S.K.H. Tsang Shiu Tim Secondary School
2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

Annex 7
(IMC 34, 27.10.2026)

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

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Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	Local Chemistry Competition: EDB Analytical Chemistry Challenge Competition	19 Mar 2026	To enrich and extend students' learning in chemistry.	F.5, 15	2	0	1 lab technician	$623.00		E5 Observation E7 Others	All participants agreed that they had enriched their knowledge of analytical chemistry after taking part in the competition. One of the teams entered the final round of the competition but failed to get any prizes.	Fully achieved
2	Collaborative Activity with CYC: Teaching the elderly with positive ageing to do simple chemical experiments by F.4-5 students	23 Apr 2026	To train students' presentation skills in conveying chemical knowledge to laymen; To give students opportunities of inter-generational learning; To cultivate students' traditional Chinese virtue of respecting the elderly.	F.4-F.5, 23	3	0	1 lab technician	$213.20		E5 Observation		Fully achieved
3	參觀香港故宮文化博物館：(參加「青年藝遊故宮—學校團體參觀計劃」，另外參觀特別展覽「古埃及文明大展 —— 埃及博物館珍藏」)	17 Apr 2026	透過欣賞故宮博物院的珍貴文物，增強學生對中國歷史文化的認識。 提高學生對學習中國歷史的興趣，建立家國情懷。	F.3, 164	8	0	0	$13,350.00		E6 Written report and record		Fully achieved
4	中五級公民科到校講座：吞嚥困難資訊及軟餐文化講座 (設有軟餐試食環節)	8 May 2026	提升同學對軟餐及吞嚥困難的認知，加深他們對長者議題的了解，從而引起他們對社會的關注，並多關心身邊的長者。	F.5, 138	5	0	0	$3,527.00		E5 Observation		Fully achieved
5	「樂遊香港．深度文化之旅」— 九龍城古蹟文化遊蹤	4 May 2026	透過實地考察與在地體驗，讓學生從不同角度加深對香港的認識。	F.4, 158	10	0	0	$17,538.00		E6 Written report and record		Fully achieved
6	Training Workshop for Grooming F.4-F.5 Star Students: Empowering Leaders	6 Jul 2026	To empower leadership in star students with special emphasis on their self-understanding, emotional intelligence, interpersonal and intrapersonal development. To align with Major Concern 3.3c "Explore and enhance students' leadership capabilities with customised programmes"	F.4-F.5, 20	4	0	0	$17,500.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
7	F.5 Career Oscars	7 Jul 2026	To align with our school's Major Concern 2.1 by requiring students to read about the chosen career and leadership to enhance their reading habits via this cross-curricular project. To increase students' awareness of different career opportunities and the role of leadership within them. To deepen students' understanding of the interplay between leadership and social influence. To encourage students to develop leadership skills while fostering effective collaboration as team members. To enable students to form mentorship groups through conducting interviews with TST alumni and members from Shatin Anglican Church (STC) (if appropriate). To align with our school's Major Concern 3.1 by providing students with experiential learning experiences through a cross-curricular project to broaden their knowledge in different subjects and nurture skills for the future world.	F.5, 150	10	0	0	$2,400.00		E1 Questionnaire		Fully achieved
8	Social Entrepreneurship Programme	24 Feb 2026	To align with our school's Major Concern 3 "Engage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning" by offering service-learning opportunities locally for students to nurture their values of benevolence, commitment, and empathy and explore their leadership capabilities through this customised programme. To offer multifarious career-related experiences to support students' progression for further studies and career development and actualisation of personal goals.	F.4, 159	10	0	0	$12,746.52		E1 Questionnaire		Fully achieved
9	Individual Counselling for F.4 Star Students - Courses 1 and 2	13 Jul 2026	To empower students to plan their senior secondary journey to become future leaders	F.4, 15	4	0	0	$9,600.00		E1 Questionnaire		Fully achieved
