

S.K.H. TSANG SHIU TIM SECONDARY SCHOOL
Annual School Report (2022-2023)

School Vision & Mission

Vision

Basing on the ethos of Christian whole-person education as propounded by the Anglican Church, the school shall nurture students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality. We make every effort to provide a positive learning environment in which students are encouraged to fulfil our school motto - Wisdom, Perseverance, Health and Gregariousness - whereby they can develop into healthy, independent, civic-minded and responsible citizens and leaders of tomorrow.

Mission

Our mission is to:

A. Goals related to outcomes for students

1. Develop in students their full potential and love for learning, and the capacity for life-long learning in a knowledge-based society.
2. Encourage and help students to think logically, independently, critically and creatively; to make rational decisions; to solve problems; to cope with stress and the epochal changes of the modern world.
3. Develop students' abilities to use language proficiently as a tool of thought and communication.
4. Help students to acquire mathematical, scientific knowledge and skills, and to acquire knowledge about society and its history, religion and the natural world, in order to prepare them for their future vocational pursuits and life in an increasingly globalized world.
5. Develop students' skills in accessing, interpreting, processing and applying information via the various media available to them.
6. Help students to develop a sense of responsibility to the family and service to other human beings; and to have self-respect as well as respect for others irrespective of their creed, class or colour.
7. Develop in students a sense of morality and nurture in them Christian ethics to prepare them for the physical, spiritual, emotional and mental challenges of adulthood.
8. Promote students' mental and physical health by providing them with a balanced range of activities conducive to the healthy all-round development of the body and the mind.
9. Develop cultural, creative and recreational interests in students and guide them in making meaningful use of their leisure time.
10. Develop students' appreciation of natural and cultural heritage, making them active agents for protection of the environment.
11. Enhance students' understanding of their society, their Motherland and the world in different contexts with a view to nurturing in them a commitment to their civic responsibilities, a sense of national identity and a global perspective.

B. Goals related to learning experiences for students

1. Ensure that students' learning is an intellectual experience through which they acquire knowledge and skills using scientific methods.
2. Provide a wide variety of subjects to meet students' needs and to enable students to explore possibilities for future learning.
3. Provide opportunities for students to know and understand the Christian faith.
4. Develop students' self-esteem and self-discipline by giving them experience which is designed to foster harmonious relationships with their peers and teachers.
5. Provide learning opportunities for students so that they gain an awareness of the individuality and abilities of their peers.
6. Provide opportunities for students to participate in activities in large groups so as to develop their social skills and promote a sense of belonging to the school.
7. Provide opportunities for extra-curricular activities to facilitate students' well-balanced development, and to develop their leadership potential and organizing ability.
8. Provide opportunities for students to compete in various endeavours and to develop a sense of sportsmanship.

C. Goals related to provision of resources

1. Continue the development of the school as a positive learning environment to best meet the needs of our students.
2. Provide adequate teaching aids and equipment to facilitate learning and teaching.
3. Provide support programmes to assist the professional development of teachers and, particularly, beginning teachers.
4. Promote the appropriate use of the community and its members as a school resource.
5. Optimise the contributions made to the school by the PTA and alumni as a school resource.
6. Provide facilities related to student welfare.
7. Provide facilities related to staff welfare.

D. Goals related to management

1. Ensure that students are supported and cared for and are assisted in making the most of the opportunities that the school provides for them, including a channel to express their views.
2. Provide means to inform parents regularly about school matters and the progress of their children. Such means should include the opportunity for face-to-face communication.
3. Organize staff meetings and provide channels of communication in a way that expedites staff participation in decision-making.
4. Develop staff's skills in programme planning and evaluation.
5. Develop staff's skills in management practices appropriate to their level of involvement and/or interest.
6. Develop an award system that recognizes and applauds excellence in students' achievements in academic and non-academic performances.
7. Develop a wide variety of opportunities for parental involvement in the activities of the school.

1. Our School

1.1 Brief Introduction

Sheng Kung Hui Tsang Shiu Tim Secondary School (SKHTST) was founded in September 1978 by Sheng Kung Hui (Anglican), Diocese of Hong Kong and Macao. It is a grammar school subsidized by the Government of the Hong Kong Special Administrative Region.

Since its establishment in 1849, Sheng Kung Hui has built many churches to proclaim the Gospel and spread the Christian message. It has also contributed a lot in the field of education over the decades. There are altogether 33 secondary schools sponsored by Sheng Kung Hui in the territory and SKHTST is one of them.

The School Motto is Wisdom (智), Perseverance (毅), Health (健) and Gregariousness (群).

1.2 School Premises

The school campus provides an excellent learning environment. All classrooms and special rooms have been equipped with LCD projectors and desktop computers networked and linked to the Internet, enabling teachers to capitalize on IT opportunities for learning. Many highly functional facilities, on top of the standard provision, are provided. As a hub of knowledge, our School Library operates on a fully computerized system. The Reading Lounge provides a setting where students can read in comfort. The Chapel is a focal point of our spiritual life. Two Band Rooms have been equipped for students' use. With the generous donation from the Tsang Family, the Lecture Theatre is installed with advanced Hi-Fi, lighting and a LED screen wall, providing yet another optimal environment for students to explore a new way of learning. Another important addition to the school facilities is the newly furnished STEM & Innovation Centre which is well-equipped with the state-of-the-art devices including a racing cockpit, a high-quality laser engraving and cutting machine and a 3D printer to unleash students' potential in innovation.

1.3 School Climate

Over the years, we have developed a friendly and caring atmosphere within our campus. This is evident from the number of students involved in various group activities held after school. As reported in Stakeholders Surveys conducted over the past years, students respect teachers, enjoy coming to school and are proud to be a member of this learning community.

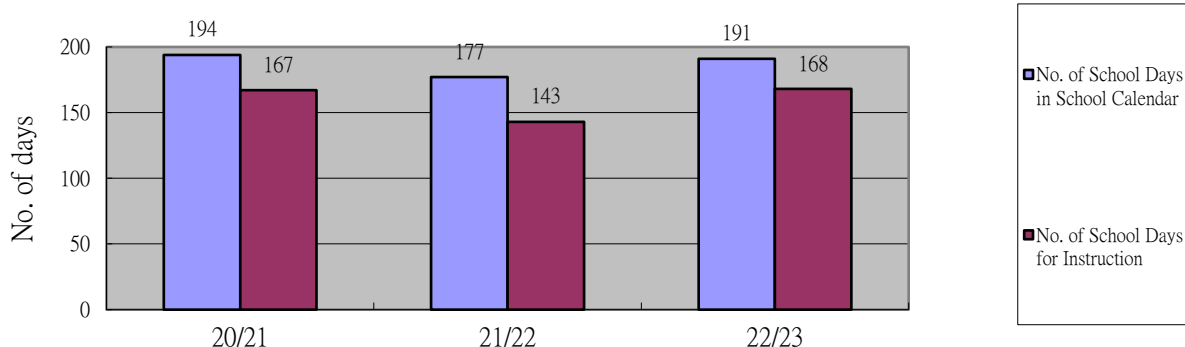
Parents also show much support for our mission. The general openness of the school culture has encouraged parents to volunteer their services, to keep in close contact with the teachers via different means and use school facilities to conduct parent recreational activities. Over 90% of them are pleased that their children are studying in our school.

1.4 Incorporated Management Committee Member

	Name of Member	Position
1.	Prof. CHAN Ho Yin Edwin	Chairman/Supervisor
2.	Mrs WONG Leung Ka On Charlotte	Hon. Treasurer
3.	Mr WANG Yu Tai Jaxon	Hon. Secretary
4.	The Revd IP Tsz Leung	S.S.B. Manager
5.	Mr TSANG Kai Kin Clinton	S.S.B. Manager
6.	Mr NG Chou Keen	S.S.B. Manager
7.	Mr WOO Wai Ki	S.S.B. Manager
8.	Ms LEE Shuk Yee	S.S.B. Manager
9.	Ms SIN Lai Fong	Alternate S.S.B. Manager
10.	Ms CHEONG Wai Kwan Irene	Independent Manager
11.	Mr MAK Chung Hong	Alumni Manager
12.	Ms YIP Wan Ting Wendy	Parent Manager
13.	Ms HUNG Mei Sin	Alternate Parent Manager
14.	Mr LAM Chi Keung	Teacher Manager
15.	Mr MA King Man	Alternate Teacher Manager

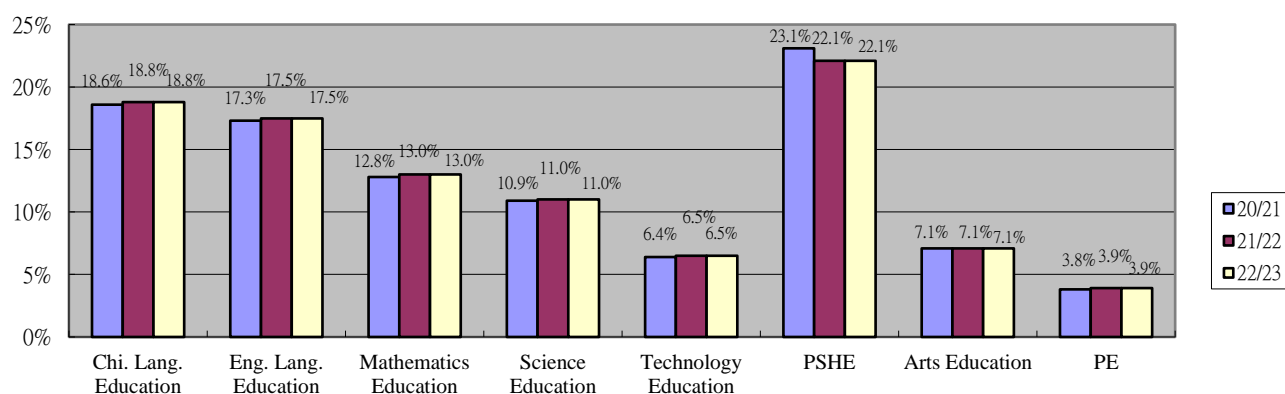
1.5 Number of Active School Days

The numbers of school days for S1-S3 (i) in the school calendar; and (ii) for instruction in the school in the past 3 years are shown below:



1.6 Lesson Time for the 8 Key Learning Areas

The percentages of lesson time allocated to the 8 Key Learning Areas as per school timetable for S1 to S3 in the past 3 years are shown below:



2. Our Students

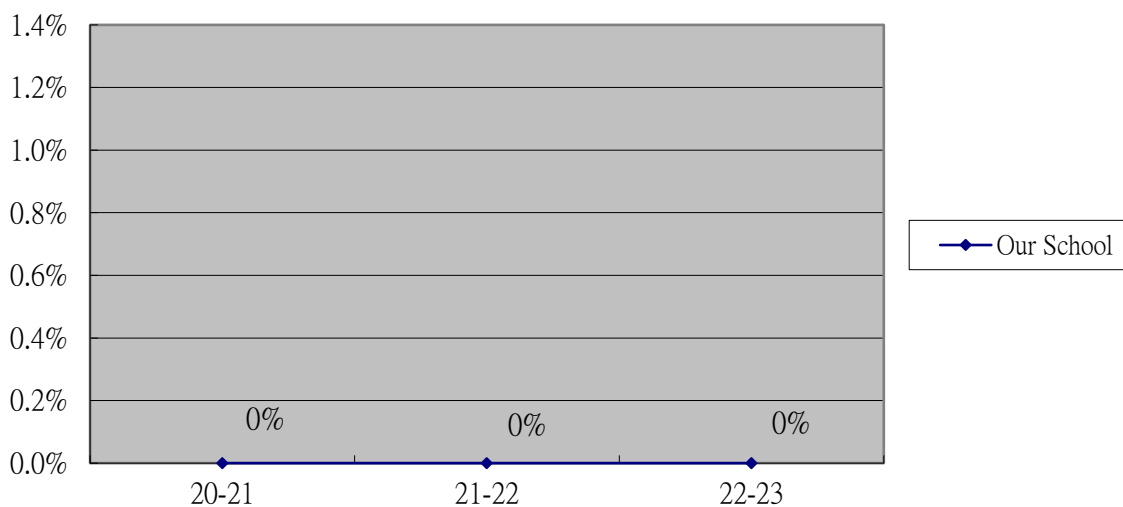
2.1 Class Organization

The number of operating classes and the number of students (boys/girls/total) by level in 2022/23 are shown in the following table:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	5	5	5	5	5	30
Boys	88	84	74	81	64	60	451
Girls	76	71	69	54	69	71	410
Total Enrolment	164	155	143	135	133	131	861

2.2 Unfilled Places

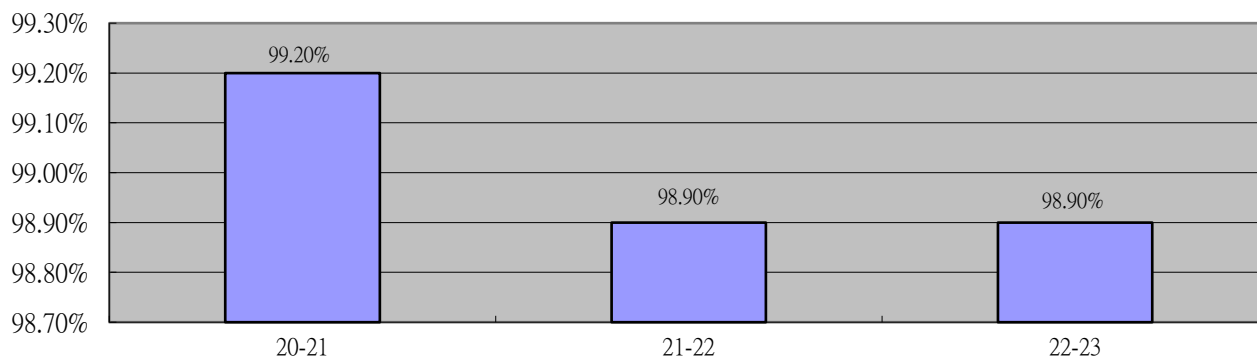
Below is a line graph indicating the percentages of unfilled places in our school in the past 3 years.



