School Annual Report (2025-2026)

4.3. Report on the Use of the Capacity Enhancement Grant

Achievements

During the 2025–2026 academic year, the Capacity Enhancement Grant (CEG) was strategically deployed to employ additional teaching staff, successfully reduce teachers' workload and optimize the delivery of the Senior Secondary Curriculum. The enhanced staff capacity enabled the continuous refinement of pedagogical tools and learning materials in close alignment with recent curriculum reforms. Furthermore, it provided teachers with the necessary time and space to enhance school-based curricula. Consequently, teachers were able to offer more customized, diversified support tailored to students' distinct learning profiles and individual needs.

Reflection

The CEG was very important in helping teachers create better teaching methods and materials that match the newest curriculum updates. At the same time, having extra staff helped us better support the diverse needs of students with special educational needs (SEN).

With lighter workloads, teachers were more effective in engaging students throughout the year. For example, the school successfully ran different STEAM activities to boost student creativity, alongside many Life-wide Learning (LWL) activities to enrich learning outside the classroom.

Overall, both teachers and students gave very positive feedback. Teachers strongly support keeping this funding so we can retain extra staff, try out new teaching methods, and continue programs that support students' learning and mental health needs.