## 2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant SKH Tsang Shiu Tim Secondary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

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No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	(Select one or more suitable option(s) from	(If "A9 Others" is chosen, please provide details in this column)		(If "B7 Others" is
1.1	Local Activities (including online		To give students training on effective communication with the leaders and teammates.						T	A4 Physical and		B2 School Meeting and	
1	Scout Competitions	2026	To train students to have the ability to render respect and show honour.	F.1-F.5, 30	2	0	NA	\$3,500.00	NA	Aesthetic Development		Discussion	
2	Camp for Life Leaders	Jan 2026	To foster camaraderie, teamwork, and mutual understanding among members. To reinforce shared values such as discipline, respect, integrity, and service. To strengthen relationships and create lasting connections between participants. To encourage cross-learning and skill-sharing among participants.	F.1-F.5, 40	2	0	NA	\$2,750.00	NA	A1 Values Education		B2 School Meeting and Discussion	
3	All-rounded Development Camp	Jun 2026	To strengthen relationships among students. To encourage collaboration, trust, and mutual support within the group. To empower students to become more competent and self-reliant.	F.1-F.5, 40	2	0	NA	\$7,250.00	NA	A1 Values Education		B2 School Meeting and Discussion	
4	Business competitions- 未來企業家MEP	Mar 2026- May 2026	To enhance the students' interests in the business world, to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems, as well as to foster innovation and entrepreneurial spirit as required in the 21st century, so that students are better equipped for further studies and careers in meeting the changes and challenges in the contemporary world. To improve students' self-confident.  To nature students' suless such as commitment, responsibility and caring for others.  To equip students' first-aid skills and to narture students' values such as caring for others and commitment.  To align with the School's Major Conern 3.3.	F.4-F.5, 30	2	0	NA	\$2,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
5	F.5 Field Trip Activity	02 Oct 2025	Topic "rocky shore ecology" organised by the Ho Koon Nature Education Centre.  To broaden students' horizons in real field work in the biological and ecological study.	F.5, 80	3	0	NA	\$7,000.00	NA	A2 Intellectual Development		B1 Questionnaire	
6	F.6 Field Trip Activity	29-30/12/2025	Organised by the World Wide Fund (Hong Kong).	F.6, 75	4	0	NA	\$5,000.00	NA	A1 Values Education		B1 Questionnaire	
-	Snorkeling and diving field study		To broaden students' horizons in mangrove ecology and bird-watching skills, as well as arouse students' awareness in environmental protection.		-								
7	of coral ecology	2026	To extend ecological study in marine biology by snorkeling or diving activity.	F.4-F.5, 32	4	0	NA	\$12,000.00	NA	A1 Values Education		B1 Questionnaire	
8	Workplace Experience for F.4 or F.5 students	03 Jul 2026	Life Planning Education in Ocean Park.  To provide students with the rare opportunity to visit Behind-The-Scene areas and explore the diverse career opportunities in Ocean Park.	F.4-F.5, 40	4	0	NA	\$6,500.00	NA	A5 Career-related Experiences		B1 Questionnaire	
9	Diving course for Coral Nursery	Jul 2026 or Aug	To offer a PADI open water diving course for students of the coral nursery team, who will be responsible for coral studies and marine conservation.	F.3-F.4, 12	0	0	NA	\$30,000.00	NA	A3 Community Service		B7 Others	Passing rate of the
40	F.2 CES Activity Day (LWL	2026			,	0		622 000 00		At Weber Education		P.I. Owner's market	course
10	Day)	08 Jan 2026	To implement Value Education, which includes self-understanding, awareness, and the initiative to build good interpersonal relationships and a healthy lifestyle.	F.2, 165	5	0	NA	\$22,000.00	NA	A1 Values Education A2 Intellectual		B1 Questionnaire B5 Observation	Describe of the
11	Local chemistry competitions e.g. Chemistry Olympiad	Sep 2025 - Jun 2026	To enrich and extend students' learning in chemistry.	F.4-F.5, 10	3	0	NA	\$1,000.00	NA	Development		B7 Others	Results of the competition
12	Collaborative activity with CYC F.4-5 students teach elderly with positive ageing to do simple chemical experiments.	01 March 2026	To train students' presentation of conveying chemical knowledge to laymen; To give students opportunities of inter-generational learning; To cultivate students' traditional Chinese virtue of respecting the elderly.	F.4-F.5, 10-15	3	0	NA	\$500.00	NA	A3 Community Service		B5 Observation	
13	實地寫作計劃(沙田)	Jan 2026 - May 2026	培養學生觀察能力和描寫能力。	F.2, 150	5	0	NA	\$4,000.00	NA	A2 Intellectual		B6 Written report and	