2.3 Students' Attendance

Below is a bar chart indicating student attendance rates in the past 3 years.

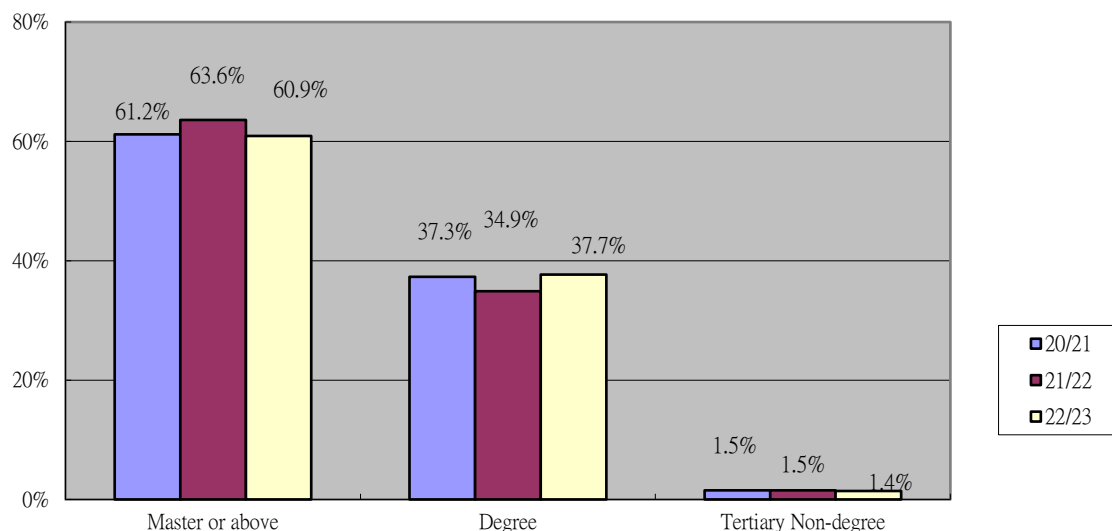
Students' Attendance Rate



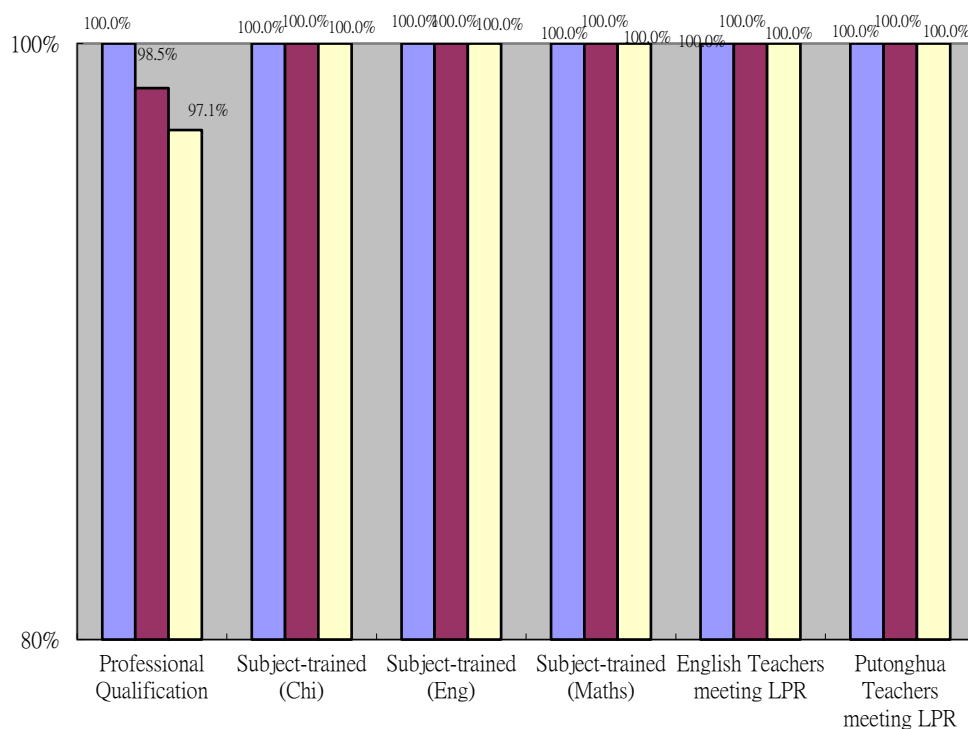
3. Our Teachers

3.1 Teachers' qualifications

There were 69 teachers in our school in 2022/23. The percentages of teachers' highest academic qualifications in the past 3 years are shown below:

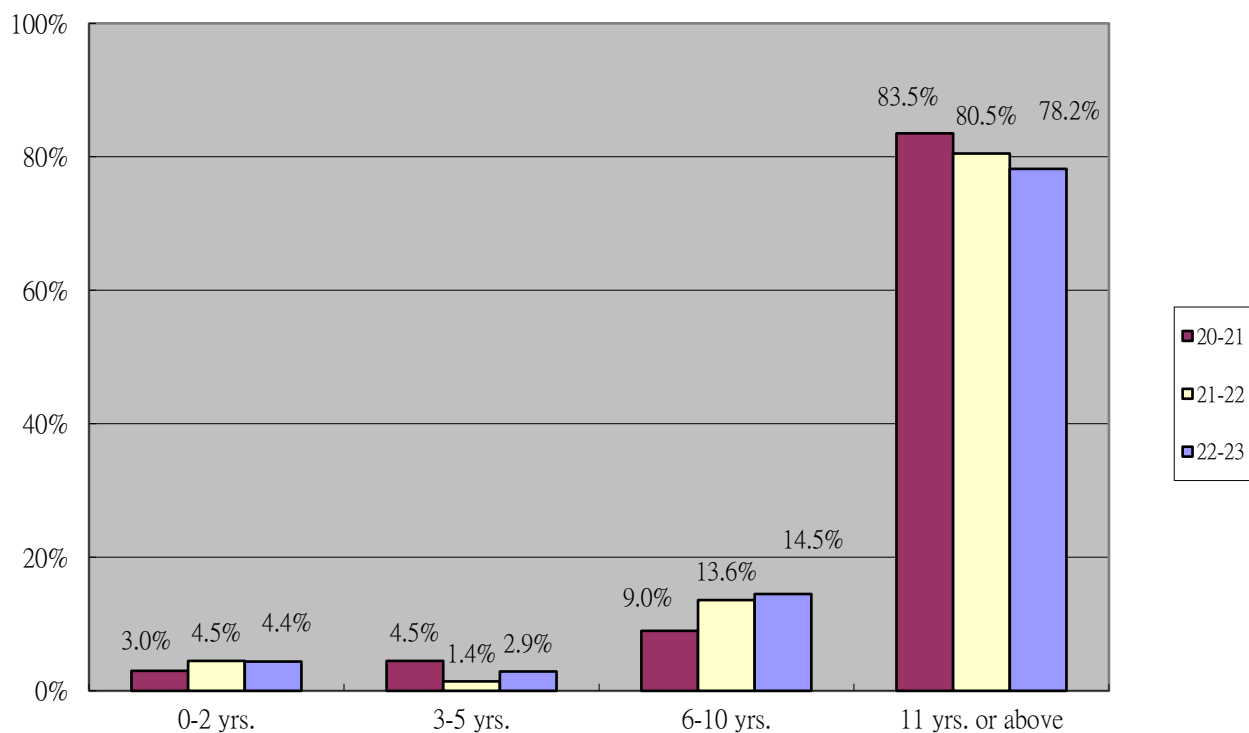


Below is a bar chart indicating the percentages of (i) teachers holding qualified professional status; (ii) subject-trained teachers in the core-three subjects; and (iii) teachers meeting Language Proficiency Requirement in the past 3 years.



3.2 Teaching Experience

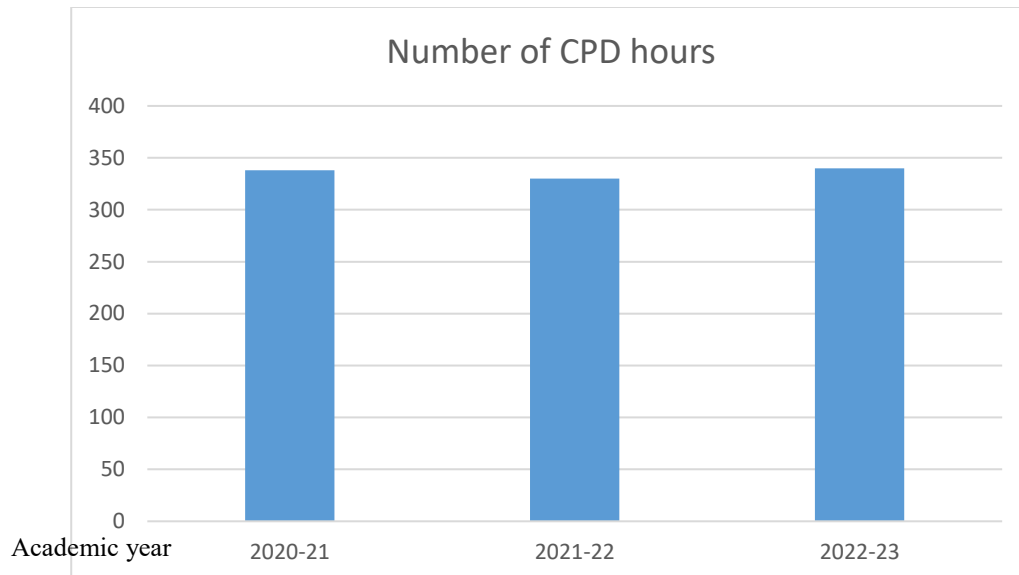
The percentages of teachers' experience in the past 3 years are shown below:



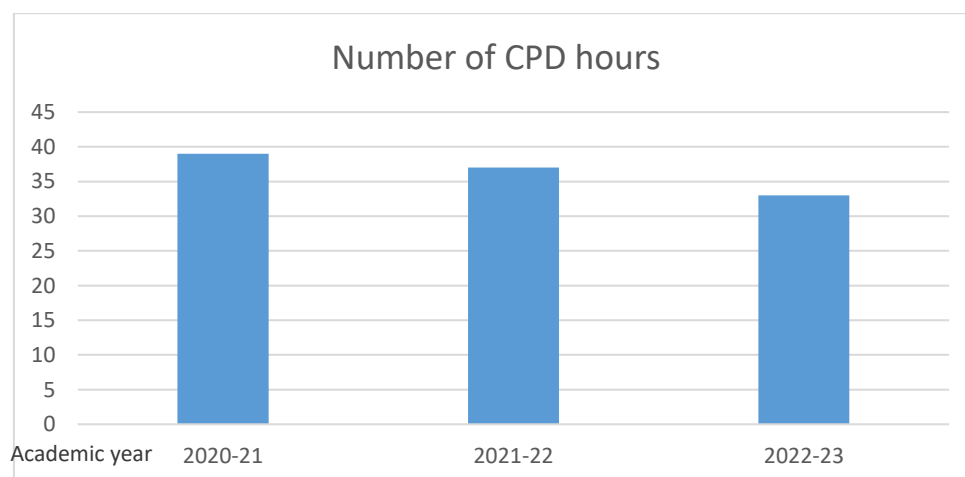
3.3 Teachers' Professional Development

3.3.1. Report progress on the Principal's Continuing Professional Development (CPD).

The principal undertook **350** hours in his CPD consisting of **50** hours of structured learning, **52** hours under action learning and **248** hours of service to education and the community.

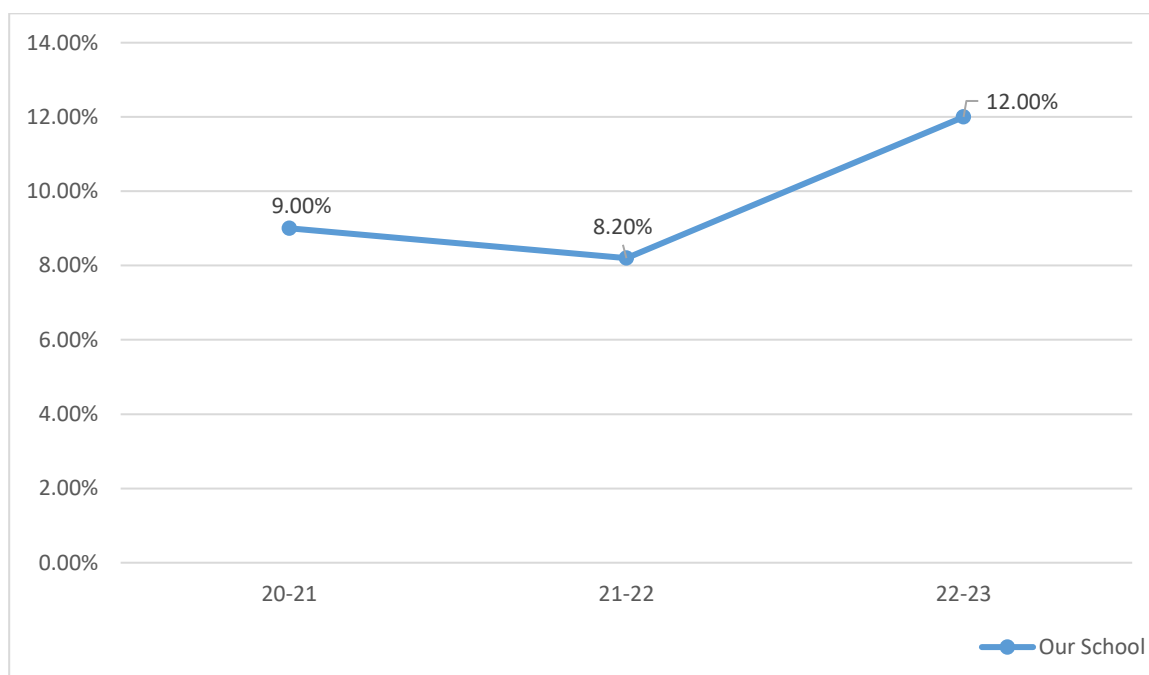


3.3.2 The average number of training hours undertaken by a teacher. The **69** staff members (other than the principal) participated in a total of **2294** hours, of which **519** hours belonging to Senior Secondary courses offered. The average number of hours undertaken by an individual teacher is **33** hours. The lower number of training hours belonging to the Senior Secondary curriculum is expected as the teachers are familiar with the curriculum.



