SKH Tsang Shiu Tim Secondary School Report on the Use of the Life-wide Learning Grant 2024-2025 School Year

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Category 1: To organise / participate in life-wide learning activities

| Catego | egory 1: To organise / participate in life-wide learning activities Target Students Domain ¹ | | | | | | | | | | Essential Learning Experiences | | | | |
|--------|---|--------------------------|------------------------------|------------------------|-----------------------------|---------------------------------------|------------------------|---|---|-----------------------------|---|----------------------|-------------------|---------------------------------------|--|
| No. | Name, Brief Description and Objective of the Activity | Date | Level | Number of Participants | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* | Domain¹ (Including KLAs, cross-curricular, latest education development directions; more than | Evaluation Results | <u>V</u> alues Education | Essentia Intellectual Development (closely linked with curriculum) | P hysical and | Community Service | <u>C</u> areer-related Experiences | |
| 1.1 | Local Activities: To organia | se life-wide learning ac | tivities in different KLAs / | cross-KLA / cur | riculum areas to enhance le | earning effectivenes | ss , or to organ | ise diversified life-v | vide learning activities to cater for studen | ts' interests and | d abilities for st | retching studen | ts' potential ar | nd nurturing in | |
| 1 | Joint UG Camporee | 15-16/3/2025 | F.1-F.5 | 37 | \$8,999.00 | \$243.22 | E1, E2, E7 | Values Education | 89% of students reported that participating in activities with members from other uniform groups was a new experience. The camping activities encouraged mutual understanding among members of various uniformed groups, facilitated cross-learning and skill-sharing, and promoted values such as discipline, respect, integrity, and service. | * | √ | | | | |
| 2 | Scout_Foot draill Training cum Competition | 27/10/2024 | F.1-F.6 | 18 | \$3,300.00 | \$183.33 | E2 | Citizenship and Social Development | 100% of students agreed that the foot drill training and competition contributed to improved group communication skills, respect, and the development of honor. | √ | ✓ | | | | |
| 3 | Scout_New Member Orientation Camp | 5-6/10/2024 | F.1-F.5 | 23 | \$2,200.00 | \$95.65 | E2 | Values Education | 91% of students indicated that the orientation camp assisted them in connecting with other members and developing a sense of group affiliation. | ✓ | √ | | | | |
| 4 | Scout Life Experience Day Camp | 24/5/2025 | F.1-F.6 | 31 | \$5,695.85 | \$183.74 | E7 | Values Education | 93% of students agreed that they had the opportunity to organise events, aimed at fostering creativity and innovation and showcasing the school's strengths to visiting primary school participants. | * | √ | | | | |
| 5 | Retreat Camp | 28-29/6/2025 | F.1-F.6 | 22 | \$8,077.20 | \$367.15 | E1, E2, E7 | Values Education | 95% of students believe that participation in the retreat camp can enhance interpersonal relationships among attendees. Additionally, the camp fosters collaboration, trust, and mutual support within the group. | ✓ | ✓ | | | | |
| 6 | Business competitions- 未來企業家MEP | 26/4/2025 | F.4-F.5 | 24 | \$2,000.00 | \$83.33 | E1 | Values Education | More than 70% of the participants had found their BAFS knowledge was enriched and extended through the activities after participating in the Millennium Entrepreneurship Programme (MEP) | √ | * | | | | |
| 7 | 模擬理財社會遊戲 | 24/2/2025 | F.3 | 150 | \$10,326.27 | \$68.84 | E1 | Values Education | More than 60% of the participants found interest in financial planning and agreed that their awareness of the importance of financial planning was enhanced after participating in the inquiry-based activity. | | | | | ✓ | |

