SKH Tsang Shiu Tim Secondary School

Plan on the Use of the Life-wide Learning Grant

2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| | | Schools are require | d to complete this part | | | | | | | Completion | of this part is | not mandatory | , | | |
|------|--|-----------------------------|-------------------------|--|----------------------------|--------------------------------|---|---|---|---|-----------------------------|---|------------------------------|---------------------------------------|-----------------------------------|
| | | | Target Stud | ents | | Estimated | | Domain (Please select or | Brief Description of | | (Please put | I Learning Exp a ✓ the approprione option can be approved by the appropriate option option option can be approved by the approved by the approximate option opt | iate box(es); | | |
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-wide learnin | g activities in different l | KLAs / cross-KLA / curr | iculum areas to | enhance learning effecti | iveness, or to or | ganise diversified life-wide learning activities | to cater for stude | ents' interests and a | bilities for stret | ching students | ' potential and r | urturing in stu | idents positive v | alues and attitudes |
| e.g. | Career Expreience Activity | Nov 2022 | S1-S3 | 200 | \$20,000.00 | \$100.00 | | | | | | | | | |
| 1 | Business competitions-未來企業家MEP | Mar - May 2025 | S4-S5 | 24 | \$3,000.00 | \$125.00 | Application fee | BAFS | Students' participation | | | | | ~ | Ms Yam LT |
| 2 | 模擬理財社會遊戲 | Jan - Feb 2025 | S3 | 150 | \$15,000.00 | \$100.00 | Service fee | LWL | Students' participation and questionnaires | | ~ | | | ~ | Ms Yam LT |
| 3 | Field study activity for F.5 students | Nov 2024 | S5 | 75 | \$7,000.00 | \$93.33 | Topic "freshwater shore ecology" organized by the Hokoon Nature Education Centre. To broaden students' horizons in real field work in the biological and ecological study. | Biology | Presentation, Questionnaires, SBA Worksheet | ~ | 4 | | | | Mr Wong KW |
| 4 | Mangrove Ecology in Mai Po | Dec 2024 | S6 | 75 | \$5,000.00 | \$66.67 | Organised by the World Wide Fund (Hong Kong). To broaden students' horizons in mangrove ecology and bird-watching skills, as well as arouse students' awareness in environmental protection. | Biology | Presentation and Questionnaires | ~ | ¥ | | | | Mr Wong KW |
| 5 | Workplace experience for F.4 students | Jul 2025 | S4 | 20 | \$3,000.00 | \$150.00 | Life Planning Education in Ocean Park. To provide students with the rare opportunity to visit Behind-The-Scene areas and explore the diverse career opportunities in Ocean Park. | Biology | Questionnaires, Feedback from students and teachers | | ~ | | | ~ | Mr Wong KW |
| 6 | Snorkeling and diving field study of coral ecology | May - June 2025 | S4-S5 | 30 | \$12,000.00 | \$400.00 | To extend ecological study in marine biology by snorkeling or diving activity. | Biology | Questionnaires, Feedback from students and teachers | ~ | | * | ~ | | Mr Wong KW |
| 7 | Diving course for coral nursery team | Aug 2025 | S4-S5 | 10 | \$20,000.00 | \$2,000.00 | To offer PADI open water diving course for students of the coral nursery team, who will be responsible for coral study and marine conservation. | Biology | Questionnaires, Feedback from participants. Passing rate of students, | ~ | | ~ | ~ | | Mr Wong KW |
| 8 | External chemistry competitions | Oct 2024 - Jul 2025 | S4-S5 | 10 | \$2,500.00 | \$250.00 | To enhance students' abilities of self- directed learning | Science | Results of the Competition | ~ | | | | | Ms Cheng YW / Ms Tang PL |
| 9 | Teach elderly with positive ageing to do simple chemical experiments. | Jan - Apr 2025 | \$3-\$5 | 20 | \$900.00 | \$45.00 | * To train students' presentation of conveying chemical knowledge to laymen * To give students opportunities of inter- generational learning * To cultivate students' traditional Chinese virtue of respecting elderly | Science and Values Education | Students' participation and questionnaires | ~ | ~ | | ~ | | Ms Cheng YW / Ms Tang PL |
| 10 | Teach invited primary school students to do chemical experiments | Mar 2025 | S4-S5 | 15 | \$1,000.00 | \$66.67 | * To train students' presentation of conveying chemical knowledge to laymen * To give them opportunities of unleashing their potentials in innovation | STEAM | Students' participation and questionnaires | ~ | | | ~ | | Ms Cheng YW / Ms Tang PL |