3.4 Staff Turnover Rate

The line graph below indicates the staff turnover rates in our school in the past 3 years.



4. Major Concerns (Achievements and Reflections)

4.1 Introduction

Cognizant of the need to prepare students for a fast-evolving knowledge-based global village, our school, in consultation with teachers, has chosen the following main pillars as priorities for development in these three years:

- Unleash students' potential in Innovation - STEM education (激發學生發揮創意潛能 - STEM 教育)
- Help students build a flourishing life (幫助學生譜寫精彩人生)
- Enable students to gain a variety of experiences beyond the classroom (增加學生多元學習經歷)

Notably, these major concerns accord with the thrust of the Education Reform promulgated by the EDB and are realized in the Annual School Plan under identical headings below.

4.2 Major Concern: Unleash students' potential in Innovation - STEM education (激發學生發揮創意潛能 - STEM 教育)

4.2.1 Collaborate with other relevant organisations for the provision of quality learning experiences to students through their participation in STEM-related training and competitions (school-based pull-out programmes)

Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Sep. 22 - Aug. 23	<ul style="list-style-type: none"> A 10% increase in the number of students participating in Science, Technology and Mathematics activities Engage students actively in inquiry-based competitions 	<ul style="list-style-type: none"> Surveys Deliverables (assignments, projects, competitions, etc.) Students' participation in STEM-related training and competitions Prizes and awards obtained 	Lau Y.K. <ul style="list-style-type: none"> STEM teachers VA teachers ECA advisors 	<ul style="list-style-type: none"> External resources LWL Grant Alumni network Hong Kong Academy for Gifted Education Local tertiary institutes

Conclusion on achievements

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
Rotational Symmetry with Scratch	Maths / CL	5/2023	F.1	Whole form	Students found the activity engaging and believed that the course enhanced their understanding of rotational symmetry through practical implementation using Scratch programming. Some students suggested extending the activity to include more complex design challenges for deeper exploration.

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
Tessellation modelling with laser cutting	Maths / DT	11/2022	F.2	Whole form	Form 2 students who engaged in this cross-disciplinary course bridging Mathematics and Design and Technology, "Tessellation Modeling with Laser Cutting," expressed their enthusiasm for the hands-on experience applying mathematical concepts to create intricate tessellated designs using laser cutting technology. Several students recommended incorporating more design iterations to further develop their creativity and problem-solving skills.
3D Drawing with Tessellation for mural by using geometry	Maths / VA	11/2022	F.3	Whole form	Form 3 students participated in the "3D Drawing with Tessellation for Mural", an interdisciplinary project involving Mathematics and Visual Arts. Students embraced the opportunity to apply geometric principles in creating three-dimensional tessellations for a mural. The activity effectively fostered collaboration between the Mathematics and Visual Arts panels. Some students suggested an extended project duration so that they could explore more intricate tessellation patterns and refine their artistic skills.
Greater Bay Area STEM / AI Competition 2022 (SKH Secondary Schools)	Robotics and Engineering Team / DT	17/09/2022	F.1-3	4	First runner-up
The 16th CTEA Cup Robotic Competition	Robotics and Engineering Team / DT	12/10/2022	F.1-3	4	Third Honour Award
e-STEAM@Home Award Scheme	STEM Education Committee	10/2022 - 8/2023	F.1-6	60	In the questionnaire, 92% of the participants reported consistent engagement and found the activities intellectually stimulating. 90% of them expressed an improved understanding of STEM concepts, while 98% of the respondents considered the resources provided helpful. 95% of the students expressed interest in continued participation and would recommend the scheme to their peers.

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
AI Generative Art Workshop	STEM Education Committee	22/12/2022	F.1-6	100	Students found the AI Generative Art Workshop truly inspiring. Students were amazed by how AI algorithms could create such unique and captivating artworks. They found the hands-on experience of experimenting with different parameters and watching the AI generate art in real-time both educational and creatively fulfilling. They looked forward to exploring the fascinating intersection of technology and art further.
Green Flame Project - Smart Energy Competition	STEM Education Committee	9/2022 – 11/2022	F.4	2	The Smart Energy Competition gave our students an eye-opening platform to showcase innovative solutions and ideas for a sustainable energy future.
Donkey Car Workshop	STEM Education Committee	26/11/2022, 7/1/2022	F.3-5	15	The Donkey Car Workshop received positive quantitative feedback, with 100% of the participants rating the experience as engaging, educational, and leading to an increased understanding of autonomous driving concepts.
Flight Simulation Workshop	STEM Education Committee / Air Cadet	24/09/2022	F.1-3	15	The Workshop received positive feedback.
RoboMaster 2022 Youth Tournament (Hong Kong)	STEM Education Committee	1/12/2022	F.2-5	7	Division 1st runner-up
AI Donkey Car Competition	STEM Education Committee	11/2/2023	F.4-5	8	Gold Medal & Silver Medal
AI Generative Art Competition	STEM Education Committee	1/2023 – 2/2023	F.1-6	21	The AI Generative Art Competition offered a fantastic platform for students to unleash their creativity through technology and produce breathtaking artwork that stretched the boundaries of imagination.

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
CLP Energy Innovation Smart City Competition 2022/23	STEM Education Committee	11/2022 – 3/2023	F.4	4	All participants were satisfied with the competition.
2023 STEM 遊蹤全能比賽	Science Department	11/4/2023 - 20/5/2023	F.1-2	8	中一隊際冠軍與中二隊際冠軍
Where to find the radius of the Earth? Get the answers from the Silk Road.	Maths	23/3/2023	F.3	Whole form	Students enjoyed this activity.
Teens Café VR 體驗思覺失調活動	精神健康推廣大使	3-4/5/2023	F.1-5	20	All participants enjoyed the VR experiences.
盛唐漢服及絲綢之路服飾試穿活動	中國歷史科	28/4/2023	F.1-5	30	Students enjoyed this activity.
高鐵青年號-創科體驗行 2023 (Youth High Speed Rail Trip 2023)	ECA committee	11-12/4/2023	F.3-4	7	Students enjoyed this activity.
Aerospace Programme “Mission S” 2.0	ECA committee	5- 7/2023	F.3	1	
青年銀行家暑期學習計劃 2023	ECA committee	12-14/7/2023	F.5	1	

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
Row for Future - VR rowing	ECA committee	10-11/7/2023	F.1	150	90% of the participants found the activity engaging and 85% of them believed the activity improved their overall fitness levels.
Taster Lecture of Bioinformatics	Biology Panel	21/11/2022	F.5-6	80	Participants actively engaged in the lecture.
Coral Nursery Programme	Environmental and Health Education Committee, Biology panel	9/2022 – 6/2023	F.4-5	12	Over 90% of the students remarked that the programme aroused their interest in studying biology and their awareness of protection of marine environment. Students knew more about coral ecology in the marine ecosystem in Hong Kong.
PADI open water diving course	Biology Panel	8 – 9/2023	F.3-4	10	
Fashioning STEM for Good: inclusive fashion design and smart textiles for social good	Visual Arts / F.3 LWL	2 – 4/2023	F.3	140	Participants liked this activity.
F.3 STEM Day (Hovercraft Competition)	Cross-Disciplinary (STEM)	7/2023	F.3	Whole form	According to the questionnaire, 92% of the students were satisfied with the activities on the STEM Day.
F.2 STEM Day	Cross-Disciplinary (STEM)	7/2023	F.2	Whole form	According to the questionnaire, 90% of the students were satisfied with the activities on the STEM Day.

Reflections

There was an increase of more than 10% in the number of students participating in Science, Technology and Mathematics activities in this school year. Moreover, the above feedback clearly showed that students engaged actively in inquiry-based competitions.

4.2.2 STEM teachers organise quality learning experiences for students

Sep. 22 - Aug. 23	<ul style="list-style-type: none"> Teachers were more actively involved in providing STEM-related learning experiences to students 	<ul style="list-style-type: none"> Surveys Annual plans Evaluation reports 	<u>Lau Y.K.</u> <ul style="list-style-type: none"> STEM teachers VA teachers ECA advisors 	<ul style="list-style-type: none"> External resources LWL Grant
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Conclusion on achievements

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
Greater Bay Area STEM / AI Competition 2022 (SKH Secondary Schools)	Robotics and Engineering Team / DT	17/09/2022	F.1-3	4	First runner-up

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
AI Generative Art Workshop	STEM Education Committee	22/12/2022	F.1-6	100	Students found the AI Generative Art Workshop truly inspiring. Students were amazed by how AI algorithms could create such unique and captivating artworks. They found the hands-on experience of experimenting with different parameters and watching the AI generate art in real-time both educational and creatively fulfilling. They looked forward to exploring the fascinating intersection of technology and art further.
Donkey Car Workshop	STEM Education Committee	26/11/2022, 7/1/2022	F.3-5	15	The Donkey Car Workshop received positive quantitative feedback, with 100% of the participants rating the experience as engaging, educational, and leading to an increased understanding of autonomous driving concepts.
Flight Simulation Workshop	STEM Education Committee / Air Cadet	24/09/2022	F.1-3	15	The Workshop received positive feedback.
RoboMaster 2022 Youth Tournament (Hong Kong)	STEM Education Committee	1/12/2022	F.2-5	7	Division 1st runner-up
AI Donkey Car Competition	STEM Education Committee	11/2/2023	F.4-5	8	Gold Medal & Silver Medal
AI Generative Art Competition	STEM Education Committee	1/2023 – 2/2023	F.1-6	21	The AI Generative Art Competition offered a fantastic platform for students to unleash their creativity through technology and produce breathtaking artwork that stretched the boundaries of imagination.
CLP Energy Innovation Smart City Competition 2022/23	STEM Education Committee	11/2022 – 3/2023	F.4	4	All participants were satisfied with the competition.

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Aerospace Programme “Mission S” 2.0	ECA committee	5-7/2023	F.3	1	
青年銀行家暑期學習計劃 2023	ECA committee	12-14/7/2023	F.5	1	
Row for Future - VR rowing	ECA committee	10-11/7/2023	F.1	150	90% of the participants found the activity engaging and 85% of them believed the activity improved their overall fitness levels.

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
Taster Lecture of Bioinformatics	Biology Panel	21/11/2022	F.5-6	80	Participants actively engaged in the lecture.
Coral Nursery Programme	Environmental and Health Education Committee, Biology panel	9/2022 – 6/2023	F.4-5	12	Over 90% of the students remarked that the programme aroused their interest in studying biology and their awareness of protection of marine environment. Students knew more about coral ecology in the marine ecosystem in Hong Kong.
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F.2 STEM Day	Cross-Disciplinary (STEM)	7/2023	F.2	Whole form	According to the questionnaire, 90% of the students were satisfied with the activities on the STEM Day.

Conclusion on achievement

The teachers from STEM-related departments were taking a proactive role in offering STEM-related learning opportunities to students, often through cross-disciplinary activities that leveraged external resources. This reflected an enhanced collaboration both within the school and with external partners.

4.2.3 Enlist teachers' help in incorporating creativity elements in KLAS & ECAs

Sep. 22 - Aug. 23	<ul style="list-style-type: none"> The STEM-related departments organised one LWL activity 	<ul style="list-style-type: none"> Surveys Deliverables (e.g. presentations, board displays, etc.) 	<u>Lau Y.K.</u> <ul style="list-style-type: none"> All teachers 	<ul style="list-style-type: none"> External resources LWL Grant
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Conclusion on achievements

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			Level	Number of Participants	
Rotational Symmetry with Scratch	Maths / CL	5/2023	F.1	Whole form	Students found the activity engaging and believed that the course enhanced their understanding of rotational symmetry through practical implementation using Scratch programming. Some students suggested extending the activity to include more complex design challenges for deeper exploration.
Tessellation modelling with laser cutting	Maths / DT	11/2022	F.2	Whole form	Form 2 students who engaged in this cross-disciplinary course bridging Mathematics and Design and Technology, "Tessellation Modeling with Laser Cutting," expressed their enthusiasm for the hands-on experience applying mathematical concepts to create intricate tessellated designs using laser cutting technology. Several students recommended incorporating more design iterations to further develop their creativity and problem-solving skills.

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3D Drawing with Tessellation for mural by using geometry	Maths / VA	11/2022	F.3	Whole form	Form 3 students participated in the "3D Drawing with Tessellation for Mural", an interdisciplinary project involving Mathematics and Visual Arts. Students embraced the opportunity to apply geometric principles in creating three-dimensional tessellations for a mural. The activity effectively fostered collaboration between the Mathematics and Visual Arts panels. Some students suggested an extended project duration so that they could explore more intricate tessellation patterns and refine their artistic skills.
e-STEAM@Home Award Scheme	STEM Education Committee	10/2022 - 8/2023	F.1-6	60	In the questionnaire, 92% of the participants reported consistent engagement and found the activities intellectually stimulating. 90% of them expressed an improved understanding of STEM concepts, while 98% of the respondents considered the resources provided helpful. 95% of the students expressed interest in continued participation and would recommend the scheme to their peers.
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Taster Lecture of Bioinformatics	Biology Panel	21/11/2022	F.5-6	80	Participants actively engaged in the lecture.
Coral Nursery Programme	Environmental and Health Education Committee, Biology panel	9/2022 – 6/2023	F.4-5	12	Over 90% of the students remarked that the programme aroused their interest in studying biology and their awareness of protection of marine environment. Students knew more about coral ecology in the marine ecosystem in Hong Kong.
PADI open water diving course	Biology Panel	8 – 9/2023	F.3-4	10	
Fashioning STEM for Good: inclusive fashion design and smart textiles for social good	Visual Arts / F.3 LWL	2 – 4/2023	F.3	140	Participants liked this activity.

