S.K.H. Tsang Shiu Tim Secondary School
Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year

Part 1：Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school yea**

(I) Provision of Grant in the Current School Year

Amount	$ 180,800.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Study Tour to Chinese Historical and Cultural Famous City	Yes	20-24/3/2027	2	2	4	$ 20,000.00		Teacher observations	Students' interest in Chinese History and Culture increases
2	Singapore Reading & Cultural Exchange Tour	Yes	3/2027-4/2027	4	4	8	$ 85,000.00		Teacher observations	Students' interest in reading increases
3	English Exchange Tour	Yes	Jul-27	2	2	4	$ 25,000.00		Teacher observations	Students' interest in English increases
4	Dance Class	No	10/2026-5/2027	1	1	1	$ 7,000.00		Teacher observations	Students' interest in the art of dancing increases
5	Arts Workshop	No	10/2026-5/2027	1	1	1	$ 6,800.00		Teacher observations	Students' interest in arts increases
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Sub-total and Percentage Share:							$ 143,800.00	79.54%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Orchestra Mainland Exchange Tour	Yes	1/5/2027	2	2	2	$ 10,000.00		Teacher observations	Students' musical knoweledge and is deepened.
2	Greater Bay Area One-Day Tour	Yes	5/7/2027	2	2	2	$ 5,000.00		Teacher observations	Students get to know more about the Greater Bay Area.
3	School Picnic	No	2/11/2027	2	2	1	$ 1,000.00		Teacher observations; questionnaire	Students have developed stronger bonding with teachers and fellow students.
4	Leadership Training Camp	No	14-15/1/2027	2	2	2	$ 1,000.00		Teacher observations	Students' leadership skills improve.
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Sub-total and Percentage Share:							$ 17,000.00	9.40%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	Training for Speech Festival	No	10/2026-12/2026	2	2	2	$ 1,000.00		Teacher observation	Students' participation is active.
2	Learning Enhancement	No	10/2026-7/2027	5	5	5	$ 10,000.00		Teacher observation, academic results, student feedback	Students' learning confidence is enhanced.
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 11,000.00	6.08%		
Estimated Activity Expenses and Percentage Share:							$ 171,800.00	95.02%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1	Musical Instruments	$ 4,500.00	
2	Sports Instruments	$ 4,500.00	
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Estimated Material/Equipment Expenses and Percentage Share:		$ 9,000.00	4.98%

(IV) Total Estimated Expenses

Amount	$	180,800.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$	20,297.80

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1	Music Activities and Instrumental	No	10/2026-5/2027	1	1	1	$ 10,000.00		
2	Sports Training Classes	No	10/2026-5/2027	1	1	1	$ 9,297.80		
3	Prefect training camp	No	10/2026-5/2027	0	0	1	$ 1,000.00		
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						Estimated Activity Expenses:	$ 20,297.80		

(III) Total Estimated Expenses

Amount	$	20,297.80

Details of Staff-in-Charge of the Grants:

Name: Cheng Yan Yan

Post: Teacher

Signature of Supervisor/Chairman of School Management Committee: 

Name of Supervisor/Chairman of School Management Committee: Chan Ho Yin Edwin

Date: 27 OCT 2026