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| 11 | 文學賞析及實地寫作計劃 | 2025 | S4-S5 | 20 | \$12,000.00 | \$600.00 | *帶領學生走出課室,以輕鬆方式提高 對語文讀寫聽講各方面的興趣。 *培養學生對中國語語文學的興趣,由 作家導師指導,從不自角度賞識文學 作品,提高文學鑑賞能力,訓練高階 思維。 *進行實地寫作,從大自然獲得感悟, 尋找創作靈敏,化為文學作品。表現 較佳者將公開發表。 *配合生是規劃,為有志於未來成為作 家(或其他文學創作或文化事業發展)的 同學鋪路。 | 中國語文 | 學生參與、問 卷及口頭回饋 | ~ | ¥ | ~ | | 4 | Ms Chan SC |
| 12 | 創意小說故事寫作班 | 2025 | \$3-\$5 | 20 | \$12,000.00 | \$600.00 | 提高學生的觀察、思維及組織能力 | 中國語文 | 學生參與、問 卷及口頭回饋 | ~ | ✓ | ~ | | ~ | Ms Chan SC |
| 13 | 「非寫不可的人物」寫作班 | 2024 | S4-S5 | 20 | \$12,000.00 | \$600.00 | 提高學生的觀察、思維及組織能力 | 中國語文 | 學生參與、問 卷及口頭回饋 | ~ | 1 | ~ | | ~ | Ms Chan SC |
| 14 | 多元文學驗驗活動 | Sep 2024 - Jul 2025 | \$3-\$6 | 30 | \$5,000.00 | \$166.67 | 多元文學體驗,如話劇欣賞、書展作 品展等 | Chinese Language | Students' participation and questionnaires | ~ | ~ | | | | Ms Ng WY |
| 15 | 閱讀講座(中國文學科) | Sep - Dec 2024 | S3-S6 | 600 | \$10,000.00 | \$16.67 | 名人文學講座 | Others, please specify: Reading | Students' participation and questionnaires | ~ | 4 | * | | | Ms Ng WY |
| 16 | 「跳出書本悦讀嘉年華」(中國文學科) | Mar 2025 | \$1-85 | 800 | \$10,000.00 | \$12.50 | 課外閱讀活動 | Others, please specify: Reading | Students' participation and questionnaires | ~ | ~ | | | | Ms Ng WY |
| 17 | 參觀香港海防博物館 | 2024年9月至2025年 8月 | 中一至中三級 中四至中五修讀中史 的學生 | 384 | \$5,400.00 | \$14.06 | *增強學生對抗日歷史的認識 *提高學生對學習中國歷史的興趣,建 立家國情懷 | Others, please specify: 中國歷史 | 工作紙, 學生匯報/分享 | ~ | ~ | | | | 宋思敏老師 / 駱雲堅老師 |
| 18 | 参觀香港故宮文化博物館 | 2024年9月至2025年 8月 | 中二或中三級 中四修讀中史的學生 | 192 | \$16,560.00 | \$86.25 | *透過欣賞故宮博物院的珍貴文物,增 強學生對中國歷史文化的認識 *提高學生對學習中國歷史的興趣,建 立家國情懷 | Others, please specify: 中國歷史 | 工作紙, 學生匯報/分享 | ~ | 4 | | | | 宋思敏老師 / 駱雲堅老師 |
| 19 | 參觀孫中山紀念館(館址「甘棠第」) | 2024年9月至2025年 8月 | 中四及中五修讀中史 的學生 | 64 | \$3,600.00 | \$56.25 | *加深學生對近代中國歷史的了解 *提高學生對學習中國歷史的興趣,建 立家國情懷 | Others, please specify:中國歷 史 | 工作紙, 學生匯報/分享 | ~ | ~ | * | | | 宋思敏老師 / 駱雲堅老師 |
| 20 | 参加本地歷史考察團 | 2024年9月至2025年 8月 | 中一至中五 | 36 | \$11,400.00 | \$316.67 | *協助學生認識香港各社區的變遷及歷 史文化 *提高學生對學習中國歷史、本地歷史 的興趣,建立家國情懷 | Others, please specify:中國歷 史 | 工作紙, 學生匯報/分享 | ~ | ~ | | | | 宋思敏老師 |
| 21 | STEAM高科技中華文化體驗活動 /傳統工藝文化體驗工作坊 | 2024 年10至2025年7 月 | 中一至中五 | 800 | \$20,000.00 | \$25.00 | *加深學生對中國歷史文化的認識,提 升學生的中華文化素養,培養國家民 族感情 | Others, please specify:中國歷 史 | 問卷 | ~ | ~ | | | | 宋思敏老師 / 駱雲堅老師 |
| 22 | 中國歷史科到校講座 | 2024年9月至2025年 7月 | 中一至中六 | 930 | \$5,000.00 | \$5.38 | *加深學生對中國歷史文化的認識,提 升學生的中華文化素養,培養國家民 族感情 | Others, please specify:中國歷 史 | 問卷 | ~ | 1 | | | | 宋思敏老師 / 駱雲堅老師 |
| 23 | 「跳出書本悦讀嘉年華」(中國歷史科) | 2024年9月至2025年 7月 | 中一至中五 | 800 | \$5,000.00 | \$6.25 | 推廣閱讀文化,鼓勵學生多閱讀有關 中史的課外書 | Cross- Disciplinary (Others) | 問卷 | ~ | ~ | | | | 宋思敏老師 / 駱雲堅老師 |
| 24 | 「中史X世史:本地歷史考察之旅」 | 2025年1月至2月 | 中三至中五 | 30 | \$12,800.00 | \$426.67 | 讓同學可跳出課室,以中史及世史兩 種視角認識香港歷史,培養同學的香 港心、中國情和世界觀。 | Cross- Disciplinary (Others) | 問卷 | ~ | ~ | | | | 宋思敏老師 |
| 25 | 到訪東華三院何超遵檔案及文物中心 | 2024年9月至2025年 7月 | 中三至中五 | 40 | \$1,600.00 | \$40.00 | *讓學生認識修補破損文獻的程序及文 物的保育和管理工作 *讓學生深人瞭解文物修復及保育的價 值與意義 | Cross- Disciplinary (Others) | 問卷 | ~ | 4 | | | ~ | 宋思敏老師 |

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| 26 | 文化遺產工作坊 | 2024年9月至2025年 4月 | 中一至中五 | 50 | \$4,800.00 | \$96.00 | *透過參與不同文化遺產的製作,探討 其背後的文化意義,掌握及承傳文化 精髓 | Others, please specify:中國歷 史 | 學生匯報/分享 | ~ | ¥ | ~ | | | 宋思敏老師 |
| | Hong Kong Heritage Tours(I) Visit to Tai Kwun | Sep 2024 - Aug 2025 | \$3-\$6 | 70 | \$7,100.00 | \$101.43 | * To help students learn about the history and conservation of the Central Police Station compound * To help students learn about the history and development of Hong Kong's judicial system * To enhance students' awareness and appreciation of Hong Kong's heritage | Cross- Disciplinary (Others) | Worksheets Students' participation and feedback | ~ | ~ | | | | Ms Sung SM, Mr Lok WK |
| | Hong Kong Heritage Tours(II) Visit to YHA Mei Ho House Youth Hostel | Sep 2024 - Aug 2025 | \$3-\$6 | 35 | \$2,800.00 | \$80.00 | * To help students learn about the heritage conservation policy of Hong Kong / revitalisation of historical buildings * To enhance students' awareness and appreciation of Hong Kong's heritage | Cross- Disciplinary (Others) | Worksheets Students' participation and feedback | ~ | ¥ | | | | Ms Sung SM, Mr Lok WK |
| 29 | Hong Kong Heritage Tours(III) Visit to PMQ | Sep 2024 - Aug 2025 | \$3-\$6 | 35 | \$1,800.00 | \$51.43 | * To help students learn about the heritage conservation policy of Hong Kong / revitalisation of historical buildings * To enhance students' awareness and appreciation of Hong Kong's heritage | Cross- Disciplinary (Others) | Worksheets Students' participation and feedback | ~ | ¥ | | | | Ms Sung SM, Mr Lok WK |
| 30 | Hong Kong Heritage Tours(IV) Visit to The Mills | Sep 2024 - Aug 2025 | S3-S6 | 24 | \$2,000.00 | \$83.33 | * To help students learn about the heritage conservation policy of Hong Kong / revitalisation of historical buildings * To enhance students' awareness and appreciation of Hong Kong's heritage | Cross- Disciplinary (Others) | Worksheets Students' participation and feedback | ~ | ¥ | | | | Ms Sung SM, Mr Lok WK |
| 31 | "Eat Well Workshop" (The Green Hub) | Oct 2024 - May 2025 | S1-S5 | 40 | \$9,000.00 | \$225.00 | To enhance students' understanding about our connection with climatic change and commitment to low- carbon living. | Cross- Disciplinary (Others) | Worksheets Presentation Students' participation and feedback | ~ | v | | | | Ms Sung SM, Ms Leung YW |
| 32 | 「跳出書本悦讀嘉年華」(CSD) | 2024年9月至2025年 7月 | 中一至中五 | 800 | \$4,000.00 | \$5.00 | 推廣閱讀文化,鼓勵學生多閱讀有關 公民科的書籍 | Citizenship and Social Development | 問卷 | ~ | ~ | | | | Ms Sung SM |
| 33 | CSD到校講座(榮施會) | Sep 2024 - Aug 2025 | S4-S6 | 480 | \$10,000.00 | \$20.83 | 加深學生對全球議題(如可持續發展、 氣候變化、貧窮等)的認識 | Citizenship and Social Development | Worksheets Presentation Students' participation and feedback | ~ | ¥ | | | | Ms Sung SM |
| 34 | Community Tour with Ethnic Minority | Sep 2024 - Aug 2025 | \$4/\$5 | 160 | \$20,000.00 | \$125.00 | To increase understanding and heighten the awareness of students towards diversity and inclusion | Citizenship and Social Development | Worksheets | ~ | ~ | | | | Ms Sung SM |
| | Visit to expo, exhibitions, IT enterprises, IT lab and AI lab, etc. | Sep 2024 - Aug 2025 | S1-S5 | 60 | \$6,000.00 | \$100.00 | To let students uderstand the applications of some new I & T Technologies in different products or systems To let students appreciate some relevant I & T projects | | Online questionnaires by participants | ~ | | | | ~ | Ms Wong MK |