Brief Description and Objective of the Activity	Domain	Date	Target Students		Report and feedback
			Level	Number of Participants	
F.3 STEM Day (Hovercraft Competition)	Cross-Disciplinary (STEM)	7/2023	F.3	Whole form	According to the questionnaire, 92% of the students were satisfied with the activities on the STEM Day.
F.2 STEM Day	Cross-Disciplinary (STEM)	7/2023	F.2	Whole form	According to the questionnaire, 90% of the students were satisfied with the activities on the STEM Day.

Reflections

More STEM-related LWL activities were organized by the STEM-related departments. All STEM-related departments (i.e. Maths, CL, DT, VA, Phy, Chem, Bio, Sci) have organized (or co-organized in cross-disciplinary) at least one LWL activity.

4.3 Major Concern: Help students build a flourishing life (幫助學生譜寫精彩人生)

4.3.1 Help students examine happiness, well-being and appreciate positive traits in self and others

4.3.1.1 Enhance students' self-understanding and self-esteem to build a happier and healthier lifestyle

Highlights

1. The Moral Education lessons provided opportunities for students to learn the right attitudes to face difficulties, skills to cooperate with others and to be serving leaders.
2. The Personal and Social Education (PSE) Panel implemented the values education including self-understanding, gratitude, positive traits, awareness and initiative of building good interpersonal relationships and a healthy lifestyle. Meanwhile, the implementation of the Constitution and Basic Law Education nurtured students to be good and law-abiding citizens and understand the duty of safeguarding the National Security.
3. A Life Education Ambassadors Committee has been formed. Consisting of fourteen students, the committee aims to help organize activities to promote a positive and caring school climate and moral and civic education.
4. Class management lessons were added to the Moral Education Lessons to help classes build unity.
5. The Life Education Ambassadors joined a training workshop at Bradbury Camp held on 14 October, 2022.
6. The Graduation Drama was held on 19 October, 2022 highlighting that everyone has to make their own choices for better personal growth and well-being.
7. The Life Education Week organized by the Life Education Ambassadors was held from 15 to 18 November, 2022. Various activities in the fun fair were held to enhance students' self-esteem, greater awareness to build quality relationships with others and nurture students to be grateful.
8. The TST Great Relay jointly organized by the Life Ambassadors and the Athletics Team was held on 18 November, 2022. The slogan of the event “趁青春，結伴翱翔” encouraged students to work together, pursue for a goal and adopt a healthy lifestyle.
9. Mr Edmond Wong, an architect and the founder of Edmond Wong Studio, had a sharing entitled “The relationship between the design of the campus and the sense of well-being” on 1 December, 2022 on the Staff Development Day.
10. The Life Education Ambassadors participated in the mini-fun fair organized by the Mental Health Ambassadors on the Day of Care-in-Mind on 7 to 8 February, 2023. A game booth was set up to promote adopting a positive attitude towards difficulties in our daily life.
11. The English Song Singing Activity jointly organized by the Life Education Committee and the English panel was held on 15 February, 2023 encouraging students to cooperate with each other and build positive relationships in the class.

12. The ICAC Drama Performance was held on 18 April, 2023 nurturing students to be honest, morally upright and law-abiding citizens.
13. Six students joined the iTeen Leadership Programme organized by the ICAC, which encouraged students to organize probity promotion activities in the school. They had also joined the online visit of the ICAC headquarter on 21 April.
14. The wellbeing themed film show organized by the Life Education Ambassadors was held on 19 May. Students were encouraged to reflect on and explore the various aspects of wellness through film appreciation. A little tuck shop was set up to offer snacks for attendees.
15. The Religious Affairs and Ceremonies Committee provided various activities, including the Gospel Week and the Gospel Camp, encouraging students to have a better self-understanding and reflection about the meaning of wellbeing and life.
16. Thirty S1 and S2 students attended the Gospel Camp organized by SKH Holy Spirit Church at Wu Kai Sha Youth Village from 5 to 7 January, 2023.
17. The Christian Fellowship participated in the mini-fun fair organized by the Mental Health Ambassadors on the Day of Care-in-Mind on 7 and 8 February. Game booths were set up to promote a positive attitude towards difficulties in our daily life.
18. The Farewell Assembly for S6 students was held on 28 February at SKH Holy Spirit Church, saying grace and offering a blessing for the graduates.
19. The Gospel Week was held from 17 to 22 April, encouraging students to reflect on the meaning of life and the duty to serve the people in need. Designated badges were made for charity sale. All proceeds were donated to the Children's Cancer Foundation.
20. The wellbeing themed 45th Anniversary Drama Performance, titled “幸福模擬戲” and directed by Ms Lai Yan Chi, was staged on 15 and 16 July, 2023. The production involved the participation of over a hundred students and alumni, who contributed in various capacities such as on-stage and off-stage roles, script writing, music composition, choreography, program booklet design, and more. Prior to the show, pre-show activities held in the 1/F classrooms provided an immersive experience for the audience, allowing them to get a taste of the theme in advance. The drama encouraged students to reflect on the true meaning of happiness and inspired them to set more meaningful life goals for themselves.

Evaluation

It was grateful that various activities could be held in the post -COVID19 academic year. Students were encouraged to participate in different activities to gain a better self-understanding, embrace their own characters and uniqueness and develop positive traits and values. This enabled them to face life challenges with confidence and enhance their self-esteem.

In addition to the Moral Education lessons and the PSE lessons, many activities such as the Graduation Drama, the TST Great Replay, the Gospel Week, the Gospel Camp, the 45th Anniversary Drama Performance, etc. provided invaluable opportunities for students to work together and reflect on the choices in daily life, assessing meaningful life values. All these are conducive to their personal development.

Over 90% of teachers and students expressed their appreciation for the events and seminars held this year. While the survey did not show any significant change in the measurement of self-understanding, the average scores of 3.9 and 3.7 (on a scale of 1 to 5) in the measurement of self-understanding and positive attitude respectively indicate that students generally possess a good understanding of themselves and maintain a positive attitude towards challenges. However, there is room for improvement in the measurement of healthy lifestyle, which received a positive score of 3.3. Efforts can be made to further enhance and promote healthy habits among students.

4.3.1.2 Organize different programmes and activities to encourage students to make pledges for better relationships with others through practicing the Bible spirit “It is more blessed to give than to receive” (Acts 20:35)

Highlights

1. The Moral Education Lessons provided opportunities for students to learn the right attitude to face difficulties, skills to cooperate with others and to be serving leaders.
2. The Big Brother and Big Sister Scheme is a program that pairs senior form students with F1 students, fostering a supportive and nurturing environment within the school community. In addition, the F1 Pastoral Care Scheme, under which F1 students are divided into groups with designated teachers offering them guidance and support throughout the school year. This comprehensive support system plays a crucial role in helping F1 students navigate their transition into secondary school life. The Big Brother and Big Sister Scheme, along with the designated teacher groups, create a caring and supportive atmosphere, ensuring that F1 students feel welcomed and supported as they adjust to their new school environment.
3. Class management lessons were added to the Moral Education Lessons to help classes build unity.
4. The Personal and Social Education (PSE) panel implemented the education of values, including self-understanding, gratitude, positive traits, awareness and initiative of building good interpersonal relationships and a healthy lifestyle. Designated sessions were given to students to express the gratitude to teachers and fellow schoolmates.
5. The Life Education Week organized by the Life Education Ambassadors was held from 15 to 18 November, 2022. Various activities in the fun fair were held to enhance students’ self-esteem, greater awareness to build quality relationships with others and nurture students to be grateful.
6. The TST Great Relay jointly organized by the Life Ambassadors and the Athletics Team was held on 18 November, 2022. Over 30 teams from the inter-class category and open category enthusiastically participated in the event, fostering a strong sense of camaraderie and team building among students. The event also provided an excellent opportunity for student helpers to actively contribute to its organization, fostering a supportive atmosphere and promoting a sense of unity among participants.
7. The Life Education Day was held on 6 July, 2023. The rope craft workshops were organized for all students in the special Form Period. The activities provided students with a unique opportunity to appreciate their privileged living conditions and expressed gratitude through giving the handcrafts as gifts to their friends and parents.
8. The Art Fair was held on 12 May, 2023. All F4 and F5 classes did a performance combined with singing and dancing, enhancing students’ sense of belonging to the class.

Evaluation

It was grateful that various activities, such as the Art Fair, the Sports Day, the TST Great Relay, the Graduation Drama, the 45th Anniversary Drama Performance and more could be held in the post -COVID19 academic year. Students were encouraged to participate in events, enhancing their interpersonal relationships. These events provided opportunities for students to collaborate, engage in teamwork and support one another. Various platforms including the PSE lessons and Life Education Day were created for students to express gratitude towards friends, teachers and parents. These initiatives aimed to cultivate a sense of appreciation and foster a strong bonding within the school community.

To conclude, even though the survey does not indicate any significant change in the measurement of interpersonal relationships, the relatively high average scores of 3.93 in the measurement of serving initiative and 3.95 in that of positive traits for building good relationship (on a scale of 1 to 5) demonstrated that students exhibited a positive attitude and took the initiative to foster better relationships with others. Over 90% of teachers and students appreciated the seminars and events held this year and activities in the Life Education Day.

4.3.1.3 Nurture students to be grateful through different KLAs and social services

Highlights

1. The Moral Education Lessons provide opportunities for students to learn the right attitude to face difficulties, skills to cooperate with others and to be serving leaders.
2. The Personal and Social Education (PSE) panel implemented the education of values, including self-understanding, gratitude, positive traits and awareness of the vulnerable people.
3. Students were encouraged to do volunteer services with the outstanding ones awarded scholarships. They participated in different kinds of volunteer services such as charity flag selling, visiting homes for the elderly, preparing food ingredients and meals for the underprivileged community, distributing rice to low-income families, being helpers in the Hong Kong Special Olympics and the community music carnival. S3, S4 and S5 students were involved in at least one voluntary service in the academic year.
4. The TST Great Relay jointly organized by the Life Ambassadors and the Athletics Team was held on 18 November, 2022. The slogan of the event “趁青春，結伴翱翔” encouraged students to work together, pursue for a goal and adopt a healthy lifestyle.
5. F3 students joined the Service Day organized by YWCA held on 5 January, 2023. Students visited the elderly in Wo Che Estate. Students learned to share love and care with the people who are lonely and in need.
6. The Pi Day was held on 14 March, 2023. Student leaders from the Maths and Science Society organized a calculator workshop for fellow students.
7. The STEM Exploration for Primary Students was held on 18 March and 6 May. Over 30 primary students joined the programme, learning robotics programming and flight simulation under the guidance of student leaders in the Robotics Team.
8. Ten Students joined the Poverty Experiential Programme organized by the School of Poverty Caring. Through experiencing the scavenging and the interview with the scavengers, students learn to be grateful and care for the people in need in society. Participants conducted a sharing session on 22 March, 2023 during the Assembly.
9. The Gospel Week was held from 17 to 22 April, 2023. Designated badges were made for charity sale. All proceeds were donated to the Children’s Cancer Foundation.
10. The Life Education Day was to be held on 6 July, 2023. Dr Chan Man Hin Tony, the College Secretary of United College in CUHK, had a sharing entitled “愛上緬甸的 41 個理由”, raising students’ awareness of the poverty problem in Myanmar. The activities provided students with a unique opportunity to appreciate their privileged living conditions.

Evaluation

Many social services were arranged successfully in the post-COVID19 period, giving students the experience to care for the people in need in different contexts and raising their awareness to help the people in need.

The PSE lessons enabled students to realize that they have a close relationship with people around them and in their community. Their growth was supported and encouraged by others. Students also made small gifts and give them to their teachers to learn the virtue of gratitude. In addition to the Moral Education lessons and the PSE lessons, many activities organized by different committees and KLAs such as F3 One-Service-Each Scheme, the F4 and F5 Class-based social services, the TST Great Replay, the Gospel Week, the Gospel Camp, the Life Education Week, the Pie Day, the STEM Exploration for Primary Students, etc. provided invaluable opportunities for students to serve different people and foster their leadership skills. The experience of serving others, including both fellow students and outside school, allowed students to understand the needs of others. They learnt to be appreciative and not to take their own success for granted, but rather a result of the support and assistance from many people around them.

To conclude, while the survey does not show any significant change in the measurement of serving initiative and gratitude, the relatively high average scores of 3.93 in serving initiative and 3.95 in gratitude (on a scale of 1 to 5) indicate that students generally possess a willingness to serve and express gratitude towards others. However, the feedback from Form Teachers and PSE subject teachers suggests that students may not be accustomed to expressing gratitude towards friends, teachers, and parents. Although students are aware of their privileged living conditions, they may not always recognize the importance of serving others and expressing gratitude to those who support them. Further efforts are needed to cultivate a stronger sense of gratitude and empathy and encourage students to actively serve and express appreciation for others in their lives.