14	散文寫作班	Sep 2025 - Nov	協助學生認識自我,探視內心世界,化為抒情文章。	F.1-F.6, 20	0	0	NA	\$7,200.00	NA	A2 Intellectual		record B1 Questionnaire	
		2025 Jan 2026 - May								Development A2 Intellectual			
15	創意寫作班	2026	培養學生創意寫作能力。	F.4-F.5, 20	0	0	NA	\$7,200.00	NA	Development		B1 Questionnaire	
16	作家講座及圍讀分享	Jan - May 2026	培養學生閱讀興趣,拓閩視野。	F.1 -F.6, 20	1	0	NA	\$4,000.00	NA	A2 Intellectual Development A1 Values Education		B5 Observation	
17	參觀香港抗戰及海防博物館	Oct 2025 - Jul 2026	增強學生對抗日歷史的認識。提高學生對學習中國歷史的興趣,建立家國情懷。	F.1-F.6, 120	6	0	NA	\$3,600.00	NA	A6 Patriotic Education A1 Values Education A2 Intellectual Development		B1 Questionnaire B5 Observation	
18	參觀香港故宮文化博物館	Jan 2026 - May 2026	透過欣賞故宮博物院的珍貴文物,增強學生對中國歷史文化的認識。提高學生對學習中國歷史的興趣,建立家國情懷。	F.3-F.4, 195	6	0	NA	\$10,000.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
19	參觀香港歷史博物館	Jan 2026 - Aug 2026	增強學生對中國歷史的認識。 提高學生對學習中國歷史的興趣,建立家國情懷。	F.1-F.6, 120	4	0	NA	\$1,800.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
20	參觀孫中山紀念館(館址「甘 紫第」)	Jan 2026 - Aug 2026	加深學生對近代中國歷史的了解。 提高學生對學習中國歷史的興趣,建立家國情懷。	F.4-F.5, 60	2	0	NA	\$3,600.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation B6 Written report and record	
21	参加本地歷史考察團(沙頭角 中英街)	Jan 2026 - May 2026	加深學生對近代中國及香港本地歷史的了解。 提高學生對學習中國歷史的興趣,建立家國情懷。	F.4-F.5, 30	2	0	NA	\$10,000.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation B6 Written report and record	
22	中史到校講座	Oct 2025 - Jul 2026	加深學生對中國歷史文化的認識,提升學生的中華文化素養,培養國家民族感情。	F.3-F.5, 465	5	0	NA	\$5,000.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
23	中國歷史文化體驗活動(如文 化遺產工作坊、文物復修工作 坊)	Oct 2025 - Jul 2026	加深學生對中國歷史文化的認識,提升學生的中華文化素養,培養國家民族感情。	F.1-F.5, 795	15	0	NA	\$10,000.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
24	Hong Kong Heritage Tours(I) Visit to Tai Kwun(大館)	Sep 2025 - Aug 2026	To help students learn about the history and conservation of the Central Police Station compound.  To help students learn about the history and development of Hong Kong's judicial system.  To enhance students' awareness and appreciation of Hong Kong's heritage.	F.3-F.5, 70	4	0	NA	\$7,100.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
25	Hong Kong Heritage Tours(II) Visit to the Green Hub ("Eat Well Workshop")	Sep 2025 - Aug 2026	To enhance students' awareness and appreciation of Hong Kong's heritage. To enhance students' understanding of our connection to climate change and our commitment to low-earbon living.	F.3-F.5, 40	2	0	NA	\$8,000.00	NA	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
26	Hong Kong Heritage Tours(III) Visit to PMQ元削坊	Sep 2025 - Aug 2026	To help students learn about the heritage conservation policy of Hong Kong / revitalisation of historical buildings.  To enhance students' awareness and appreciation of Hong Kong's heritage.	F.3-F.5, 60	2	0	NA	\$1,800.00	NA	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	

				Target &	Target & Estimated Number of Participants			Name(s) of	Category of	the Activity^	Evaluation	n Method^	
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Estimated Expenses (\$)	Mainland sister school(s) (If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
27	Hong Kong Heritage Tours(IV)  * Visit to the Former Kowloon British School and 1883 Building of Hong Kong Observatory / Visit to the Hong Kong Heritage Discovery Centre		To help students learn about the heritage conservation policy of Hong Kong / revitalisation of historical buildings. To enhance students' awareness and appreciation of Hong Kong's heritage.	F.3-F.5, 60	2	0	NA	\$900.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
28	「中史 X 世史:本地歷史考察之旅」	Jan 2026 - Feb 2026	讓同學可跳出課室,以中史及世史兩種視角認識香港歷史,培養同學的香港心、中國情和世界觀。	F.1-F.5, 30	2	0	NA	\$6,000.00	NA	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
29	Visit to expo, exhibitions, IT enterprises, IT lab and AI lab, etc.		To let students understand the applications of some new I & T Technologies in different products or systems. To let students appreciate some relevant I & T projects.	F.1-F.5, 60	2	0	NA	\$6,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
30	Enrichment IT courses/workshops and competitions covering various picts and concepts of Innovation & Technology ABGO (AI, Blockchain, Cloud Computing, Big Data, Coding), AR, VR, etc. Topics may include (but not limited to): AI, machine learning, deep learning, computer vision, image processing	Jan 2026 - May 2026,	To let students understand the concepts for "Technology ABCD", which includes Artificial Intelligence (Al), Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on indicivida. Isonological and environmental exending and awareness to technology "ABCD" and other various technologies.  To enhance students' interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world.	F.1-F.5, 32	0	0	NA	\$40,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
