S.K.H. Tsang Shiu Tim Secondary School
2026-2027 Plan on the Use of the Life-wide Learning and Sister School Grant

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**Local Activities** (including online exchanges)												
1	F.1- F.6 CLP talks, visits and workshops	Sep 2026 - Aug 2027	To organise various CLP talks/ visits / workshops delivered by service providers/ NGOs for each form. The aim is to equip students with the knowledge, skills and attitudes to make informed study and career choices in accordance with their interests, abilities and orientations and to raise their awareness of the need to have career and life planning throughout their secondary school education	F.1-F.6, 750	10			10,000		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
2	Travel expenses (i.e. hiring coaches) for students attending CLP programmes held outside school e.g. work attachment or workplace visits	Sep 2026 - Aug 2027	To offer multifarious career-related experiences to support students' progression for further studies, career development and actualisation of their personal goals	F.1-F.6, 750	30			20,000		A5 Career-related Experiences		B5 Observation	
3	Training Workshop for Grooming F.1-F.3 Star Students	Sep 2026 - Aug 2027	1. To empower leadership in star students with special emphasis on their generic skills 2. To align with Major Concern 3.3c "Explore and enhance students' leadership capabilities with customised programmes"	F.4-.F5, 20	4			10,000		A5 Career-related Experiences		B1 Questionnaire	
4	Training Workshop for Grooming F.4-F.5 Star Students: Interview Workshop	Sep 2026 - Aug 2027	1. To empower leadership in star students with special emphasis on their self-introduction and interview skills 2. To align with Major Concern 3.3c "Explore and enhance students' leadership capabilities with customised programmes"	F.4-F.5, 25	4			10,000		A5 Career-related Experiences		B1 Questionnaire	
5	Individual Counselling for F.4 Star Students	Sep 2026 - Aug 2027	1. To empower students to plan their senior seconary journey to become future leaders	F.4, 15	4			10,000		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
6	F.4 and F.5 Workplace Experience Day	05 Jul 2027	1. To align with Major Concern 3.3 "Engage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning" by providing workplace visits or internship programmes to help students make informed choices for career and life planning 2. To keep students abreast of the latest information on further studies, vocational training and the world of work, making them better prepared for transition and development of personal plans and career goals.	F.4-F.5, 300	25			20,000		A5 Career-related Experiences		B1 Questionnaire	
7	Dialogues with Accomplished Alumni	Sep 2026 - Aug 2027	1. To align with Major Concern 3 "Engage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning" 2. To inspire students on how they can equip themselves for their future career and to provide them with the latest information of the world of work 3. To enable students to form mentorship groups through social interactions with TST alumni	F.1-F.6, 60	5			500		A5 Career-related Experiences		B1 Questionnaire	

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8	Mock Trial Competitions	Sep 2026 - Aug 2027	To give students public speaking and logical thinking training in preparation for a debate against each other over a fictional court case. Through assuming the roles of barristers and witnesses, students can gain hands-on experience in a legal debate and get to know the Hong Kong judicial system	F.4-F.5, 12	2			18,000		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
9	Social Entrepreneurship Programme	Oct 2026 - Jul 2027	1. To align with Major Concern 3 "Engage students in career-related experiences and community services to nurture their lifelong interest, habits and personal career planning" by offering service-learning opportunities locally for students to nurture their values of benevolence, commitment, and empathy and explore their leadership capabilities through this customised programme 2. To offer multifarious career-related experiences to support students' progression for further studies and career development and actualisation of personal goals	F.4-F.5, 200	5			20,000		A5 Career-related Experiences		B1 Questionnaire	
