

## ANNUAL SCHOOL PLAN 2022/23

**1. Major Concern: *Unleash students' potential in Innovation - STEM education* (激發學生發揮創意潛能 - STEM 教育)**

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
1.1 Collaborate with other relevant organisations for the provision of quality learning experiences to students through their participation in STEM-related training and competitions (school-based pull-out programmes)	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>A 10% increase in the number of students participating in Science, Technology and Mathematics activities</li> <li>Engage students actively in inquiry-based competitions</li> </ul>	<ul style="list-style-type: none"> <li>Surveys</li> <li>Deliverables (assignments, projects, competitions, etc.)</li> <li>Students' participation in STEM-related training and competitions</li> <li>Prizes and awards obtained</li> </ul>	<b><u>Lau Y.K.</u></b> <ul style="list-style-type: none"> <li>STEM teachers</li> <li>VA teachers</li> <li>ECA advisors</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>LWL Grant</li> <li>Alumni network</li> <li>Hong Kong Academy for Gifted Education</li> <li>Local tertiary institutes</li> </ul>
1.2 STEM teachers organise quality learning experiences for students	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>Teachers are more actively involved in providing STEM-related learning experiences to students</li> </ul>	<ul style="list-style-type: none"> <li>Surveys</li> <li>Annual plans</li> <li>Evaluation reports</li> </ul>	<b><u>Lau Y.K.</u></b> <ul style="list-style-type: none"> <li>STEM teachers</li> <li>VA teachers</li> <li>ECA advisors</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>LWL Grant</li> </ul>
1.3 Enlist teachers' help in incorporating creativity elements in KLAs & ECAs	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>The STEM-related departments organise one LWL activity</li> </ul>	<ul style="list-style-type: none"> <li>Surveys</li> <li>Deliverables (e.g. presentations, board displays, etc.)</li> </ul>	<b><u>Lau Y.K.</u></b> <ul style="list-style-type: none"> <li>All teachers</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>LWL Grant</li> </ul>

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### 2. Major Concern: Help students build a flourishing life (幫助學生譜寫精彩人生)

Strategies / Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
2.1.1 Enhance students' self-understanding and self-esteem to build a happier and healthier lifestyle	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>Students have a better understanding of happiness and well-being and are able to appreciate positive traits in self and others</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' comments</li> <li>Pre- and post-questionnaires to assess students' self-understanding, interpersonal relationships and personal image</li> </ul>	<b><u>Ma K.M.</u></b> <ul style="list-style-type: none"> <li>Life Education Committee &amp; Ambassadors</li> <li>PSE teachers</li> <li>School Chaplain</li> <li>Social Workers</li> </ul>	<ul style="list-style-type: none"> <li>LWL Grant</li> <li>External resources from NGOs</li> <li>Learning Support Grant</li> <li>Holy Spirit Church</li> </ul>
2.1.2 Organize different programmes and activities to encourage students to make pledges for better relationships with others, through practicing the Bible spirit "It is more blessed to give than to receive" (Acts 20:35)	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>Students have greater awareness and initiative to serve fellow students and build quality relationships with others</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' comments</li> <li>Pre- and post-questionnaires to measure students' awareness and initiative in building interpersonal relationships</li> </ul>	<b><u>Ma K.M.</u></b> <ul style="list-style-type: none"> <li>Life Education Committee &amp; Ambassadors</li> <li>BBBS</li> <li>PSE teachers</li> <li>School Chaplain</li> <li>Social Workers</li> </ul>	<ul style="list-style-type: none"> <li>LWL Grant</li> <li>External resources from NGOs</li> <li>Learning Support Grant</li> <li>Holy Spirit Church</li> </ul>
2.1.3 Nurture students to be grateful through different KLAs and social services	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>Students realize the importance of being grateful</li> <li>Students are more eager to share and reflect on themselves in the Moral Education and PSE lessons and programmes</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' comments</li> <li>Pre- and post-student questionnaires on gratitude</li> <li>Debriefing sessions after voluntary service</li> </ul>	<b><u>Ma K.M.</u></b> <ul style="list-style-type: none"> <li>Subject teachers</li> <li>Life Education Committee &amp; Ambassadors</li> <li>PSE teachers</li> <li>School Chaplain</li> <li>Social Workers</li> </ul>	<ul style="list-style-type: none"> <li>LWL Grant</li> <li>External resources from NGOs such as School of Poverty Caring</li> <li>Learning Support Grant</li> <li>Holy Spirit Church</li> </ul>