31	名人文學講座	Sep 2025 - Jul 2026	講座	F.4-F.6, 35	3	0	NA	\$4,000.00	NA	A2 Intellectual Development		B1 Questionnaire	
32	多元文學驗驗活動	Sep 2025 - Jul 2026	多元文學體驗,如話劇欣賞、書展作品展等。	F.3-F.6, 35	3	0	NA	\$5,000.00	NA	A2 Intellectual Development		B1 Questionnaire	
33	F.1 CLP Workshops in CES lessons [Self-Exploration I]	Oct 2025 - Feb 2026	To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal-setting, review, reflections and planning.	F.1, 150	5	0	NA	\$5,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
34	F.2 CLP Workshops in CES lessons [Self-Exploration II]	Mar 2026 - May 2026	To facilitate students' understanding of their own abilities, interests and career aspirations and help them formulate medium and long term goals by goal-setting, review, reflections and planning.	F.2, 150	5	0	NA	\$5,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
35	F.1- F.6 CLP talks, visits and workshops	Sep 2025 - Aug 2026	To organise various CLP talks/ visits / workshops delivered by service providers/ NGOs for each form. The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education.	F.1-F.6, 750	10	0	NA	\$20,000.00	NA	A5 Career-related Experiences		B1 Questionnaire B5 Observation	
36	Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school e.g. work attachment or workplace visits	Sep 2025 - Aug 2026	To offer multifarious career-related experiences to support students' progression for further studies, career development and actualisation of their personal goals.	F.1-F.6, 750	30	0	NA	\$40,000.00	NA	A5 Career-related Experiences		B5 Observation	
37	Training Workshop for Grooming F.4-F.5 Star Students: Empowering Leaders		To empower leadership in star students with special emphasis on their self-understanding emotional intelligence, interpersonal and intrapersonal development. To align with Major Concern 3.3c "Explore and enhance students' leadership capabilities with customised programmes".	F.4-F.5, 20	4	0	NA	\$20,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
38	Training Workshop for Grooming F.4-F.5 Star Students: Interview Workshop	2026	To empower leadership in star students with special emphasis on their self-introduction and interview skills.  To align with Major Concern 3.3e "Explore and enhance students' leadership capabilities with customised programmes".	F.4-F.5, 25	4	0	NA	\$10,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
39	Individual Counselling for F.4 Star Students	Sep 2025 - Aug 2026	To empower students to plan their senior seconary journey to become future leaders.	F.4, 15	4	0	NA	\$10,000.00	NA	A5 Career-related Experiences		B1 Questionnaire B5 Observation	
40	F.4 and F.5 Workplace Experience Day	03 Jul 2026	To align with the School's Major Concern 3.3 "Engage students in career-related experiences and community services to martter their lifelong interest, habits and personal career planning" by providing workplace visits or internship programmes to help students make informed choices for career and life planning.  To keep students abreast of the latest information on further studies, vocational training and the world of work, making them better prepared for transition and development of personal plans and career goals.	F.4-F.5, 300	25	0	NA	\$30,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
41	F.5 Career Oscars	Jan 2026 - May 2026	To align with our School's Major Concern 3.1 by providing students with experiential learning experiences through a cross-curricular project to broaden their knowledge in different subjects and martter skills for the future world.  To align with our School's Major Concern 2.1 by requiring students to read about the chosen career and leadership to enhance their reading habits via this cross-curricular project.  To increase students' awareness of different career opportunities and the role of leadership within the cross-curricular project.  4.1 fo deepen students' understanding of the interplay between leadership and social influence  5.1 for enounge students to develop leadership skills while fostering effective collaboration as team members  6.1 for enable students to form memorship groupds through conducting interviews with ITSI almani and members from Shatin Anglican Church (STC) (if appropriate)	F.5, 150	10	0	NA	\$3,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
42	Dialogues with Accomplished Alumni		To align with our school's Major Concern 3 "flagage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning". To inspire students on how they can equip themselves for their future career and to provide them with the latest information of the world of work.  To enable students to form mentooship groups through social interactions with TST alumni.	F.1-F.6, 60	5	0	NA	\$2,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