| 8 | Field study activity for F.5 students | 20/11/2024 | F.5 | 77 | \$5,000.00 | \$64.94 | E2 | Science | 82% of participants agreed or strongly agreed that the activity enriched their knowledge of ecology and expanded their horizons in various areas of biological and environmental studies. Additionally, they reported an increased ability to manage skills in ecological field studies. | ~ | √ | | |
|----|--|---------------------|---------|-----|--------------|------------|--------|--------------------------------|--|----------|----------|----------|--|
| 9 | Mangrove Ecology in Mai Po | 9,10/12/2024 | F.6 | 68 | \$4,000.00 | \$58.82 | E2 | Science | 89% of participants agreed or strongly agreed that the activity enriched their knowledge about the relationships among organisms and their interactions with the environment. They also reported an expanded understanding of various areas of biological and environmental studies and an increased ability to manage skills in ecological field studies. | ✓ | √ | | |
| 10 | Snorkeling and diving field study of coral ecology | 23/6/2025 | F.4 | 16 | \$11,615.00 | \$725.94 | E6 | Science | 94% of participants found the field trip interesting and meaningful. Students were able to dive into the sea and study coral communities directly, allowing for the observation of various coral behaviors. Additionally, 100% of participants found the beach-cleaning activity following the field trip to be valuable. | | √ | ✓ | |
| 11 | Diving course for coral nursery team | Jul - Aug 2025 | F.4 | 14 | \$24,000.00 | \$1,714.29 | E1, E6 | Science | 100% of participants passed the course and were awarded the SDI Open Water Diving Certificate. They will be able to conduct reef checks in October 2025. | | √ | √ | |
| 12 | ECA tutors / instructors allowance | Sep 2024 - Jul 2025 | F.1-F.6 | 520 | \$457,239.50 | \$879.31 | E5 | Cross-Disciplinary (Others) | Members of the Volleyball Team, Basketball Team, Badminton Team, Swimming Team, Athletics Team, Orienteering Team, Handball Team, Table Tennis Team, English Speaking Club, Chinese Speaking Team, Music Club, School Orchestra, Chinese Drama Club, Chinese Debate Club, English Drama Club, English Debate Team, and Scrabble Team won prizes in various competitions. | | √ | ~ | |
| 13 | One-Sport-Each Scheme | Sep 2024 - May 2025 | F.1 | 80 | \$8,200.00 | \$102.50 | E6 | Physical Education | 88% of students agreed that the scheme boosted their physical abilities, while 94% indicated that they would commit to performing more physical exercises beyond the regular P.E. lessons at school. | | | √ | |
| 14 | School Picnic | 7/11/2024 | F.1-F.2 | 330 | \$16,683.00 | \$50.55 | E1 | Leadership Training | 100% of students participated in the School Picnic Learning Day. 74% of S1 and S2 Class Club committee members agreed that their leadership skills in activity management were enhanced. | √ | | | |
| 15 | Leadership Camp | 9-11/1/2025 | F.3-F.4 | 80 | \$28,572.00 | \$357.15 | E1, E6 | Leadership Training | 92% of participants found that their self-confidence, communication skills, and team spirit were boosted by the activities in the Leadership Camp. | ✓ | | | |

| 16 | F.4 Leadership training workshop | 9,16/7/2025 | F.4 | 136 | \$18,500.00 | \$136.03 | E6 | Leadership Training | 75% of students agreed that they gained a clearer understanding of their own personalities and became able to cooperate with others with different character traits. Additionally, 84% of students agreed that they learnt to plan, implement, and evaluate activities in the workshops. | √ | | | | |
|----|---|---------------------|---------|-----|-------------|----------|------------|--------------------------------|---|----------|----------|----------|----------|----------|
| 17 | Advanced Leadership Training Course | Sep 2024 - Jul 2025 | F.3-F.5 | 12 | \$6,590.00 | \$549.17 | E6 | Leadership Training | 100% of participants agreed that they learnt leadership theory in the courses provided and were also nurtured in leadership skills, including conflict management, creativity, and problemsolving. | √ | | | | |
| 18 | I-check – Online leadership test | 20-24/1/2025 | F.2 | 150 | \$8,000.00 | \$53.33 | E6 | Leadership Training | 95% of students participated in the online leadership test, and all students received their individual reports on collaboration, communication, and creative problem-solving. | ✓ | | | | |
| 19 | Standard First Aid Course | 27-28/8/2025 | F.3-F.5 | 30 | \$7,900.00 | \$263.33 | E6 | Cross-Disciplinary (Others) | 26 students from Form 3 to Form 5 participated in the Standard First Aid Course. Over 80% of participants passed the examination and they were awarded the Standard First Aid Course Certificate. | ✓ | √ | | | |
| 20 | Leadership courses / programmes | Sep 2024 - Aug 2025 | F.3-F.5 | 80 | \$21,650.00 | \$270.63 | E6 | Leadership Training | In the Shatin District Joint-School Leadership Programme, some of our students were awarded the Outstanding Leadership Award and the Most Popular Leader Award. In the "Hong Kong 200" leadership project, participants developed leadership skills through various workshops and a social project with student leaders from other schools. | √ | | | | |
| 21 | Life-wide learning seminars, workshops or activities | Sep 2024 - Jul 2025 | F.1-F.5 | 250 | \$37,640.00 | \$150.56 | E1, E2, E6 | Cross-Disciplinary (Others) | Over 90% of students agreed that LWL seminars and workshops nurture them to become knowledgeable citizens equipped to face challenges and problems personally, socially, and globally. | √ | √ | | √ | √ |
| 22 | Silver level Adventurous Journey Course | Oct 2024 - Jan 2025 | F.4-F.5 | 20 | \$6,657.41 | \$332.87 | E1, E6 | Physical Education | 95% of students passed the course, and they will be awarded the HKAYP Silver Award in the future. | ✓ | | ✓ | | |
| 23 | Orienteering Level 1 and Level 2 courses, and Inter- school Orienteering competitions | Oct 2024 - May 2025 | F.1-F.5 | 44 | \$8,100.00 | \$184.09 | E1, E2 | Physical Education | 44 students participated in the course, and the team members joined the interschool competitions. They won the championship in the Boys A and B Grades and achieved second runner-up in the Boys C Grade (New Territories District). | | | ~ | | |
| 24 | Teaching elderly participants about positive aging through simple chemical experiments | 15/3/2025 | F.4-F.5 | 10 | \$92.00 | \$9.20 | E1 | Science | 100% of the student helpers agreed that they learnt how to communicate with the elderly more effectively, and the activity promoted their understanding of the traditional Chinese virtue of respecting the elderly. | ✓ | ✓ | | ✓ | |