10	Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school e.g. work attachment or workplace visits	13 Jul 2026	To offer multifarious career-related experiences to support students' progression for further studies, career development and actualisation of their personal goals	F.4-F.5, 200	18	0	0	$13,200.00		E1 Questionnaire		Fully achieved
11	Inter-school Chinese Debate Competitions	Sep 2025 - Aug 2026	To develop students' Chinese language proficiency, critical thinking skills, public speaking abilities, and intellectual confidence.	F.1-F.5, 25	2	0	0	$2,700.00		E5 Observation		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
12	Hong Kong Schools Drama Festival	6 Feb 2026, 21 May 2026	To learn drama skills from showcase on stage. To learn how to work with others. To increase cohesion of the members.	F.1-F.5, 50	2	0	0	$9,364.04		E3 Professional Sharing in School		Fully achieved
13	ECA-Drama Club	7 Jul 2026	To learn drama skills from showcase on stage. To learn how to with others. To increase cohesion of the members.	F.1-F.5, 50	2	0	0	$8,614.80		E3 Professional Sharing in School		Fully achieved
14	Dance World Cup (Renewal fee, Enrolment, Transport fee)	Feb 2026 - Mar 2026	To encourage students to develop a habit of dancing regularly, and join the Dance World Cup.	F.3-F.5, 15	1	0	0	$7,320.00		E3 Professional Sharing in School		Fully achieved
15	Schools Dance Festival (Renewal fee, Enrolment, Transport fee)	Jan 2026	To encourage students to develop a habit of dancing regularly, and join the School Dance Festival.	F.1-F.5, 55	1	0	0	$10,592.93		E1 Questionnaire		Fully achieved
16	Camp for Life Leaders	31 Jan 2026 - 1 Feb 2026	To foster camaraderie, teamwork, and mutual understanding among members. To reinforce shared values such as discipline, respect, integrity, and service. To strengthen relationships and create lasting connections between participants. To encourage cross-learning and skill-sharing among participants.	F.1-F.4, 23	2	0	Alumni, 4	$1,950.50		E2 School Meeting and Discussion E5 Observation		Fully achieved
17	Scouts Retreat Camp	27 Jun 2026 - 28 Jun 2026	To strengthen relationships among students. To encourage collaboration, trust, and mutual support within the group. To empower students to become more competent and self-reliant.	F.1-F.6, 28	2	0	Alumni, 11	$8,640.00		E2 School Meeting and Discussion E5 Observation		Fully achieved
18	Scrabble Turning Boards (10th Shatin Inter-school Scrabble Competition 2026)	11 Jul 2026	To promote Scrabble among schools in Shatin and enhance students' various abilities	F.1-F.5, 9	0	0	0	$783.69		E7 Others	Competition results	Fully achieved
19	Prizes for a class-based quiz competition about the low-carbon lifestyle and a healthy diet	27 Apr 2026	To promote a low-carbon lifestyle and a healthy diet via a class-based quiz competition.	F.1-F.5, 787	25	0	0	$1,216.00		E5 Observation		Fully achieved
20	Training for Mathematics Competitions	Whole Year	To subsidise students to join mathematics competitions.	F.2-F.3, 5	0	0	0	$1,500.00		E5 Observation		Fully achieved
21	Mathematics Programmes outside School	Whole Year	To subsidise students to join mathematics programmes outside school.	F.1-F.3, 9	0	0	0	$12,406.00		E1 Questionnaire		Fully achieved
22	Hong Kong Schools Music Festival (for choir, orchestra & other ensembles)	Feb 2026 - Mar 2026	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 120	2	0	0	$13,141.10		E7 Others	Prizes and mark sheets were given by the adjudication panel.	Fully achieved
23	Joint School Music Competition (for choir, orchestra & other ensembles)	Mar 2026 - Apr 2026	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 120	2	0	0	$20,532.69		E7 Others	Prizes and mark sheets were given by the adjudication panel.	Fully achieved