10	School Prefects Training	04 Sep 2026	To develop students' communication and leadership skills	F.3-F.5, 50-60	2	1		9,800		A5 Career-related Experiences		B1 Questionnaire	
11	Prizes for a class-based quiz competition about the low carbon lifestyle or a healthy diet	12 Apr 2027	To promote low carbon lifestyle or a healthy diet via a class-based quiz competition	F.1-F.5	3			1,300		A9 Others	Environmental and Health Education	B5 Observation	
12	Scout Competitions	Sep 2026 - Mar 2027	To give students training on effective communication with the leaders and teammates. To train students to have the ability to render respect and show honour.	F.1-F.5, 30	2			3,500		A1 Values Education A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
13	Business Competitions- 未來企業家MEP	Mar 2027 - May 2027	1. To enhance the students' interests in the business world, to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems, as well as to foster innovation and entrepreneurial spirit as required in the 21st century, so that students are better equipped for further studies and careers in meeting the changes and challenges in the contemporary world. 2. To improve students' self-confidence. 3. To nuture students' values such as commitment, responsibility and caring for others.	F.4-F.5, 20	2			1,000		A5 Career-related Experiences		B1 Questionnaire	
14	模擬理財社會遊戲	Nov 2026 or Feb 2027	Service fee	F.3, 165	2			1,000		A5 Career-related Experiences		B1 Questionnaire	
15	Hong Kong Schools Drama Festival	Feb 2027 - Mar 2027	1. To learn drama skills from showcase on stage. 2. To learn working with others. 3. To increase cohesion of the members.	F.1-F.5, 50	1		Tutor, 3	12,000		A4 Physical and Aesthetic Development		B3 Professional Sharing in School	
16	Props and Consumables for Performances	Oct 2026 - July 2027	1. To learn drama skills from showcase on stage. 2. To learn working with others. 3. To increase cohesion of the members.	F.1-F.5, 50	1			5,000		A4 Physical and Aesthetic Development		B3 Professional Sharing in School	
17	Schools' Dance Festival (Renewal fee, Enrolment, Transport fee)	Jan 2027	Encourage students to develop a habit of dancing regularly, and join the School Dance Festival.	F.1-F.5, 55	1			13,000		A4 Physical and Aesthetic Development		B1 Questionnaire	
18	Dance World Cup (Renewal fee, Enrolment, Transport fee)	Feb 2027	Encourage students to develop a habit of dancing regularly, and join the School Dance Festival.	F.3-F.5, 15	1			3,500		A4 Physical and Aesthetic Development		B1 Questionnaire	

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19	ECA tutors / instructor fees (including One-Sport-Each and One-Art Each Schemes)	Sep 2026 - Jul 2027	Subsidy for ECA Clubs & School Teams tutors or instructors for whole-year training. (Major Concern 3.2)	F.1-F.6, 750	—			460,000		A4 Physical and Aesthetic Development		B5 Observation	
20	ECA Competition fees	Sep 2026 - Jul 2027	Subsidy for ECA Clubs & School Teams members to participate in inter-school competitions. (Major Concern 3.2)	F.1-F.6, 600	—			40,000		A4 Physical and Aesthetic Development		B6 Written report and record	
21	ECA Coach rental fees	Sep 2026 - Jul 2027	Subsidy for ECA Clubs & School Teams coach rental for competitions and training sessions. (Major Concern 3.2)	F.1-F.6, 450	—			30,000		A4 Physical and Aesthetic Development		B5 Observation	
22	School Picnic	02 Nov 2026	F.1 to F.2 students joining Life-wide learning activities in camp sites. To nurture students' leadership skills such as team-spirit and problem solving, and to explore students' potentials through activities.	F.1-F.2, 330	20			4,000		A8 Student Mental Health		B5 Observation	
23	Leadership Camp	14-16 Jan 2027	F.3 to F.4 student leaders joining a 3-day-2-night residential camp for leadership training. To develop students' leadership skills such as communication, teamwork and problem-solving, as well as to nurture students' values such as perseverance, resilience, and responsibility. (Major Concern 3.3)	F.3-F.4, 80	6		Adventure Instructors, 8	65,000		A1 Values Education		B1 Questionnaire	