| 25 | 創意小說故事寫作班 | 5/10/2024-16/11/2024 | F.1-F.5 | 9 | \$12,000.00 | \$1,333.33 | E5 | 中國語文科 | 100%學生認同課程安排恰當、內容 生動有趣能提升他們的寫作興趣及 能力,89%學生認同課程能提升他們 的閱讀興趣,67%學生認同課程能提 升他們的閱讀能力。 | √ | √ | | ✓ |
|----|---|----------------------|---------|-----|-------------|------------|--------|--------------------------------|---|----------|----------|--|----------|
| 26 | TST BookFest 悅讀嘉年華 | 27/3/2025 | F.1-F.5 | 866 | \$21,678.61 | \$25.03 | E9 | 各科組 | 超過80%學生及超過%老師滿意嘉年 華整體、組織及安排,78% 認同活動能讓他們認識更多書籍,8 2%同學期望學校以後多舉辦類似活動。 | √ | √ | | √ |
| 27 | 參觀香港故宮文化博物館 | 10/4/2025 | F.3 | 165 | \$8,550.00 | \$51.82 | | Others, please specify:中國歷史 | 透過觀察所得,同學投入參與是次活動。此外,參訪期間,同學需要挑選兩件個人最欣賞的展品,拍下照片,並按指定形式完成課業,以鞏固所學。整體而言,是次活動有助加深他們對中國歷史的了解,提升他們對國家民族的歸屬感。 | ✓ | * | | |
| 28 | 参加本地歷史考察團:「 中上環考察之旅」 | 7/3/2025 | F.3 | 33 | \$11,880.00 | \$360.00 | E1, E2 | Others, please specify:中國歷史 | 透過觀察所得,同學投入參與是次活動。是次考察活動有助同學認識香港在辛亥革命中的角色,加深對「活化歷史建築」、「文化保育」此等概念的了解,培養他們對本地社區的歸屬感。 | ✓ | √ | | |
| 29 | 中國歷史科到校講座 | 6/11/2024 | F.3 | 165 | \$2,500.00 | \$15.15 | | Others, please specify:中國歷史 | 透過觀察所得,活動過程中,同學大都能專心聆嘉賓講者的解說,積極回應講者的提問。整體而言,是次活動有助加深同學對香港非物質文化遺產概況的了解,了解它們所蘊含的文化、歷史及社會等價值,與及保育非物質文化遺產時所面對的機遇與挑戰,從中學會欣賞和珍惜傳統文化。 | ✓ | √ | | |
| 30 | 「中史 X 世史:本地歷史考察之旅 」 | 26/2/2025 | F.1-F.5 | 26 | \$4,800.00 | \$184.62 | E1, E2 | Cross-Disciplinary (Others) | 據問卷數據所得,84.2%的參加者非常同意或同意是次活動有助加深他們對香港歷史的認識;78.9%的參加者非常同意或同意活動可培養他們對香港歷史文化的欣賞之情;78.9%的同學對是次考察感到非常滿意或滿意。 | ✓ | ~ | | |
| 31 | "Eat Well Workshop" (The Green Hub) | 24/1/2025 | F.1-F.3 | 38 | \$6,560.00 | \$172.63 | E1, E2 | Cross-Disciplinary (Others) | The participants actively engaged in the activity and shared their insights from the visit in class, which helped reinforce their learning. Overall, the activity enhanced students' understanding of the revitalisation of historical buildings in Hong Kong and deepened their awareness of our connection to climate change and commitment to low-carbon living. | ✓ | ✓ | | |
| 32 | Workplace Visit to North District Hospital | 5/11/2024 | F.5-F.6 | 10 | \$1,200.00 | \$120.00 | E2 | Others, please specify: CLP | All ten students have developed a deep understanding of the roles of healthcare professionals, including doctors and occupational therapists. They have expressed that they were inspired by these professionals and are interested in pursuing studies in the field of medicine after graduation. | | | | ✓ |