43	Mock Trial Competitions	Sep 2025 - Aug 2026	To give students public speaking and logical thinking training in preparation for a debate against each other over a fictional court case. Through assuming the roles of barristers and witnesses, students can gain hands-on experience in a legal debate and get to know the Hong Kong judicial system.	F.4-F.5, 12	2	0	NA	\$36,000.00	NA	A5 Career-related Experiences		B1 Questionnaire B5 Observation	
44	Social Entrepreneurship Programme	Oct 2025 - Jul 2026	To align with our school's Major Concern 3 "Engage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning" by offering service-learning opportunities locally for students to nurture their values of benevolence, commitment, and empathy and explore their leadership capabilities through this customised programme.  To offer multifarious career-related experiences to support students' progression for further studies and career development and actualisation of personal goals.	F.4-F.5, 200	5	0	NA	\$30,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
45	到訪明報報館(參觀及講座)	Oct 2025 - May 2026	加深對公民科課題的理解,培養資訊素養。	F.4, 165	6	0	NA	\$10,000.00	NA	A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
46	「樂遊香港・深度文化之旅」 (考察地點:大坑、九龍城、 荃灣、油麻地及尖沙咀)	Oct 2025 - May 2026	透過實地考察與在地糰驗,讓學生從不同角度加深對香港的認識。	F.4-F.5, 315	10	0	NA	\$28,000.00	NA	A1 Values Education A2 Intellectual Development		B1 Questionnaire B5 Observation B6 Written report and record	
47	參觀香港紅十字會人道教育中 心	Oct 2025 - May 2026	透過探索活動,協助學生建立人道視野、培育人道關懷。	F.4-F.5, 30	2	0	NA	\$5,800.00	NA	A1 Values Education A2 Intellectual Development A3 Community Service		B1 Questionnaire B5 Observation	
48	School Prefect Training(Adventure-ship) ECA tutors / instructors fees	13 Sept 2025	Students can equip themselves with communication and problem-solving skills that will facilitate their work as prefects.	F.3-F.5, 60	3	0	NA	\$25,740.00	NA	A1 Values Education A5 Career-related Experiences		B1 Questionnaire	
49	ECA tutors / instructors fees (include One-Sport-Each and One-Art Each Schemes)/ travel allowance	Sep 2025 - Jul 2026	Subsidy for ECA Clubs & School Teams tutors or instructors for whole-year training.	F.1-F.6, 750	0	0	NA	\$428,000.00	NA	A4 Physical and Aesthetic Development		B7 Others	Students' attendance, results in competitions

				Target &	Estimated Number of Participants			Name(s) of	Category of t	he Activity^	Evaluation	n Method^	
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Estimated Expenses (\$)	Mainland sister school(s) (If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)		(If "B7 Others" is chosen, please provide details in this column)
50	School Picnic	07 Nov 2025	F.1 to F.2 students joining Life-wide Learning activities in camp sites.  To narture students' leadership skills such as team-spirit and problem solving, and to explore students' potentials through activities.	F.1-F.2, 330	20	0	NA	\$14,000.00	NA	A8 Student Mental Health		B5 Observation	
51	Leadership Camp	8-10 Jan 2026	F.3 to F.4 student leaders joining a 3-day-2-night residential camp for leadership training. To develop students' leadership skills such as communication, teamwork and problem-solving, as well as to nurture students' values such as perseverance, resilience, and responsibility.	F.3-F.4, 80	6	0	Adventure Instructors, 8	\$70,000.00	NA	A9 Others	Leadership Training	B1 Questionnaire B5 Observation	
52	F.4 Leadership training workshops	8, 15 July 2026	F.4 students joining 6-hour leadership training workshop on Personality Dimensions.	F.4, 140	0	0	NA	\$15,000.00	NA	A9 Others	Leadership Training	B1 Questionnaire B5 Observation	
53	F.3-F.5 Basic / Advanced Leadership Training Course	Sep 2025 - Oct 2025, Feb 2026 - Apr 2026	The 25-hour basic or advanced leadership training for selected F.3 to F.5 student leaders is offered by the HKFYG Leadership Institute.  Students learn leadership theories, conflict management and creative problem solving skills via workshops and camping activities.  To potentiate the leadership skills of student leaders in the senior form.  To develop students' leadership skills such as communication, teamwork and problem-solving, as well as to nurture students' values such as perseverance, resilience.	F.3-F.5, 12	0	0	NA	\$8,000.00	NA	A9 Others	Leadership Training	B1 Questionnaire B5 Observation	
54	F.2 I-check – Online leadership test	Jan 2026 - Feb 2026	Students participate in 1.5-hour online leadership test. Students will discover personal leadership traits and level of "3C" skills, including communication, collaboration and creative problem solving skills.  To identify and develop students' leadership skills such as creativity, communication, and problem solving. Students will receive the test results to understand their own potentials and shortcomings.	F.2, 160	0	0	NA	\$6,400.00	NA	A9 Others	Leadership Training	B5 Observation B7 Others	Leadership Test results