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				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
24	F.4 Archery Lessons (instructor fee)	1 Mar 2026	To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2. To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime.	F.4, 159	2	0	0	$22,500.00		E1 Questionnaire		Mostly achieved
25	F.4 Lacrosse Lessons (instructor fee)	1 Mar 2026	To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2. To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime.	F.4, 159	2	0	0	$7,700.00		E1 Questionnaire		Mostly achieved
26	F.5 Golf Lessons (venue fee)	1 Apr 2026	To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2. To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime.	F.5, 138	2	0	0	$2,720.00		E1 Questionnaire		Mostly achieved
27	PE lessons – External sections (Traffic Subsidy)	Whole Year	To provide opportunities for students to exercise and experience various kinds of sports outside the school setting. This is to align with Major Concern 3.2. To nurture students' positive values and attitudes and an interest to lead an active and healthy lifestyle throughout their lifetime.	F.4-F.5, 297	2	0	0	$12,364.00		E5 Observation		Fully achieved
28	Physics Olympiad and/or other external competitions	17 May 2026	To widen students' scope in Physics issues and enrich their knowledge of the subject.	F.4, 15	1	0	0	$800.00		E1 Questionnaire		Fully achieved
29	F.2 STEAM Day	22 Jun 2026	To equip students with skills and knowledge of STEAM eduation.	F.2, 163	3	0	0	$36,800.00		E1 Questionnaire		Fully achieved
30	F.3 STEAM Day	23 Jun 2026	To equip students with skills and knowledge of STEAM eduation.	F.3, 164	5	0	0	$34,850.00		E1 Questionnaire		Fully achieved
31	大哥姐中一班際活動	Whole Year	To facilitate F.1 students' adaptation to their new school life.	F.1, F.4-F.5, 210	5	0	0	$379.00		E1 Questionnaire		Mostly achieved
32	精神健康推廣活動	Whole Year	To boost students' mental health.	F.1-F.6, 900	3	0	0	$8,708.60		E1 Questionnaire		Mostly achieved
33	InDesign Class	June 2026	To raise students' artistic sense and skills of graphic design.	F.3-F.5, 10	2	0	0	$3,500.00		E7 Others	Annual Gospel Drama Pamphlet Design	Fully achieved
34	文學散步活動及中文寫作班(導師：梁偉洛)	Mar 2026 - Apr 2026	通過作者帶領學生實地考察文學作品取材地點，以便提升學生的觀察力，並提升對文本的理解，感受文學的魅力。	F.2-F.5, 20	2	0	0	$8,400.00		E5 Observation		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
35	Visit to Hong Kong Palace Museum	15 Jun 2026	To deepen students' understanding of ancient Egyptian civilisation, religion, and social structures by examining authentic historical artefacts. The visit aimed to develop students' source-analysis skills through first-hand engagement with material culture, whilst broadening their global historical perspective and enhancing their appreciation for international cultural heritage preservation.	F.4, 8	1	0	0	$1,160.00		E1 Questionnaire E5 Observation		Mostly achieved
36	English Drama Training	Nov 2025 - May 2026	To enhance students' English proficiency and develop their various skills such as collaboration, communication and creativity.	F.1-F.5, 27	2	0	0	$3,900.00		E5 Observation		Mostly achieved
37	實用寫作計劃	28 Mar 2026	To develop students' proficiency and confidence in practical Chinese writing.	F.2, 165	8	0	0	$6,600.00		E7 Others	寫作比賽	Mostly achieved
38	Snorkelling and Diving Field Study of Coral Ecology	28 Aug 2026	To extend ecological study in marine biology via snorkelling and diving actvities.	F.4-F.5, 30	3	0	0	$12,000.00		E5 Observation		Fully achieved
39	Diving Course for Coral Nursery Team	1 Sept 2026	To offer a PADI open water diving course for students of the coral nursery team, who will be responsible for coral study and marine conservation.	F.3-F.4, 11	1	0	0	$28,500.00		E7 Others	Passing rate	Mostly achieved
40	ECA tutor / instructor fees (include One-Sport-Each and One-Art Each Schemes)/ travel allowance	Sep 2025 - Jul 2026	To subsidise ECA Clubs & School Teams in recruiting tutors or instructors for whole-year training.	F.1-F.6, 680	0	0	0	$423,130.00		E7 Others	Results of competitions	Mostly achieved
41	F.4 Leadership Training Workshops (6-hour leadership training workshop about Personality Dimensions)	8, 15 July 2026	To help students discover their own values and strengths and enable students to recognise and appreciate others' personality traits.	F.4, 145	0	0	0	$13,000.00		E1 Questionnaire		Mostly achieved