| 33 | Mock Trial Competition | 22/10/2024 | F.4 | 8 | \$3,000.00 | \$375.00 | E3 | Others, please specify: CLP | In the Hong Kong Schools Mooting and Mock Trial Competition 2024/25, we achieved commendable results, entering the semi-finals of the Chinese and English Divisions. Students were able to understand more about the legal industry through the event. | | | ✓ |
|----|--|------------|-----|-----|-------------|----------|----|--------------------------------|---|--|--|----------|
| 34 | Mock Trial Training | 19/5/2025 | F.4 | 8 | \$1,750.00 | \$218.75 | E5 | Others, please specify: CLP | In the Hong Kong Schools Mooting and Mock Trial Competition 2024/25, we achieved commendable results, entering the semi-finals of the Chinese and English Divisions. Students were able to understand more about the legal industry through the event. | | | √ |
| 35 | Star Groomers Workshop on Self-empowerment | 25/6/2025 | F.4 | 23 | \$16,500.00 | \$717.39 | E1 | Others, please specify: CLP | The survey responses were very positive. Over 90% participants reported that this workshop could empower leaders and they have become more ready to be a leader with the skills and knowledge from the workshop. All participants have become more confident in themselves in terms of solving problems with better understanding in self-regulation, social awareness, relationship building and exercising as a leader among their peers. All participants expressed that they would be willing to join star grooming activities in the future. | | | |
| 36 | F.1 CLP Workshops | 27/6/2025 | F.1 | 165 | \$4,500.00 | \$27.27 | | Others, please specify: CLP | Over 85% of the students were satisfied with the three workshops. All participants were able to define their primary goals, and explore personal qualities and strengths. | | | √ |
| 37 | F.2 CLP Workshops | 27/6/2025 | F.2 | 165 | \$4,500.00 | \$27.27 | EI | Others, please specify: CLP | Over 80% of the students were satisfied with the three workshops. All participants were able to identify their own learning style and gained insights into life goals, personal values and time management, which would guide them through future life decisions. | | | ✓ |
| 38 | F.3 CLP Talk and Workshops: Choice of Electives by Oi Kwan | 13/2/2025 | F.3 | 165 | \$9,000.00 | \$54.55 | E1 | Others, please spec | It has been observed that students participated actively in the workshops and were able to summarise and repeat what the instructors have taught in the workshop. Students were more aware of career and life planning after the workshops and talks. | | | ✓ |
| 39 | Workplace Visit to YWCA (Physiotherapists) | 3/7/2025 | F.4 | 16 | \$3,800.00 | \$237.50 | E1 | Others, please specify: CLP | The speaker was informative, discussing not only the nature of the job but also opportunities for promotion, salary, and other relevant topics. Additionally, students had the chance to use various equipment, enhancing their understanding of the field. All participants enjoyed the visit and felt motivated to pursue a career related to this experience. | | | ~ |