55	F.2 Leadership Day Camp	10 Jul 2026	To provide opportunities for selected junior form students with potential for developing their leadership skills (e.g. team spirit, communication skills, self-confidence, etc.) through adventure-based	F.2, 28	2	0	NA	\$11,000.00	NA	A9 Others	Leadership Training	B1 Questionnaire	
56	F.1 LWL Day	8-9 Jan 2026	activities, in order to nurture future star students in TST.  To provide opportunities for all F.1 students to join the "Heritage Adventure Camp", which combines adventure-based activities and cultural exploration to deepen students' understanding of	F.1, 150	6	0	NA	\$45,000.00	NA	A6 Patriotic Education		B5 Observation B5 Observation	
-			China's outstanding traditions and strengthen their sense of national pride.  The 30-hour Standard First Aid training organized by the Hong Kong Red Cross aims at instilling basic first aid knowledge and skills to trainees so that they are capable of imposing first aid to	,	-							B1 Questionnaire	Passing rate of studnets
57	Standard First Aid Course	24-25 Aug 2026	victims. To equip students' first-aid skills and to nurture students' values such as caring for others and commitment. To align with the school's major concern 3.3.	F.3-F.5, 30	0	0	NA	\$8,000.00	NA	A3 Community Service		B5 Observation B7 Others	Passing rate of participants
58	Outward Bound	Jul 2026 - Aug 2026	The S-day joint-school Outward Bound activity is offered for F.3 to F.5 students to develop students' adversity intelligence, perseverance and leadership skills.	F.3-F.5, 12	0	0	NA	\$6,000.00	NA	A9 Others A4 Physical and Aesthetic Development	Leadership Training	B1 Questionnaire B5 Observation B1 Questionnaire B5 Observation	
59	ECA and Lide-wide Learning activities (include F.3 LWL lessons)	Sep 2025 - Jul 2026	To offer learning opportunities for students to enrich and extend their knowledge outside classrooms or even outside school.	F.1-F.6, 600	0	0	NA	\$45,000.00	NA	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A3 Community Service		B1 Questionnaire B5 Observation	
60	Silver level Adventurous Journey Course	Oct 2025 - Jan 2026	The course (hiking and camping) offered by the Hong Kong Award for Young People.  Students accomplishing the AYP Silver Badge must fulfil the requirement to complete the Adventurous Journey Course.	F.4-F.5, 20	0	0	NA	\$7,000.00	NA	A4 Physical and Aesthetic Development		B5 Observation B7 Others	Students' presentation
61	Orienteering Team Training and Competitions	Oct 2025 - Jun 2026	Subsidy for booking coaches and competition fees.	F.1-F.6, 40	0	0	NA	\$10,000.00	NA	A4 Physical and Aesthetic Development		B5 Observation B7 Others	Results of the competition
62	Inter-school Chinese Debate	Sep 2025 - Aug 2026	To develop students' Chinese language proficiency, critical thinking skills, public speaking abilities, and intellectual confidence.	F.1-F.5, 25	2	0	NA	\$3,000.00	NA	A2 Intellectual Development		B5 Observation	competition
63	Competitions  Watching Theatre Production		To enhance students' art appreciation ability. To learn drama skills from professional production. To learn working with others. To train the student actors of HKSDF production	F.1-F.6, 50	2	0	NA	\$8,000.00	NA	A4 Physical and Aesthetic Development		B6 Written report and record	
64	Drama Training Camp	01 Oct 2025	To learn drama skills from camp training. To learn working with others. To increase cohesion of the members.	F.1-F.5, 40	1	0	Coaches, 10	\$10,000.00	NA	A4 Physical and Aesthetic Development		B1 Questionnaire	
65	Hong Kong Schools Drama Festival	Feb 2026 - Mar 2026	To learn drama skills from showcase on stage. To learn working with others. To increase cobesion of the members.	F.1-F.5, 50	1	0	Coach, 1	\$10,000.00	NA	A4 Physical and Aesthetic Development		B3 Professional Sharing in School	
66	Schools Dance Festival (Renewal fee, Enrolment, Transport fee)	Jan 2026	Encourage students to develop a habit of dancing regularly, and join the School Dance Festival.	F.1-F.5, 55	1	0	NA	\$15,000.00	NA	A4 Physical and Aesthetic Development		B1 Questionnaire	
67	Appreciation of dance performance (Dance Club)	Apr 2026	Promotes knowledge and appreciation of performing arts at school levels.	F.1-F.5, 25	1	0	NA	\$2,000.00	NA	A4 Physical and Aesthetic Development		B1 Questionnaire	
68	Dance World Cup (Renewal fee, Enrolment, Transport fee)	Feb 2026	Encourage students to develop a habit of dancing regularly, and join the School Dance Festival.	F.3-F.5, 15	1	0	NA	\$3,000.00	NA	A4 Physical and Aesthetic Development		B1 Questionnaire	
69	Chinese herb planting training course (5 sessions)	Oct 2025 - Jan 2026	To teach students planting knowledge and Chinese herb knowledge.	F.1 -F.5, 25	2	0	NA	\$10,000.00	NA	A1 Values Education		B4 Interview	