4.3.2.1 Organize mental health and emotional health seminars and other activities for students, teachers and parents.

Achievements

13 students from F.4 to F.5 joined the Student Mental Health Ambassador Training Program. They all helped the school to promote mental health awareness among students. Different kinds of mental health activities were held in 2022-2023. “F.3 Students Resilience Test” was held on 18th September 2022. 6 workshops were held for F.3 at risk students from 24th October to 27th November 2022 to strengthen their resilience. A school campaign “Days of CareinMind-Smile Festival” was held on 7th-8th February 2023. Three ‘Teens Café’ and one mental health talk for teachers and fellow schoolmates were held by the Student Mental Health Ambassadors in 2022 - 2023. Three talks 「風雨伴我行」、「了解子女優點、發掘他們專長」、「抖一抖，回回氣」 were held for parents in 2022-2023 school year.

Reflection

More and more activities related the promotion of mental health and emotional health were held by students from different committees and clubs. Students became more aware of their own mental health needs. The feedback from parents also showed that they became more aware of their and their children’s mental health and emotional health needs.

4.3.2.2 Empower students to cope with different mental and emotional situations

Achievements

13 F.4 to F.5 students are recruited to join the Student Mental Health Ambassador Training Program. They were divided into different growth groups with counselling teachers. They were empowered to cope with different mental and emotional situations by means of personal development workshops, training camps and peer counselling under supervision. They applied their learning and experiences by providing service to persons in mental illness or emotional needs inside and outside school. Besides, “Youth Mental Health First Aid Course” was held for 23 interested F.2 to F.5 students and 4 teachers on 29th-30th August 2023. All participants passed the quiz and attained the certificate of the course.

Reflection

Oral feedback from the Student Mental Health Ambassadors in the final meeting showed that they have more confidence in helping schoolmates with mental and emotional health needs. Most of the participants of the “Youth Mental Health First Aid Course” perceived that they had the knowledge, skills and attitude to cope with different and emotional situations as reflected in the submitted questionnaires.

4.3.2.3 Provide internal and external support to individual students with mental and emotional health needs**Achievements**

Our school's guidance teachers collaborated closely with the two social workers from Hong Kong Children and Youth Services to offer individual counselling services for our students. One Integrated Education Assistant was employed using the Learning Support Grant to provide support to our SEN students and their parents. Regular meetings with SENCO, parents, educational psychologist, speech therapist, social workers, teachers and students were held to provide appropriate support for students with mental and emotional health needs. Various support groups were held, including an interest group for repeaters, a learning skills group and after-school homework guidance groups for F.1 and F.2 lower achievers, a resilience group for F.3 at risk students, and a speech therapy group.

Reflection

Immediate feedback from students and parents showed that these users receiving the above services found them useful and helpful in addressing their mental health and emotional concerns. Oral feedback from social workers, the educational psychologist and the speech therapist reported that most users are willing to cooperate. Continuous engagement of the users in the therapeutic sessions and groups showed that they felt more empowered to manage their problems and they could achieve greater emotional well-being.

4.4 Major Concern: Enable students to gain a variety of experiences beyond the classroom (增加學生多元學習經歷)

4.4.1 Enhance students' physical and aesthetic development for more informed career and life planning

Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Sep. 22 - Aug. 23	<ul style="list-style-type: none"> Over 80% of students participate in physical and aesthetic activities conducted via in-person or online mode 	<ul style="list-style-type: none"> Attendance records of students in various functions Annual reports of ECA clubs and societies 	<u>Fung W.H.</u> <ul style="list-style-type: none"> Chan P.S. Wong K.Wa ECA Committee ECA Advisors CLP Committee 	<ul style="list-style-type: none"> External resources LWL Grant Alumni network

Conclusion on achievement

- All sports activities under the Form 1 One-Sport-Each Scheme ran smoothly in the first term of the 2022-2023 school year. The newly established Rowing Team enabled students to learn rowing skills and have the opportunities to row in the Shing Mun River near our school campus. Over 95% of Form 1 students completed the Scheme with satisfactory attendance. About 85% of students agreed that the Scheme boosted up their physical ability, while over 90% of students expressed that they would be committed to performing more physical exercises other than the regular P.E. lessons at school.
- All Form 1 to Form 3 students, about 75% of Form 4 students, and over 85% of Form 5 students participated in track and field events in the Annual Sports Day in February. Among all participants, over 65% expressed an increase in their awareness of the importance of a healthier and balanced lifestyle.
- From 1 to Form 6 contestants from the four Houses (including both boys and girls) participated in the Inter-house Badminton Competition in October 2022, and the Inter-house Table-tennis Competition in May 2023.
- Over 150 Form 1 students participated in the "Jockey Club Row for Future - VR Rowing" activity in the Student Activity Centre in the post-examination period in July 2023. Over 95% of the participants said they were eager to challenge themselves in the indoor rowing activity. Over 95% of the participants realized the importance of having a healthy body and social life after the activity. 90% of the participants said they had their motivations in joining sports activities strengthened after the activity.

5. Most of the HKSSF inter-school competitions (Sha Tin and Sai Kung District) resumed after the COVID-19 pandemic. The Boys A Grade Volleyball Team got Merit while the Boys B Grade Volleyball Team won the 3rd runner-up in Division I. The Girls A Grade Volleyball Team won the 2nd runner-up in Division II. The Girls B Grade Basketball Team won the 2nd runner-up in Division II. The Boys A Grade Badminton Team won Merit in the Group Championship. The Boys A, B, and C Grade Table-tennis Team won Merit in the Group Championship. The Boys A Grade Swimming Team won the 4th runner-up in the Group Championship, while some team members from Boys A Grade, Boys C Grade and Girls C Grade won individual prizes. One Athletics Team member from Boys C Grade won an individual prize, while one Girls C Grade Fencing Team member won an individual prize. The Boys A, B and C Grade Orienteering Teams were crowned champions in the Hong Kong Inter-school District Sprint Orienteering Championships (New Territories District).
6. 8 students from Form 4 and Form 5, and 10 students from Form 3 to Form 6 participated in Outward Bound in August and December 2022 respectively. Their physical, mental and social health were strengthened throughout the eight-day course and five-day course respectively. They also learnt various life skills, such as kayaking, rock-climbing, backwoods cooking, stream-trekking, hiking and camping. Participants also developed perseverance, team spirit, self-management skills and introspective abilities in the course.
7. 20 students from Form 4 and Form 5 participated in the Adventurous Journey Course offered by the HKAYP. They formed groups of 6 to 7 to complete a hiking and camping journey under the guidance by AYP instructors. The participating students gained perseverance and team spirit throughout the course.
8. 6 Form 6 students participated in the Row for Future activity after their HKDSE examination in their summer holiday. All students had their interest and confidence in water sport activities aroused. The mental health of all participants was promoted positively, with half of them expressing a desire to know more about careers in sports activities in the future.
9. All art activities under the Form 2 One-Art-Each Scheme ran smoothly in the first term of the 2022-2023 school year. To nurture students' appreciation for Chinese culture, two classes of traditional crafts: Bamboo Steamer-making and Guangcai were offered for students. Over 90% of Form 2 students completed the Scheme with satisfactory attendance. About 80% of students agreed that the Scheme nurtured their aesthetic appreciation, while over 85% of them expressing that they would participate in more art activities other than the regular Visual Arts and Music lessons at school.

10. The Annual Art Fair organised by the Visual Arts Department was held in May 2023. Students from F.4 and F.5 classes performed singing, dancing, magic, martial arts, etc. on the stage. 98% of Form 4 students joined art activities in the 2022-23 school year, while 88% of Form 5 students participated in art activities this year. About 30% of the senior form students joined 3 or more activities related to aesthetic development. Over 50% of students participating in arts activities were inspired in making career and life planning decisions.
11. In line with the 45th Anniversary celebrations, House members produced micro-movies themed “Grace, Aspirations, Excellence” in the Inter-house Micro-movie Competition, demonstrating excellent creativity and performing skills. All micro-movies produced were shown in the assembly to all students in January.
12. In line with the 45th Anniversary celebrations, over 100 students were involved in the Drama Production named “Bliss Simulator (幸福模擬器)” staged in July 2023 and co-organised by the Chinese Drama Club and the Life Education Committee. Students learnt drama, musical performance, dance, stage management, audio and visual technology, and various skills in performing arts throughout the production which lasted for over half a year.
13. Dozens of students participated in the 74th Hong Kong Schools Speech Festival. In English Events, there were 98 entrants with a total number of 30 prizes (8 Champions, 11 First Runners-up, and 11 Second Runners-up). In Cantonese Events, there were 37 entrants with a total number of 30 prizes (13 Champions, 11 First Runners-up, and 6 Second Runners-up). In Putonghua Events, there were 17 entrants with a total number of 11 prizes (6 Champions, 4 First Runners-up, and 1 Second Runners-up). The results were commendable.
14. 31 students were awarded with prizes in the 75th Hong Kong Schools Music Festival 2022/23, with 1 Champion, 3 First Runners-up, 1 Second Runner-up, and 2 Gold Awards. Others received Silver or Bronze Awards.
15. Students from the Chinese Drama Club won the Award for Outstanding Script and the Award for Outstanding Cooperation in the Hong Kong School Drama Festival 2022/23. Students from the Senior Dance Club won the Highly Commended Award in Jazz and Street Dance (Secondary Section) in the 59th Schools Dance Festival, while students from the Junior Dance Club also won the Highly Commended Award in Dance for Health (Secondary Section) in the Festival.

16. The Chinese Debate Team won the second runner-up in the 15th Definity United Inter-secondary Schools Debating Competition, as well as the 11th Fun Cup. The Scrabble Team won the second runner-up in the senior secondary division of the Association Cup 2022, the largest inter-school Scrabble competition. Three members from the Toastmasters Youth Leadership Programme were awarded finalists' certificates at the 21st Century Cup (NESC) Hong Kong Region in August 2022, while three other members advanced to the HKFYG English Public Speaking Contest 2023 (District Finals).
17. To celebrate the school's 45th Anniversary, the School Carnival was successfully held on 1st April, 2023. Students from various clubs and teams, including Choir, Orchestra, the English Drama Club, the Dance Club, the Fencing Team and the Rope-skipping Team gave amazing performances in the celebration. The 36th SU cabinet "Elpis" also organised a T-shirt design competition.
18. Life-wide Learning lessons have been provided to Form 3 students since the 2021–2022 year. This year, the Visual Arts panel joined a project titled "Fashioning STEM for Good: inclusive fashion design and smart textiles for social good". Form 3 students had an opportunity to learn fashion design, and they formed groups to conduct a project using STEM ideas to produce clothes for the elderly in the Life-wide Learning and Visual Arts lessons.

Reflections

With whole-day class resumption after the COVID-19 pandemic, sports and arts activities planned by different committees, panels and ECA clubs and societies could be held, such as the Annual Sports Day, the Art Fair, and the 45th Anniversary School Carnival. Most students enjoyed participating in physical and aesthetic activities in the year 2022-2023. Their physical health, mental health and social health were boosted up after the prolonged period of online lessons. Most of them were aware of the significance of adopting a healthy and balanced lifestyle through these activities. Over half of the students participating in physical and aesthetic activities were inspired in their future career and life planning. Next year, not only the quantity of activities, but also the quality of activities should be catered to so that students can be provided with meaningful learning experiences.

4.4.2 Enrich and extend students' intellectual abilities in different KLAs for further development

Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Sep. 22 - Aug. 23	<ul style="list-style-type: none"> Each KLA organises one LWL activity The STEM-related departments organise one LWL activity 	<ul style="list-style-type: none"> Surveys conducted among students and teachers Annual plans Evaluation reports Deliverables (e.g. presentations, board displays, etc.) 	<u>Chan P.S.</u> <ul style="list-style-type: none"> Fung W.H. Wong K.Wa Subject Panel Heads Ma W.L. Alumni 	<ul style="list-style-type: none"> External resources LWL Grant Alumni Network

Background

To enrich and extend students' intellectual abilities in different KLAs for further development, each KLA and the STEM-related departments planned to organize at least one life-wide learning (LWL) activity. The following table shows the LWL activities and the evaluation results.

KLA	Name, Brief Description and Objective of the Activity	Date	Target Students		Evaluation Results
			Level	Number of Participants	
Chinese Language Education	文學賞識及實地寫作計劃	2022 年 10 月-11 月	F4	15	學生能文學創作練習，提高寫作興趣。
	媒體創意寫作班	2022 年 10 月-11 月	F5	15	學生作品表現不俗，將於校慶特刊中發表。
	圍讀活動	2023 年 3 月-4 月	F3 - F5	20	學生表現投入。
	作家講座	2023 年 3 月-5 月	F1 - F3	450	學生表現投入。
	「以影像說故事」講座	2022 年 9 月	F4 - F5	300	學生表現投入。
	「以影像說故事」工作坊	2022 年 9 月-12 月	F3 - F5	20	學生表現投入。

KLA	Name, Brief Description and Objective of the Activity	Date	Target Students		Evaluation Results
			Level	Number of Participants	
English Language Education	Career Oscars	4 Jul 2023	F.5	141	73% of the students agreed that their knowledge about the use of STEM in different careers had improved and 69% of them agreed that Career Oscars effectively enhanced their career and life-planning knowledge.
Mathematics	Hope Cup Mathematics Competition	Nov 2022	F1 - F5	9	Students won two gold awards, two silver awards, three bronze awards and one merit.
	Poly U Gifted Education Program	Aug 2023	F1 - F5	17	Most of the participants were satisfied with the programme. They agreed that the programme could improve their knowledge in mathematics. They wanted to join the course again.
	2023 希望杯國際數學邀請賽挑戰賽	Jul 2023	F4	1	The student joined the training course and participated in the competition held in Macau. He won the gold award.
Science	Hong Kong Chemistry Olympiad for Secondary Schools (2022-2023)	Jan to Mar 2023	F5	4	The students were given a participation award. Students learnt how to apply their chemical knowledge in project design. They also learnt how to present experimental data more precisely and concisely.
	2023 Science Assessment Test	26/4/2023	F2 - F3	83	10 students won the diamond award and 29 students won the gold award.
	2023 STEM 遊蹤全能比賽	20/5/2023	F1 - F2	8	The F.1 team and the F.2 team won the championship.
	F.3 Field Study - Microscopic World	9/1/2023	F3	30	Most participants found the workshop extended their learning about microbiology and STEM.
	F.5 Field Study - Freshwater Stream Ecology	5/9/2022	F5	68	Over 80% of the participants agreed or strongly agreed that the activity enriched their knowledge of ecology, and extended their horizons in different areas of biological and environmental studies. They were also enabled to manage more skills in ecological field studies.