| 40 | Workplace Experience Day Coaches | 4/7/2025 | F.4 | 144 | \$12,060.00 | \$83.75 | E2 | Others, please specify: CLP | The majority of the participants gave positive responses to the workplace visits indicating that the visit allowed them to understand the workplace culture and environment; understand skills, knowledge and attitudes required in the workplace; helped them understand potential career paths; and were motivated to pursue a career related to the visit. | | | | | ~ |
|----|--|---|---------|-----|-------------|----------|------------|------------------------------------|---|----------|----------|----------|----------|----------|
| 41 | Career Oscars Book Coupons | 5/7/2025 | F.5 | 42 | \$2,350.00 | \$55.95 | E1 | Others, please specify: CLP | 78% of the students agreed that their knowledge about stress management in different careers has improved and 74% of them agreed that Career Oscars has increased their understanding of what will be expected of them in the future working life. | | | | | √ |
| 42 | Social Enterprises Talk and Workplace Visit | 7/7/2025 | F.3-F.4 | 177 | \$7,500.00 | \$42.37 | E1 | Others, please specify: CLP | All participants enjoyed the visit and most of them have gained a deeper understanding of the potential career path of sustainable farming. | | | | | √ |
| 43 | Drama Training Camp | 9/11/2024 | F.1-F.5 | 41 | \$1,207.30 | \$29.45 | E1, E5 | Arts (Others) | All of the students agree that the camp is useful for learning drama skills and strengthening the relationships among members. | | | ~ | | |
| 44 | Schools Dance Festival | Jan 2025 | F.1-F.5 | 48 | \$6,325.69 | \$131.79 | E1, E2, E3 | Arts (Others) | 100% of the students agreed that they gained knowledge of dance. | | | ✓ | | |
| 45 | Appreciation of dance performance | Apr 2025 | F.1-F.5 | 8 | \$80.00 | \$10.00 | E1 | Arts (Others) | 100% of the students agreed that they gained knowledge of dance and developed the ability to appreciate the performing arts. | | | √ | | |
| 46 | Dance World Cup (Hong Kong) | Feb 2025 | F.2-F.5 | 13 | \$11,287.27 | \$868.25 | E1, E2, E3 | Arts (Others) | 100% of the students agreed that they gained knowledge of dance. | | | ✓ | | |
| 47 | Ocean Park Educational programme | 25/6/2025 | F.1-F.5 | 19 | \$2,290.00 | \$120.53 | E1 | Science | 90% of the students agree that they would join the activity again. | ✓ | ✓ | | ✓ | ✓ |
| 48 | Chinese herb planting training course | 14/10/2024-20/1/2025 | F.1-F.5 | 10 | \$9,500.00 | \$950.00 | E6 | Others, please specify: Gardening | Satisfaction rate: 100% | √ | | ✓ | | ✓ |
| 49 | Service to Day Care Centre for the Elderly | 13/5/2025 | F.1-F.5 | 11 | \$237.50 | \$21.59 | E1 | Others, please specify: Girl Guide | 100% of the students agreed that they have more empathy and understanding for those in need. | √ | | | √ | |
| 50 | Prizes for class-based quiz competition about nutritions of fruits and healthy diet | 8/4/2025 | F.1-F.5 | 770 | \$700.00 | \$0.91 | E1 | | 100% of the form teachers said that the rapport was good and that students eagerly answered the questions. 90% of the students agreed that the quiz could encourage them to maintain a healthy diet. | | √ | | | |
| 51 | F.3 One-Service-Each Scheme | 26/11/2024, 3/1/2025, 8/1/2025, 9/1/2025 | F.3 | 165 | \$12,000.00 | \$72.73 | E5 | Community Service | 70% of the participants agree that their soft skills, such as communication and organizational skills, have been enhanced. 70% of the participants agree that they have developed a greater appreciation for positive values and attitudes, such as benevolence and empathy. | | | | ✓ | |
| 52 | Training for Mathematics competitions | Jan 2025 - Feb 2025 | F.3 | 4 | \$1,800.00 | \$450.00 | E1, E5 | Mathematics | All students received prizes after participating in different mathematics competitions. | | √ | | | |