2.2.1 Organize mental health and emotional health seminars and other activities for students, teachers and parents	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>• Students have updated knowledge on how to access mental health information and acquire emotional management skills</li> <li>• Students actively engage in related campaigns and activities</li> <li>• 75% of teachers agree the seminars or workshops held on Staff Development Days have equipped them with necessary skills to deal with students with mental and emotional health needs</li> <li>• 75% of parents agree the workshops or seminars have empowered them to deal with their children's mental and emotional health needs</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaires conducted among students, teachers and parents attending different seminars, workshops, etc.</li> </ul>	<p><b><u>Yiu K.W.</u></b></p> <ul style="list-style-type: none"> <li>• Mental Health Programme Team</li> <li>• Counselling Committee Members</li> <li>• Social Workers</li> <li>• Mental Health Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Grant</li> <li>• Department of Health</li> <li>• NGOs such as Hong Kong Children and Youth Services, YWCA, etc.</li> </ul>
2.2.2 Empower students to cope with different mental and emotional situations	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>• 65% of students perceive that they have the knowledge, skills and attitude to cope with different mental and emotional situations</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaires conducted among students who have received training related to mental and emotional health needs</li> </ul>	<p><b><u>Yiu K.W.</u></b></p> <ul style="list-style-type: none"> <li>• Mental Health Programme Team</li> <li>• Counselling Team Members</li> <li>• Social Workers</li> <li>• Mental Health Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Grant</li> <li>• NGOs such as TWGHs Jockey Club Shatin Integrated Services Centre</li> </ul>

2.2.3 Provide internal and external support to individual students with mental and emotional health needs	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>• SENCO, Counselling Committee and social workers can devise appropriate strategies to cater for students with mental and emotional health needs</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from students and parents concerned</li> <li>• Oral feedback or written reports of social workers, the educational psychologist and form teachers</li> </ul>	<p><b><u>Yiu K.W.</u></b></p> <ul style="list-style-type: none"> <li>• SENCO</li> <li>• Counselling Committee Members</li> <li>• Educational Psychologist</li> <li>• Social Workers</li> <li>• Form teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Grant</li> <li>• Educational psychologist</li> <li>• Integrated Education Assistant</li> </ul>
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## ANNUAL SCHOOL PLAN 2022/23

**3. Major Concern: *Enable students to gain a variety of experiences beyond the classroom* (增加學生多元學習經歷)**

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
3.1 Enhance students' physical and aesthetic development for more informed career and life planning	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>Over 80% of students participate in physical and aesthetic activities conducted via in-person or online mode</li> </ul>	<ul style="list-style-type: none"> <li>Attendance records of students in various functions</li> <li>Annual reports of ECA clubs and societies</li> </ul>	<b><u>Fung W.H.</u></b> <ul style="list-style-type: none"> <li>Chan P.S.</li> <li>Wong K.Wa</li> <li>ECA Committee</li> <li>ECA Advisors</li> <li>CLP Committee</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>LWL Grant</li> <li>Alumni network</li> </ul>
3.2 Enrich and extend students' intellectual abilities in different KLAs for further development	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>Each KLA organises one LWL activity</li> <li>The STEM-related departments organise one LWL activity</li> </ul>	<ul style="list-style-type: none"> <li>Surveys conducted among students and teachers</li> <li>Annual plans</li> <li>Evaluation reports</li> <li>Deliverables (e.g. presentations, board displays, etc.)</li> </ul>	<b><u>Chan P.S.</u></b> <ul style="list-style-type: none"> <li>Fung W.H.</li> <li>Wong K.Wa</li> <li>Subject Panel Heads</li> <li>Ma W.L.</li> <li>Alumni</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>LWL Grant</li> <li>Alumni Network</li> </ul>
3.3 Nurture students' interest and habits in serving others	Sep. 22 - Aug. 23	<ul style="list-style-type: none"> <li>All F.3 students participate in voluntary service at least once</li> <li>Senior form students participate in work attachment or workplace visits on top of voluntary services</li> </ul>	<ul style="list-style-type: none"> <li>Surveys</li> <li>Deliverables (e.g. presentations, board displays, etc.)</li> </ul>	<b><u>Fung W.H.</u></b> <ul style="list-style-type: none"> <li>Chan P.S.</li> <li>Wong K.Wa</li> <li>Yiu K.W.</li> <li>CLP Committee</li> <li>Alumni</li> </ul>	<ul style="list-style-type: none"> <li>External resources</li> <li>LWL Grant</li> <li>Social Workers</li> <li>Alumni network</li> </ul>