KLA	Name, Brief Description and Objective of the Activity	Date	Target Students		Evaluation Results
			Level	Number of Participants	
	F.5 Field Study - Coastal Ecologists	12/7/2023	F5	22	Over 90% of the participants agreed or strongly agreed that the activity enriched their knowledge about relationship of organisms and their interactions with the environment, and extended their horizons in different areas of biological and environmental studies. They were also enabled to manage more skills in ecological field studies.
	PADI Open Water Diving Course	8/1/2023	F3 - F4	10	All students successfully completed the course and received the PADI Open Water Diving Certificate.
	International Chemistry Quiz (ICQ)	Jul 2023	F4 - F5	47	All students were able to complete the test in the scheduled time.
	2023 Big Science Competition	15/5/2023 and 17/5/2023	F1 - F4	83	2 students got the high distinction and 10 students got the distinction.
Technology Education	Business competitions - 未來企業家 MEP	Mar- May 2023	F4 - F5	6	We got the Outstanding Presenter and Merits in the competition.
	Hong Kong Economics Olympiad 2023	May 2023	F5	5	5 students won silver awards in the competition.
	Lunar New Year Fair	19/1/2023	F4 - F5	18	All of them enjoyed the activity. The revenue was donated to the school fund.
	Laser cut keychain Workshop	11/9/2022	F5	6	Students had outstanding performance, and obtained CAD skills.
	AI Generative Art Workshop	21/12/2022	F1 - F6	99	All participating students had good performance and were able to generate their own images.
	Donkey Car Competition & Workshops	Dec 2022 - Mar 2023	F3 - F5	26	Students had outstanding performance, and learnt how to apply AI in robotics cars.
	IoT Competitions & Workshops	Nov 2022 - Feb 2023	F2 - F5	49	Students had outstanding performance, and learnt the concepts of IoT technology.
	3D Printing Workshop	24/4/2023	F2 - F5	10	Students had outstanding performance and obtained 3D printing skills.

KLA	Name, Brief Description and Objective of the Activity	Date	Target Students		Evaluation Results
			Level	Number of Participants	
	Robomaster Competition & Workshops	Jan 2023 – Jul 2023	F2 - F6	15	Students was awarded the Division Champion in Robomaster Competition 2023.
	F.3 STEM Day	26/6/2023	F3	140	Overall satisfaction rate was 3.86 out of 5. Students had good performance during the event.
	AlphaAI Workshop	30/6/2023	F4	8	Participants had outstanding performance and obtained the concepts and principles of supervised learning.
	F.2 STEM Day	30/6/2023	F2	150	Overall satisfaction rate is 4.23 out of 5. Students had good performance during the event.
	Students' Edpuzzle Project Workshop	4/7/2023	F2 - F4	25	Students had outstanding performance, and learnt the concepts of multimedia and use of eLearning technology.
Personal Social and Humanities Education	參觀香港故宮文化博物館 (「青年穿越故宮之旅」歷史教育項目)	14/3/2023	F5	22	透過課堂分享，是次活動有助增強學生對中國歷史文化的認識。
	敦煌及絲綢之路文化校園體驗計劃	20/4/2023, 28/4/2023	F1 - F5	500	透過觀察所得，同學踴躍參與是次活動，反應熱烈。此外，根據問卷調查所得，對於是次活動的滿意程度，76.9%的受訪同學表現非常滿意，23.1%的同學表示滿意。所有受訪同學均認為是次活動有助增加他們對中華文化的喜愛程度。
	F.2 PSE Day Camp	1/5/2023	F2	152	According to the questionnaire, 92% of students were satisfied with the activity.
Arts Education	Disney Theme Park Adventures	22/2/2023	F1 - F5	117	Students were satisfied with the activity.
	HKSinfonietta Concert	9/7/2023	F1 - F5	43	Students enjoyed the concert.
	Visiting "Behind Your Eyelid-Pipilotti Rist" at Tai Kwun Contemporary for art appreciation	15/10/2022	F4 - F6	13	All students enjoyed the visit.

KLA	Name, Brief Description and Objective of the Activity	Date	Target Students		Evaluation Results
			Level	Number of Participants	
	Visiting "Yayoi Kusama: 1945 to Now" at M+ for art appreciation	4/1/2023	F4 - F6	13	All students enjoyed the visit.
Physical Education	Dance Lesson	Sep 2022 - Aug 2023	F6	131	100% participation and students had good performance.
	Archery Lesson	Sep 2022 - Aug 2023	F4	135	100% participation and students had good performance.
	Lacrosse Lesson	Sep 2022 - Aug 2023	F4	135	100% participation and students had good performance.
	Fencing Lesson	Sep 2022 - Aug 2023	F6	131	100% participation and students had good performance.

Reflections

In the previous academic year, the school conducted a school-wide questionnaire regarding Life-Wide Learning activities. It was found that 84% of the students participated in subject-related Life Wide Learning activities. Among them, 72% expressed enjoyment in participating in these activities, while 75% agreed that these activities broadened their knowledge in the respective subjects. Additionally, 68% agreed that these activities had increased their understanding of issues that might impact their daily lives at personal, community, national, and global levels. However, only 59% of the students believed that Life-Wide Learning activities enhanced their appreciation for Chinese culture. Therefore, all subjects are encouraged to continue to organise Life-Wide Learning activities to broaden students' knowledge in different subjects and enhance their sense of national identity. The first "Chinese Culture Day" will be held on 8/4/2024 to enhance students' appreciation for Chinese culture.

4.4.3 Nurture students' interest and habits in serving others.

Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Sep. 22 - Aug. 23	<ul style="list-style-type: none"> All F.3 students participate in voluntary service at least once Senior form students participate in work attachment or workplace visits on top of voluntary services 	<ul style="list-style-type: none"> Surveys Deliverables (e.g. presentations, board displays, etc.) 	<p><u>Fung W.H.</u></p> <ul style="list-style-type: none"> Chan P.S. Wong K.Wa Yiu K.W. CLP Committee Alumni 	<ul style="list-style-type: none"> External resources LWL Grant Social Workers Alumni network

Conclusion on achievements

1. Social workers from the YWCA (香港基督教女青年會) offered workshops about voluntary work and the elderly services in the Life-wide Learning lessons for Form 3 students in November 2022. Students visited the elderly living in Wo Che Estate and Fung Wo Estate in January 2023 on the Service Day. Students made souvenirs and prepared presents for the elderly. Through workshops and the Service Day, over 95% of the Form 3 students reflected that they had empathy with the elderly, and they were nurtured with the value of caring for others and respectfulness. Moreover, 95% of the Form 3 students showed commitment to society after the service learning activities.
2. Nine out of ten Form 4 and Form 5 classes conducted class-based voluntary services organised by various NGOs, e.g. the Hong Kong Federation of Youth Groups, and the Hong Kong Children and Youth Services, from October 2022 to June 2023. Nearly 80% of the students participated in voluntary services were more aware of their roles as a socially responsible citizen, and they developed greater appreciation for positive values and attitudes. Nearly 75% of students thought that participation in voluntary services aroused their interest and motivated them in serving others.

3. Members of the Community Youth Club (CYC) took part in flag selling to raise funds for charitable organisations. They also participated in the Food Angel Meal Preparation Programme, in preparing free meal boxes for the underprivileged. CYC also organised a “Caturday” activity, in which students served in stray cat shelters. Participants shared their learning experience with their fellow schoolmates in a morning assembly and encouraged the latter to take part in volunteering.
4. About 30 Form 1 and Form 2 students joined a hiking trail cleaning activity co-organised with Trailsweeper in December 2022. Students hiked in Sunny Bay on Lantau Island, and collected rubbish on the hiking trail. They were nurtured with the value of environmental protection, and commitment to the natural environment.
5. 38 students from Form 5 and Form 6 enrolled in the Blood Donation Day, while 30 students successfully donated blood for the community under the supervision of medical staff from Hong Kong Red Cross.
6. Subsidized by the LWL Grant, 22 students from Form 3 to Form 5 participated in the Standard First Aid Course organized by the Hong Kong Red Cross. Over 90% of the participants passed the examination and they were awarded the Standard First Aid Course Certificate.
7. 20 students from Form 4 to Form 5 joined the Hero Sports Journey in July and August 2023. Students learned canoeing skills in the HKAYP Jockey Club Expeditions Centre in the morning, and travelled on the sea to remote areas for coastal cleaning activities. In the afternoon, students recycled plastic bottles collected to make useful tools or products. Students were nurtured with the value of environmental protection and the idea of upcycling was disseminated through the activity.
8. 9 students from Form 2 to Form 3 participated in “Project Slash 2.0” co-organised with the Sha Tin Division of the Hong Kong Police Force from August to October 2022. Participants were able to visit and job-shadow Hong Kong Disciplined Services including the Hong Kong Police Force, the Hong Kong Fire Services Department, the Correctional Services Department, the Customs and Excise Department, the Immigration Department and the Government Flying Service. Through these activities, the values of responsibility and commitment were imparted to participants. A student forum organised by the “Rehabilitation Pioneer Project” under the Correctional Services Department was provided to all Form 2 students. By watching drama and music performance in the forum, messages about law-abidingness and supporting offender rehabilitation were disseminated.

9. About 10 students from the Star Groomers and the Career and Life Planning Ambassadors attended a sharing session by our alumnus Dr Chan Siu Ming in an activity called “Dialogues with Accomplished Alumni” in October 2022. Dr Chan is now an assistant professor in the City University of Hong Kong. He is also a social worker who experienced lives in subdivided flats when he was studying his master’s degree in social work. His sharing opened students to the situations of the underprivileged in society. Students thought that they were grateful and should be more committed to society after graduation.
10. About 20 Career and Life Planning Ambassadors, as well as members of the Gardening Club joined an activity called “Dialogues with Accomplished Alumni” in June 2023. They visited New Life Interactive Farm, experienced farming activities, and learnt how farming promote the rehabilitation of people with mental disorders. Students found that farming is not an easy task. They were also inspired to treasure what they have and what they eat in daily lives.
11. 14 groups of students out of 35 had their interviews with alumni for the IA – CLP Video Mentorship Project conducted in the workplace. These students found the workplace visit an eye-opening experience.

Reflections

After the resumption of normalcy following the suspension of some face to face activities, over 50% of the students participated in voluntary services offered by the school. These activities nurtured the values of empathy, caring for other, and commitment to society among students. In the next year, some series of voluntary services (instead of one-off service) can be provided to our students, and more Form 1 and Form 2 students are able to join voluntary services.

4.5 Report on the use of the Capacity Enhancement Grant

Achievements

To provide the capacity to facilitate an enhanced implementation of the Senior Secondary curriculum, additional teachers were employed by means of the Capacity Enhancement Grant (CEG) to reduce teachers' heavy workload. As a consequence, teachers had adequate time to revamp learning packages and teaching aids in line with the SS curriculum developments. They were provided with space to improve the existing curriculum, implement SBA and TSA activities, and develop professionally to teach the SS curriculum. Besides, individual students were provided with more intensive care on a need basis on account of the increased manpower.

Reflections

There is no doubt that the CEG provision gave teachers the much needed support so that they had the space and capacity to focus their attention on coping with curriculum changes, including optimizing the four senior secondary core subjects, and to help students with special educational needs to meet the demands of different subjects.

Beyond any doubt, teachers' capacity has been enhanced and effective strategies developed to deal with learning and teaching. Teachers can organize STEM activities to unleash students' potential in innovation. Moreover, different Life-wide Learning activities were held to enable students to gain a variety of experiences outside the classroom.

In conclusion, feedback from teachers and students was generally positive. All teachers unanimously support and demand that similar funding be provided to continue to employ additional teachers to alleviate their heavy workloads, develop different teaching strategies and organize programmes and activities to cater for students with special learning needs or mental health needs.