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| 36 | Enrichment IT courses/workshops and competitions covering various topics and concepts of Innovation & Technology ABCD (AI, Blockchain, Cloud Computing, Big Data, Coding), AR, VR, etc. | Sep - Nov 2024, Jan - May 2025, Jul and Aug 2025 | S1-S3 | 32 | \$20,000.00 | \$625.00 | To let students understand the concepts for "Technology ABCD", which includes Artificial Intelligence (AI), Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on individual, societal and environmental levels To develop students' technological capability, understanding and awareness to technology "ABCD" and other various technologies To enhance students' interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world | | Online questionnaires by participants | ~ | | | | ~ | Ms Wong MK |
| 37 | TST BookFest (CL/ ICT) | Mar 2025 | S1-S5 | 750 | \$1,000.00 | \$1.33 | To let students enhance the interset in reading and reading culture in school | | Online questionnaires by participants | ~ | ~ | ~ | | | Ms Wong MK |
| 38 | F.1 CLP Workshops | Oct 2024 - Feb 2025 | S1 | 150 | \$5,000.00 | \$33.33 | To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal- setting, review, reflections and planning | CLP | Students' participation and questionnaires | | | | | ~ | Ms Lam KS |
| 39 | F.2 CLP Workshops | Mar - May 2025 | \$2 | 150 | \$5,000.00 | \$33.33 | To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal- setting, review, reflections and planning | CLP | Students' participation and questionnaires | | | | | ~ | Ms Lam KS |
| 40 | Training Workshop for CLP Ambassadors | Dec 2024 | S4-S5 | 20 | \$10,000.00 | \$500.00 | To enable students to have a better understanding of themselves and develop qualities of successful leaders to serve others | CLP | Students' participation and questionnaires | | ~ | | | ~ | Ms Lam KS |
| 41 | CLP talks, visits and workshops | Sep 2024 - Aug 2025 | \$1-\$5 | 750 | \$30,000.00 | \$40.00 | To organise various CLP talks/ visits / workshops delivered by service providers/ NGOs for each form. The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education | CLP | Students' participation and questionnaires | | | | | ~ | Ms Lam KS |
| 42 | Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school e.g. work attachment or workplace visits | Sep 2024 - Aug 2025 | S1-S5 | 500 | \$12,000.00 | \$24.00 | To offer multifarious career-related experiences to support students' progression for further studies, career development and actualization of their personal goals | CLP | Students' participation and questionnaires | | | | | ~ | Ms Lam KS |
| 43 | Skill Building Programmes | Sep 2024 - Aug 2025 | \$1-\$3 | 35 | \$20,000.00 | \$571.43 | *To enable students to develop essential generic skills and positive values and attitudes needed for all-round development *To align with Major Concern 3.3c "Explore and enhance students' leadership capabilities with customised programmes" | CLP | Students' participation and questionnaires | | | | | ~ | Ms Lam KS |

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| 44 | Training Workshop for F.4-F.5 | Sep 2024 - Aug 2025 | S4-S5 | 35 | \$40,000.00 | \$1,142.86 | *To empower leadership in star students with special emphasis on their self- understanding emotional intelligence, interpersonal and intrapersonal development *To align with Major Concern 3.3c "Explore and enhance students' leadership capabilities with customised programmes" | | Students' participation and questionnaires | | | | | * | Ms Lam KS |
| 45 | F.4 Workplace Experience Day | Jul 2025 | S4 | 150 | \$20,000.00 | \$133.33 | *To align with major concern 3.3 "Engage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning" by providing workplace visits or internship programmes to help students make informed choices for career and life planning *To keep students abreast of the latest information on further studies, vocational training and the world of work, making them better prepared for transition and development of personal plans and career goals. | | Students' participation and questionnaires | | | | | ~ | Ms Lam KS |
| 46 | F.5 Career Oscars | Jan - May 2025 | \$5 | 150 | \$3,000.00 | \$20.00 | *To align with our school's Major Concern 3.1 "Enrich and extend learning in subjects and cross-curricular studies in order to acquire and construct a broad and solid foundation of knowledge" *To align with major concern 2 "To foster a vibrant reading culture with enhanced cross-curricular collaboration" *To encourage students to dream, set up goals and pursue them *To enhance students' understanding of the challenges they may face when pursuing their career dreams *To build students' resilience and empower them to effectively navigate challenges in pursuing their career goals *To enable students to critically examine the potential gaps between the reality and their preconceptions of the workplace across different career paths | | Students' oral presentations and reflections in their submitted essays and questionnaires | | | | | ~ | Ms Lam KS |
| 47 | Dialogues with Accomplished Alumni | Sep 2024 - Aug 2025 | \$3-\$6 | 50 | \$2,000.00 | \$40.00 | *To align with our school's Major Concern 3 "Engage students in career- related experiences and community services to nurture their lifelong interest, habits and personal career planning" «To inspire students on how they can equip themselves for their future career and to provide them with the latest information of the world of work «To enable students to form mentorship groups through social interactions with TST alumni | CLP | Students* participation and questionnaires | | | | | × | Ms Lam KS |