24	F.4 Leadership Training Workshops	09 Jul 2027	F.4 students joining 6-hour leadership training workshop about Personality Dimensions. (Major Concern 3.3)	F.4, 160	—			5,000		A1 Values Education		B1 Questionnaire	
25	F.2 I-check – Online Leadership Test	08 Mar 2027	Students participate in 1.5-hour online leadership test. Students will discover personal leadership traits and level of "3C" skills, including communication, collaboration and creative problem solving skills. To identify and develop students' leadership skills such as creativity, communication, and problem solving. Students will receive the test results to understand their own potentials and shortcomings. (Major Concern 3.3)	F.2, 160	—			5,000		A2 Intellectual Development		B6 Written report and record	
26	F.2 Leadership Day Camp	08 Jul 2027	To provide opportunities for selected junior form students with potential for developing their leadership skills (e.g. team spirit, communication skills, self-confidence, etc.) through adventure-based activities, in order to nurture future star students in TST. (Major Concern 3.3)	F.2, 26	2			11,000		A1 Values Education		B5 Observation	
27	Standard First Aid Course	24-25 Aug 2027	The 30-hour Standard First Aid training organised by the Hong Kong Red Cross aims at instilling basic first aid knowledge and skills to trainees so that they are capable of imposing first aid to victims. To equip students' first-aid skills and to nurture students' values such as caring for others and commitment. (Major Concern 3.3)	F.3-F.5, 30	—			4,000		A3 Community Service		B7 Others	Passing Rate
28	Outward Bound	Jul 2027 - Aug 2027	The 5-day joint-school Outward Bound activity offered for F.3 to F.5 students to develop students' adversity intelligence, perseverance and leadership skills. (Major Concern 3.2)	F.3-F.5, 12	—			15,000		A4 Physical and Aesthetic Development		B6 Written report and record	
29	Nomination for Leadership Courses / Programmes outside school	Sep 2026 - July 2027	Subsidy for selected students to participate in F.3 Joint-school Leadership Programme, Hong Kong 200 Leadership Project, and Basic/Advanced Leadership Training Courses. (Major Concern 3.3)	F.3-F.5, 20	—			6,000		A2 Intellectual Development		B5 Observation	

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30	F.3 One-Service-Each Scheme (Tutor fee, coach fee)	Nov 2026 - Jan 2027	To nurture students' willingness to serve the community. To improve student's programme organisational skills and social skills while implementing social services. (Major Concern 3.3)	F.3, 165	20			35,000		A3 Community Service		B1 Questionnaire	
31	F.3 LWL lessons and other LWL Programmes	Sep 2026 - Jul 2027	To offer learning opportunities for F.3 students to enrich and extend their knowledge outside classrooms or even outside school. (Major Concern 3.1)	F.3, 165	20			10,000		A1 Values Education		B1 Questionnaire	
32	SDG Pioneers	Jan 2027 - May 2027	To provide service learning activities and workshops about Sustainable Development Goals for F.1 and F.2 students. (Major Concern 3.3)	F.1-F.2, 20	2			10,000		A3 Community Service		B1 Questionnaire	
33	Gospel Camp	14 Jan 2027	Reflect on life's journey and discover deeper meaning in Christ.	F.1-F.2	6			20,000		A1 Values Education		B5 Observation	
34	Annual Drama Performance	12 Jan 2027	Use creative drama to present Jesus' gospel message.	F.1-F.5	2			29,000		A1 Values Education		B5 Observation	
35	Life Edu. Ambassadors Training	12 Oct 2026	Leadership Training	F.3-F.5	2			6,000		A1 Values Education		B5 Observation	
36	大哥姐活動	Sep 2026 - Jul 2027	To facilitate F.1 students' adaptation to new school life	F.1, F.4-F.5, 200	5			25,000		A8 Student Mental Health		B1 Questionnaire	
37	精神健康推廣活動	Sep 2026 - Jul 2027	To boost students' mental health	F.1-F.6, 900	3			40,000		A8 Student Mental Health		B1 Questionnaire	