70	Handcraft with plants	Dec 2025	Appreciate the beauty of flowers and release stress.	F.1-F.5, 15	2	0	NA	\$2,000.00	NA	A8 Student Mental Health		B4 Interview	
71	Mothers' Day Flower bundle Class	May 2026	To promote filial piety.	F.1-F.5, 15	5	0	NA	\$1,500.00	NA	A9 Others	Filial piety	B5 Observation	
72	年度中國歷史人物選舉	Oct 2025	To enhance students' knowledge of Chinese History.	F.1- F.5, 450	2	0	NA	\$600.00	NA	Moral, Civic and National Education		B1 Questionnaire	
73	巾幗風華展覽	Feb 2026	To enhance students' knowledge of Chinese History.	F.1- F.5, 450	2	0	NA	\$300.00	NA	Moral, Civic and National Education		B1 Questionnaire	
74	Prizes for a class-based quiz competition about the low carbon lifestyle or a healthy diet	22 Apr 2026 or 30 Apr 2026	To promote low carbon lifestyle or a healthy diet via a class-based quiz competition.	F.1-F.5, 700	3	0	NA	\$1,500.00	NA	A9 Others	Environmental and Health Education	B5 Observation	
75	Toastmasters Youth Leadership Program	Feb 2026 - Aug 2026	To provide students with opportunities to enhance their skills and confidence in public speaking including both prepared speeches and impromptu speeches.  To sharpen students' reading, writing, listening and speaking skills.  To develop students' leadership.	F.1-F.6, 40	3	0	NA	\$18,000.00	NA	A2 Intellectual Development		B7 Others	Students' Participation
76	Salt Dough Ornaments Activity	Jul 2026	To enrich students' aesthetic experiences and historical knowledge, and develop their cooking skills. Resources require a pre-allocated budget for the activity.	F.1, 165	3	0	NA	\$1,000.00	NA	A4 Physical and Aesthetic Development A2 Intellectual Development		B1 Questionnaire	
77	4-Panel Comic Drawing Activity	Apr 2026	To enhance students' aesthetic experiences and historical knowledge, and to foster their creativity and sequencing abilities. Prizes for this year's activity will be provided by the History Panel, in an alternating arrangement with the Visual Arts (VA) Panel.	F.2, 165	4	0	NA	\$500.00	NA	A2 Intellectual Development A4 Physical and Aesthetic Development		B6 Written report and record	
78	Arts Movement activity	Mar 2026	To enrich students' aesthetic experiences and historical knowledge, and cultivate their creativity. Prizes for this year's activity will be provided by the History Panel, in an alternating arrangement with the Visual Arts (VA) Panel.	F.3, 165	3	0	NA	\$500.00	NA	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B6 Written report and record	
79	Gospel Camp Life Education Ambassador	Jan 2026	To give students better understanding of Gospel and to reflect the meaning of life.	F.1-F.2, 30	2	0	NA	\$10,000.00	NA	A1 Values Education		B5 Observation	
80	Life Education Ambassador Training	Nov 2025	To foster the solidarity of the team and develop the leadership of students.	F.2-F.5, 20	2	0	NA	\$10,000.00	NA	A1 Values Education		B5 Observation	
81	Mathematics Talk	Feb 2026 - Jul 2026	Invite tertiary educators to deliver two talks.	F.3-F.5, 450	0	0	NA	\$2,000.00	NA	A2 Intellectual Development		B1 Questionnaire	

82 Training fo com 83 Mathematics p 84 F.4 Archery l 85 F.4 Lacrosse I 86 F.4, F.5 Bowli	Description of the Activity  for Mathematics programme outside school sessions (instructor fee) elessons (instructor fee)	Whole year Whole year Mar 2026 Oct 2025	Objective(s) of the Activity  Subsidize students to participate in mathematics competitions.  Subsidize students to join mathematics programme outside of school.	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and	Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school	(Select one or more suitable option(s) from	(If "A9 Others" is	(Select one or more suitable option(s) from	(If "B7 Others" is
82 Training fo com 83 Mathematics p 84 F.4 Archery l 85 F.4 Lacrosse I 86 F.4, F.5 Bowli	for Mathematics mpetitions mpetitions programme outside school lessons (instructor fee) lessons (instructor fee) lessons (venue fee) lessons (venue fee) lessons (instructor fee)	Whole year Whole year Mar 2026 Mar 2026	Subsidize students to participate in mathematics competitions.	levels and number)	Teachers	Manage-			(If sister school				
82 com 83 Mathematics p 84 F.4 Archery b 85 F.4 Lacrosse l 86 F.4, F.5 Bowli	mpetitions programme outside school lessons (instructor fee) lessons (instructor fee) lessons (venue fee) lessons (venue fee) lessons (venue fee) lessons (instructor fee)	Whole year Mar 2026 Mar 2026		number)		ment I							
82 com 83 Mathematics p 84 F.4 Archery b 85 F.4 Lacrosse l 86 F.4, F.5 Bowli	mpetitions programme outside school lessons (instructor fee) lessons (instructor fee) lessons (venue fee) lessons (venue fee) lessons (venue fee) lessons (instructor fee)	Whole year Mar 2026 Mar 2026		E 1 E 4 000			number)		exchange activity is involved)	the pull-down list)	details in this column)	the pull-down list)	details in this column)