42	F.3 - F.5 Basic / Advanced Leadership Training Course (12-hour)	Oct 2025 - Dec 2025	To cultivate students' leadership abilities, communication skills, and teamwork capabilities and enable them to become outstanding leaders.	F.4, 5	0	0	0	$2,500.00		E5 Observation		Mostly achieved
43	F.2 I-check – Online Leadership Test	15 May 2026	To enable students to discover personal leadership traits and develop their communication, collaboration and creative problem solving skills. To enable students to understand their own potentials and shortcomings.	F.2, 155	0	0	0	$6,904.00		E6 Written report and record		Mostly achieved
44	F.2 Leadership Day Camp	9 Jul 2026	To develop students' skills to become potential student leaders.	F.2, 26	2	0	0	$9,776.00		E5 Observation		Generally achieved
45	Standard First Aid Course (30-hour) Organiser: Hong Kong Red Cross	25 Aug 2026 - 26 Aug 2026	To instill in students basic first aid knowledge and skills and enable them to impose first aid to victims. To nurture students' values such as caring for others and commitment. To align with the school's Major Concern 3.3.	F.3-F.5, 25	1	0	0	$7,100.00		E7 Others	Passing rate	Mostly achieved
46	Outward Bound (5-day)	6 Jul 2026 - 10 Jul 2026	To develop F.3 to F.5 students' adversity intelligence, perseverance and leadership skills.	F.3-F.5, 12	0	0	0	$29,000.00		E1 Questionnaire		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
47	ECA and Lide-wide Learning activities (including F.3 LWL lessons)	Sep 2025 - Jul 2026	To offer learning opportunities for students to enrich and extend their knowledge outside classrooms or even outside school.	F.1-F.6, 450	5	0	0	$13,750.00		E1 Questionnaire		Mostly achieved
48	Orienteering Team Training and Competitions	Oct 2025 - Jun 2026	To subsidise the booking of coaches and competition fees.	F.1-F.5, 31	0	0	0	$3,100.00		E7 Others	Results of competitions	Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$888,601.07**				
1.2	**Non-local Activities**											
1	Non-local Chemistry Competitions (e.g. International Chemistry Quiz)	25 Jun 2026	To enrich and extend students' learning in Chemistry.	F.4-F.5, 87	3	0	0	$8,265.00		E7 Others	Results of the competition will be released in Oct 2026.	Fully achieved
2	Air ticket fee, accommodation fee, travel insurance fee for one F.5 student and one escort teacher for MOS World Championship 2026 (8-day) to Anaheim, California, US	24 Jul 2026 - 31 Jul 2026	To enable the student to meet the top Microsoft Office Specialists from around the world who showcase the best and brightest in Microsoft Office Word, Excel®, and PowerPoint®. To provide students with a once-in-a-lifetime opportunity to: (1) showcase their skills (2) gain valuable networking experiences (3) access immediate career opportunities	F.5, 1	1	0	0	$47,200.00		E5 Observation E7 Others	The student got the third place in Microsoft Excel™ (Microsoft 365 Apps) of the MOS World Championship 2026.	Fully achieved
3	English Summer Study Tour 2026	9 Jul 2026 - 20 Jul 2026	To help students improve their English proficiency and broaden their horizons through cultural exchange.	F.1-F.3, 40	3	0	0	$99,600.00		E2 School Meeting and Discussion		Mostly achieved
4	Cultural and Service Trip to Seoul	18 Jun 2026 - 23 Jun 2026	To give students exposure to serve the underprivileged groups overseas. To provide cultural experiences to students.	F.3-F.5, 30	3	0	0	$162,972.00		E5 Observation		Fully achieved
5	STEAM Experience Activity	16 May 2026	To cultivate a conducive atmosphere for learning science and technology.	F.1-F.3, 15	2	0	0	$3,360.00		E6 Written report and record E7 Others	15 students participated in the 2026 Big Science Competition. 14 out of 15 students obtained different levels of awards (3 National High Distinction; 5 National Distinction; 6 National Credit). All participants agreed that the competition had inspired them to apply their integrated knowledge from various school subjects to investigate and solve real-world problems.	Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$321,397.00**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,209,998.07**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	Refer to the attachment	Refer to the attachment	Refer to the attachment