| 53 | Mathematics programme outside school | Jan 2025 - Aug 2025 | F.1-F.3 | 15 | \$9,000.00 | \$600.00 | E6 | Mathematics | Most participants were satisfied with the programme. They agreed that the programme could enhance their knowledge of mathematics and expressed a desire to join the course again. | | ✓ | | |
|----|---|---------------------|---------|-----|-------------|------------|--------|------------------------------|--|---|----------|----------|----------|
| 54 | F.4 Archery lessons | Mar 2025 & Apr 2025 | F.4 | 144 | \$22,500.00 | \$156.25 | E5 | Physical Education | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | √ | |
| 55 | F.4 Lacrosse lessons | Mar 2025 & Apr 2025 | F.4 | 144 | \$8,300.00 | \$57.64 | E5 | | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | √ | |
| 56 | F.4, F.5 Bowling lessons | Oct 2024 & Nov 2025 | F.4-F.5 | 279 | \$14,442.00 | \$51.76 | E1 | | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | ✓ | |
| 57 | F.5 Golf lessons | Mar 2025 & Apr 2025 | F.5 | 135 | \$1,840.00 | \$13.63 | E1 | Physical Education | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | ✓ | |
| 58 | F.6 Dance lessons | Oct 2024 & Nov 2024 | F.6 | 126 | \$9,750.00 | \$77.38 | E5 | | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | ✓ | |
| 59 | F.6 Fencing lessons | Oct 2024 & Nov 2024 | F.6 | 126 | \$11,200.00 | \$88.89 | E5 | , | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | ✓ | |
| 60 | PE lessons – External sections (Traffic Subsidy) | Whole Year | F.4-F.6 | 405 | \$14,600.00 | \$36.05 | E2 | Physical Education | Students showed a strong interest in the sports introduced and greatly enjoyed the lessons. | | | ✓ | |
| 61 | F.2 PSE Activity Day | 9/1/2025 | F.2 | 165 | \$18,000.00 | \$109.09 | E1 | Values Education | According to the questionnaire, 89% of students were satisfied with the activity. | ✓ | | | |
| 62 | F.3 STEM Day | 26/6/2025 | F.3 | 148 | \$35,200.00 | \$237.84 | E1,E5 | Cross-Disciplinary (STEM) | The overall satisfaction rate is 4.07 out of 5. Students performed well during the event. | ✓ | | | √ |
| 63 | Regular Aviation Training | Nov 2024 - May 2025 | F.1-F.5 | 20 | \$25,592.20 | \$1,279.61 | L ELES | Cross-Disciplinary (STEM) | Students demonstrated outstanding performance and learned the concepts of aviation and aeronautical technology. | ✓ | | | ✓ |
| 64 | Art Appreciation Class | 28/2/2025-30/4/2025 | F.4-F.6 | 10 | \$5,000.00 | \$500.00 | E5 | | 80% of the students could appreciate the artwork literally. | | | ✓ | |
| 65 | InDesign Workshop | 24/6/2025 | F.4-F.5 | 10 | \$3,500.00 | \$350.00 | E5 | Arts (Visual Arts) | 80% of the students could use the software InDesign to complete the drama pamphlet layout design. | | | ✓ | |
| 66 | 2024 Hong Kong Youth Music Interflows | Nov 2024 | F.1-F.6 | 60 | \$1,400.00 | \$23.33 | E1, E2 | | Silver Award in the Symphony Orchestra Interflow - Secondary School. | | | ✓ | |
| 67 | Hong Kong Schools Music Festival | Feb 2025 - Mar 2025 | F.1-F.6 | 100 | \$6,831.10 | \$68.31 | E1, E2 | Arts (Music) | Second with Gold Award in Church Music - Foreign Language - Secondary School Choir - Age 15 or under; Silver Award in Secondary School Choir - Chinese - Mixed Voice - Second Division - Senior. | | | √ | |
| 68 | Joint School Music Competition | Feb 2025 - Apr 2025 | F.1-F.6 | 100 | \$12,087.23 | \$120.87 | E1, E2 | Arts (Music) | Gold Award in Secondary School Symphony Orchestra; Gold Award in Secondary School Group Ensemble (String); Gold Award in Secondary School Ensemble (Percussion); Silver Award in Secondary School Ensemble (Woodwind); Bronze Award in Secondary School Ensemble (String). | | | ✓ | |
| 69 | To lead students to classical music concerts outside school | Sep 2024 - Jul 2025 | F.1-F.3 | 60 | \$2,170.00 | \$36.17 | E1, E2 | Arts (Music) | All students attended the concerts and enjoyed the performances. | | | √ | |