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| 48 | Mock Trial Championship | Dec 2024 - Apr 2025 | S4-S5 | 12 | \$10,000.00 | \$833.33 | To give students public speaking and logical thinking training in preparation for a debate against each other over a fictional court case. Through assuming the roles of barristers and witnesses, students can gain hands-on experience in a legal debate and get to know the Hong Kong judicial system | CLP | Students performance in the Mock Trial Championship, questionnaires and reflections on their experience | | | | | ~ | Ms Lam KS |
| 49 | Social Entrepreneruship Programme | Oct 2024 - Jul 2025 | S3-S5 | 450 | \$15,000 | \$33.33 | *To align with our school's Major Concern 3 "Engage students in career- related experiences and community services to nurture their lifelong interest, habits and personal career planning" by offering service-learning opportunities locally for students to nurture their values of benevolence, commitment, and empathy and explore their leadership capabilities through this customised programme "To offer multifarious career-related experiences to support students' progression for further students and career development and actualisation of personal goals | CLP | Students' participation and questionnaires | | ÷ | | ~ | ~ | Ms Lam KS |
| 50 | ECA tutors / instructors allowance | Sep 2024 to Jun 2025 | S1-S6 | 600 | \$340,000.00 | \$566.67 | Subsidy for ECA Clubs & Teams tutors or instructors for whole-year training. | ECA | Students' attendance, Questionnaires, Awards and achievements in competitions. | ~ | * | * | | | Mr Wong KW |
| 51 | One-Sport-Each Scheme | Sep 2024 to May 2025 | S1 | 100 | \$30,000.00 | \$300.00 | Outreach Coaching Programmes under the School Sports Programme offered by the LCSD provided for F.1 students to fulfil the One-Sport-Each Scheme requirement. | ECA | Students' attendance, Questionnaires | | | ~ | | | Mr Wong KW |
| 52 | One-Art-Each Scheme | Sep 2024 to May 2025 | S2 | 100 | \$30,000.00 | \$300.00 | Subsidy for art activities' tutors or instructors provided for F.2 students to fulfil the One-Art-Each Scheme requirement. | ECA | Students' attendance, Questionnaires | | | ~ | | | Mr Wong KW |
| 53 | School Picnic | Nov 2024 | S1-S2 | 320 | \$20,000.00 | \$62.50 | To nurture students' leadership skills such as team-spirit and problem solving, and to explore students' potentials through activities. | ECA | Students' participation, Worksheets, Questionnaires | ~ | | * | | * | Mr Wong KW |
| 54 | Leadership camp | Jan 2025 | S3-S4 | 80 | \$30,000.00 | \$375.00 | F.3 to F.5 student leaders joining a 3-day- 2-night residential camp for leadership training. To develop students' leadership skills such as communication, teamwork and problem-solving, as well as to nurture students' values such as perseverance, resilience, and responsibility. | ECA | Students' participation, sharing session and questionnaires | | 4 | ~ | | | Mr Wong KW |
| 55 | F.4 Leadership training workshop | Jul - Aug 2025 | S4 | 150 | \$20,000.00 | \$133.33 | F.4 students joining 3-hour leadership training workshop about Personality Dimensions. | ECA | Students' participation and questionnaires | ~ | | | | ~ | Mr Wong KW |

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| 56 | Advanced Leadership Training Course | Sep - Nov 2024 | S5 | 15 | \$7,500.00 | \$500.00 | The 20-hour advanced leadership training for selected F.5 student leaders offered by the HKFYG Leadership Institute. Students learn leadership theories, conflict management and creative problem solving skills via workshops and camping activities. To potentiate the leadership skills of student leaders in the senior form. | ECA | Students' participation and questionnaires | ~ | | | | | Mr Wong KW |
| 57 | Adventureship | Apr - Jul 2025 | S1-S3 | 50 | \$8,000.00 | \$160.00 | The programme, collaboration with the Student Counselling Committee, aims to promote the social integration of students between student leaders and students in low motivation in the junior forms at our school. This nurtures students' values such as empathy and caring for others. | ECA | Students' participation, questionnaires and sharing session | | ¥ | | | | Mr Wong KW |
| 58 | I-check – Online leadership test | Jan 2025 | \$2 | 160 | \$8,000.00 | \$50.00 | Students participate 1.5-hour online leadership test. Students will discover personal leadership traits and level of "3C" skills, including communication, collaboration and creative problem solving skills. To identify and develop students' leadership skills such as creativity, communication, and problem solving. Students will receive the test results to understand their own potentials and shortcomings. | ECA | Students' participation and test results | ~ | | | | | Mr Wong KW |
| 59 | Adventure-based leadership programme | Jul - Aug 2025 | S2 | 30 | \$10,000.00 | \$333.33 | To provide opportunities for selected junior form students with potential for developing their leadership skills (e.g. team spirit, communication skills, self- confidence, etc.) through adventure-based activities, in order to nurture future star students in TST. | ECA | Students' participation and questionnaires | | * | | ~ | | Mr Wong KW |
| 60 | Standard First Aid Course | Aug 2025 | S3-S5 | 30 | \$8,000.00 | \$266.67 | The 30-hour Standard First Aid training organized by the Hong Kong Red Cross aims at instilling basic first aid knowledge and skills to trainees so that they are capable of imposing first aid to victims. To equip students' first-aid skills and to nurture students' values such as caring for others and commitment. To align with the school major concern 3.3. | ECA | Students' Participation and examination results | * | | | × | 4 | Mr Wong KW |
| 61 | Leadership courses / programmes | Sep 2024 to Jul 2025 | S1-S5 | 150 | \$20,000.00 | \$133.33 | To provide opportunities for students with potentials to develope their leadership skills. | ECA | Students' participation and questionnaires | ~ | * | | ~ | | Mr Wong KW |
| 62 | Life-wide learning seminars, workshops or activities | Sep 2024 to Jul 2025 | S1-S5 | 400 | \$40,000.00 | \$100.00 | To offer learning opportunities for students to enrich and extend their knowledge outside classrooms or even outside school. | ECA | Students' participation and questionnaires | ~ | ~ | ~ | ~ | ~ | Mr Wong KW |
| 63 | Silver level Adventurous Journey Course | Oct to Dec 2024 | S4-S5 | 25 | \$10,000.00 | \$400.00 | | ECA - AYP Club | Participants attendance, Log book and sharing session | | 4 | ~ | | | Mr Wong KW |