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	NA
2	**Time arrangement of the activity**	NA
3	**Organisation and arrangements of the activity**	NA
4	**Others (Please specify)**	NA

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	NA
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	NA

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Chan Pun Sin/ Wong Kin Wa	Position:	SGM
Name of Teacher Responsible for the Sister School Scheme:	Cheng Yuen Ying	Position:	SGM

S.K.H. Tsang Shiu Tim Secondary School

2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

Category 2:

Students' Learning Needs

(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)

Students are actively engaged in a wide range of life-wide learning activities beyond the classroom. Subject panels and committees have provided diverse experiential learning opportunities, including field trips, visits, cross-curricular projects and study trips to the Mainland and overseas. In 2025–2026, ten study trips were arranged for F.1 to F.5 students, allowing students to broaden their horizons, enrich subject knowledge and gain valuable exposure beyond Hong Kong.

Students also participate actively in school teams, ECA clubs and interest classes. With over 60 school teams, clubs and interest classes, students are given ample opportunities to develop their potential in sports, arts, music, language, drama and other areas. The remarkable achievements of various school teams and clubs reflect students' commitment and enthusiasm. To further support their development, students need more facilities, tutors and structured training sessions to strengthen their skills and performance.

In terms of personal growth, students have benefited from leadership training, career-related learning and voluntary service. The "SKHTSTSS Leadership Cradle" has provided structured leadership programmes for students from F.1 to F.5, while the Workplace Experience Day and Greater Bay Area Career Exploration Tour have enhanced senior form students' understanding of workplace skills, attitudes and future pathways. Voluntary service participation has also improved in both quantity and quality, especially through the restructured F.3 service-learning project.

Overall, students need life-wide learning experiences that are diverse, progressive and closely connected to their whole-person development. Junior form students, in particular, need more opportunities to strengthen communication, collaboration, team spirit and participation in voluntary service. Students also need sustained exposure to different learning contexts so that they can broaden their perspectives, cultivate future-oriented

skills, develop leadership qualities and prepare themselves for further studies, careers and service to the community.

Anticipated Target

(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)

The school expects to use the Life-wide Learning and Sister School Grant to enrich students' learning experiences beyond the classroom and to support the achievement of the seven learning goals promoted by the Education Bureau. In particular, the Grant will help students build a broad and solid knowledge foundation, develop healthy lifestyles, strengthen national and global perspectives, cultivate positive values and attitudes, enhance life planning skills, and nurture whole-person development through diversified learning experiences.

The Grant will be used to provide experiential learning opportunities such as cross-curricular projects, visits, field trips, and Mainland or overseas study tours. These activities allow students to connect classroom learning with real-life contexts, deepen their understanding of subject knowledge, contemporary national development and global issues, and develop essential skills for the future. Students will also be guided to reflect on their learning experiences so as to strengthen self-awareness and personal growth.

The Grant will support students' active participation in physical and aesthetic education beyond the classroom. Through school teams, clubs, interest classes, training programmes and external learning opportunities, students can develop their potential in sports, arts, music and other areas. These experiences help students cultivate a healthy and balanced lifestyle, broaden their interests, and enhance confidence, perseverance and appreciation of different forms of achievement.

The Grant will further support career-related experiences, service-learning activities and leadership development programmes. Workplace visits, career exploration activities, community service and customised leadership training will help students develop empathy, commitment, responsibility and informed career planning. Overall, the Grant enables the school to provide curriculum-related life-wide learning activities that are progressive, inclusive and closely connected to students' academic, personal and social development.

Evaluation Result, Reflection and Follow-up

(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)

Overall, the school has made effective use of the Life-wide Learning and Sister School Grant of about $1.5 million to provide students with a wide spectrum of curriculum-related and developmental learning experiences. The Grant has enabled the school to implement all activities stated in the plan, including subject-based visits, field trips, cross-curricular activities, Mainland and overseas study tours, physical and aesthetic development programmes, school team training, ECA activities, leadership training, career-related learning and service-learning programmes. These activities were arranged with due consideration of students' learning needs and the school's anticipated targets, so that students at different levels could benefit from suitable opportunities beyond the classroom.

Students' participation in life-wide learning activities has generally met the expected targets. With the support of the Grant, students were able to connect classroom learning with authentic contexts, broaden their horizons, develop diverse interests and strengthen generic skills such as communication, collaboration, problem-solving and self-management. The provision of over 60 school teams, clubs and interest classes, together with structured programmes such as study tours, workplace experience, career exploration and leadership training, has created inclusive and diversified pathways for students to participate according to their abilities, interests and developmental needs. Overall, all students benefited from the Grant either through whole-level, subject-based, co-curricular or targeted developmental programmes.

Several aspects have been done well. The school successfully provided diversified and progressive learning opportunities aligned with the curriculum and the EDB's seven learning goals. Students gained broader exposure to national and global development, strengthened physical and aesthetic development, enhanced life planning awareness and cultivated positive values through service, leadership and experiential learning. The Grant also helped reduce financial barriers and ensured that students could participate in meaningful learning activities regardless of background.

Further improvement can be made in strengthening students' reflection after activities and making learning outcomes more visible. While participation has been encouraging, junior form students still need more sustained support in developing communication skills, team spirit,

confidence and active involvement in voluntary service. The school may further enhance pre-activity preparation, post-activity reflection and follow-up sharing so that students can consolidate what they have learnt and transfer their experiences to academic learning, personal growth and future planning.