38	F.5 Field Trip Activity	Jan 2027	Topic "rocky shore ecology" organised by the Hokoon Nature Education Centre. To broaden students' horizons in real field work in the biological and ecological study. To broaden students' horizons in real field work in the biological and ecological study.	F.5, 80	4			5,500		A2 Intellectual Development		B1 Questionnaire	
39	F.6 Field Trip Activity	Dec 2026	Topic "Mangrove Ecology" organised by the World Wide Fund (Hong Kong). To broaden students' horizons in mangrove ecology and bird-watching skills, as well as arouse students' awareness in environmental protection.	F.5, F.6, 90	4			4,800		A2 Intellectual Development		B1 Questionnaire	
40	Workplace Experience for F.4 or F.5 students	05 Jul 2027	Life Planning Education in Ocean Park. To provide students with the rare opportunity to visit Behind-The-Scene areas and explore the diverse career opportunities in Ocean Park.	F.4-F.5, 30	4			5,000		A5 Career-related Experiences		B1 Questionnaire	
41	PADI Open Water Diving course for Diving Team	Aug 2027	To offer PADI open water diving course for students of the coral nursery team, who will be responsible for coral study and marine conservation.	F.3-F.4, 10	—			10,000		A4 Physical and Aesthetic Development		B7 Others	Passing rate of the course
42	Local Chemistry Competitions e.g. EDB Analytical Chemistry Challenge	Jan 2027 - Apr 2027	To enrich and extend students' learning in Chemistry	F.4-F.5, 10	3			800		A2 Intellectual Development		B5 Observation B7 Others	Results of the competition
43	Collaborative activity with CYC: F.4-5 students teach elderly with positive ageing to do simple chemical experiments.	Mar 2027	To train students' presentation of conveying chemical knowledge to laymen; To give students opportunities of inter-generational learning; To cultivate students' traditional Chinese virtue of respecting elderly	F.4-F.5, 10-15	3			500		A3 Community Service		B5 Observation	
44	「尋覓香港的足跡：三年零八個月的烽火歲月(二)」：參觀香港抗戰及海防博物館	Oct 2026 - May 2027	1. 增強學生對抗日歷史的認識 2. 提高學生對學習中國歷史的興趣，建立家國情懷	F.1-F.6, 120	6			3,600		A6 Patriotic Education A1 Values Education A2 Intellectual Development		B1 Questionnaire B5 Observation	
45	中史到校講座	Oct 2026 - Jul 2027	加深學生對中國歷史文化的認識，提升學生的中華文化素養，培養國家民族感情	F.3-F.5, 461	5			3,000		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	

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46	Hong Kong Heritage Tours (Chinese History Panel , Citizenship and Social Development Panel, Citizenship, Economics and Society Panel, Gardening Club)	Sep 2026 - Aug 2027	1. To help students learn about the history and conservation of the Central Police Station compound 2. To help students learn about the history and development of Hong Kong's judicial system 3. To enhance students' awareness and appreciation of Hong Kong's heritage	F.3-F.5, 70	4			10,000		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
47	「中史 X 歷史：沙頭角中英街本地歷史考察之旅」	Jan 2027 - Feb 2027	讓同學可跳出課室，以中史及世史兩種視角認識香港歷史，培養同學的香港心、中國情和世界觀	F.1-F.5, 30	2			5,000		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
48	「花鳥蟲魚」戶外寫作及攝影比賽	01 Mar 2027	培養學生觀察能力和描寫能力	F.2, 150	5			4,000		A2 Intellectual Development		B6 Written report and record	
49	作家講座及圍讀分享	Oct 2026 - May 2027	培養學生閱讀興趣，拓闊視野	F.1-F.5	5			4,000		A2 Intellectual Development		B5 Observation	
50	多元文學活動	01 Nov 2026	透過多元化活動，激發學生對文學的興趣，推廣校園文學創作	F.4-F.6, 75	3			3,500		A6 Patriotic Education		B1 Questionnaire	
51	到訪明報報館(參觀及講座)	Oct 2026 - Jul 2027	加深對公民科課題的理解，培養資訊素養	F.4-F.5, 297	6			5,000		A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
52	「樂遊香港．深度文化之旅」(考察地點：大坑、薄扶林、荃灣、油麻地及尖沙咀)	Oct 2026 - May 2027	透過實地考察與在地體驗，讓學生從不同角度加深對香港的認識	F.4-F.5, 297	10			14,000		A1 Values Education A2 Intellectual Development		B1 Questionnaire B5 Observation B6 Written report and record	
53	F.2 CES Activity Day (LWL Day)	14 Jan 2027	To implement the Value Education, included selfunderstanding, awareness and initiative of building good interpersonal relationships and lifestyle	F.2, 165	5			20,000		A1 Values Education		B1 Questionnaire	