| 70 | Lunar New Year Fair | Jan 2025 - Feb 2025 | F.1 - F.6 | 80 | \$12,527.12 | \$156.59 | E1 | Leadership Training | 100% of the students agreed that they can learn economic concepts during the events and increase their interest in running business. Additionally, they reported improved marketing and communication skills. | | √ | | ✓ |
|---------|--|----------------------------|-----------------------|-------|----------------|------------------|-------------|-------------------------------|---|----------|----------|----------|----------|
| 71 | Visit to Company | Jul 2025 | F.4 | 40 | \$4,920.00 | \$123.00 | E1 | General Studies | 100% of the students agreed that they could learn the details of how to run a business model. | | ~ | | √ |
| 72 | 第九屆中國少兒小金鐘主 持大賽(全國總決賽)參 賽費 | 26/7/2025 | F.5 | 1 | \$944.25 | \$944.25 | E1,E2,E3&E6 | Arts (Others) | Students gained skills in language expression, stage presence and image, on-the-spot adaptability and time management. | ✓ | | ✓ | ✓ |
| 73 | Local Aviation & Aeronaut | 2/4/2025 | F.1-F.5 | 30 | \$11,200.00 | \$373.33 | E1 | Cross-Disciplinary (STEAM) | 76% of the students agreed that the event was interesting and engaging. | | ✓ | | ✓ |
| 74 | 第四十屆星島辯論比賽決 | 7/5/2025 | F.1-F.5 | 30 | \$4,400.00 | \$146.67 | E2 | Moral, Civic and N | 万之語言表達, 能培養自己更佳的 思辨能力。 | ✓ | | | |
| 75 | Tutor Fee of the Smart Home IoT Coding Course | 26/10/2024-15/3/2025 | F.1-F.3 | 18 | \$2,960.00 | \$164.44 | E1 | Cross-Disciplinary | 75% of the students agree that they are satisfied with the course. They learnt different kinds of sensors and single board computer coding well (78% in average). | | √ | | ~ |
| 76 | English Speaking Club- HKMUN 2025 | 28/3/2025 | F.1-F.5 | 20 | \$9,000.00 | \$450.00 | E1 & E5 | English | 70% of the students surveyed agree that the activity offers an invaluable chance to mingle and exchange ideas with elite peers from other schools. 62% of the students agree that the activity has aroused their interest in spealiong communicating in English while 88% of them agree that the activity has sharpened their understanding and awareness of pressing global issues. | ✓ | * | | ✓ |
| (Please | insert rows above if the space | provided is insufficient.) | Sub-total of Item 1.1 | 7 902 | \$1,137,957.50 | I | | | | | | | |
| 1.2 | Non-Local Activities: To o | organise or participate in | | | | udents' horizons | | | | | | | |
| 1 | Wuhan, Chibi - Historical, Cultural and Natural Science Exploration | 14/4/2025-17/4/2025 | F.2-F.3 | 33 | \$2,970.00 | \$90.00 | E3, E4 | | 92% of the participants found their knowledge about fossil records of extinct species and the relationship between organisms and the environment enriched. One hundred percent of the participants expressed an increased interest in joining similar activities in the future. Eighty-one percent of the participants expressed a deeper understanding of how scientific concepts are applied in the past and in daily life. | ✓ | √ | | |
| 2 | Study Tour to Okinawa, Japan | 28/6/2025 - 2/7/2025 | F.4-F.5 | 40 | \$91,180.00 | \$2,279.50 | E3, E4 | Cross-Disciplinary | 100% of participants agreed that coral communities are essential to the marine ecosystem. 96% of participants expressed a desire to conserve the marine environment in their daily lives. 88% of participants agreed that they have gained a better understanding of the history of Japan, China, and the role of Okinawa in World War II. | √ | ~ | √ | |