83 Mathematics p 84 F.4 Archery l 85 F.4 Lacrosse l 86 F.4, F.5 Bowle	programme outside school lessons (instructor fee) lessons (instructor fee) lessons (instructor fee) whing lessons (venue fee) lessons (venue fee) lessons (instructor fee)	Mar 2026 Mar 2026	Subsidize students to join mathematics programme outside of school.	F.1-F.0, 900	0	0	NA	\$5,000.00	NA	A2 Intellectual Development		B7 Others	Results of the competition
84 F.4 Archery le 85 F.4 Lacrosse le 86 F.4, F.5 Bowli	/ lessons (instructor fee) lessons (instructor fee) viling lessons (venue fee) lessons (venue fee) lessons (instructor fee)	Mar 2026		F.1-F.6, 900	0	0	NA	\$20,000.00	NA	A2 Intellectual Development		B1 Questionnaire	
85 F.4 Lacrosse I 86 F.4, F.5 Bowli	e lessons (instructor fee) vling lessons (venue fee) essons (venue fee) lessons (instructor fee)		To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.  To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.	F.4, 160	2	0	NA	\$25,000.00	NA	A4 Physical and		B1 Questionnaire	
86 F.4, F.5 Bowli	vling lessons (venue fee) essons (venue fee) lessons (instructor fee)	Oct 2025	To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.	F.4, 160	2	0	NA	\$16,500.00	NA	Aesthetic Development A4 Physical and		B1 Questionnaire	
	essons (venue fee) lessons (instructor fee)		To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.  To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.	F.4-F.5, 320	2	0	NA	\$15,000.00	NA	Aesthetic Development A4 Physical and		B1 Questionnaire	
	lessons (instructor fee)	Apr 2026	To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.  To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.	F.5, 160	2	0	NA	\$3,000.00	NA	Aesthetic Development A4 Physical and		B1 Questionnaire	
F.6 Dance le		Oct 2025	To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.  To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.	F.6, 160	3	0	NA	\$10,000.00	NA NA	Aesthetic Development A4 Physical and		B1 Questionnaire	
F 6 Fencing le			To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.  To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.							Aesthetic Development A4 Physical and			
PE lessons –	fee)  External sections	Nov 2025	To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.  To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2.	F.6, 160	3	0	NA	\$12,000.00	NA	Aesthetic Development A4 Physical and		B1 Questionnaire	
90 (Traffi	fic Subsidy) mpiad and/or other	Whole Year	To nurture students' positive values and attitudes and an interest in leading an active and healthy lifestyle throughout their lifetime.	F.4-F.5, 320	2	0	NA	\$15,000.00	NA	Aesthetic Development A2 Intellectual		B5 Observation	
	d competitions	01 May 2026	To equip high potential students in Physics to participate in the inter-school competitions.	F.3-F.4, 20	1	0	NA	\$3,000.00	NA	Development		B1 Questionnaire	
92 STEAM Exp	xperience Activity	Sep 2025 - Aug 2026	Arrange students to participate in quality STEAM learning activities to cultivate a conducive atmosphere for learning science and technology.	F.1-F.3, 100	3	0	NA	\$10,000.00	NA	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	
93 Training W	AR / VR / Aviation Workshops and mpetitions		To foster students' understanding of the concepts of AI, IoT and AR/VR technologies. To enhance students' ability to use AI, IoT and AR/VR technologies to solve real-world problems. To allow students to understand the principles of flight, such as aerodynamics.	F.1-F.6, 60	2	0	NA	\$50,000.00	NA	A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B1 Questionnaire	
94 F.2 ST	TEAM Day	Jul 2026	To let students engage in hands-on explorations in STEAM-related topics.	F.2, 140	4	0	NA	\$50,000.00	NA	A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire	
95 F.3 ST	TEAM Day	Jul 2026	To let students engage in hands-on explorations in STEAM-related topics.	F.3, 140	4	0	NA	\$50,000.00	NA	A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire	
96 Cook	oking class	07 Jul 2026	To enhance students' cultural awareness and enhance their cooking skills.	F.4-F.5, 20	1	0	NA	\$10,000.00	NA	A2 Intellectual Development		B5 Observation	
	rvice-Each Scheme 1 fee, coach fee)	Nov 2025 - Jan 2026	To nurture students' willingness to serve the community. To improve student's program organizational skills and social skills while implementing social services.	F.3, 165	20	0	NA	\$30,000.00	NA	A3 Community Service		B1 Questionnaire	
	Book Week	17 Apr 2026 - 24 Apr 2026	建立良好閱讀文化,推廣多元閱讀。	F.1-F.5, 900	65	0	NA	\$30,000.00	NA	A2 Intellectual Development A1 Values Education A5 Career-related Experiences A8 Student Mental Health		B1 Questionnaire B5 Observation	
99 Lunar No	New Year Fair	01 Jan 2026	To learn how to organise pricing, marketing, design the products and manage the financial plan.	F.3-F.5, 100	2	0	NA	\$10,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