54	Enrichment IT courses/workshops and competitions covering various topics and concepts of Innovation & Technology ABCD (AI, Blockchain, Cloud Computing, Big Data, Coding), AR, VR, etc. Topics may include (but not limited to): AI, machine learning, deep learning, computer vision, image processing	Sep to Nov 2026, Jan to May 2027, Jul and Aug 2027	To let students understand the concepts for "Technology ABCD", which includes Artificial Intelligence (AI), Blockchain, Cloud computing and Big data, and critically appraise the impacts of technology on individual, societal and environmental levels To develop students' technological capability, understanding and awareness to technology "ABCD" and other various technologies To enhance students' interests in STEM for further studies and careers in meeting the changes and challenges in the contemporary world	F.1-F.5, 32	—			30,000		A9 Others	A2, A5	B1 Questionnaire	
55	Training for Coding Competitions	Sep 2026 to Aug 2027	To let students learn the specialised skills and knowledge in coding competitions	F.1-F.5, 16	2			5,000		A9 Others	A2, A5	B1 Questionnaire	
56	Subsidy for joining external computer-related competitions	Sep 2026 to Aug 2027	To encourage students to take part in more competitions and/or obtain globally recognised certifications.	F.1-F.5, 15	2			3,000		A9 Others	A2, A5	B1 Questionnaire	
57	Toastmasters Youth Leadership Program	Feb 2027 - Aug 2027	1. To provide students with opportunities to enhance their skills and confidence in public speaking including both prepared speeches and impromptu speeches 2. To sharpen students' reading, writing, listening and speaking skills 3. To develop students' leadership	F.1-F.5, 40	—			12,000		A2 Intellectual Development		B7 Others	Students' Participation
58	Salt Dough Ornaments Activity	29 Jun 2027	To enrich their aesthetic experiences and historical knowledge, and develop their cooking skills	F.1, 20	3			500		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	

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59	4-Panel Comic Drawing Activity	01 Apr 2027	To enrich their aesthetic experiences and historical knowledge, and cultivate their creativity and sequencing ability	F.2, 165	4			500		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
60	Arts Movement activity	01 Apr 2027	To enrich their aesthetic experiences and historical knowledge, and cultivate their creativity. This project specifically focuses on the 19th – 20th centuries, encouraging students to present their inner world through artworks inspired by this era	F.3, 165	2			500		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
61	Mathematics Talk	Feb 2027 - Jul 2027	Invite tertiary educators to give two talks	F.3-F.5, 450	—			1,000		A2 Intellectual Development		B1 Questionnaire	
62	Training for Mathematics Competitions	Whole year	Subsidise students to join Mathematics competitions	F.1-F.6, 900	—			4,500		A2 Intellectual Development		B7 Others	Competition results
63	Mathematics Programme outside School	Whole year	Subsidise students to join Mathematics programme outside school	F.1-F.6, 900	—			15,000		A2 Intellectual Development		B1 Questionnaire	
64	Competition Materials and Logistics Fees	Sep 2026 - Aug 2027	To enable students to gain a variety of experiences beyond the classroom, thereby furthering their all-round development.	F.1-F.6, 120	2		3	20,000		A4 Physical and Aesthetic Development		B7 Others	Prizes and mark sheets will be given by the adjudication panel
65	F.4 Archery lessons (Instructor Fee)	Mar 2027	To foster students' motor and sports skills, enrich their knowledge through physical activities, and cultivate positive values and attitudes towards a lifelong exercise habit.	F.4, 160	3			22,500		A4 Physical and Aesthetic Development		B1 Questionnaire	
66	F.4, F.5 Bowling lessons	Nov 2026	To foster students' motor and sports skills, enrich their knowledge through physical activities, and cultivate positive values and attitudes towards a lifelong exercise habit.	F.4-F.5, 300	3			16,000		A4 Physical and Aesthetic Development		B1 Questionnaire	
67	F.5 Golf lessons (Booking Fee)	Mar 2027	To foster students' motor and sports skills, enrich their knowledge through physical activities, and cultivate positive values and attitudes towards a lifelong exercise habit.	F.5, 150	3			3,000		A4 Physical and Aesthetic Development		B1 Questionnaire	