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| 64 | Physical Recreational Training Courses | Mar to May 2025 | S3-S5 | 25 | \$5,000.00 | \$200.00 | Outreach Coaching Programmes under the School Sports Programme offered by the LCSD. Students can reach the Bronze level or Silver level of Physical Recreational activities. | ECA - AYP Club | Students' attendance and number of awards received | | | * | | | Mr Wong KW |
| 65 | Watching Theatre Production | Oct 2024 - May 2025 | S1-S6 | 50 | \$10,000.00 | \$200.00 | *To enhance students' art appreciation ability. *To learn drama skills from professional production. *To learn working with others. *To train the students' actors of HKSDF production | Arts (Others) | Worksheet, Annual questionnaires | | ✓ | ~ | | ~ | Mr Chan YK |
| 66 | Drama Training Camp | Jan 2025 | S1-S5 | 30 | \$10,000.00 | \$333.33 | *To learn drama skills from camp training. *To learn working with others. *To increase cohesion of the members. | Arts (Others) | Annual questionnaires | | ✓ | ~ | | | Mr Chan YK |
| 67 | Schools Dance Festival | Jan 2025 | S1-S5 | 50 | \$7,000.00 | \$140.00 | To encourage students to develop a habit of dancing regularly, and join the School Dance Festival. | ECA – Dance club | Students' Participation and Questionnaires | | | ~ | | | Ms Chan YT |
| 68 | Appreciation of dance performance (Dance Club) | Apr 2025 | S1-S5 | 25 | \$2,500.00 | \$100.00 | To promote knowledge and appreciation of performing arts at school levels. | ECA – Dance club | Students' Participation and Questionnaires | | | ~ | | | Ms Chan YT |
| 69 | Dance World Cup | Feb 2025 | \$3-\$5 | 14 | \$2,500.00 | \$178.57 | To encourage students to develop a habit of dancing regularly, and join the School Dance Festival. | ECA – Dance club | Students' participation and questionnaires | | | ~ | | | Ms Chan YT |
| 70 | English Drama Competitions | May 2025 | S1-S5 | 30 | \$3,500.00 | \$116.67 | To encourage students' participation in and appreciation of English drama | ECA – English Drama Club | Students' participation | ~ | | ~ | | | Mr Martin / Ms Hai WM |
| 71 | AFCD Lions Nature Education Centre Guided tour | Oct 2024 | S1-S5 | 20 | \$1,500.00 | \$75.00 | To teach students plant knowledge and enviornmental protection. | Gardening | Students' participation and interview feedback | | ~ | ~ | | | Ms Leung YW |
| 72 | Chinese herb planting training course | Sep 2024 - Mar 2025 | S1-S5 | 20 | \$10,000.00 | \$500.00 | To teach students planting knowledge and Chinese herb knowledge. | Gardening | Students' participation and interview feedback | | ~ | ~ | | ~ | Ms Siu LC |
| 73 | Visit to the Hong Kong Flower Show 2025 | Mar 2025 | \$1-\$5 | 20 | \$1,600.00 | \$80.00 | To enrich students' knowledge about plants and appreciate the beauty sense. | Arts (Others) | Students' participation and interview feedback | | ~ | ~ | | | Ms Leung YW |
| 74 | Ocean Park Educational programme | Apr 2025 | S1-S5 | 20 | \$3,400.00 | \$170.00 | To learn about the impacts of climate change through an experiment and offer sustainable lifestyle to reduce our carbon footprints. | Science | Students' participation and interview feedback | ~ | ~ | | ~ | ~ | Ms Leung YW |
| 75 | Mothers' Day Flower bundle Class | May 2025 | S1-S5 | 20 | \$3,000.00 | \$150.00 | To promote filial piety | Values Education | Students' participation and interview feedback | | ✓ | ~ | | | Ms Leung YW |
| 76 | Autumn Hiking | Nov 2024 | S1-S5 | 20 | \$2,000.00 | \$100.00 | To provide an opportunity for outdoor learning and experiential education. To foster teamwork and communication, and to promote physical fitness and a healthy lifestyles of the guides. | Values Education | Students' participation and questionnaires | | V | ~ | | | Ms Chan WM |
| 77 | Service to Day Care Centre for the Elderly | Jan 2025 | S1-S5 | 20 | \$1,000.00 | \$50.00 | To promote intergenerational understanding and community engagement. To cultivate empathy and understanding for those in need. | Values Education | Students' participation and questionnaires | | ✓ | | ~ | | Ms Chan WM |

| | | | Target Stud | ents | | Estimated | | Domain (Please select or | Brief Description of | | (Please put a | a ✓ the approp one option can | riate box(es); | | |
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| 78 | Films Watching Activities | Oct 2024 - May 2025 | S1-S6 | 60 | \$3,000.00 | \$50.00 | *To enhance students' literary appreciation ability. *To learn the writing skill of film reflection. *To learn working with others. *To train the students' actors of HKSDF production | Arts (Others) | Refection work sheet and annual questionnaires | | V | ~ | | ~ | Mr Chan YK |
| 79 | Local Literary Tour | Nov 2024 - Apr 2025 | S1-S5 | 20 | \$3,000.00 | \$150.00 | *To broaden horizons of students outside school. *To learn history and culture of Hong Kong. *To learn working with others. *To train the students' actors of HKSDF production | Arts (Others) | Refection work sheet and annual questionnaires | | ¥ | * | | * | Mr Chan YK |
| 80 | Orienteering Level 1 and Level 2 courses, and Inter-school Orienteering competitions | Oct 2024 - May 2025 | S1-S6 | 40 | \$10,000.00 | \$250.00 | Students completed the courses would be awarded with Orienteering Level 1 and Level 2 Certificates, and later participate in the inter-school orienteering competitions. | ECA - Orienteering Club | Students' attendance, successful completion of courses and awards received in the competitions | | | ~ | | | Mr Wong KW |
| 81 | 中文學會多元語文活動 | Sep 2024 - Jul 2025 | S1-S6 | 450 | \$2,000.00 | \$4.44 | 元宵嘉年華、中國節慶活動、歌唱比 賽 | | Students' participation and questionnaires | | ~ | | | | Ms Ng WY |
| 82 | Scout_Footdraill Training cum Competition | Sep - Oct 2024 | S1-S5 | 20 | \$5,300.00 | \$265.00 | *To give students training on effective communication with the leaders and teanmates. *To train students to have the ability to render respect and show honour. | Values Education | Students' participation and questionnaires | | ~ | * | | | Ms Yam LT |
| 83 | Scout_New Member Orientation Camp | Oct 2024 | S1-S5 | 35 | \$7,200.00 | \$205.71 | *To create a structured way for new members to connect with existing members. *To foster relationships and a sense of belonging within the group. *To educate members about their roles, responsibilities, and expectations. | Values Education | Students' participation and questionnaires | | ✓ | ~ | | | Ms Yam LT |
| 84 | Scout_Joint UG Camporee | Mar 2025 | \$1-\$5 | 60 | \$11,200.00 | \$186.67 | *To foster camaraderie, teamwork, and mutual understanding among members of different uniformed groups. *To reinforce shared values such as discipline, respect, integrity, and service. *To strengthen relationships and create lasting connections between participants. *To encourage cross-learning and skill- sharing among participants. | Values Education | Students' participation and questionnaires | | ~ | ~ | | | Ms Yam LT |
| 85 | Scout Life Experience Day Camp | May 2025 | \$1-\$5 | 100 | \$6,500.00 | \$65.00 | *To provide students opportunity in organizing events. *To create a platform to students on promoting their creativity and innovation. *To promote the strengths of the school to the participants from primary school. | Values Education | Students' participation and questionnaires | | ~ | * | | | Ms Yam LT |
| 86 | Scout_Retreat Camp | Jun 2025 | S1-S5 | 40 | \$11,700.00 | \$292.50 | *To strengthen relationships among students. *To encourage collaboration, trust, and mutual support within the group. *To empower students to become more competent and self-reliant. | Values Education | Students' participation and questionnaires | | ~ | ~ | | | Ms Yam LT |