100 Work	kplace visit	01 Jul 2026	To know more about different industry operation.	F.4-F.5, 50	2	0	NA	\$10,000.00	NA	A5 Career-related Experiences		B6 Written report and record	
	ng Youth Music	Nov 2025	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 60	2	0	NA	\$2,000.00	NA	A4 Physical and Aesthetic Development		B7 Others	Prizes and mark sheets will be given by the
Hong Kong In		Jan 2026 - Feb 2026	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 60	2	0	NA	\$2,000.00	NA	A4 Physical and Aesthetic Development		B7 Others	adjudication panel Prizes and mark sheets will be given by the adjudication panel
103 Fe (for choir, or	ng Schools Music Festival I orchestra & other usembles)	Feb 2026 - Mar 2026	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 120	2	0	NA	\$7,000.00	NA	A4 Physical and Aesthetic Development		B7 Others	Prizes and mark sheets will be given by the adjudication panel
104 (for choir, or	Music Competition orchestra & other isembles)	Mar 2026 - Apr 2026	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 120	2	0	NA	\$14,000.00	NA	A4 Physical and Aesthetic Development		B7 Others	Prizes and mark sheets will be given by the adjudication panel
music concer	erts outside school	Sep 2025 - Jul 2026 Oct 2025 -Nov	To nurture students' aesthetic sensitivity and cultural understanding.	F.1-F.6, 60	2	0	NA	\$5,000.00	NA	A4 Physical and Aesthetic Development A4 Physical and		B1 Questionnaire	Photography
	grapny Class	2025	10 outst up men observation and art-making skills.	F.1-F.3, 6	2	0	NA	\$4,500.00	NA	A4 Physical and Aesthetic Development A4 Physical and		B7 Others	Exhibition  Annual Drama show
	esign Class	Jun 2026	To raise artistic sense and skills of graphic design.	F.3-F.5, 10	2	0	NA	\$3,500.00	NA	Aesthetic Development		B7 Others	Annual Drama show pamphlet making
	rience Scheme for condary Students	23 Apr 2026	To broaden students' horizons in the performing arts.	F.4, 165	5	0	NA	\$10,000.00	NA	A4 Physical and Aesthetic Development		B1 Questionnaire	
109 大哥	<b>F姐訓練營</b>	Sep 2025	To train BBBS with leadership and communication skills.	F.4-F.5, 42	3	0	NA	\$22,000.00	NA	A1 Values Education		B1 Questionnaire	
110 大哥姐中	T 2/TP#/CIM/	Sep 2025 - Jul 2026	To facilitate F.1 students' adaptation to new school life.	F.1, F.4-F.5, 200	5	0	NA	\$8,000.00	NA	A8 Student Mental Health		B1 Questionnaire	
111 精神健康	建康推廣活動	Sep 2025 - Jul 2026	To boost students' mental health.	F.1-F.6, 900	3	0	NA	\$50,000.00	NA	A8 Student Mental Health		B1 Questionnaire	
(Please insert rows al	above if the space pro		cient.)		Total c-1	mated our	es of item 1.1	ć4 040 042		'			
1.2 Non-local Acti	tivities				rotal esti	a.eu expens	es or iterif 1.1	\$1,810,040.00					
1 competitions	ocal chemistry s (e.g. International mistry Quiz)	01 Jun 2026	To enrich and extend students' learning in chemistry.	F.4-F.5, 65	3	0	NA	\$8,000.00	NA	A2 Intellectual Development		B7 Others	Results of the competition
Study Trip t 2 (include Osa	to Kansai, Japan	03-07 Oct 2025	To enable students to learn about the Sustainable Development Goals (SDG), technologies of future world through visit to the World Expo 2025, as well as experience multiculture and architecture of different nations.	F.3-F.5, 36	4	0	NA	\$103,000.00	NA	A1 Values Education A5 Career-related Experiences		B1 Questionnaire B5 Observation B7 Others	Students' presentation

				Target & Estimated Number of Participants				Name(s) of	Category of the Activity^		Evaluation Method^		
No	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Estimated Expenses (\$)	Mainland sister school(s) (If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)			
3	English Summer Study Tour 2026	Jul 2026 - Aug 2026	To immerse students in an authentic English-speaking environment.  To boost students' confidence in using English to communicate.  To arouse students' interest in learning English.	F.1-F.3, 40	3	0	NA	\$85,000.00	NA	A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
4	BETT Show 2026 Exhibition	Jan 2026	To provide students with the opportunity to interact with professionals and experts in STEM-related fields. To inspire students to pursue further education and career opportunities in STEM-related fields. To showcase students' imposative STEM production.	F.3-F.5, 6	1	0	NA	\$50,000.00	NA	A5 Career-related Experiences		B1 Questionnaire	
(Ple	lease insert rows above if the space provided is insufficient.)												
	Total estimated expenses of item 1.2 \$246,000.00												
Total estimated expenses (sum of items 1.1 and 1.2) \$2,056,040.00													1

Name of Yeacher Responsible for Life-wide Learning: SCM
Name of Teacher Responsible for the Sister School Scheme: SCM
Cheng Yuen Ying Position: SCM
Cheng Yuen Ying Position: SCM