68	F.6 Dance lessons (Instructor Fee)	Oct 2026	To foster students' motor and sports skills, enrich their knowledge through physical activities, and cultivate positive values and attitudes towards a lifelong exercise habit.	F.6. 150	3			10,000		A4 Physical and Aesthetic Development		B1 Questionnaire	
69	PE lessons – External sessions	Whole Year	To foster students' motor and sports skills, enrich their knowledge through physical activities, and cultivate positive values and attitudes towards a lifelong exercise habit.	F.1-F.6, 900	3			4,000		A4 Physical and Aesthetic Development		B5 Observation	
70	Physics Olympiad and/or other External Competitions	01 May 2027	To equip high potential students in Physics to participate in the inter-school competitions	F.3-F.4, 20	1			3,000		A2 Intellectual Development		B1 Questionnaire	
71	F.1 STEAM activity - Animal Workshop	Mar 2027 - Apr 2027	To enhance students' understanding of biological diversity and animal classification through an interactive seminar and direct, safe observation of live specimens, enabling them to evaluate how structural adaptations ensure survival while fostering a strong commitment to environmental and wildlife conservation.	F.1, 165	5			15,000		A2 Intellectual Development		B7 Others	A worksheet
72	AI / IoT / AR / VR / Aviation Training Workshops and Competitions	Nov 2026 - May 2027	To foster students' understanding of the concepts of AI, IoT and AR/VR technologies. To enhance students' ability to use AI, IoT and AR/VR technologies to solve real-world problems. To allow students to understand the principles of flight, such as aerodynamics.	F.1-F.6, 60	2			40,000		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
73	F.2 STEAM Day	Jun 2027	To let students engage in hands-on explorations in STEAM-related topics.	F.2, 140	4			50,000		A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire	
74	F.3 STEAM Day	Jun 2027	To let students engage in hands-on explorations in STEAM-related topics.	F.3, 140	4			50,000		A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire	
75	InDesign Class	24 Jun 2027	To learn how to design the magazine layout	F.3-F.5, 15	1			3,500		A4 Physical and Aesthetic Development		B7 Others	Gospel Drama Booklet Design
76	Admission Fee for Competition	01 Jun 2027	To participate various competition to broaden students' horizons	F.1-F.6, 20	—			1,000		A4 Physical and Aesthetic Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.1	**$1,397,300.00**					
1.2	**<u>Non-local</u> Activities**												
1	Non-local Chemistry Competitions (e.g. International Chemistry Quiz)	Jun 2027	To enrich and extend students' learning in Chemistry	F.4-F.5, 65	3			8,000		A2 Intellectual Development		B7 Others	Results of the competition
2	「跳出書本，悅讀世界」新加坡閱讀文化交流團	Mar 2027-Apr 2027	培養學生閱讀興趣，拓闊視野	F.3-F.5 , 36	4			134,400		A2 Intellectual Development		B1 Questionnaire	
3	English Summer Study Tour 2027	01 Jul 2027	1. To immerse students in an authentic English-speaking environment 2. To boost students' confidence in using English to communicate 3. To arouse students' interest in learning English	F.1-F.3, 30	2			80,000		A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
4	Orchestra Study Tour	01 May 2027	To broaden students' artistic horizons through immersive musical experiences in the mainland (e.g. collaborative performances and professional masterclasses with local musicians, nurturing their well-being and personal growth outside the traditional classroom. (Major Concern 3.2)	F.1-F.5, 50	4		1	18,000		A4 Physical and Aesthetic Development		B3 Professional Sharing in School	
5	Big Science Competition	01 May 2027	To cultivate students with real-world skills and challenge students in scientific literacy and critical thinking using real-life contexts.	F.1-F.3, 30	2			3,500		A2 Intellectual Development		B7 Others	Results of the competition
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.2	**$243,900.00**					
							Total estimated expenses (sum of items 1.1 and 1.2)	**$1,641,200.00**					

Name of Teacher Responsible for Life-wide Learning:	Chan Pun Sin / Wong Kin Wa	Position:	SGM
Name of Teacher Responsible for the Sister School Scheme:	Cheng Yuen Ying	Position:	SGM