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| 87 | Scout_Joint Group Competition | Jul 2025 | S1-S5 | 60 | \$2,500.00 | \$41.67 | *To foster connections and teamwork among youth from different groups. *To encourage mutual respect, understanding, and shared experiences. *To encourage friendly rivalry and fair play. | Values Education | Students' participation and questionnaires | | ~ | ~ | | | Ms Yam LT |
| 88 | 年度中國歷史人物選舉 | Oct 2024 | \$1-\$6 | 450 | \$600.00 | \$1.33 | To enhance students' knowledge of the chinese history | Citizenship and Social Development | Questionnaires | | V | | | | Mr Lok WK |
| 89 | Lunar New year fair | Nov 2024 - Feb 2025 | \$3-\$5 | 50 | \$25,000.00 | \$500.00 | To learn how to apply economics knowledge by organise pricing,marketing, design the products and manage the financial plan | Life wide learning by try to experience of running a business | *By survey for evaluation *By the balance of income and expenditure | * | ✓ | | | ~ | Ms Wong Kam Man / Mr Chen Yat Hang |
| 90 | Visit to University/company | Whole year | \$3-\$6 | 160 | \$10,000.00 | \$62.50 | To explore and know more about the requirment of entering University as well as business running | LWL | *By teachers and organiser feedback *By survey for evaluation | ✓ | ~ | | | ~ | Ms Wong Kam Man / Mr Chen Yat Hang |
| 91 | Subsidy students to take part in external workshops or competitions to equip them with the knowledge of environmental protection or public health | Sep 2024 - Jun 2025 | S1-S5 | 20 | \$1,000.00 | \$50.00 | To give students a chance to organise health-related activities | Others, please specify: Environmental and Health Education | Students' participation and teachers' feedback | | 4 | | | | Ms Cheng YW |
| 92 | Prizes for class-based quiz competition about renewable energy sources and low carbon lifestyle | Apr 2025 | S1-S5 | 75 | \$1,500.00 | \$20.00 | Totest students knowledge of enewable energy sources and low carbon lifestyle | Others, please specify: Environmental and Health Education | Students' participation and teachers' feedback | | ¥ | | | | Ms Cheng YW |
| 93 | Toastmasters Youth Leadership Program | Feb - Aug 2025 | S1-S5 | 40 | \$18,000.00 | \$450.00 | *To provide students opportunities to enhance their skills and confidence in public speaking including both prepared speeches and impromptu speeches *To sharpen students' reading, writing, listening and speaking skills *To develop students' leadership | English | Students' participation and questionnaires | ¥ | ~ | | | ~ | Mr Wai HF |
| 94 | Cooking class | Jul 2025 | S4-5 | 16 | \$6,000.00 | \$375.00 | To enhace students' cultural awareness and enhance their cooking skills | Cross- Disciplinary (STEM) | Students' participation and questionnaires | ~ | ~ | | | ~ | Ms Wong YC |
| 95 | Model United Nations | Jul 2025 | S4-S5 | 4 | \$2,000.00 | \$500.00 | To give Form 5 History students valuable experience in researching, public speaking, debating and writing reports, which will cultivate their critical thinking, teamwork, problem solving, leadership and other generic abilities. | History | Students' participation and questionnaires | ~ | | | | | Mr Pang KK |
| 96 | TST BookFest (Library) | March 2025 | S1-S6 | 800 | \$4,500.00 | \$5.63 | To let students enhance the interset in reading and reading culture in school | Others, please specify: reading | Students' participation and questionnaires | | ~ | | | | Ms Ma WL |
| 97 | Gospel camp | Jan 2025 | S1-S2 | 30 | \$10,000.00 | \$333.33 | To give students better understanding of Gospel and reflect the meaning of life. | Religious Affairs | Students' feedback | | ~ | | | | Mr Ma KM |
| 98 | Life Education Ambassador Training | Oct 2024 | S2-S5 | 20 | \$10,000.00 | \$500.00 | To foster the solidarity of the team and develope the leadership of students | Life Education | Students' feedback | | ~ | | | | Mr Ma KM |
| 99 | Mathematics Talk | Feb - May 2025 | \$3 | 150 | \$1,200.00 | \$8.00 | Invite a tertiary educator to give a talk "Mathematics in Life" | Mathematics | Students' participation and questionnaires | ~ | | | | | Mr Chan PS |
| 100 | Training for Mathematics competitions | Whole year | S1-S6 | 20 | \$5,000.00 | \$250.00 | Subsidize students to join mathematics competitions Page 10 of 15 | Mathematics | Competitions results | ~ | | | | | Mr Chan PS |

| | | | Target Stud | ents | | | | Domain | Brief | | (Please put | ll Learning Exp a ✓ the appropr | iate box(es); | | |
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| 101 | Mathematics programme outside school | Whole year | S1-S6 | 40 | \$20,000.00 | \$500.00 | Subsidise students to join mathematics programme outside school | Mathematics | Assessment from the mathematics programme | ~ | | | | | Mr Chan PS |
| 102 | TST BookFest (Matheamtics) | Mar 2025 | S1-S5 | 800 | \$1,000.00 | \$1.25 | Collaborate with other departments to hold some activities about reading in Mathematics | Mathematics | Students' participation and questionnaires | ~ | | | | | Mr Chan PS |
| 103 | 2024 Hong Kong Youth Music Interflows | Nov 2024 | S1-S6 | 60 | \$1,500.00 | \$25.00 | To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development. | Music | Prizes and mark sheets will be given by the adjudication panel | | | * | | | Ms Wong MC |
| 104 | Hong Kong Schools Music Festival | Feb - Mar 2025 | S1-S6 | 100 | \$7,500.00 | \$75.00 | To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development. | Music | Prizes and mark sheets will be given by the adjudication panel | | | ~ | | | Ms Wong MC |
| 105 | Joint School Music Competition | Mar - Apr 2025 | S1-S6 | 100 | \$8,500.00 | \$85.00 | To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development. | Music | Prizes and mark sheets will be given by the adjudication panel | | | ~ | | | Ms Wong MC |
| 106 | To lead students to classical music concerts outside school | Jul 2025 | \$1-\$3 | 60 | \$6,000.00 | \$100.00 | To nurture sudents' aesthetic sensitivity and cultural understanding. | Music | Students' participation and questionnaires | | | ~ | | | Ms Wong MC |
| 107 | F.4 Archery lessons | Sep 2024 - Aug 2025 | S4 | 160 | \$27,000.00 | \$168.75 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime. | | Assessment and students' performance. | | | * | | | Mr Fong SL |
| 108 | F.4 Lacrosse lessons | Sep 2024 - Aug 2025 | S4 | 160 | \$16,500.00 | \$103.13 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime. | PE lessons | Assessment and students' performance. | | | ~ | | | Mr Fong SL |

