

School Development Plan (2021/22 - 2023/24)

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			21/22	22/23	23/24
1. <i>Unleash students' potential in Innovation - STEM education.</i>	1.1 <i>Develop a solid knowledge base among students and enhance their interest in Science, Technology and Mathematics.</i>	• <i>Utilize KLA-based and cross-KLA learning and teaching resource materials to enhance students' learning interest and effectiveness.</i>	✓	✓	✓
		• <i>Engage students in STEM-related activities and competitions.</i>	✓	✓	✓
		• <i>Collaborate with other relevant organizations for the provision of quality learning experiences to students through their participation in STEM-related training (school-based pull-out programmes).</i>		✓	✓
	1.2 <i>Enrich teachers' expertise in organizing and implementing STEM-related learning activities.^v</i>	• <i>Participate in STEM-related professional development programmes.</i>	✓	✓	✓
		• <i>Engage STEM teachers to collaborate with other relevant organizations for the provision of quality learning experiences to students.</i>		✓	✓
		• <i>Empower STEM teachers to train a core group of student role models.</i>			✓
	1.3 <i>Enhance students' ability to integrate and apply knowledge and skills across disciplines to solve real-life problems.</i>	• <i>Equip the STEM room for students to conduct STEM-related activities.</i>	✓	✓	✓
		• <i>Engage students actively in creative elements incorporated in KLAs & ECAs with the help of all teachers.</i>		✓	✓
		• <i>Facilitate the utilization of the STEM room as the hub of students' innovation and creativity.</i>			✓

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2. Help students build a flourishing life.	2.1 Help students examine happiness, well-being and appreciate positive traits in self and others.	• Enhance students' self-understanding and self-esteem to build a happier and healthier lifestyle.	✓	✓	✓
		• Organize different programmes and activities to help students make pledges for better relationships with others.	✓	✓	✓
		• Nurture students to be grateful people through different KLAs and social service.	✓	✓	✓
	2.2 Enhance the importance of mental and emotional health awareness in school.	• Organize mental health and emotional health seminars, activities and events for students, teachers and parents.	✓	✓	✓
		• Empower students to cope with different mental and emotional situations.	✓	✓	✓
		• Provide internal and external support to individual students with mental and emotional health needs.	✓	✓	✓

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			21/22	22/23	23/24
3 Enable students to gain a variety of experiences beyond the classroom.	3.1 Enhance students' physical and aesthetic development.	• Engage students to participate actively and regularly in physical and aesthetic activities.	√	√	√
		• Offer opportunities to ECA committee members to promote sports and aesthetic activities in school regularly.	√	√	√
		• Enhance students' knowledge in physical and aesthetic areas to facilitate personal development and career planning.	√	√	√
	3.2 Enrich and extend students' intellectual abilities in different KLAs for further development.	• Organize visits to broaden students' knowledge in different fields and KLAs.	√	√	√
		• Encourage students to participate in competitions to deepen their understanding in different KLAs.	√	√	√
		• Organize mainland and overseas study trips to further students' understanding in different KLAs.	√	√	√
	3.3 Nurture students' interest and habits in serving others.	• Conduct the One-Service-Each Scheme in F.3 annually.	√	√	√
		• Provide class-based service in F.4 and featured group services in the senior forms.	√	√	√
		• Arrange work attachments and visits to specific NGOs.	√	√	√