5. Financial Summary

	Balance B/F	Income \$	Expenditure \$	Surplus/Deficit	Topped-up by Anniversary	Topped-up by EOEBG General Domain	Amount Refundable to EDB	BALANCE C/F	Surplus \$
Government Fund									15,413,839.34
(1) EOEBG Grant									
(a) EOEBG Baseline Reference		2,389,539.07		2,389,539.07					
Other Income		1,050.00		1,050.00					
School & Class Grant		7,432.20	1,427,676.72	-1,420,244.52					
Lift Maintenance Grant			78,360.00	-78,360.00					
Prog Fund for Whole-Sch Ap to Guidance & Discipline			400.00	-400.00					
Supplementary Grant			288,049.50	-288,049.50					
Composite Furniture & Equip. Grant			386,859.00	-386,859.00					
Air Cond. Grant for Prep Room of Lab.			5,136.00	-5,136.00					
EOEBG Baseline Ref - Sub-total :		2,398,021.27	2,186,481.22	211,540.05					
(b) Specific Grant									
Administration Grant		4,630,698.37	4,358,104.50	272,593.87					
Air-conditioning Grant		629,428.50	362,027.00	267,401.50					
Capacity Enhancement Grant		654,502.00	633,828.28	20,673.72					
Composite Information Technology Grant		565,906.00	679,407.99	-113,501.99					
School-based Speech Therapy Administration Grant		8,258.00	2,217.00	6,041.00					
School-based Management Top-up Grant		51,615.00	41,000.00	10,615.00					
EOEBG Specific Grant - Sub-total :		6,540,407.87	6,076,584.77	463,823.10					
EOEBG General domain	5,904,169.74								
Funds set aside for SP/LSP		995,051.00	954,181.00	40,870.00					
Δ Topped up the Deficit Bal of SSCSG			3,075.00	-3,075.00					
Δ Topped up the Deficit Bal of ITSSG			84,852.00	-84,852.00					
Δ Topped up the Deficit Bal of FPCG			10,079.30	-10,079.30					
Δ Topped up the Deficit Bal of TRG			156,144.59	-156,144.59					
EOEBG General domain - Total :	5,904,169.74	995,051.00	1,208,331.89	-213,280.89					
EOEBG Baseline Ref + Specific Gr + General domain :	5,904,169.74	9,933,480.14	9,471,397.88	462,082.26				6,366,252.00	
(2) NON-EOEBG Grant									
Other Recurrent Grant	0.00	564,012.00	564,012.00	0.00				0.00	
Committee on Home-Sch Co-op Proj Grant	5,780.00	11,855.00	6,000.00	5,855.00				11,635.00	
Salaries Grant	0.00	58,881,803.33	58,881,803.33	0.00				0.00	
& Employer's Cont to PF Scheme for NT A/C	0.00	594,783.80	589,800.43	4,983.37			-4,983.37	0.00	
Fringe Benefits under Enhan. NET Scheme	0.00	6,692.60	6,692.60	0.00				0.00	
# School-based After-school Learning & Support Prog.	96,000.00	102,000.00	1,405.00	100,595.00			-94,595.00	102,000.00	
Δ Teacher Relief Grant for IMC School	587,023.29	280,360.00	1,023,527.88	-743,167.88		156,144.59		0.00	
Learning Support Grant for Secondary School	13,556.80	201,305.00	202,672.00	-1,367.00				12,189.80	
O Diversity Learning Grant - Other Programmes	105,000.00	105,000.00	91,655.00	13,345.00			-13,345.00	105,000.00	
Δ Fractional Post Cash Grant	43,733.20	0.00	53,812.50	-53,812.50		10,079.30		0.00	
Moral and National Education Subject Support Grant	431,000.00	0.00	0.00	0.00				431,000.00	
Δ Senior Secondary Curriculum Support Grant (SSCSG)	0.00	10,050.00	13,125.00	-3,075.00		3,075.00		0.00	
Δ Information Technology Staffing Support ITSS Grant (ITSSG)	0.00	327,588.00	412,440.00	-84,852.00		84,852.00		0.00	
Grant for the Sister School Scheme		106,637.00	0.00	106,637.00				106,637.00	
+ Promotion of Reading Grant	73,326.00	74,646.00	0.00	74,646.00			-73,326.00	74,646.00	
@ Life-wide Learning Grant	1,429,807.00	1,455,555.00	1,305,788.91	149,766.09			-124,018.09	1,455,555.00	
% Student Activities Support Grant (SAS Grant)	0.00	100,100.00	14,965.00	85,135.00			-85,135.00	0.00	
One-off Citizenship & Social Develop Grant	293,285.00	0.00	4,106.00	-4,106.00				289,179.00	
AEF 6.0 - Cleansing & Security Workers Subsidy	0.00	32,000.00	32,000.00	0.00				0.00	
HK School Drama Festival Fund	7,200.00	3,700.00	0.00	3,700.00				10,900.00	
☐ QEF - STEM in Practice	447,479.44	214.84	293,518.40	-293,303.56			-154,175.88	0.00	
QEF eLearning FP-Mobile Computer Devices		12,102.90	12,102.90	0.00				0.00	
IT Innovation Lab in Sec Schs Programme		585,288.00	276,316.00	308,972.00				308,972.00	
Jockey Club Joy of E-Reading Scheme		99,900.00	94,900.00	5,000.00				5,000.00	
Sub-total :	3,397,560.13	63,555,593.47	63,880,642.95	-325,049.48		254,150.89	-549,578.34	2,912,713.80	
(3) OTHERS									
Other Charges : Income & Expenditure A/C	268,112.10	0.00	15,029.40	-15,029.40				253,082.70	
Sub-total :	268,112.10	0.00	15,029.40	-15,029.40		0.00	0.00	253,082.70	
SCHOOL FUNDS (GENERAL FUNDS)									
Approved Coll. For Specific Purposes	649,202.27	237,600.00	68,727.50	168,872.50				818,074.77	
Subscriptions	4,617,175.63	175,522.70	71,685.57	103,837.13				4,721,012.76	
Air-conditioners Fund	40,713.24	0.00	0.00	0.00				40,713.24	
Anniversary	27,004.00	0.00	19,671.36	-19,671.36				7,332.64	
Anniversary Celebration	0.00	132,531.00	152,202.36	-19,671.36		19,671.36		0.00	
Fund-Helping students fr underprivileged families	201,587.50	0.00	9,293.00	-9,293.00				192,294.50	
Sustainable Learning Development Fund	172,684.13	44,110.00	0.00	44,110.00				216,794.13	
Sub-total :	5,708,366.77	589,763.70	321,579.79	268,183.91	19,671.36			5,996,222.04	
Grand Total:	15,278,208.74	74,078,837.31	73,688,650.02	390,187.29	19,671.36	254,150.89	-549,578.34	15,528,270.54	
									114,431.20
									15,528,270.54

Δ 22-23 Total Deficit Balance of SSCSG (\$3,075), ITSSG (\$84,852), FPCG (\$10,079.3) & TRG (\$156,144.59) were topped up by General Domain of EOEBG.

& 22-23 Unspent Balance of Employer's Cont to PF Scheme for NT A/C (\$4,983.37) to be refunded EDB.

22-23 Unspent Balance of School-based After-school Learning & Support Programme (\$94,595) to be refunded EDB.

○ 22-23 Unspent Balance of Diversity Learning Grant - Other Programmes (\$13,345) to be refunded to EDB.

+ 22-23 Unspent Balance of Promotion of Reading Grant (\$73,326) to be refunded to EDB.

@ 22-23 Unspent Balance of Life-wide Learning Grant (\$124,018.09) to be refunded to EDB.

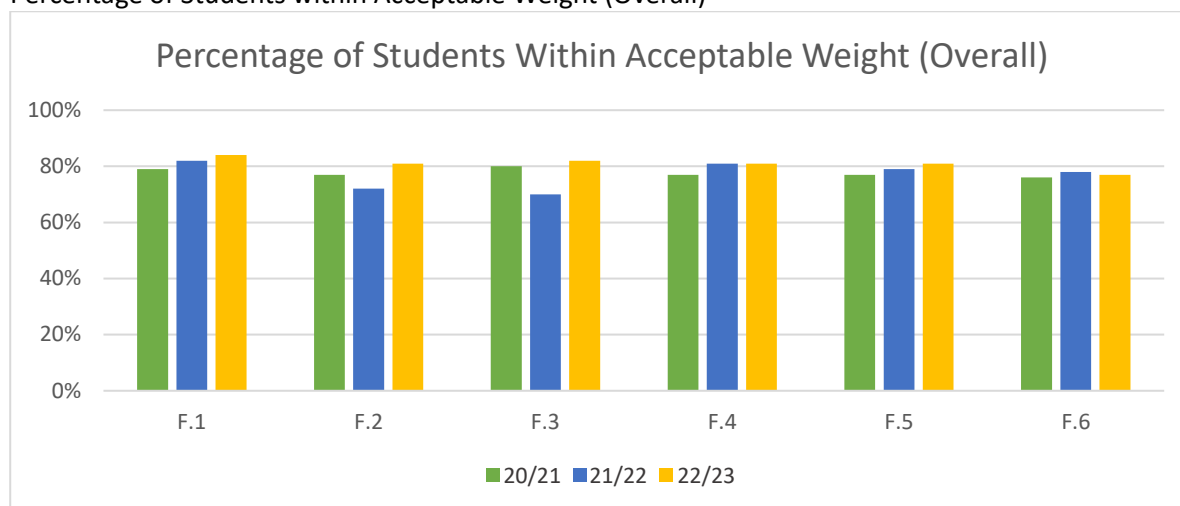
% 22-23 Unspent Balance of Student Activities Support Grant (\$85,135) to be refunded to EDB.

☐ 22-23 Unspent Balance of QEF - STEM in Practice (\$154,175.85) was refunded to EDB on 25/5/2023.

6. Performance of the Students

6.1 Students' Physical Development Report

Percentage of Students within Acceptable Weight (Overall)



6.2 Library Report 2022-2023

The school library plays an active role in supporting teachers and students in both learning and teaching activities. Professional guidance and support is also provided for teachers and students throughout the year.

The school library consists of the Main Library and the Reading Lounge, both offering user-friendly services and up-to-date information to meet students' and teachers' informational and educational needs. Our services include lending library materials, newspapers and periodicals.

This year, our Main Library collections (including the Reading Lounge collections) encompass a stock of 18,337 Chinese books, 10,551 English books and around 733 multimedia items. In addition, our library subscribes to 45 local and overseas periodicals and 4 local newspapers. We also subscribe to the "South China Morning Post", "The Economist", "Sing Tao Education", "Ming Pao" and the "Hong Kong Economic Times" digital version in support of the development of the Senior Secondary Curriculum. In addition, we also joined the Jockey Club Joy of E-Reading Scheme this year. Students and teachers can enjoy reading the e-books of School JoyReadClub (金閱閣). Teachers can also learn about the reading habits of their students by viewing the reading records or data provided by the platform and devise strategies to promote reading at school.

To encourage students to make frequent visits to the library and cultivate their reading interest and habit, we also organize a wide range of activities every year. From September 2022 to early June 2023, the library activities organized include:

1. The Classroom Library Scheme
2. Enthusiastic Borrower Billboard Competition
3. Monthly New Book Display and New Book Recommendations
4. Day 4 Assembly Good Book Sharing
5. Thematic Book Exhibition at the library - My Favourite Authors
6. Thematic Book Exhibition at the library - Mathematics Book Reports
7. Promotion for the 2023 World Book Day on the theme "Tasty Reading" and the 2023 World Copyright Day to arouse students' awareness of copyright laws
8. 2023 International Reading Sharing Scheme
9. Lunchtime Mobile Library Book Cart (Book Rental Service)
10. S1 to S4 Assistant Librarian Internship Program
11. S1 Library Orientation
12. Seminar (洗麗婷作家圍讀白先勇先生作品《寂寞的十七歲》分享會)

We believe that through reading, we can be connected to others despite the physical distance and we can also travel via imagination.

The library team consists of one chief librarian, one assistant librarian and 30 dedicated student librarians. To empower and inspire team members, we offer special training programs and workshops for the student librarians to develop their leadership and sense of responsibility. We uphold the motto “We are brothers and sisters serving brothers and sisters” and we are privileged to have this opportunity to serve our brothers and sisters at school.

Since 2019, we have developed a Reading Core Group committee to promote the reading culture at school. We look forward to arranging different interesting and creative reading programs in the coming years.

Library use distribution

According to the library record, the total number of books borrowed during the 2022-23 academic year was 4513 items. In 2022-23, our school library opened for 147 days and on average our daily borrowing record was around 30.7 per day. This year we subscribed to nearly 3000 Chinese and English e-books from JoyReadClub (金閱閣). However, according to the e-books usage report, only 47 out of 852 students have accessed the e-books and 12 out of 69 teachers have found it useful. Obviously, both students and teachers would prefer reading print books to e-books. In order to improve the accessibility of reading materials (both print books and e-books) in school, we would organize a series of interesting programmes with different subject panels to enhance the reading culture in the coming years.

On the other hand, teacher reference has been re-catalogued to provide better and more logical groupings of resources.

New Initiatives 2023-24

Keeping in mind the aim of building up and maintaining a comprehensive library collection and improving the reading culture at school, the library has the following initiatives for new academic year 2023-2024:

Programmes	
1.	Collaborate with the Chinese, Chinese Literature and English Panels to promote good books recommended by teachers and students via the Day 4 Assembly, the E-class library system, the library IG page and book sharing workshops.
2.	To collaborate with the Chinese Panel and the Chinese Literature Panel to promote the school's reading culture by means of Mobile Pop-up Library Book Cart (Book Rental Service).
3.	To collaborate with the Reading Across Curriculum Team to promote the reading culture.
4.	To collaborate with the Mathematics Panel to promote the reading culture through book exhibitions and other activities.
5.	To collaborate with the Chinese Language Panel, Chinese Literature Panel, Chinese History Panel, Life Education Committee, P.T.A. and other subject panels to promote the traditional Chinese culture, enhancing a sense of nationalism and arouse the awareness of Hong Kong National Security Law by launching a theme day “Chinese Culture Day”.
6.	To collaborate with the Religious and Ethics Panel to promote mental health and positive life education at school through a book exhibition entitled 《心靈成長書籍展覽》.
7.	To organize a F.1 Library workshop.
8.	To organize the annual Book Fair at least once a year.
9.	To organize “Thematic Book Exhibitions” to support Project-based Learning programs.
10.	To organize a Parents' Workshop 《築福之道》.
11.	To provide attractive stock by purchasing more new books and discarding out-dated and damaged books.