| | | | Target Stude | ents | | Estimated | | Domain (Please select or | Brief Description of | | (Please put a | Learning Exp ✓ the appropriate option can | riate box(es); | | |
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| 109 | F.4, F.5 Bowling lessons | Sep 2024 - Aug 2025 | \$4-\$5 | 160 | \$14,000.00 | \$87.50 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime. | PE lessons | Assessment and students' performance. | | | * | | | Mr Fong SL |
| 110 | F.5 Golf lessons | Sep 2024 - Aug 2025 | S5 | 160 | \$8,000.00 | \$50.00 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime. | PE lassons | Assessment and students' performance. | | | 4 | | | Mr Fong SL |
| 111 | F.6 Dance lessons | Sep 2024 - Aug 2025 | S6 | 160 | \$10,000.00 | \$62.50 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime. | PE lessons | Assessment and students' performance. | | | ~ | | | Mr Fong SL |
| 112 | F.6 Fencing lessons | Sep 2024 - Aug 2025 | S6 | 160 | \$15,000.00 | \$93.75 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime. | DE lassons | Assessment and students' performance. | | | ~ | | | Mr Fong SL |
| 113 | PE lessons – External sections (Traffic Subsidy) | Sep 2024 - Aug 2025 | S4-S6 | 480 | \$20,000.00 | \$41.67 | *To provide opportunities for students to exercise and experience various kind of sports outside the school setting. This is to align with Major Concern 3.2. *To motivate students to engage regularly in physical activities according to the recommendation of MVPA66 of the World Health Organisation. | PE lessons | Assessment and students' performance. | | | ~ | | | Mr Fong SL |

| Ňo. | | | Target Stude | ents | | Estimated | | Domain (Please select or | Brief Description of | | (Please put a | I Learning Exp a ✓ the appropri- one option can be | iate box(es); | | |
|-------|--|-----------------------------|--------------------------|--|--------------------------|--|---|---|---|-----------------------------|--|--|---------------------------------------|-----------------------------------|---------------------|
| | Activity Name | Proposed Date | Level | Estimated Number of Participants | (\$) per F | Expenses Brief Description and per Person Objective of the Activity (\$) | fill in the domain of the activity as appropriate) | the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge | |
| .1 | Local Activities: To organise life-wide learnin | g activities in different k | KLAs / cross-KLA / curri | culum areas to | enhance learning effecti | veness, or to or | ganise diversified life-wide learning activities | s to cater for stud | ents' interests and a | bilities for stret | ching students | ' potential and r | urturing in stu | idents positive v | alues and attitudes |
| 14 | F.2 PSE Activity Day | Jan 2025 | \$2 | 150 | \$20,000.00 | \$133.33 | To implement the Value Education, included selfunderstanding, awareness and initiative of building good interpersonal relationships and lifestyle | PSE | Questionnaires | | ~ | | | | Mr Lok WK |
| 15 | 「跳出書本悦讀嘉年華」(PSE) | Mar 2025 | S1-S5 | 150 | \$5,000.00 | \$33.33 | Enhance students' reading habits through interdisciplinary collaboration | PSE | Students' participation | ~ | | | | | Mr Lok WK |
| 16 | STEAM competition and Big Science Con | Mar & May 2025 | S1-S3 | 100 | \$5,000.00 | \$50.00 | To give more chances for the students to join international competition | Science | Students' results | ~ | | | | | Mr Lam WS |
| 17 | Outreach Astronomy Programme | Jan 2025 | S1-S6 | 250 | \$15,000.00 | \$60.00 | To nurture students' interest in Astronomy under the curriculum in Science and Physics. Students are able to access astronomical instruments and conduct astronomical observations on the campus. F.3 students were also given a lecture about astronomy in the LWL lesson. | Science | Students' participation and questionnaires, Feedback from students and teachers | * | | | | | Mr Wong KW |
| 18 | Local Aviation & Aeronautical Technology Visit | Mar / Apr 2025 | S1-S6 | 40 | \$12,000.00 | \$300.00 | To allow students to observe and learn about aviation and aeronautical technology equipment and technology up close, such as aircraft engines and avionics systems. | Cross- Disciplinary (STEAM) | Students' participation and questionnaires | ~ | | | | ~ | Mr Cheung TY |
| | AI / IoT / AR / VR / Aviation Training Workshops and Competitions | Nov 2024 - May 2025 | S1-S6 | 60 | \$40,000.00 | \$666.67 | To foster students' understanding of the concepts of AI, IoT and AR/VR technologies. To enhance students' ability to use AI, IoT and AR/VR technologies to solve real-world problems. To allow students to understand the principles of flight, such as aerodynamics. | Cross- Disciplinary (STEAM) | Students [*] participation and questionnaires | ~ | ✓ | | ~ | ~ | Mr Cheung TY |
| 20 | F.2 STEAM Day | Jul 2025 | \$2 | 140 | \$40,000.00 | \$285.71 | To let students engage in hands-on explorations in STEAM-related topics. | Cross- Disciplinary (STEAM) | Students' participation and questionnaires | ~ | | | | ~ | Mr Cheung TY |
| 21 | F.3 STEAM Day | Jul 2025 | S 3 | 140 | \$40,000.00 | \$285.71 | To let students engage in hands-on explorations in STEAM-related topics. | Cross- Disciplinary (STEAM) | Students' participation and questionnaires | ~ | | | | ~ | Mr Cheung TY |
| 22 | Art Appreciation Class | Nov 2024 | S4-S6 | 10 | \$5,000.00 | \$500.00 | To broaden students' horizons and strengthen their appreciation skills | Arts (Visual Arts) | Students' participation and worksheets | | | * | | | Ms Ho WY |
| 23 | InDesign Workshop | Jun 2025 | S3-S6 | 10 | \$3,500.00 | \$350.00 | To raise artistic sense and skills of graphic design | Arts (Visual Arts) | Editing the Annual Drama Booklet | | | ~ | | | Ms Ho WY |
| 24 | Arts Experience Scheme for Senior Secondary Students | Apr 2025 | S4 | 140 | \$2,500.00 | \$17.86 | To broaden students' horizons in performing arts | Arts (Visual Arts) | Students' participation and questionnaires | | | ~ | | | Ms Ho WY |
| 25 | F.3 One-Service-Each Scheme | Nov 2024 - Jan 2025 | \$3 | 150 | \$8,500.00 | \$56.67 | To nurture students' willingness to serve the community. To improve student's program organizational skills and social skills while implementing social services. | Student support: Voluntary service | Students' participation and social workers' feedback | | | | ~ | | Mr Wong HL |
| lease | insert rows above if the space provided is insuff | icient.) | | | | | | 1 | recublick | | | | | I | 1 |
| | | | Sub-total of Item 1.1 | 18,967 | \$1,625,460.00 | | | | | | | | | | |
| - | Non-Local Activities: To organise or participa | - | | <u> </u> | | | 1 | | | | | | | 1 | |
| .g. | Exchange Tour to the Greater Bay Area | 10-12 Apr 2023 | S4-S5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | | | L |