| 3 | International Chemistry Quiz | 26/6/2025 | F.4-F.5 | 62 | \$7,440.00 | \$120.00 | El | Science | There was one absentee among 61 participants. 3 students received the Excellence Award, 16 received High Distinction, and 21 received Distinction. | √ | | | | |
|---------|---|----------------------------|-------------------------|-------|----------------|-------------|------------|-------------------------------|--|----------|----------|----------|----------|----------|
| 4 | Dance World Cup Final 2025-Burgos, Spain | Jul 2025 | F.2-F.5 | 13 | \$203,550.00 | \$15,657.69 | E1, E2, E6 | Arts (Others) | 100% of the students agreed that they gained knowledge in dance and the ability to appreciate the performing arts. | | | √ | | |
| 5 | Trip to Nagasaki | Apr 2025 | F.3-F.5 | 19 | \$55,500.00 | \$2,921.05 | E1 | Values Education | 90% of the students agreed that they enjoyed the trip, learned the importance of peace, and reflected on the meaning of life. | ✓ | | | | |
| 6 | BETT Show 2024 Exhibition & UK Study Tour | Jan 2025 | F.5 | 2 | \$38,400.00 | \$19,200.00 | E2,E3,E4 | | The participating students demonstrated excellent interpersonal skills and adaptability during the exchange tour. | √ | | | √ | ✓ |
| 7 | WESPA Youth Cup 2024: Sri Lanka | 6 - 8 Sep 2024 | F.4 | 3 | \$5,763.00 | \$1,921.00 | E1,2,3 | Scrabble | All of students agreed that it was an eye-opening experience for them to enhance their Scrabble skills and widen their horizons. | | ✓ | | | |
| 8 | ASTAR Scrabble Challenge International or other competitions | May 2025 | F.1-F.4 | 3 | \$4,800.00 | \$1,600.00 | E1,2,3 | Scrabble | All of students agreed that it was an eye-opening experience for them to enhance their Scrabble skills and widen their horizons. | | ✓ | | | |
| 9 | Overseas Study Trip 2025 | 17/7/2025-18/7/2025 | F.1 - F.3 | 30 | \$120,396.00 | \$4,013.20 | E1 | English | The majority of the students agree that they have enjoyed the tour and enhanced their confidence in speaking English. | ✓ | √ | ✓ | | |
| 10 | Aviation & Aeronautical Technology tour (Australia) | 3/7/2025-8/7/2025 | F.1-F.5 | 5 | \$100,840.00 | \$20,168.00 | E4 | Cross-Disciplinary (STEAM) | 100 % of the students agreed that the study tour was good or excellent. | | ✓ | | | √ |
| 11 | Air ticket fee, accommodation fee, travel insurance fee for 1 S4 student and 1 escort teacher for MOS World Championship 2025 (9- day) to Orlando, US | 24/7/2025-1/8/2025 | F.4 | 1 | \$61,100.00 | \$61,100.00 | E3, E4 | Cross-Disciplinary | The student got the fifth place in Microsoft PowerPoint 2019 category of the MOS World Championship 2025. | √ | √ | * | | √ |
| (Please | insert rows above if the space | provided is insufficient.) | | | | | • | • | | | • | • | | |
| | | | Sub-total of Item 1.2 | 211 | \$691,939.00 | | | | | | | | | |
| | | I | Expenses for Category 1 | 8,013 | \$1,829,896.50 | | | | | | | | | |

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| Catego | 1 y 2. 10 procure equipir | icit, consumantes or | ical ming resources for p |
|-----------|--|---|---------------------------|
| No. | Item | Purpose | Actual Expenses (\$) |
| 1 | Stage Props & costume | For drama rehearsal or performance | \$1,199.40 |
| 2 | Scrabble turning boards and chess clocks | organise the Shatin Inter-school Scrabble competition | \$3,059.64 |
| 3 | Scores | For joining music competitions | \$4,012.23 |
| 4 | Performance clothing | Schools Dance Festival | \$7,453.96 |
| 5 | STEM education Learning kits | Learning kits for STEM course | \$8,194.20 |
| (Please i | nsert rows above if the space | provided is insufficient.) | |
| | Ex | xpenses for Category 2 | \$23,919.43 |
| _ | Expense | es for Categories 1 & 2 | \$1,853,815.93 |
| | | | |

Category 3: Number of Student Beneficiaries

| Total number of students in the school: | 899 |
|---|-----|

| Number of student beneficiaries: | 899 |
|--|------|
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Chan Pun Sin |
|---------------------------------|---------------|
| Post of Contact Person for LWL: | School Bursar |

| rant (%): | 100% | | | | |
|-----------|----------|------------------------|--|----|---|
| Chan | Pun Sin | | | | |
| | l Bursar | * Input using the foll | owing codes; more than one code can be used for each item. | | |
| | | E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning | E6 | Fees for students attending courses, activities or training |
| | | E2 | Transportation fees | | organised by external organisations recognised by the scho |
| | | E3 | Fees for non-local exchange activities / competitions (students) | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| | | E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E8 | Purchase of learning resources (e.g. educational softwares, |
| | | E5 | Fees for hiring expert / professionals / coaches | E9 | Others (please specify) |