Quiz (ICQ) (A premium chemical education activity organized by Royal Australian Chemical Institute. It is a big-scale international chemistry quiz held in July each year. The theme of the Quiz is “Science for Everyone” covering daily life-related and challenging questions.	Chemistry	Jul 2022	F.3 - F.6	Around 50 students	Student participation & results	\$3,200	✓				
2	Mainland Study Tour (Curriculum requirement) To help students experience the conservation and inheritance of Chinese culture in society	Citizenship and Social Development	Jan-Aug 2022	F.4	Around 150 students	Study tour reports	\$350,000	✓	✓			
3	25 students from F.1 to F.3 are to join the overseas study trip to an English-speaking country for 2 weeks from July to August 2022. Fee for 2 escort teachers 1. To immerse students in an authentic English-speaking environment 2. To boost students’ confidence in using English to communicate 3. To arouse students’ interest in learning English	English Language	Jul to Aug 2022	F.1 - F.3	25 students	Evaluation Report on students’ satisfaction of the courses, activities and accommodation	\$34,000	✓				

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								I	M	P	S	C
				Level	Estimated Number of Participants			I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	4. To enhance students' oral and written English proficiency 5. To develop students' independence and problem-solving skills 6. To enrich students' understanding of the culture of the target country 7. To broaden students' horizons through local visits and excursions											
4	<u>An overseas study tour(「一帶一路」文化體驗之旅(續篇) to Estonia in the Baltic Region/ Baltic states of Northern Europe</u> (Collaborating with the Citizenship and Social Development Department and the Career & Life Planning Committee) 1. To provide students with a chance to have an in-depth exchange in the Baltic states to learn more about their history and culture. 2. To broaden students' horizons and global perspective. 3. To open students' eyes to career opportunities in the IT industry.	Liberal Studies	Late Jun – early Jul, 2022	F.3 – F.5	30 - 40 students	Presentation	Students' subsidy: \$120,000 Teachers' fee \$120,000	✓				✓
Sub-total of Item 1.2							\$627,200					
Estimated Expenses for Category 1							\$1,905,020					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	7 sets 360o Camera (Insta 360 OneX2)	Arts (Visual Arts)	<ul style="list-style-type: none"> - Art Club Activity - “Art Everywhere” Art Appreciation Tour - Cross-curricular Learning Project collaborating with the Chinese Language and the Visual Arts Department - F.4 IA “食玩遊讀在香港：文青旅人計劃” - Video making 	\$23,800
2	Corals tank and associated equipments. Prototype offered by the Coral Academy, CUHK	Biology	Nurture and culture corals in the aquarium at school by joining the programme offered by the Coral Academy, CUHK.	\$30,000
3	Equipment and consumables of IT courses/workshops and competitions	CL_ICT	To support the students’ learning with hands-on equipment in attending the training courses/workshops	\$60,000
4	Cube box	ECA_Chinese Drama Club	For drama rehearsal or performance	\$2,000
5	Universal Chess Clocks (Game Timer)	ECA_Scrabble	Scrabble competition	\$3,875
Estimated Expenses for Category 2				\$119,675
Estimated Expenses for Categories 1 & 2				\$2,024,695

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	866
Estimated number of student beneficiaries:	866
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Chan Pun Sin (School Bursar)