| | | | Target Stude | lents Domain | | Domain | Essential Learning Experiences (Please put a ✓ the appropriate box(es); | | | | | | | | |
|--------|--|---------------------------|--------------------------|--|---|---|--|--|--|---------------------------------------|--|------------------------------|-------------------------------|-----------------------------------|--------------------------|
| | | Proposed | Target Stude | | | Estimated Expenses | es Brief Description and | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | more than one option can be selected) | | | | | |
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) Expenses per Person (\$) (\$) | Intellectual Development (closely linked with curriculum) | | | | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | Career-related Experiences | Subject Panel / Teacher-in-charge | |
| 1.1 | Local Activities: To organise life-wide learnin | g activities in different | KLAs / cross-KLA / curri | culum areas to | enhance learning effect | iveness, or to or | ganise diversified life-wide learning activitie | s to cater for stude | ents' interests and a | bilities for strete | ching students | ' potential and r | urturing in stu | idents positive v | values and attitudes |
| 1 | BETT Show 2024 Exhibition & Denmark Study Tour | 18 - 29 Jan 2025 | S3-S5 | 6 | \$36,000.00 | \$6,000.00 | To provide students with the opportunity to interact with professionals and experts in STEM-related fields. To inspire students to pursue further education and career opportunities in STEM-related fields. To showcase students' innovative STEM production. | Cross- Disciplinary (STEAM) | Students' Participation and Questionnaires | ~ | | | | ~ | Mr Cheung TY |
| 2 | Wuhan, Chibi - Historical, Cultural and Natural Science Exploration | Apr 2025 | \$2-\$3 | 30 | \$8,000.00 | \$266.67 | *To provide an opportunity for students to 1. Understand cultural and historical heritages of Wuhan and Chibi; *Understand fossil records of extinct species, and the relationship between organisms and their environment. | Science, Chinese History | Students' Feedback in the debriefing session, questionnaires and students' presentation | ~ | ✓ | | | | Mr Wong KW |
| 3 | Trip to Nagasaki | Apr 2025 | S3-S5 | 20 | \$30,000.00 | \$1,500.00 | Through reading the fiction "Silence" from Shusaku Endo, giving students knowledge about the Church ministry and martyrs and reflection of the meaning of life. | Religious Affairs | Students' feedback | | ✓ | | | | Mr Ma KM |
| 4 | Study Tour to Okinawa, Japan | 28 Jun - 2 Jul 2025 | S4-S5 | 30 | \$42,000.00 | \$1,400.00 | To provide cross-curricular enriched learning of marine science and history in Okinawa. | Biology, History | Presentation, questionnaires and student worksheet | ~ | ~ | | | | Mr Wong KW |
| 5 | Aviation & Aeronautical Technology Tour (Australia / Japan) | Jul 2025 | S2-S5 | 20 | \$60,000.00 | \$3,000.00 | To allow students to understand the history and evolution of aviation and aeronautical technology, and latest advancements in aviation and aeronautical technology. | Cross- Disciplinary (STEAM) | Students' participation and questionnaires | ¥ | | | | ~ | Mr Cheung TY |
| 6 | Overseas Study Trip 2025 | Jul - Aug 2025 | S1-52 | 30 | \$60,000.00 | \$2,000.00 | * To immerse students in an authentic English-speaking environment *To boost students' confidence in using English to communicate *To arouse students' interest in learning English *To enhance students' oral and written English proficiency *To develop students' independence and problem-solving skills *To enrich students' understanding of the culture of the target country *To broaden students' horizons through local visits and excursions | English | Evaluation Report on students' satisfaction of the courses, activities and accommodation | ~ | | | | | Mr Wai HF |
| 7 | WESPA Youth Cup 2024: Sri Lanka | 6 - 8 Sep 2024 | S4 | 3 | \$7,500.00 | \$2,500.00 | To let students widen their horizons by joining an international event | English | Students' competition results | ~ | | | | | Ms Wong YK |
| 8 | ASTAR Scrabble Challenge International or other competitions | May 2025 | S1-S4 | 3 | \$5,500.00 | \$1,833.33 | To let students widen their horizons by joining an international event | English | Students' competition results | ~ | | | | | Ms Wong YK |
| 9 | International Chemistry Quiz (ICQ) | Jun 2025 | S4-S5 | 55 | \$7,150.00 | \$130.00 | To provide more opportunities for students to test their understanding on Chemistry (other than DSE syllabus) | Science | Students' participation and results | ~ | | | | | Ms Cheng YW / Ms Tang PL |
| Please | e insert rows above if the space provided is insuff | icient.) | Sub-total of Item 1.2 | 197 | \$256,150.00 | | | | | | | | | | |
| | | | Total for Category 1 | 197 | \$1,881,610.00 | | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|------|------|---------------------------------|----------------------------|
| e.g. | | STEM Interest Group Activity | \$50,000.00 |

| | | | Target Stude | -4- | | | | Domain | | | | al Learning Exp | | | |
|---------|--|--|----------------|--|----------------------------|--------------------------------|--|-------------------|--|---|-----------------------------|--|------------------------------|--------------------------------------|-----------------------------------|
| | | | Target Stude | nts | | Estimated | Brief Description and Objective of the Activity | (Please select or | r Brief Description of the Monitoring / Evaluation Mechanism | (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | |
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | | | | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | 1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| | Equipment and consumables of IT courses/workshops and competitions | To support the students' learning with hands-on equipment in attending the training courses/workshops | \$20,000.00 | | | | | | | | | | | | |
| 2 | Adventurous Journey Course materials | Adventurous Journey Course | \$5,000.00 | | | | | | | | | | | | |
| 3 | Stage Set | For drama rehearsal or performance | \$5,000.00 | | | | | | | | | | | | |
| 4 | Costume and make up products | For drama rehearsal or performance | \$2,000.00 | | | | | | | | | | | | |
| 5 | Stage Props | For drama rehearsal or performance | \$3,000.00 | | | | | | | | | | | | |
| 6 | Light and sound equipment | For drama rehearsal or performance | \$5,000.00 | | | | | | | | | | | | |
| 7 | Performance clothing | Schools Dance Festival | \$7,000.00 | | | | | | | | | | | | |
| 8 | Movable mirror | Daily practice | \$2,500.00 | | | | | | | | | | | | |
| 9 | Scrabble Turning Boards and clocks | Scrabble competitions | \$3,000.00 | | | | | | | | | | | | |
| 10 | Scores | For joining music competitions | \$4,500.00 | | | | | | | | | | | | |
| 11 | STEM education Learning kits | STEM Innovators / STEM Interest Group Activity | \$30,000.00 | | | | | | | | | | | | |
| | STEM education external competitions | STEM Interest Group Activity | \$30,000.00 | | | | | | | | | | | | |
| (Please | e insert rows above if the space provided is insul | | | | | | | | | | | | | | |
| | | xpenses for Category 2 | \$117,000.00 | | | | | | | | | | | | |
| | Estimated Expense | es for Categories 1 & 2 | \$1,998,610.00 | | | | | | | | | | | | |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school: | 899 |
|--|---------------|
| Estimated number of student beneficiaries: | 899 |
| Percentage of students benefitting from the Grant (%): | 100% |
| | |
| Name of Contact Person for LWL: | Chan Pun Sin |
| Post of Contact Person for LWL: | School Bursar |