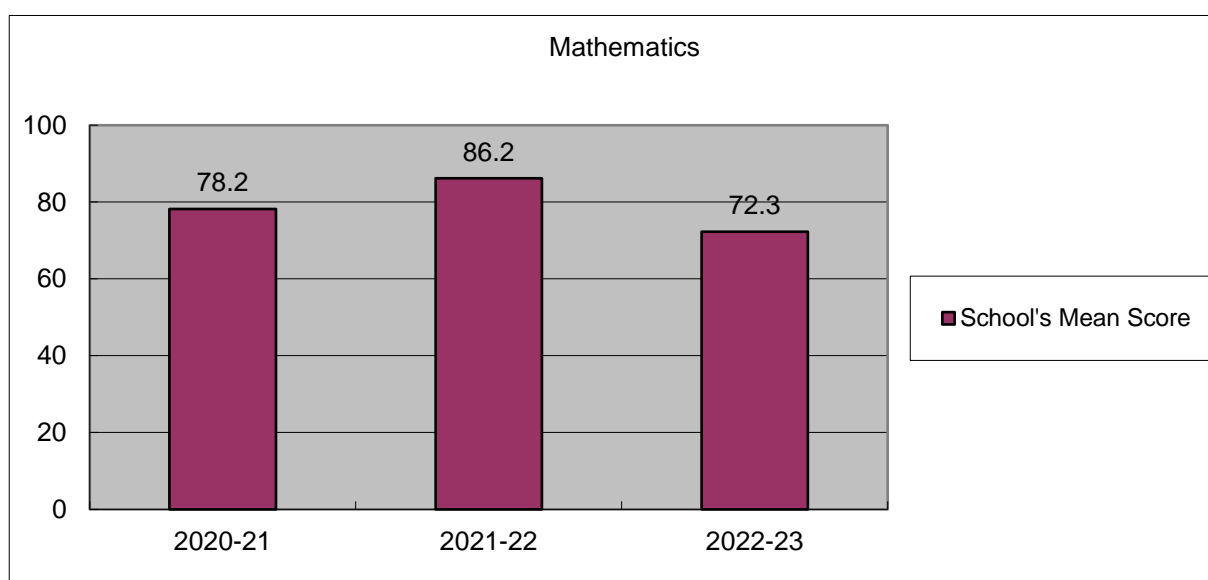
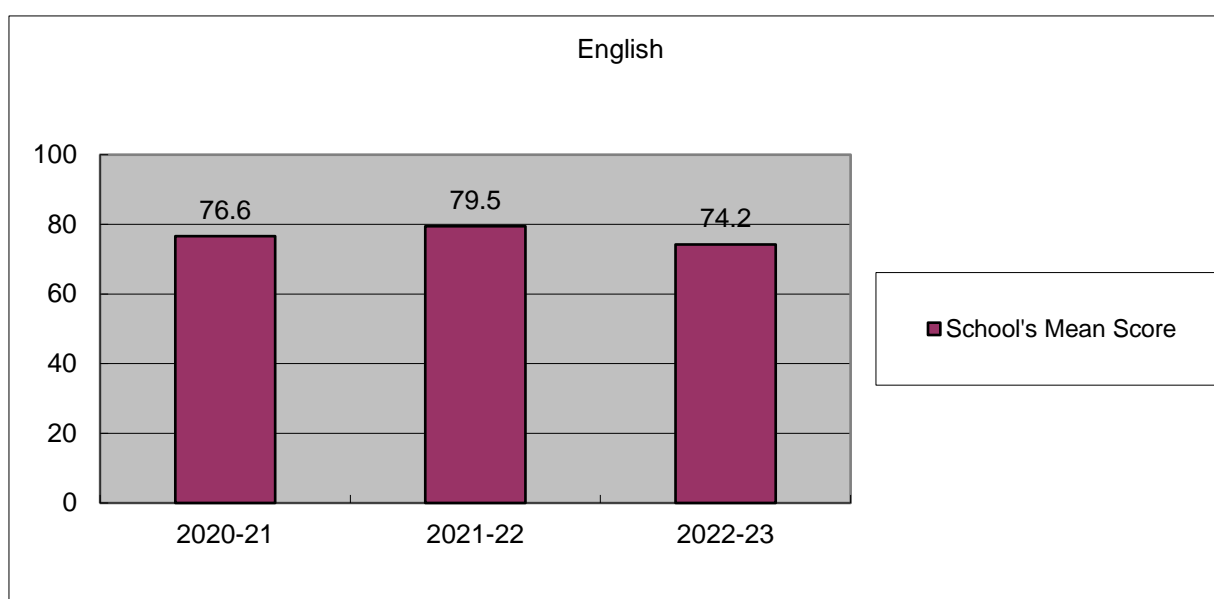
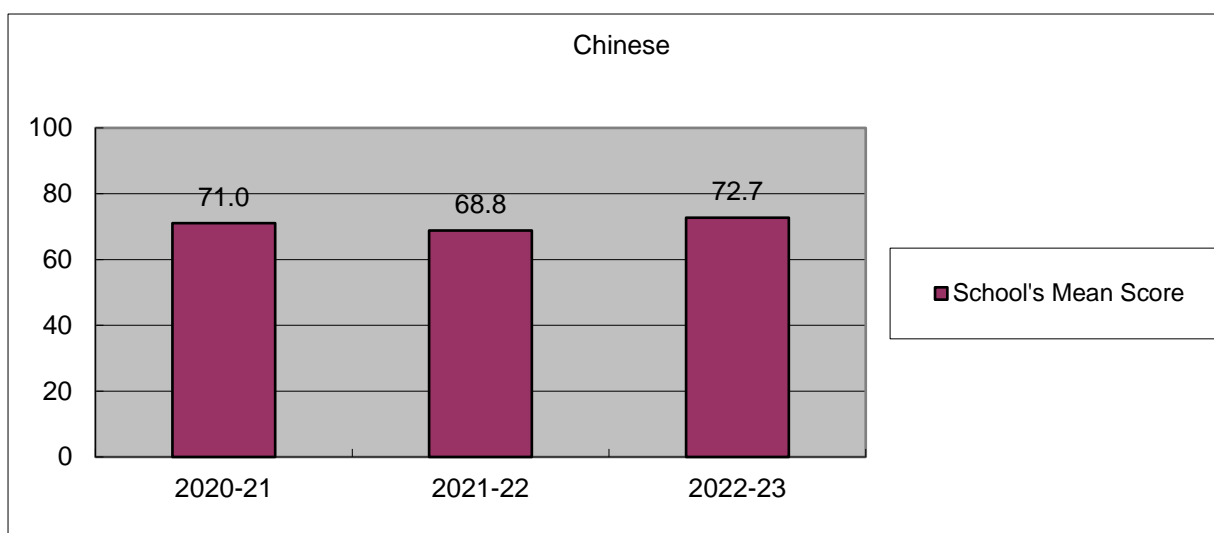
12.	To display an average of 70 new items each month during school days.
13.	To participate in the World Book Day activities.
14.	To collaborate with the Career and Life Planning Committee by stocking up the books, psychology tests / aptitude tests, prospectuses of tertiary educational programmes and good magazines.
15.	To conduct 《香港書店地圖 II》 with the Chinese and Chinese Literature Panels to promote students' cultural literacy and create the reading atmosphere.
16.	To collaborate with the Student Counselling Committee foster and maintain the Therapy Corner in the library to enhance students' self-esteem and promote their mental and emotional health.
17.	To observe the Hong Kong National Security Law by removing the collections of books and Audio Visual materials which are suspected to be in the breach of the law from the shelves.
18.	To enhance students and teachers' understanding of the Hong Kong National Security Law by increasing the collection of related books and Audio Visual materials.

Conclusion

The promotion of a reading culture has been identified as one of the key tasks for enhancing life-long learning and to support students' all-round development. Thanks to the support from the school authority, teachers and parents, we have worked in close collaboration to promote the reading culture at school. Our school library also provides a wide range of quality reading materials and support for both teachers and students. Hopefully, we can continue to widen our students' horizons and support teachers in teaching and learning activities.

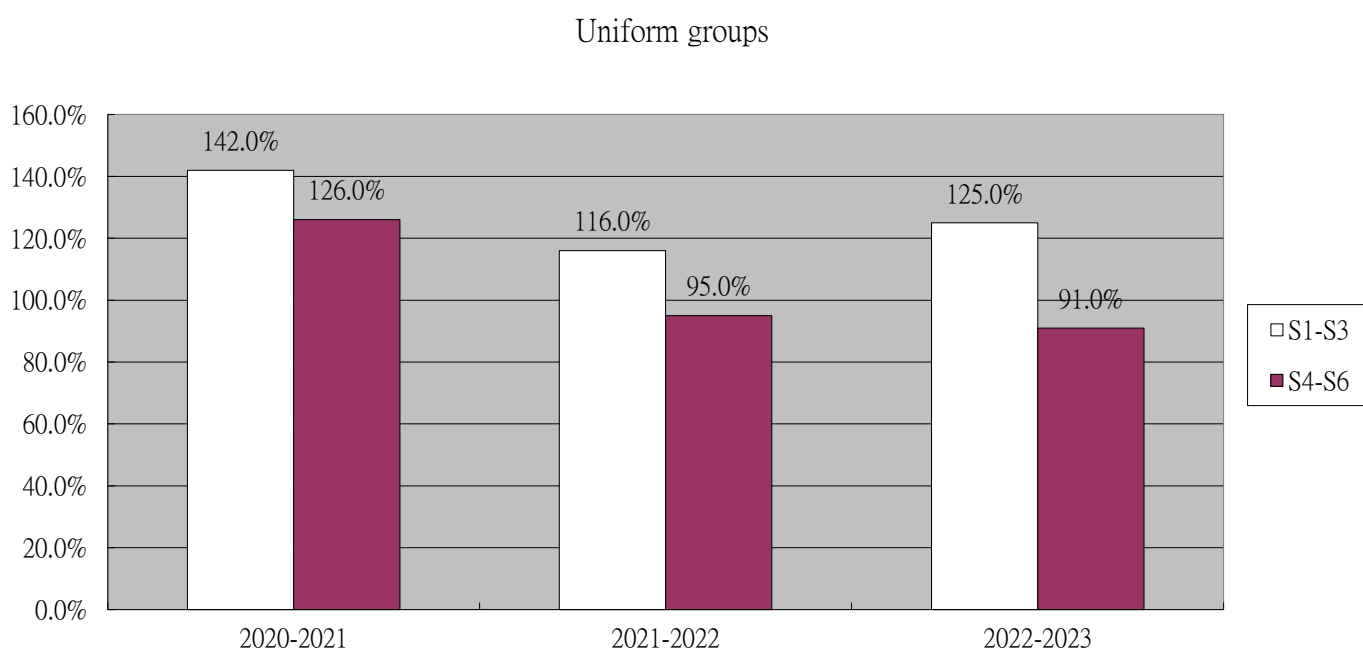
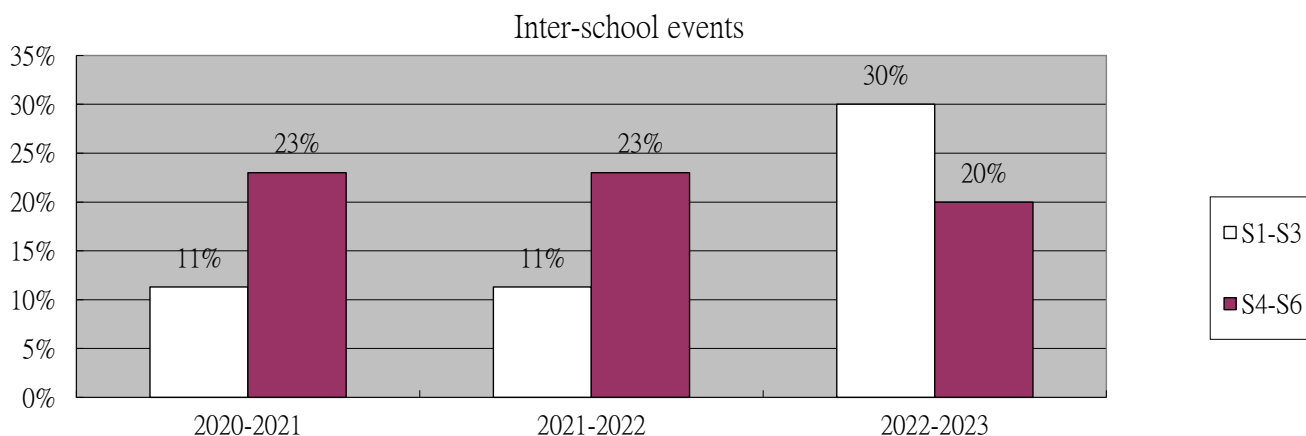
6.3 HKAT (Pre-S1)

The average HKAT (Pre-S1) scores of students in the three core subjects in the past 3 years are shown below: (*20-21, 21-22 and 22-23 Score converted based on 18-19.)



6.4 Student Participation in Inter-school Events and Uniform Groups

- (a) The following bar charts report the participation rates (number of participating students divided by the total number of students in the school) for S1-3 and S4-6 inter-school events and uniform groups in the past 3 years. Inter-school events include Schools Music, Speech and Dance Festivals and sports events organized by the HK Schools Sports Federation. Uniform groups include Scouts, Girl Guides and Air Cadets and Red Cross Youth.



- (b) Participation rates (in terms of student-times) of our students (all levels) in co-curricular activities and uniform groups in the past 3 years:

Activities	2020/2021	2021/2022	2022/2023
Inter-school sports events	0 (Covid-19)	48 (Covid-19)	198
Schools Dance Festival	200	100	37
Schools Music Festival	16	21	31
Schools Speech Festival	90	131	170
Scouts	1200	510	600
Girl Guides	298	420	450
Air Cadets	284	150	120
Red Cross Youth	605	756	695

6.5 HKDSE

Our school attained the following results in the Hong Kong Diploma of Secondary Education Examination (HKDSE) in the past 3 years:

	2020/21	2021/22	2022/23
No. of students sat	141	128	130
Average % of subjects awarded level 2 or above	99.9%	99.5%	99.9%
Average % of subjects awarded level 4 or above	78.7%	78.9%	80.1%
Average % of subjects awarded level 5 or above	42.6%	42.4%	41.9%

6.6 Destinations of exit students

The following bar chart shows the percentages of academic and other final destinations of our S6 students in the year of 2023.

