S.K.H. Tsang Shiu Tim Secondary School
One-off Grant for Promotion of Self-directed Language Learning (English Language)
Budget Plan

Objectives	To promote self-directed English learning, develop school-based resources and enrich the language learning environment
Amount of the Grant	HK$200,000 (2024/25 - 2026/27)
Use of the Grant	1. To procure and/or subscribe to resources for promoting self-directed language learning and/or enriching the language learning environment, thereby enhancing students' English learning experiences 2. To hire English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promote self-directed language learning; and 3. To purchase services related to learning and teaching from individuals / professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment
Special Reminders about the Use of the Grant	The Grant **CANNOT** be used in the following ways. • Hiring teaching staff • Purchasing resources or equipment not related to English learning • Outsourcing the overall planning and implementation work to external organisations • Procuring services from external organisations or hiring professionals to organise professional development programmes or activities for teachers • Subsidising student participation in activities that primarily focus on academic performance (e.g. tutorial groups) • Students' visa application fees • Subsidising parent participation in study tours or exchange activities (expenses incurred by parents who accompany their children on these study tours or exchange activities will not be subsidised either) • School premises renovation / project costs • Purchasing mobile computing devices, electronic equipment or computer software for general purposes • Expenses for social gathering, ceremonies, banquets or celebratory events not related to language learning (e.g. parties)

Budget Plan (2025 – 2027)

Implementation Year(s)	Area*	Item	Purpose**	Target Students	Budget
2025-27	i	To purchase and subscribe to **books** and **e-books**	To align with Major Concern 2 To help students cultivate a regular reading habit	All	$30,000
2026-27	i	To subsidise students to subscribe to self-directed **online learning platforms**	To support students in accessing quality online resources that enhance independent English learning	F.1 – F.5	$25,000
2025-27	i	To purchase **writing assessment applications** such as AI writing labs	To provide students with tools to evaluate their English proficiency and track progress independently	F.5 – F.6	$25,000
2025-27	i	To procure language learning devices and equipment such as **iPads and e-book readers**	To align with Major Concern 2 To enhance students' access to digital English resources through dedicated devices that support independent learning	All	$40,000
2025-27	i	To procure **supplies and equipment for organising English activities** such as display boards, props and prizes	To organise engaging English activities and enhance the language learning atmosphere on campus	All	$10,000
2026-27	ii	To hire **English-speaking instructors** to coordinate and assist in organising **English speaking competitions**	To sharpen students' speaking skills by engaging instructors to lead and support English speaking competitions	All	$10,000

2026-27	iii	To purchase services related to learning and teaching by **organising the Annual Reading Day / Week** with the **Reading across Curriculum (RaC) Promotion Group**	To align with Major Concern 2 To promote the reading culture by collaborating with the RaC Promotion Group	All	$20,000
2026-27	iv	To subsidise students to take part in the **English Summer Overseas Study Tour**	To align with Major Concern 3 To broaden students' global perspective and enhance English proficiency through immersive overseas learning experiences	F.1 – 3	$40,000
				Total	**$200,000**

Note:

***Areas Proposed by the EDB**

i. Procuring and/or subscribing to learning resources
ii. Hiring English-speaking instructors or non-teaching supporting staff outside the staff establishment
iii. Purchasing services related to learning and teaching
iv. Others

**** Major Concerns**

2. Foster a vibrant reading culture with enhanced cross-curricular collaboration
3. Enable students to develop life-long learning capabilities through experiential learning