School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report

Name of School: <u>S.K.H. Tsang Shiu Tim Secondary School</u>

Project Coordinator: <u>Mr. Wong Kin Wa</u> **Contact Telephone No.:** <u>26975566</u>

A. The number of students (count by heads) benefitted under this programme is <u>31</u> (including A. <u>4</u> CSSA recipients, B. <u>15</u> SFAS full-grant recipients and C. <u>12</u> under school's discretionary quota).

B. **Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
STEM Study Tour	0	0	1	100	January 2024	5,000	Teacher's feedback		
English Debate Training	0	1	0	100	Sept. 23 – May 24	1,500	Teacher's feedback, Results of competitions		
English Study Tour	0	5	0	100	July – Aug. 24	30,000	Teacher's feedback, Students' presentation		
Taiwan Study Tour	1	4	4	100	January 2024	20,204	Teacher's feedback, Students' presentation		
Chinese Painting and Ceramics Class	1	2	0	100	Sept. 23 – May 24	900	Students' participation, Questionnaire		
Sports Team Training	1	0	1	100	Sept. 23 – May 24	500	Students' participation, Results of competitions		
Vietnam Service Trip	0	2	4	100	July 2024	34,680	Teacher's feedback, Students' presentation		
School Picnic	1	0	1	100	November 2023	270	Students' participation		
Leadership Training	0	3	1	100	Oct. 23 – Jan. 24	920	Teacher's feedback, Students' participation		
Total no. of activities: _____									
@No. of man-times	4	17	12						
Total no. of man-times		33			**Total Expenses**	93,974			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☑ difficult to select suitable non-eligible students to fill the discretionary quota;

☑ eligible students unwilling to join the programmes;

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

N.A.